

Readers key

Answers for Questions, pages 2-3

- 1 PRE: How many camels can you see?
Two.
- 2 POST: What's the weather like in the desert?
Hot. / Sunny.

Answers for Questions, pages 4-5

- 1 PRE: Is Cleo sad?
No.
- 2 POST: Why does Cleo like the desert?
It's nice and quiet (she doesn't like noise), and the sand is pretty (it looks like gold in the sun).

Answers for Questions, pages 6-7

- 1 PRE: Who is inside the tent?
A man and two women.
- 2 POST: Why does Shakir go to the tent?
Because he wants to sell pots to the (rich) man.

Answers for Questions, pages 8-9

- 1 PRE: Is Shakir happy?
No.
- 2 POST: What happens when the music gets louder?
Cleo stops (and her legs start to shake).

Answers for Questions, pages 10-11

- 1 PRE: Who can stand on two legs now?
Cleo.
- 2 POST: Do you like music? What kind?
Students' own answers

Answers for Questions, pages 12-13

- 1 PRE: Who dances now?
The women (and Cleo).
- 2 POST: Can animals dance? Name one.
Yes. **Suggested answer:** bees.

Answers for Questions, pages 14-15

- 1 PRE: What is around Cleo's neck?
A bag (on a strap).
- 2 POST: What does Shakir say to Cleo?
That when you're happy, you can make everyone around you happy, too.

Activities key

Activities for pages 2-3

- 2 1 camel
2 jug
3 merchant
- 3 1 happy
2 sunny
3 hot

Activities for pages 4-5

- 5 1 x 2 x 3 x 4 ✓ 5 ✓
- 6 1 trip
2 sand
3 quiet

Activities for pages 6-7

- 8 1 rich, b
2 strange, a
3 inside, a
- 9 A 1
B 3
C extra picture
D 2

Audioscript

NARRATOR: One.
AEROBICS INSTRUCTOR: Put your hands in the air!
GROUP OF AEROBICS PARTICIPANTS: OK!
AEROBICS INSTRUCTOR: Now move your legs!
GROUP OF AEROBICS PARTICIPANTS: OK!

NARRATOR: Two.
BOY: Let's go outside!
GIRL: Sure!

NARRATOR: Three.
BOY: Can you hear that?
GIRL: Yes, what a strange sound!

Activities for pages 8-9

- 11 1 happy
2 scared
3 shocked
4 rich
5 sunny
6 louder
- 12 *Students' own answers*

Activities for pages 10-11

- 14**
- 1 Pat and Kim.
 - 2 Lisa and Tom.
 - 3 Bill and Tom.
 - 4 Lisa.

- 15** 1 A 2 B 3 B 4 B 5 A 6 A

Audioscript

Listen. Is the sound inside or outside? Listen and write A or B.

NARRATOR: One

SFX: indoors, child playing a computer game

NARRATOR: Two

SFX: outdoors, street traffic

NARRATOR: Three

SFX: outdoors, beach ambience (waves, seagulls, etc.)

NARRATOR: Four

SFX: outdoors, countryside ambience (birds chirping, buzzing bees, etc.)

NARRATOR: Five

SFX: indoors, person doing the washing up (running water, clink of plates, squeaking sponge, etc.)

NARRATOR: Six

SFX: indoors, person having a shower (turning on and running water, etc.)

Activities for pages 12-13

- 17**
- 1 walk
 - 2 point to
 - 3 shake
 - 4 watch
 - 5 clap hands

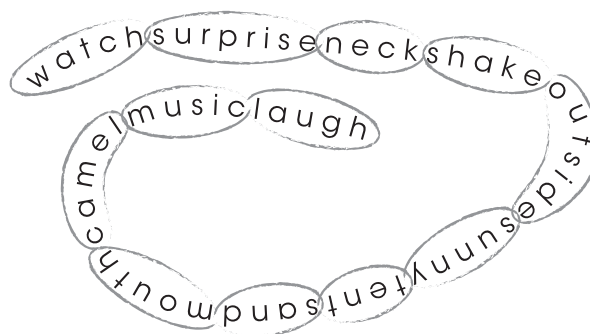
- 18** Clockwise from top left: 3, 1, 2, 4

Audioscript

- 1 SHAKIR: "You're such a good camel, Cleo."
- 2 CLEO: "The sand is so pretty!"
- 3 SHAKIR: "You can belly dance!"
- 4 RICH MAN: "What's this? A dancing camel!"

Activities for pages 14-15

20



- | | | |
|---------|---------|-------------|
| 1 camel | 5 sunny | 9 mouth |
| 2 sand | 6 watch | 10 outside |
| 3 shake | 7 laugh | 11 music |
| 4 neck | 8 tent | 12 surprise |

CLIL: PHYSICAL EDUCATION – Dances

- 21**
- 1 tap dancers
 - 2 ballerinas
 - 3 flamenco dancers
 - 4 hip-hop dancers
- 22**
- a) *Students' own answers*
 - b) *Students' own work*