Incredible 5 is an amazing three-level course for learners of English at beginner to pre-intermediate level. Its highly motivating content ensures that students learn, remember and use the new language effectively. **Incredible 5** is correlated to the Common European Framework.



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**Student's Book** 





THE INCREDIBLE 5 TEAM Student's Book

Jenny Dooley - Virginia Evans

Express Publishing

## **Student's Book**

Jenny Dooley - Virginia Evans



#### Published by Express Publishing

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MODULE	ΤΟΡΙϹ	VOCABULARY	GRAMMAR	READING	SPEAKING & FUNCTIONS	LISTENING	WRITING
Let's Start! pp. 4-9	Meet the characters	<ul> <li>alphabet</li> <li>school items</li> <li>colours</li> <li>cardinal and ordinal numbers</li> <li>days of the week</li> <li>greetings</li> </ul>	• a – an	<ul> <li>Scanning for specific information</li> </ul>	<ul> <li>Introductions</li> <li>Spelling names</li> <li>Giving personal information</li> <li>Telling the time</li> </ul>	<ul> <li>Identifying key information</li> </ul>	
<b>1</b> pp. 10-17	<ul> <li>New friends</li> <li>My Class Book</li> <li>Where in the world?</li> <li>Hi!</li> </ul>	<ul> <li>school subjects</li> <li>adjectives</li> <li>countries and nationalities</li> </ul>	<ul> <li>The verb 'to be'</li> <li>Subject Pronouns &amp; Possessive Adjectives</li> <li>Question Words</li> </ul>	<ul> <li>A dialogue (matching)</li> <li>A Class Book (sentence completion)</li> <li>A quiz</li> <li>An email (comprehension)</li> </ul>	<ul> <li>Talking about school subjects</li> <li>Talking about age and origin</li> <li>Asking personal questions</li> <li>Pronunciation: /æ/, /ei/</li> </ul>	<ul> <li>Matching people to adjectives</li> <li>Completing notes</li> </ul>	<ul> <li>a school timetable</li> <li>a short description for the school Class Book</li> <li>an email about yourself</li> </ul>
People and sch	ool <b>pp. 18-19</b>	Skills Practice					
p. 20 Enta th	e Dragon		p. 21 Fu	n Time	рр. 22-23 м	odular Revision	1
<b>2</b> pp. 24-31	<ul> <li>Who am !?</li> <li>My first things</li> <li>What I can do!</li> <li>Who's your favourite star?</li> </ul>	<ul> <li>appearance</li> <li>personal things</li> <li>activities</li> </ul>	<ul> <li>Have got</li> <li>Plurals</li> <li>this-that/these-those</li> <li>Can (ability)</li> </ul>	<ul> <li>A dialogue (sentence completion)</li> <li>A project (matching)</li> <li>An article (sentence completion)</li> <li>A blog (sentence completion)</li> </ul>	<ul> <li>Describing people</li> <li>Buying things</li> <li>Talking about ability</li> <li>Pronunciation: /s/, /z/, /ız/</li> </ul>	<ul> <li>Listening for specific information</li> <li>Identifying key information</li> </ul>	<ul> <li>a short description of yourself</li> <li>a project about your fabulous firsts</li> <li>a blog entry about your favourite star</li> </ul>
People and soc	ial life pp. 32-3	3 Skills Practice					
p. 34 Myths	& Legends (The L	ittle People)	p. 35 Fu	n Time	рр. 36-37 м	odular Revision	2
рр. 38-39	ACROSS CUI	TURES: School Da	ys Around the Wo	orld! CL	L TIME: Where the	name fits the pla	ace! (Geography)
<b>3</b> pp. 40-47	<ul> <li>A family weekend</li> <li>This is my day</li> <li>Doing my job</li> <li>All about Lewis!</li> </ul>	<ul> <li>family</li> <li>daily routines</li> <li>jobs</li> </ul>	<ul> <li>Possessive Case</li> <li>Present Simple</li> <li>Prepositions of time</li> <li>Adverbs of frequency</li> <li>Love/Like/Hate + -ing</li> </ul>	<ul> <li>A dialogue (T/F)</li> <li>Articles (multiple matching)</li> <li>An interview (sentence expansion)</li> <li>An article (matching)</li> </ul>	<ul> <li>Talking about families</li> <li>Talking about daily routines</li> <li>Making arrangements</li> <li>Pronunciation: 3rd person singular</li> </ul>	<ul> <li>Listening for gist</li> <li>Identifying key information</li> </ul>	<ul> <li>a family tree</li> <li>compare your typical weekday with Ramla's or Felipe's</li> <li>a short article about a sports person</li> </ul>
People, social I	People, social life and work <b>pp. 48-49</b> Skills Practice						
p. 50 Enta th	e Dragon		p. 51 Fun Tii	ne	pp. 52-53 M	odular Revision	3



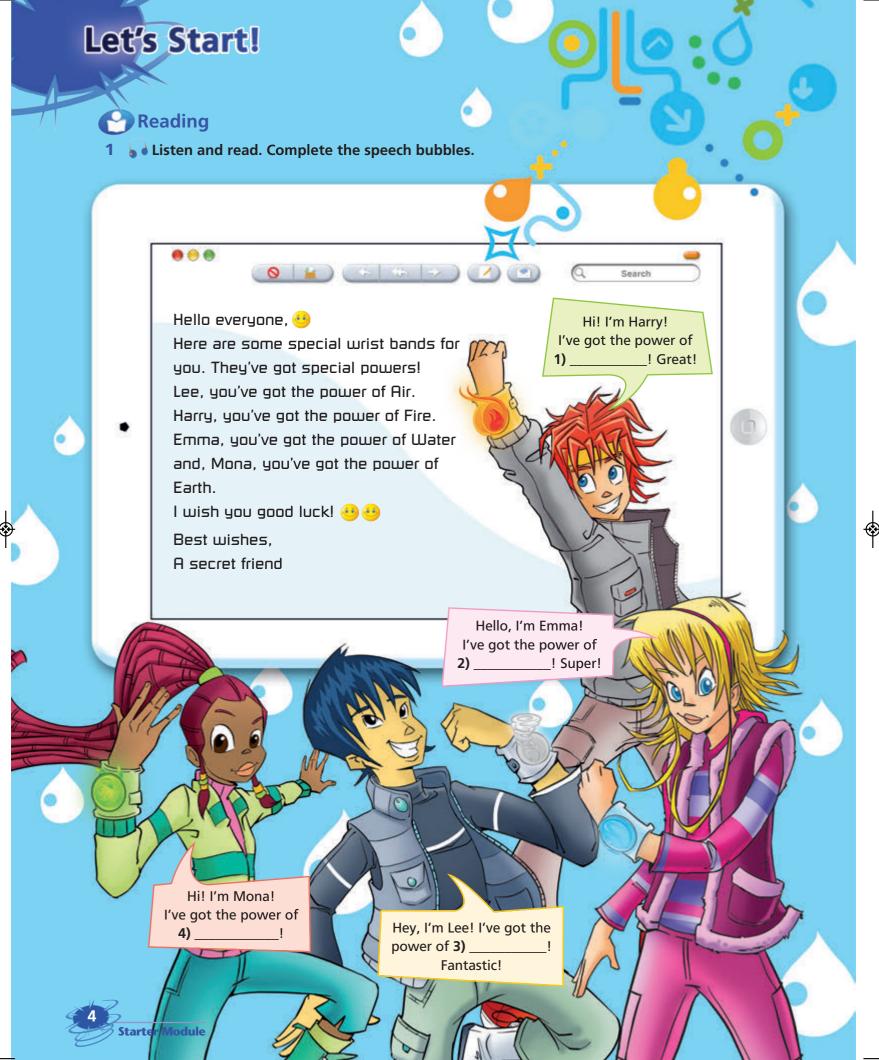


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MODULE	ΤΟΡΙϹ	VOCABULARY	GRAMMAR	READING	SPEAKING & FUNCTIONS	LISTENING	WRITING
<b>4.</b> pp. 54-61	<ul> <li>Who's in the house?</li> <li>Unusual houses</li> <li>My neighbourhood</li> <li>My new house</li> </ul>	<ul> <li>rooms, furniture and appliances</li> <li>places</li> </ul>	<ul> <li>There is/are</li> <li>Object Pronouns</li> <li>Prepositions of place</li> <li>Imperative</li> </ul>	<ul> <li>A dialogue (sequencing)</li> <li>An article (sentence completion)</li> <li>A note (comprehension)</li> <li>An email (finding information)</li> </ul>	<ul> <li>Describing rooms</li> <li>Talking about locations</li> <li>Asking for and giving directions</li> <li>Pronunciation: /θ/, /ð/</li> </ul>	<ul> <li>Listening for specific information</li> </ul>	<ul> <li>a list about your dream house</li> <li>a few sentences about your neighbourhoo</li> <li>an email abou your new house</li> </ul>
Places of Resid	lence <b>pp. 62-63</b>	Skills Practice					
<mark>p. 64</mark> Myths	& Legends (Dream	ncatcher)	<mark>p. 65</mark> Fun <sup>-</sup>	Time	pp. 66-67 Modu	lar Revision 4	
pp. 68-69	ACROSS CUL	TURES: Famous Hou	ises Around the V	Vorld GO GF	REEN: Green Careers		
<b>5</b> pp. 70-77	<ul> <li>The Dragon Ride</li> <li>Celebrations</li> <li>My favourite sport</li> <li>Plans for next weekend</li> </ul>	<ul> <li>(free-time) activities</li> <li>celebrations</li> <li>sports</li> </ul>	<ul> <li>Present Continuous</li> <li>Present Continuous with future meaning</li> <li>Present Simple – Present Continuous</li> </ul>	<ul> <li>A dialogue (making predictions)</li> <li>A postcard and an email (multiple matching)</li> <li>Short texts (matching)</li> <li>An email (multiple choice)</li> </ul>	<ul> <li>Describing actions happening now</li> <li>Inviting/ Accepting – Refusing</li> <li>Pronunciation: /ŋ/</li> </ul>	<ul> <li>Multiple matching</li> <li>Identifying key information</li> </ul>	<ul> <li>a short email</li> <li>a short paragraph</li> <li>an email about your plans</li> </ul>
Family, social l	ife, sports and cult	ure <b>pp. 78-79</b> Ski	lls Practice				
<mark>p. 80</mark> Enta th	ne Dragon		<b>p. 81</b> Fun	Time	pp. 82-83 Modu	lar Revision 5	
<b>6</b> pp. 84-91	<ul> <li>Junior Cooks</li> <li>Food matters!</li> <li>Fast food</li> <li>Eating out</li> </ul>	<ul> <li>food/drinks</li> <li>containers</li> </ul>	<ul> <li>A/An - Some/ Any</li> <li>A lot of/ much/many</li> <li>Must</li> <li>Can (permission)</li> </ul>	<ul> <li>A dialogue (comprehension)</li> <li>An article (T/F/DS)</li> <li>Short texts (matching)</li> <li>An email (gap fill)</li> </ul>	<ul> <li>Talking about food/quantity</li> <li>Ordering at a fast food restaurant</li> <li>Talking about rules</li> <li>Asking for permission</li> <li>Pronunciation: /ı/, /i:/</li> </ul>	Completing a poster/school rules	<ul> <li>a few sentences</li> <li>a poster</li> <li>an email about a new restaurant</li> </ul>
Food <mark>pp. 92</mark> -	-93 Skills Practice			·			
p. 94 Myths	& Legends (The H	-	<b>p. 95</b> Fun		pp. 96-97 Modu		
<b>7</b> pp. 98-105	<ul> <li>The Fire of London</li> <li>Music to my ears</li> <li>It was fun!</li> <li>Last weekend</li> </ul>	<ul> <li>places</li> <li>musical instruments</li> <li>places of entertainment</li> </ul>	<ul> <li>was/were</li> <li>There was/were</li> <li>Past Simple (regular)</li> </ul>	<ul> <li>A dialogue (checking predictions)</li> <li>A story (comprehension)</li> <li>An email (identifying meaning from context)</li> </ul>	<ul> <li>Talking about where you were</li> <li>Talking about musical instruments</li> <li>Describing a past event</li> <li>Pronunciation: /t/, /d/, /td/</li> </ul>	<ul> <li>Matching people to places of entertainment</li> <li>Multiple matching</li> </ul>	<ul> <li>a few sentences about your town</li> <li>a summary of a story</li> <li>an email about a place you visited</li> </ul>
Shopping and	Services <b>pp. 106</b>	-107 Skills Practice					
<b>p. 108</b> Enta	the Dragon		<mark>p. 109</mark> Fur	n Time	<b>рр. 110-111</b> Мо	dular Revision 7	1
pp. 112-11		TURES: Setting the	World on Firel		IME: The Food Chain	(Science)	

Language Review (pp. LR1-LR7) Quiz Time (p. QT1)

Word List (pp. WL1-WL7) Grammar Reference – Tenses

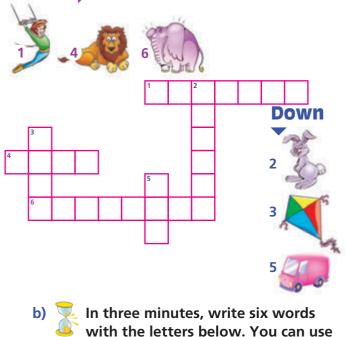


## **The Alphabet**

**2** Listen and repeat. Which are vowels? Which are consonants?



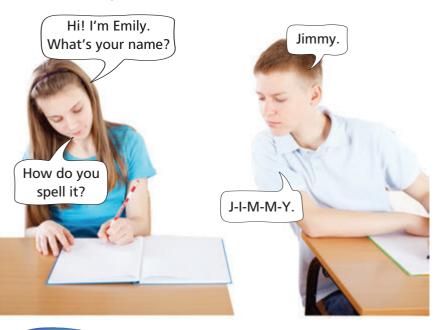
- **3** a) Complete the crossword puzzle.
- Across >



with the letters below. You can u the letters more than once.

er cpmtabhn v

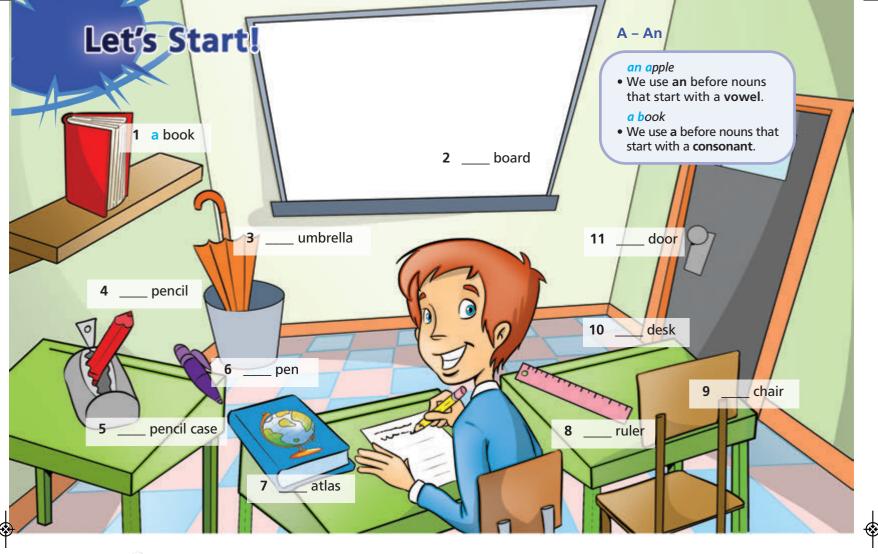
#### **4** Talk with your friend.



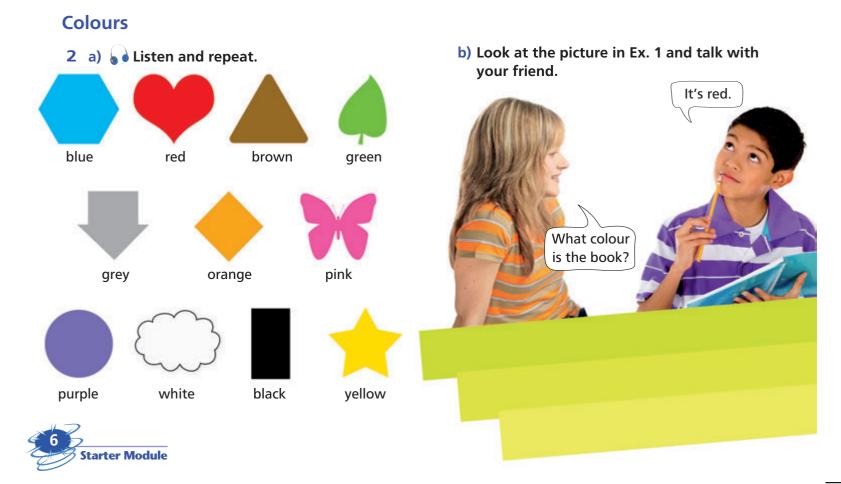
## Let's Play! (Let's get together!)

Student 1:Hi! I'm Alice.Student 2:Hello! I'm Becky.Student 3:Hey, I'm Carol.





**1 A** or **An**? Complete. Then, listen and check.



#### Numbers

**3** a) **b** Listen and repeat. What are these numbers in your language?



**5** 19 Coram Street – 48623293

- **1** A: What's your address?
  - B: It's 3 Bluebell Street.
  - A: How do you spell it?
  - **B:** B-L-U-E-B-E- double L.
  - A: What's your telephone number?
  - **B:** It's six-oh-double four-nine-one-three-four.

- **5 b** Complete. Then, listen and check.
  - twenty-oneninetyseventythirtyfifty

21 – twenty-one	60 – sixty
22 –	70 –
23 – twenty-three	80 – eighty
30 –	90 –
40 – forty	100 – a/one hundred
50 –	1000 – a/one thousand

## Ordinal numbers

#### 6 **b** Listen and repeat.

#### 7 Write these numbers in words.

1	28 <sup>th</sup> – twenty-eighth	4	2 <sup>nd</sup> –
2	5 <sup>th</sup> –	5	30 <sup>th</sup> –
3	12 <sup>th</sup> –	6	3 <sup>rd</sup> –

## Days of the week

8 a) **b** Put the days in the right order. Then, listen and check.



b) Which days are school days? Which is your favourite day? Tell the class.





## **Telling the Time**

**Listen and repeat**. 1





It's four o'clock.



four.



It's half past It's quarter

It's twenty-five past four. past four.



It's five to five.

#### Listen and repeat. Talk with your friend. 2

to five.



- A: Excuse me. What time is it, please?
- **B:** It's ten past six.
- A: Thank you.
- You're welcome. **B**:



## Greetings

Listen and repeat. What are these 3 greetings in your language?



4 a) **b** Listen. In pairs, read out the dialogue.



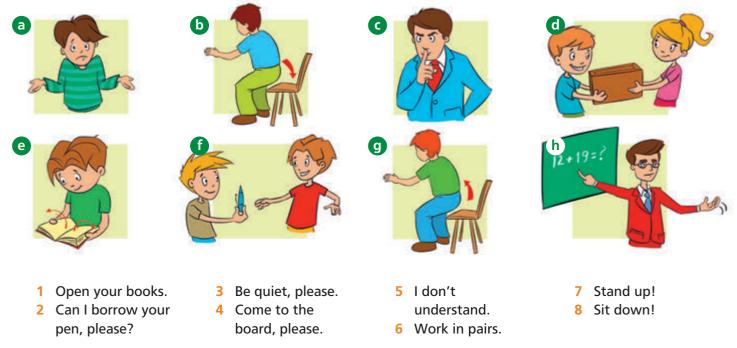
Mark: Good morning, John. How are you? John: Hi, Mark. I'm fine. And you? Mark: Not bad. John: Oh, I'm late. Bye! See you later! Mark: Goodbye!

b) Act out a similar dialogue.

## **Useful Language**

#### 5 Match.

⅌



6 Look at the pictures from the modules in this book. What do you think each module is about? Then, go through the contents and find the modules.

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**Starter Module** 



# 1a New friends

Check these words 🌌

2

playground • classroom • friendly • teacher • homework
finish • game • greetings • players • assistant • call
help • powers • lucky

**SMALL TALK** • Excuse me • Nice to meet you. • Welcome back!

Emma, Lee, Harry and Mona are in the school playground. It's their first day back.

Harry: School again!
Mona: We're in Room 4 this year.
Ricky: Excuse me, where's Room 4?
Emma: Oh, hi. I'm Emma and this is Mona. What's your name?
Ricky: I'm Ricky. Nice to meet you.

Mona: Come with us. You're in our class!

They are in the classroom.

Mr Harley: Good morning, children, and welcome back! I'm Mr Harley, your new teacher.

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All: Good morning, Sir.

Emma: Oh, good! Mr Harley's really friendly.

Harry: Who's our IT teacher this year, Sir?

Mr Harley: I am!

Lee: Cool. IT is my favourite subject!

#### At Mona's house.

Mona: Time for homework!

- Lee: Just let me finish this game!
- ELF: Greetings, players!
- Lee: Are you the assistant from Mona's computer game?
- ELF: That's right! I'm an Electronic Life Force, but you can call me ELF! I'm here to help you.
- Mona: New powers, a new teacher and a new friend. We're so lucky!

Module 1

## 🕑 Reading

- 1 Who is a new classmate? Who is a new electronic friend? Read the dialogue quickly and answer the questions. Then, listen, read and check your answers.
- **2** a) Read the dialogue again and match.

1 The children are	<b>a</b> their new teacher. <b>b</b> from Mona's
2 Mr Harley is	computer game.
3 IT is	playground.
4 ELF is the assistant	d Lee's favourite subject.

**b)** Give the dialogue a new title.

### 👧 Vocabulary

**3 b** Complete. Then, listen and check.

• Art • Music • Science • Geography • Maths • English						
9:30 10:45 11:45						
Monday	English	■ + × ÷ Maths				
Tuesday	<b>a</b> History	л С	<b>↓</b> ★			
Wednesday	&	للله Science	🤲 PE			
Thursday	Q	₩	<b>сос</b> П			
Friday	<b>ຈ</b> History	🏀 PE	▲			

- 4 Talk with your friend.
- A: What time is English on Monday?
- **B:** *It's at 9:30.*



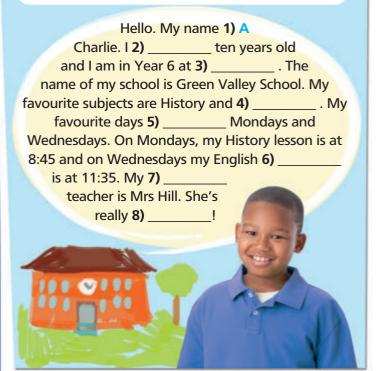
**Teacher:** *Is Big Ben in London?* **Student:** *Geography!* 

## (The verb 'to be') Grammar

I am (I'm) Tina. He is (He's) very friendly. She is not (isn't) in my class. Are they in Room 5? Yes, they are./No, they aren't.

5 Read, choose and complete.

A isC favouriteE lessonG friendlyB areD amF EnglishH school



- 6 Make the questions. Then, read the text in Ex. 5 again and answer them.
- 1 Charlie/nine years old?
- 2 he/in Year 5?
- 3 the name of his school/Green Allen School?
- 4 his favourite subjects/Maths and PE?
- 5 his favourite days/Tuesdays and Thursdays?

## 🚺 Writing

7 **PORTFOLIO** Write your school timetable. Use Ex. 3 as a model. Present it to the class.

Module

🜔 Student's Book: Language Review 1a) 🌔 Workbook: 1a

# 1 0 D My Class Book

Check these words

 sweet
 trendy
 lucky number football team
 animal
 really
 big

## Reading

1 Dictionary work: Put the adjectives below in alphabetical order. What do they mean in your language? Look them up in your dictionary and say.

- noisy
   funny
   friendly
   sweet
   hard-working
   clever
   trendy
   polite
- **2** Read the first sentence of each paragraph. Who's friendly? polite? hard-working? funny? Tell the class.





I'm quite noisy, but I'm very funny! My favourite colour is green. My lucky number is thirteen and my favourite football team is Manchester United.



I'm polite and very trendy! My favourite subjects are IT and English. My favourite colour is yellow and my lucky number is eleven!



I'm very friendly and sweet! My favourite subjects are Art and Music. My favourite day is Saturday and my favourite animal is my dog, Missy!



I'm really hard-working and very clever! Ha, ha! My favourite subjects are Music and IT. My favourite football team is Arsenal and my favourite colour is red, of course!

3 Emma's lucky number is \_\_\_\_\_ 4 Lee's favourite subjects are \_\_\_\_\_ and IT.

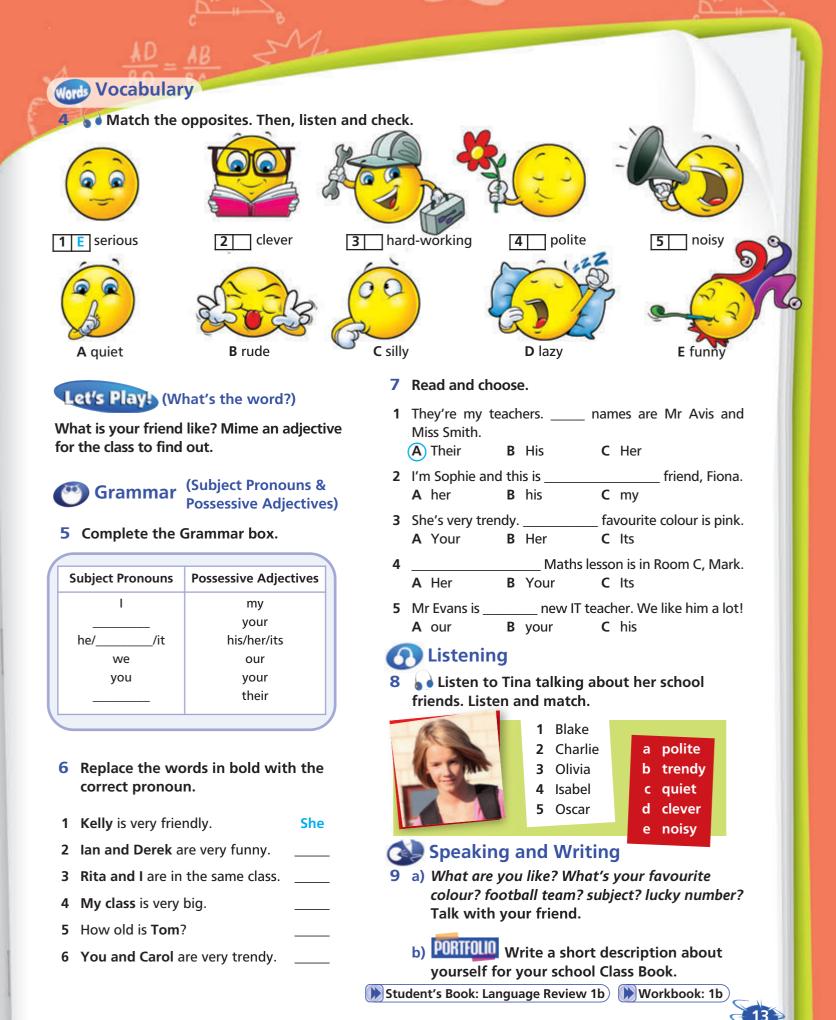
**3** a) **b** Listen to and read the text. Complete the sentences.

- Harry's favourite colour is \_\_\_\_\_\_.
   Mona's favourite day is \_\_\_\_\_\_.



Module 1

b) THINK The Choose a character. In three minutes, say what you remember about him/her.





#### Everyday English (Asking personal questions)

- 4 a) **b** Listen. In pairs, read out the dialogue.
  - Tom: Hi! My name's Tom. What's your name?
  - Vicky: Hi, Tom. I'm Vicky. Nice to meet you.
  - Tom: Nice to meet you, too! Where are you from?
  - Vicky: I'm from Italy. I'm Italian. Where are you from?
  - Tom: I'm from the USA. I'm American.
  - Vicky: Welcome to our school, Tom.
  - Tom: Thanks.
  - b) You are at an International school. Work in pairs. Replace the words in bold and make your own dialogue. Use phrases from the box.
- Hi! My name's ... .
- Where are you from?
- What's your name?
- Welcome to our
- Nice to meet you!
- school.

## **Grammar** (Question Words)

Who: asks about a person – Who is she? My friend, Vicky. What: asks about a thing - What is it? A rubber. Where: asks about a place – Where are you from? I'm from the USA.

How old: asks about age – How old is Patrick? Ten. When: asks about time – When is your birthday? In May.

**5** Fill in the gaps with question words. Then, in pairs, answer them.

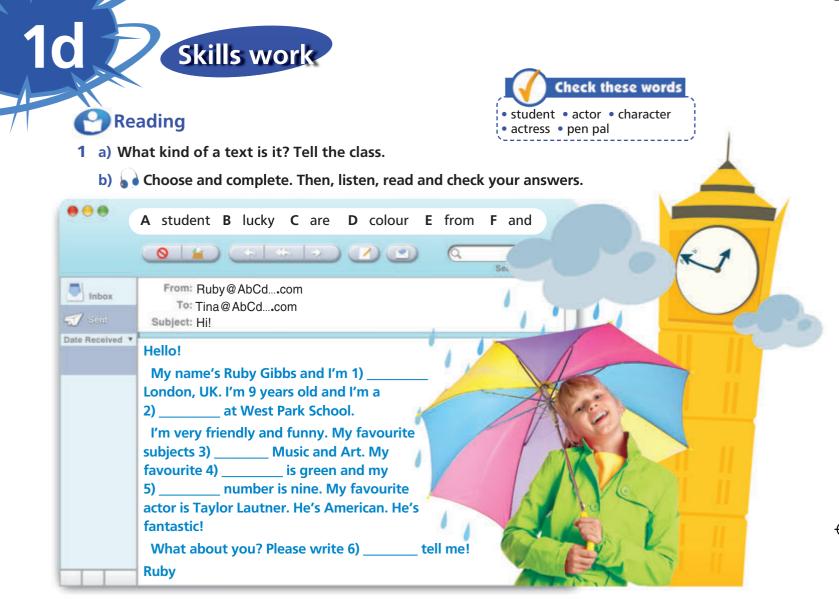
- 1 \_\_\_\_\_ is your name?
- 2 \_\_\_\_\_ are you from?
- 3 \_\_\_\_\_ old are you?
- \_\_\_\_\_ is your favourite colour? 4
- is your English teacher this year? 5
- is our English lesson? In Room 5? 6
- 6 a) Complete the questions and do the quiz. Check your answers with your teacher.
  - b) 🖊 In groups, prepare a similar quiz.

## **Journey Around the World**

1	Where is Tower Bridge?
	A In Spain B In England
2	is Chinese New Year?
	A In May or June B In January or February
3	is a famous Italian painter?
5	A Leonardo da Vinci B Leonardo DiCaprio
	· · · · · · · · · · · · · · · · · · ·
4	old is the Parthenon?
	A 2,500 years B 1,500 years
5	is Topkapi Palace?
	A In Turkey B In Mexico
6	is the name of a square in Russia?
	A Red Square B St Mark's Square
7	is a famous Polish composer?
1	A Amadeus Mozart B Fryderyk Chopin
0	
8	is the capital of Portugal?
	A Lisbon B Madrid
	All the continents begin
5	and finish with the
	same letter: Europe,
	America, Asia, Africa,
_ \	Antarctica, Australia!

Modul

Student's Book: Language Review 1c 🕨 Workbook: 1c



- **2** Read and answer the questions.
- 1 Where's Ruby from?
- 2 How old is she?
- 3 What's the name of her school?

#### **Pronunciation**

**3** Listen and tick (*(*). Then, listen and repeat.

	/æ/	/eɪ/
n <b>a</b> me		
b <b>a</b> ck		
am		
g <b>a</b> me		
thanks		
Sp <b>ai</b> n		
pl <b>ay</b>		
great		

- 4 What is Ruby like?
- 5 What are her favourite subjects?
- 6 Who's her favourite actor?





- **4** Study the *Writing Tip*. Correct the sentences.
- 1 our art class is on fridays. Our Art class is on Fridays.
- **2** they are gina and ted johnson and i'm their teacher.
- 3 mario is from lisbon, portugal.
- 4 her birthday is in june.
- 5 where is tina from?
- 6 science classes are on mondays and wednesdays.

## 🕜 Listening

5 **b** Listen and complete.

Name: Seth Watts
Age: 1) \_\_\_\_\_
School name: 2) \_\_\_\_\_
School
Character: Friendly and 3) \_\_\_\_\_
Favourite school subjects:
Science and 4) \_\_\_\_\_
Favourite colour: 5) \_\_\_\_\_
Lucky number: 6) \_\_\_\_\_
Favourite actor: Johnny Depp

## 🔇 Speaking and Writing

- 6 Answer the questions.
- 1 What's your name?
- 2 Where are you from?
- 3 How old are you?
- 4 What's the name of your school?
- 5 What are you like?
- 6 What is your favourite subject/colour?
- 7 What is your lucky number?
- 8 Who is your favourite actor/actress?

#### Capital Letters

In English, we use capital letters for:

- names (Mary)
- school subjects (Maths)
- cities and countries (Paris, France)
- the personal pronoun 'I' (I'm Tina.)
- days of the week (Friday)
- months (May)
- the first word in a sentence (How old are you?)

Writing



7 Write an email to your pen pal about yourself. Use the plan below and Ex. 2 as a model.

#### Hello!

#### Paragraph 1

your full name, city and country you are from, age, name of school (*My name's ... .*)

Paragraph 2

about your character, your favourite school subjects, colour, lucky number, actor, etc. (I'm quite funny and ... .) What about you?

Module 1

🕽 Student's Book: Language Review 1d) 🌔 Workbook: 1d

## **SKILLS PRACTICE**

#### Vocabulary Bank

#### School subjects

Art	Maths
English	Music
Geography	PE
History	Science
п	

#### Character adjectives

clever	quiet
friendly	rude
funny	serious
hard-working	silly
lazy	sweet
noisy	trendy
polite	

#### Countries and nationalities

Argentina - Argentinian China – Chinese Greece – Greek Italy - Italian Mexico – Mexican Poland – Polish Portugal – Portuguese Russia – Russian Spain – Spanish Turkey - Turkish UK – British USA – American

#### Other

class	Room
classmate	school
classroom	student
homework	teacher
lesson	Year
playground	

#### Useful phrases

Excuse me. How old are you? Nice to meet you. Welcome back. What are you like? What's your favourite colour? What's your favourite football team? What's your lucky number? What's your name? When is your birthday? Where are you from?



## Comprehension

#### **Before listening**

- 1 What's your favourite subject? When is it?
- 2 Look at the people in Ex. 1. What kind of teachers are they?

#### Listening for specific information (Multiple matching)

If there is a picture, familiarise yourself with it. Think of words that may appear in the recording. Listen to the recording carefully and complete the task. Remember: the distractor will also be mentioned.

**1** You will hear a dialogue twice. On the basis of the information in the recording, match each name (1.-5.) to the appropriate person in the picture (A-F). Careful! One person in the picture is extra.

1. Mrs Smith 2. Mr Jones

4. Mr Alden

Study



5. Mrs Williams





## Knowledge of Language Functions



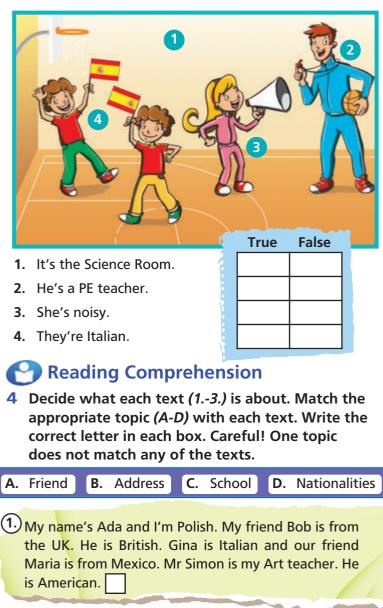
## Responding to situations (Multiple matching)

Read the responses carefully and underline the key words. Try to guess the situations where you can use these key words.

- **2** For each situation (1.-5.), choose the appropriate response (A-F). Write the correct letter in the box next to each situation. Careful! One response does not match any of the situations.
- 1. You want to find out where a new student is from. What will you ask?
- You are a new student and want to know where your class is. How will you ask?
- **3.** A new student in your class asks how old you are. What will you say?
- **4.** There is a new student in your class. How will you introduce yourself?
- 5. A new student asks if you are Italian. What will you say?
- A. Hi. I'm Dan. What's your name?
- B. No. I'm not. I'm Polish.
- C. Excuse me. Where's Room 5?
- D. When is Science?
- E. I'm from Poland. Where are you from?
- F. I'm eleven.

## Knowledge of Language Means

**3** Read the sentences (1.-4.) and look at the picture. Decide if the sentences are *True* or *False*. Put an (X) in the right box.



2. Linda is from Toledo, Spain. She is Spanish. She is very hard-working and clever. She is eleven years old. We are good friends and our school is Elm Park. Her favourite subjects are IT and Art.

3 I am in Room 8B this year. My school is Elm Park and it is in Elm Street! On Mondays, my PE class is at 8 am and on Thursday my English class is at 10 am. My favourite teacher is Mrs Lane. She's very nice and funny.

Workbook: 1f

Module



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BREAKTHECODE

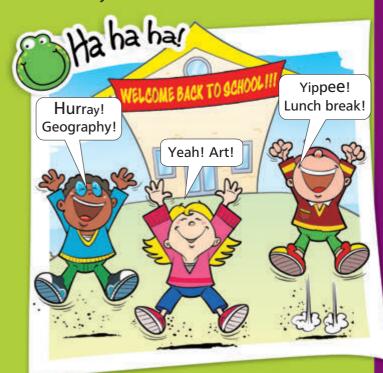
## A B C D E F G H J K L M O P Q R S T U V WX Y Z Z Y X V U T S R Q P Q R S T U V WX Y Z Z Y X W U T S R Q P O N M L K J I H G F E D C B



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b) Write your own message in code. Give it to your friend to break it.



## **COOL SUBJECTS**

- Maths and English and Geography, Art and Music and cool IT! What about Science and History? And please don't forget about PE!
- What's your favourite subject, Is it one of these? What's your favourite subject? Tell me, tell me, please!
  - e!

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- 1 Listen to the song. List the school subjects in alphabetical order.
- 2 Which is the top favourite subject in your class? Do a class survey and find out.

## **Modular Revision 1**

### Vocabulary

**1** Read and complete the sentences. (10 marks)

## funny clever lucky trendy favourite hard-working

- **0.** Diane is very **funny**. I like her jokes!
- 1. What is your \_\_\_\_\_ number? Thirteen?
- 2. Becky is very \_\_\_\_\_\_. Her clothes are super!
- **3.** Harry's dad is very \_\_\_\_\_\_. He's at work from nine to eight in the evening.
- 4. George is a very \_\_\_\_\_\_ student. Look at his marks!
- 5. My \_\_\_\_\_\_ subject is Maths.

10

10

5

5

#### **2** Write the nationalities. (10 marks)

0.	Spain – <mark>Spanish</mark>	3.	USA –
1.	Portugal –	4.	Greece –
2	Duccio		Turker

2. Russia – \_\_\_\_\_ 5. Turkey – \_\_\_\_\_

#### Grammar

- **3** Complete the sentences. Use: am, is, isn't, are, aren't. (5 marks)
- 0. I am a student in Spain.
- **1.** They \_\_\_\_\_\_ from Turkey. They're from Italy.
- 2. \_\_\_\_\_ Jack in your class?
- 3. Mr Evans \_\_\_\_\_\_ rude. He's very friendly!
- 4. Becky and I \_\_\_\_\_ very trendy.
- 5. Sue \_\_\_\_\_\_ sweet and polite.

4 Read and underline. (5 marks)

- 0. Who/What are you?
- 1. We/Our are in the same class.
- 2. Where/When is he from?
- 3. She is my new friend and she/her name is Betty.
- 4. He/His is in my IT class.
- 5. What/When is our Geography lesson?

### **Knowledge of Language Functions**

- 5 Read and choose. (10 marks)
- **0.** A: Hi! What's your name? **B:** a) I'm Tony. **b)** I'm really funny. **c)** His name is Tony.
- A: Excuse me, where are you from?
   B: a) I'm twelve years old. b) I'm from Spain.
   c) It's Polish.
- 2. A: Nice to meet you!
  - B: a) Welcome back! b) Nice to meet you, too!c) He's very friendly!
- 3. A: Welcome to our school!
  - B: a) Thanks.b) It's fun.c) I'm in Room 6B.
- **4.** A: What's your favourite colour? **B:** a) My dog. b) Blue. c) Yes, it is.
- 5. A: What's your new teacher like?
  - B: a) She's really nice. b) She's from the USA.c) She is in Room 5C.



### **Knowledge of Language Means**

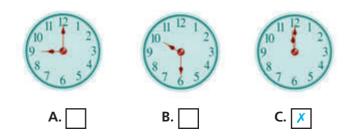
#### 6 Read and choose. (10 marks)

Hello. 0. A name is Janusz. I am ten years old and I am in Year 6 at school. My birthday is in July. I'm clever and polite. My favourite 1. \_\_\_\_\_ is English. My favourite teacher is Mrs Nowak.
2. \_\_\_\_\_ really friendly!
What about you? 3. \_\_\_\_\_ old are you? 4. \_\_\_\_\_ are you like? 5. \_\_\_\_\_ is your birthday?
Write and tell me all about you!
Janusz

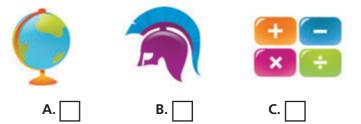
0.	Α	My	В	I.	С	Your
1.	Α	number	В	colour	С	subject
2.	Α	He's	В	She's	С	They're
3.	Α	How	В	What	С	Who
4.	Α	Why	В	Who	С	What
5.	Α	What	В	When	С	How

## **Listening Comprehension**

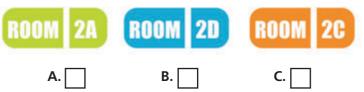
- 7 **b** Listen and put an (X). (15 marks)
- **0.** When is their English lesson?



#### **1.** What is Sue's favourite subject?



#### 2. Where is the Music lesson?



#### 3. Where is Tony from?



15

## NOW-LEAN

- talk about school subjects
- say what I am like
- talk about countries and nationalities
- ask personal questions
- write an email to my pen pal IN ENGLISH

### **Reading Comprehension and Writing**

8 Read and write T (True) or F (False). (15 marks)



9 Use the following information to write Ben Smith's homepage. (20 marks)

Name: Ben				
Age: Eleven				
From: New York, USA				
School: Hill School, Class 5A				
Favourite School Subjects: History, English				
(not very good at Maths)				
Favourite teacher: Miss Evans				
Best friend: George, 10, British (Maths, IT)				

