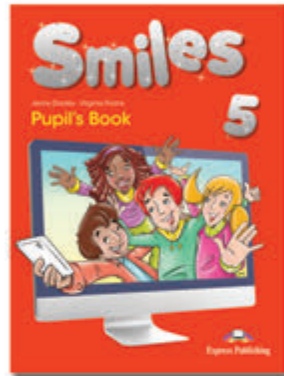


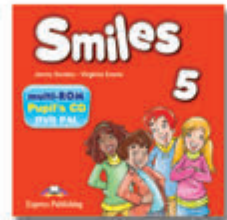
Smiles 5



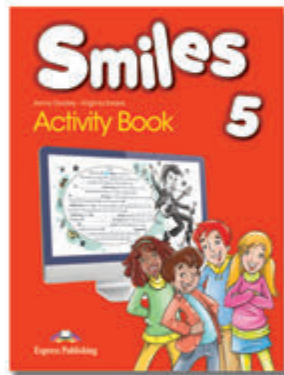
Smiles has been specially designed to help young learners develop a positive attitude towards learning. Its original content and fun approach will put a smile on the faces of teachers and pupils alike!



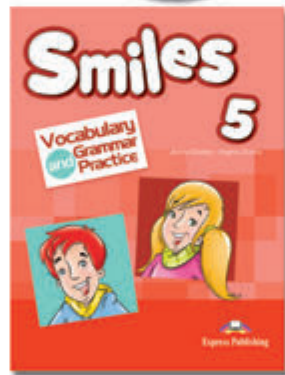
Pupil's Book



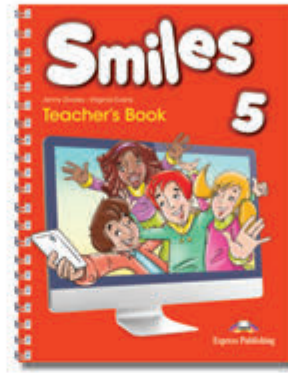
Pupil's Multi-ROM
(audio CD/DVD)



Activity Book



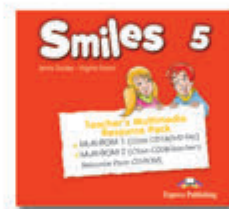
Vocabulary &
Grammar Practice



Teacher's Book
(interleaved)



Picture
Flashcards



Teacher's Multimedia
Resource Pack:
• Class CDs
• DVD
• Resource Pack
CD-ROM



Posters/
Cross-Curricular
Posters



Express Publishing

Smiles

5

Jenny Dooley - Virginia Evans

Pupil's Book



SMILES 5 Pupil's Book

Jenny Dooley - Virginia Evans

Express Publishing



Express Publishing

Published by Express Publishing

**Liberty House, Greenham Business Park, Newbury,
Berkshire RG19 6HW, United Kingdom
Tel.: (0044) 1635 817 363
Fax: (0044) 1635 817 463
email: inquiries@expresspublishing.co.uk
www.expresspublishing.co.uk**

© Jenny Dooley – Virginia Evans, 2017

Colour Illustrations: Jim Biggins, Alan Shephard, Kyr © Express Publishing, 2017

Original music composed by Ted and Taz © Express Publishing, 2017

First published 2017

Made in EU

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, photocopying or otherwise, without the prior written permission of the publishers.

This book is not meant to be changed in any way.

ISBN 978-1-4715-5291-5

Acknowledgements

We would like to thank all the staff at Express Publishing who have contributed their skills to producing this book. Thanks for their support and patience are due in particular to: Meryl Philips (Editor in Chief), Julie Rich (senior editor); Alex Barton (senior production controller) and the Express Publishing design team; and Emily Newton, Kevin Harris, Daniel Parker, Erica Thompson and Timothy Forster. We would also like to thank those institutions and teachers who piloted the manuscript, and whose comments and feedback were invaluable in the production of the book.

The authors and publishers wish to thank the following who have kindly given permission for the use of photographic material:

everett/www.Impl.gr for the pictures of the films on p. 74, the poster of the Transformers on p. 75 and the picture of Rowan Atkinson on p. 110; corbis/smartmagna.com for the pictures of Giraffe Manor and Jules' Undersea Lodge on p. 98, the picture of the girl in the school uniform on p. 106, the pictures of the children playing football and talking on p. 107, the picture of Jamie Oliver on p. 110, the picture of the Swan Marker and the Raven Master on p. 111 and the pictures on p. 115; age/smartmagna.com for the picture of Chester Zoo on p. 107 and the picture of Yeoman Warder on p. 111; newscom/www.Impl.gr for The X Factor logo on p. 107; sipa/www.Impl.gr for the picture of Queen Elizabeth II on p. 107.

Every effort has been made to trace all the copyright holders. If any have been inadvertently overlooked, the publishers will be pleased to make the necessary arrangements at the first opportunity.

Smiles

Pupil's Book

Jenny Dooley – Virginia Evans



Express Publishing

Contents

| | | Vocabulary | Grammar |
|---|---|--|---|
| Starter Unit (pp. 4-9) | | consolidation | <ul style="list-style-type: none"> articles, prepositions of time/place ordinals, some, any, no |
| Module 1 | 1 Doing the chores (pp. 10-17) | <ul style="list-style-type: none"> chores | <ul style="list-style-type: none"> present simple adverbs of frequency present continuous present simple vs present continuous |
| | 2 Around the campfire (pp. 18-25) | <ul style="list-style-type: none"> things to take when camping food | <ul style="list-style-type: none"> must/mustn't may a lot of/much/many a few/a little |
| | 3 Feel the music (pp. 26-33) | <ul style="list-style-type: none"> types of music musical instruments | <ul style="list-style-type: none"> would rather past simple adverbs of manner |
| <p>Our World I (Culture): Fun Food Festivals (p. 34) Time for CLIL I (Science): From the cow to our door! (p. 35) My Green Passport I: New School Year, New Green Lifestyle!, Natural Wonders (pp. 36-37) Storytime! I: The Trumpeter of Kraków (Value: Showing respect) (pp. 38-39) Checkpoint 1 (pp. 40-41)</p> | | | |
| Module 2 | 4 Out and about (pp. 42-49) | <ul style="list-style-type: none"> means of transport jobs | <ul style="list-style-type: none"> comparisons as ... as have to infinitive gerund |
| | 5 The fire alarm (pp. 50-57) | <ul style="list-style-type: none"> school facilities injuries and accidents | <ul style="list-style-type: none"> past continuous past continuous vs past simple |
| | 6 Cool stuff (pp. 58-65) | <ul style="list-style-type: none"> gadgets theatre-related words | <ul style="list-style-type: none"> should too/enough present simple passive |
| <p>Our World II (Culture): Transport around the world (p. 66) Time for CLIL II (History): Greek Mythical Creatures (p. 67) My Green Passport II: Forest School, Upcycling! (pp. 68-69) Storytime! II: The Boy Who Drew Cats (Value: Following your passion in life) (pp. 70-71) Checkpoint 2 (pp. 72-73)</p> | | | |
| Module 3 | 7 What's on? (pp. 74-81) | <ul style="list-style-type: none"> films action sports | <ul style="list-style-type: none"> present perfect present perfect vs past simple need |
| | 8 Holidays (pp. 82-89) | <ul style="list-style-type: none"> holiday-related words space-related words | <ul style="list-style-type: none"> be going to question words will |
| | 9 On my travels (pp. 90-97) | <ul style="list-style-type: none"> things to buy at a market the natural world | <ul style="list-style-type: none"> zero conditional 1st conditional present continuous with future meaning could (possibility) |
| <p>Our World III (Culture): Special Hotels (p. 98) Time for CLIL III (Science): The Solar System (p. 99) My Green Passport III: A Green Game (pp. 100-101) Storytime! III: The Lady of Stavoren (Value: Being thankful) (pp. 102-103) Checkpoint 3 (pp. 104-105)</p> | | | |
| An A-Z of the UK! (pp. 106-107) | | All About the UK! (pp. 108-116) | Glossary (pp. 117-120) |

| Skills | Thinking Skills | Phonics/Word-Building |
|--|---|--|
| Speaking: Describing people, telling the time, describing the weather, asking for/giving permission | <ul style="list-style-type: none"> Using facts | — |
| Reading: Daisy's chores gift Speaking: Talking about chores Listening: Open-ended questions about Ann's busy Saturdays Writing: An email about your busy day | <ul style="list-style-type: none"> Creative thinking Recalling information Interpreting information | <ul style="list-style-type: none"> squ – scr – str squid scrub street |
| Reading: The children's camping with the Outdoor Club Speaking: Talking about ability, camping, food Listening: Listening for specific information about healthy food and junk food Writing: A blog entry about healthy food | <ul style="list-style-type: none"> Recalling information Understanding the main idea of a song | <ul style="list-style-type: none"> igh – y knight light spy sky |
| Reading: How music affects all living things Speaking: Talking about preferences, choosing a musical instrument Listening: Note taking about a concert Writing: An email about a concert | <ul style="list-style-type: none"> Applying world knowledge Generating ideas Developing opinions | <ul style="list-style-type: none"> Word Gym! music words |
| | | |
| Reading: Going to London Transport Museum Speaking: Comparing means of transport, choosing the right means of transport Listening: Multiple matching about jobs and people Writing: About a community helper | <ul style="list-style-type: none"> Applying world knowledge Identifying information Creative thinking | <ul style="list-style-type: none"> b – v blush boat viper velvet |
| Reading: A false alarm Speaking: Giving/Following directions, talking about past events, talking about injuries and treatment Listening: Open-ended questions about Billy's accident Writing: An email about a silly accident | <ul style="list-style-type: none"> Interpreting | <ul style="list-style-type: none"> st step stone stage statue |
| Reading: Cool gadgets Speaking: Buying things, describing a gadget Listening: Gap filling about a school performance Writing: A webpage to inform parents about a school play | <ul style="list-style-type: none"> Recalling information Creative thinking | <ul style="list-style-type: none"> Word Gym! making nouns from verbs |
| | | |
| Reading: Watching TV Speaking: Talking about films, making suggestions, talking about experiences Listening: Listening for gist about scenes from a comedy Writing: A sports survey | <ul style="list-style-type: none"> Identifying information Paying attention to visual details Generating ideas | <ul style="list-style-type: none"> or – aw lord bored hawk yawn |
| Reading: Daisy going on holiday with her family Speaking: Talking about holiday plans, making predictions Listening: Multiple matching about people's holiday plans Writing: A blog entry about holidays in the future | <ul style="list-style-type: none"> Understanding the main idea of the story Logical thinking Creative thinking | <ul style="list-style-type: none"> sh – ch sheriff cash cheque rich |
| Reading: An open air market Speaking: Shopping, talking about future plans, arranging to meet Listening: Listening for specific information about holidays Writing: A postcard while on holiday | <ul style="list-style-type: none"> Evaluating a text Applying world knowledge Prioritising | <ul style="list-style-type: none"> Word Gym! compound nouns |
| | | |

The **mE** file!

1 Complete.

My name is _____.
 I was born on (date) _____

 I live in (city/town, country) _____

My family includes
 (family members) _____
 _____ and me!

My friends are _____

MY FAVOURITES

Music: _____
 Food: _____
 Clothes: _____
 Animal: _____

My hobbies are _____

Books I like: _____

Films I like: _____

I'm good at _____

When I grow up, I want to



2 Let's Play

I'm Mike
 and this is Tom.
 We are both 12.

We both
 like ice cream,
 too!

3 Read and match. Say.

- | | |
|--------------|------------------------------|
| 1 Surfing | a Spanish dish |
| 2 Basketball | b Italian volcano |
| 3 Tom Cruise | c animal from the South Pole |
| 4 Spain | d Olympic sport |
| 5 China | e Asian country |
| 6 A penguin | f European country |
| 7 Mount Etna | g American actor |
| 8 Paella | h popular sport in Australia |

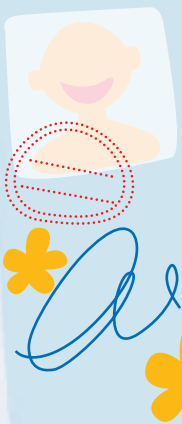
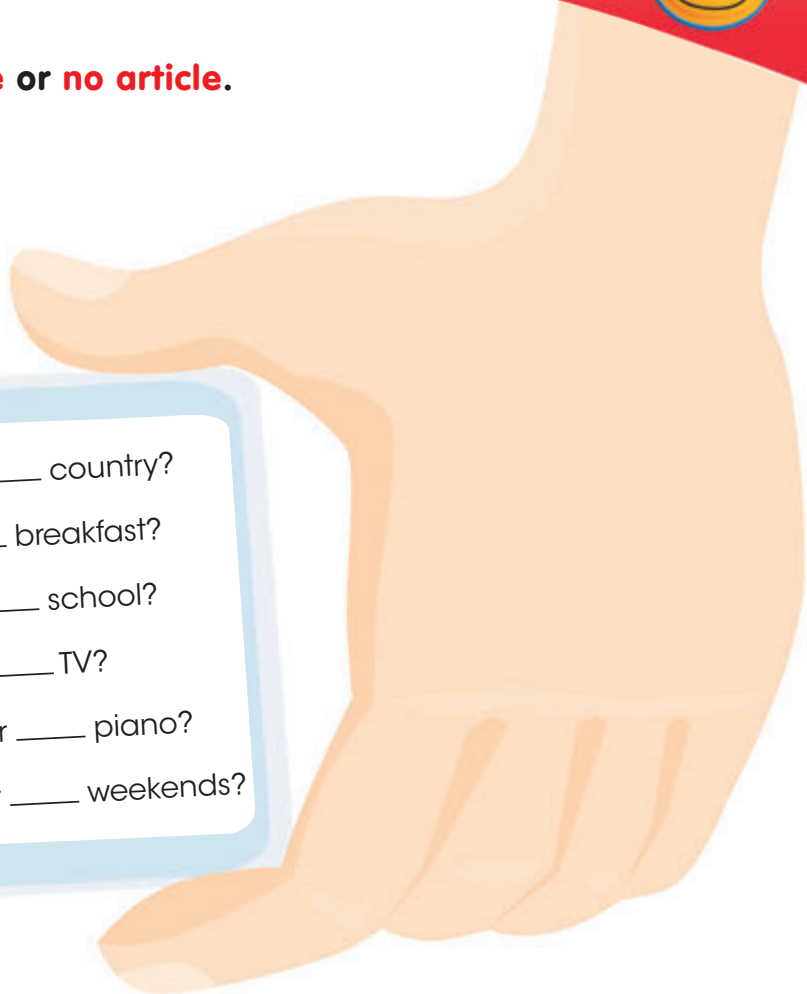
1 *Surfing is a popular sport in Australia.*

• @ Find information and make your own sentences.

1 *Cricket is a popular sport in Australia.*



4 Complete the sentences. Use: a, the or no article.
Then tell the class.



- 1 Do you live in **a** city or in ____ country?
- 2 What do you have for ____ breakfast?
- 3 What time do you go to ____ school?
- 4 How often do you watch ____ TV?
- 5 Do you play ____ guitar or ____ piano?
- 6 What do you like doing at ____ weekends?



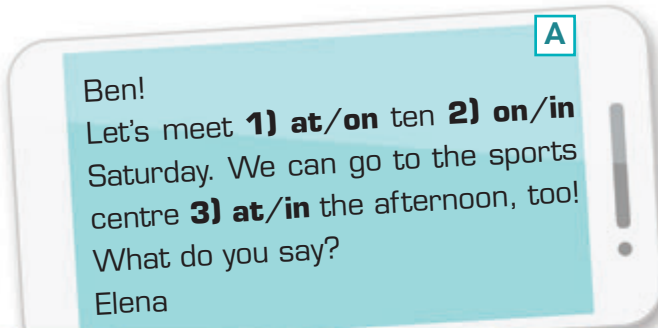
5 Let's Play



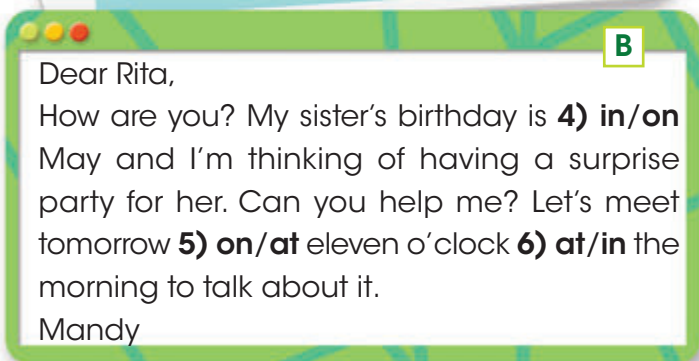
She's got fair hair,
glasses and freckles.
Her schoolbag is blue.
Who is she?

Kate!

6 Read and choose.



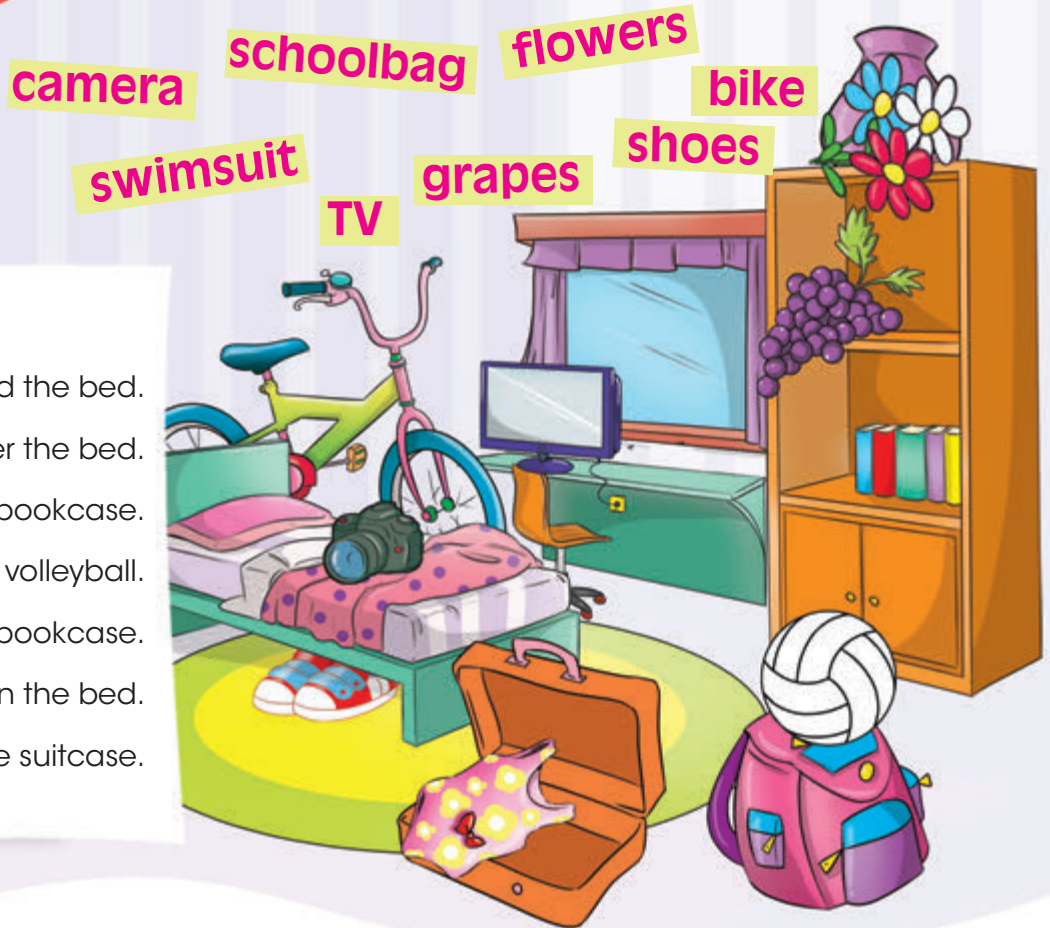
Ben!
Let's meet **1) at/on** ten **2) on/in**
Saturday. We can go to the sports
centre **3) at/in** the afternoon, too!
What do you say?
Elena



Dear Rita,
How are you? My sister's birthday is **4) in/on**
May and I'm thinking of having a surprise
party for her. Can you help me? Let's meet
tomorrow **5) on/at** eleven o'clock **6) at/in** the
morning to talk about it.
Mandy

7 Find and complete.

- 1 There is a **TV** on the desk.
- 2 There is a _____ behind the bed.
- 3 There are _____ under the bed.
- 4 There are _____ on the bookcase.
- 5 There is a _____ under the volleyball.
- 6 There are _____ in the bookcase.
- 7 There is a _____ on the bed.
- 8 There is a _____ in the suitcase.



8 Where's Vicky? Look, read and write.



- 1 It's half past eight. She's at the _____.
- 2 It's quarter past eight. She's at the _____.
- 3 It's quarter to eleven. She's at the _____.
- 4 It's three o'clock. She's at the _____.

9 Let's Play





10 Look at the table and answer.

How far is it from:

- 1 Aberdeen to Dover?
Nine hundred and six kilometres.
- 2 Birmingham to Cardiff?
- 3 Bristol to Derby?
- 4 Birmingham to Aberdeen?
- 5 Dover to Bristol?
- 6 Aberdeen to Cardiff?



| | Aberdeen | Birmingham | Bristol | Cardiff | Derby | Dover |
|------------|----------|------------|---------|---------|-------|-------|
| Aberdeen | - | 661 | 788 | 793 | 617 | 906 |
| Birmingham | 661 | - | 141 | 164 | 64 | 297 |
| Bristol | 788 | 141 | - | 70 | 204 | 304 |
| Cardiff | 793 | 164 | 70 | - | 228 | 366 |
| Derby | 617 | 64 | 204 | 228 | - | 315 |
| Dover | 906 | 297 | 304 | 366 | 315 | - |

11



I'm travelling from Birmingham to Bristol and then from Bristol to Aberdeen. How many kilometres all together?

12 What is the change? Read and say.

1



You give the shop assistant five pounds.

2



You give the shop assistant two hundred and fifty pounds.

3



You give the shop assistant fifty pounds.

4



You give the shop assistant twenty pounds.

13 What's the weather like in the UK today? Look and say.



- cold
- rain
- wind
- sun
- snow

Edinburgh

Belfast

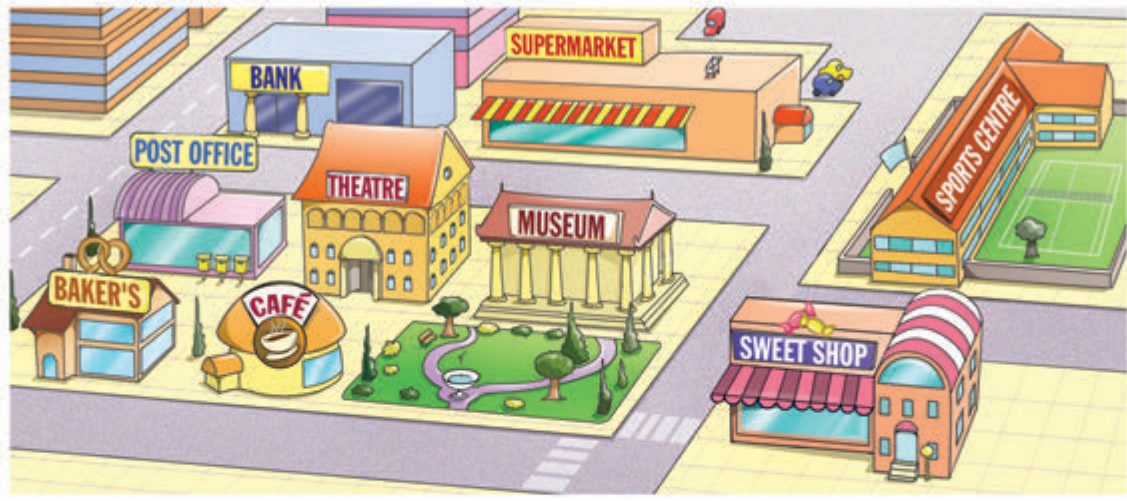
Liverpool

Cardiff

London

It's raining in London today.

14 Look at the map. Match the questions to the answers.











- | | |
|----------------------------|--|
| 1 Where's the bank? | a It's opposite the museum. |
| 2 Where's the sweet shop? | b It's next to the supermarket. |
| 3 Where's the theatre? | c It's in front of the theatre. |
| 4 Where's the café? | d It's next to the café. |
| 5 Where's the post office? | e It's between the post office and the museum. |
| 6 Where's the baker's? | f It's behind the baker's. |



15 Let's Play



16 They all live in a skyscraper. Look and say.

| | | |
|--|----------|-----------|
|  | Floor 50 | James |
|  | Floor 34 | Christine |
|  | Floor 29 | Jennifer |
|  | Floor 23 | Paul |
|  | Floor 12 | Peter |
|  | Floor 11 | George |
|  | Floor 5 | Mike |
|  | Floor 1 | Kelly |

Kelly lives on the first floor.



17 Read and choose.

GLOVES
CHEETAH

BASKETBALL
TENNIS

CAP
GIRAFFE

BOOTS
SNAIL

KARATE
SCARF

SAILING
MONKEY

Clothes



- 1 You can wear these on your hands.
- 2 You can wear this on your head.
- 3 You can wear these on your feet.
- 4 You can wear this around your neck when it's cold.

Sports



- 1 You do this on a boat.
- 2 You don't wear any shoes to do this sport.
- 3 You must only use your hands in this sport.
- 4 You must hit a ball over a net in this sport.

Animals



- 1 It's a clever animal. It's got a long tail.
- 2 It's the fastest animal on land.
- 3 It's got a very long neck.
- 4 It's a very slow animal.

18 Read and complete. Use: **some**, **any** or **no**.

There are **some** lions in the park.
Are there **any** lions in the park?
There aren't **any** lions in the park.
There are **no** lions in the park.



- A:** Let's go to the new zoo.
B: Is it a good zoo?
A: It's a great zoo! There are **1) some** really amazing animals.
B: Are there **2)** _____ lions or dolphins?
A: There are **3)** _____ lions, but there are **4)** _____ dolphins. Oh, there are **5)** _____ elephants, too.
B: Are there **6)** _____ monkeys?
A: No, there aren't **7)** _____ .
But there are **8)** _____ giraffes!
Look at these photos!
B: Wow! They're amazing. Come on. Let's go!

19 Talk with your friend.



- play music **x**
- take pictures **✓**
- go near the lions **x**
- bring my dog to the zoo **x**
- bring my friends **✓**



Doing the chores

1 Listen and repeat. Then match.

- | | | | |
|----|--------------------------|---|----------------------|
| 1 | <input type="checkbox"/> | e | clean the windows |
| 2 | <input type="checkbox"/> | | mop the floor |
| 3 | <input type="checkbox"/> | | wash the dishes |
| 4 | <input type="checkbox"/> | | take out the rubbish |
| 5 | <input type="checkbox"/> | | feed the dog |
| 6 | <input type="checkbox"/> | | vacuum the carpet |
| 7 | <input type="checkbox"/> | | set the table |
| 8 | <input type="checkbox"/> | | tidy my room |
| 9 | <input type="checkbox"/> | | cook a meal |
| 10 | <input type="checkbox"/> | | do the laundry |



2 **Thinking cap**: What's the word? Read and say.

- This word has five letters. The first letter is also in **cook** and **vacuum**. **clean**
- This word has seven letters. The fifth letter is also in *do* and *feed*.
- This word has seven letters. The sixth letter is also in *set* and *dish*.
- This word has three letters. The second letter is also in *dog* and *room*.
- This word has four letters. The fourth letter is also in *mop* and *meal*.

3 Listen and answer the questions.

- When does Ann ...
- make breakfast?
 - tidy her room?
 - do the laundry?
 - set the table?
 - wash the dishes?



4 Use the answers from Ex. 3 to talk about what Ann usually does on Saturdays.

Ann is really busy on Saturdays. She makes breakfast at ...



Study spot

Every day is a busy day:

Bob **always** feeds the dog. ✓✓✓

He **usually** sets the table. ✓✓

He **sometimes** washes the dishes. ✓

He **never** cooks a meal. X

What **do** you **do** every day?

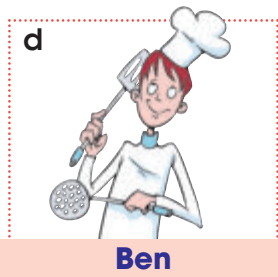


5 What do they do every day? Match and say.

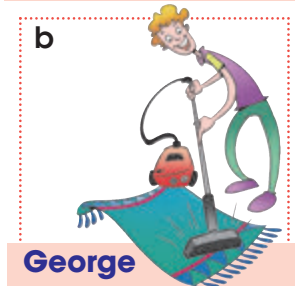
- 1 mop the floor (✓✓)
- 2 wash the dishes (X)
- 3 vacuum the carpet (✓✓✓)
- 4 cook a meal (X)
- 5 set the table (✓)
- 6 tidy the room (✓✓)



Claire



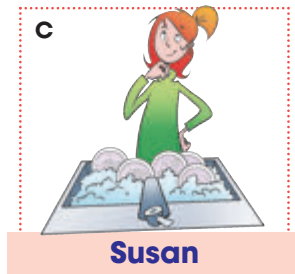
Ben



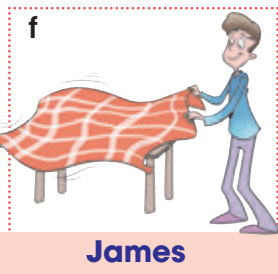
George



Vicky



Susan



James

Claire usually mops the floor.

6 Are you housework-friendly? Read and find out.

- 1 I wash the dishes every day.
A always B sometimes C never
- 2 I vacuum the carpets.
A three times a week
B once a week
C never
- 3 I take out the rubbish every night.
A always B sometimes C never
- 4 I set the table ...
A for every meal.
B on Sundays.
C on special days.
- 5 I tidy my room ...
A every day.
B once a week.
C once a month.
- 6 I do the laundry.
A always B sometimes C never

Mostly 'A' answers: You are too housework-friendly to be true! You are a valuable member of the household!

Mostly 'B' answers: You like to help, but perhaps you could do a little more!

Mostly 'C' answers: Oh, dear! Remember you live in a house, not a hotel!



7 Listen and read.

1 Daisy is showing her new phone to Jake.



Jake: Hi, Daisy! Is that a new phone?
Daisy: Yes. It's my chores gift from Mum and Dad.



Jake: A chores gift?
Daisy: Yes. I always help with the chores.



Jake: You're joking! Hmm. OK, Daisy. See you later!



Jake: Hey, Mum. Can I help with the chores?
Mum: Of course. I usually clean the windows and mop the floor on Saturdays.



Jake: Phew! This is hard work!

6 Jake is lying on the sofa with the TV control. Liam is wondering what happened to Jake.



Liam: Jake, what's up? We always play football on Saturdays!
Jake: No way! I'm really tired! Let's just watch TV!





8 Read the story and make sentences.

- 1 Daisy's got a new phone because
 2 Jake's mum usually
 3 Liam and Jake usually
 4 Jake wants
- a to watch TV.
 b play football on Saturdays.
 c she helps with the chores.
 d cleans the windows on Saturdays.

9 Thinking Cap: Choose and complete.



No way!

What's up?

You're joking!

1 A: I've got a new mobile!
 B: _____ Can I see it?
 A: Sure. Here it is.

2 A: Hi, Mike. _____
 B: Nothing much. I'm just watching TV.

3 A: Let's go to the park.
 B: _____ I'm very tired.

10

Act out the story

11 Talking point Listen and read. Make a new dialogue with your friend.

Jenny: How often do you help with the chores, Tom?
 Tom: Every day.
 Jenny: Really? What do you usually do?
 Tom: Well, I sometimes **feed the dog** and I always **tidy my room**. What about you?
 Jenny: I usually **set the table**, but I never **wash the dishes**. I don't like it at all!



Sounds SPOT!

12 Listen, point and repeat.

squ

scr

str



squid

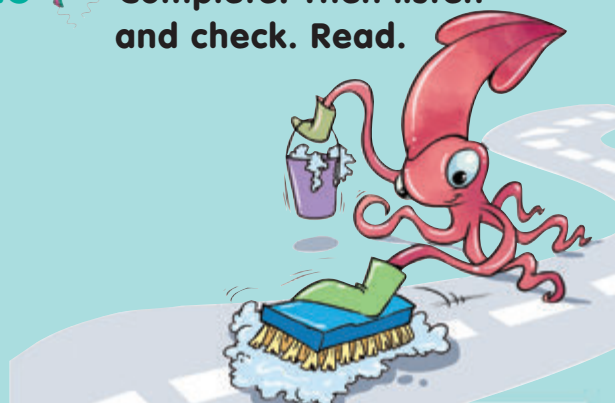


scrub



street

13 Complete. Then listen and check. Read.



The _____id always _____ubs
 the _____eet on Mondays.



14 Listen and repeat. Then match.

- 1 b mow the lawn
- 2 sweep the floor
- 3 clear the table
- 4 hang out the clothes
- 5 do the ironing
- 6 do the shopping
- 7 make the beds
- 8 water the plants
- 9 walk the dog
- 10 look after the baby



15 Thinking Cap: What's the chore? Read, choose and say.

- 1 You do this in the garden when the grass is too long. **mow the lawn**
- 2 You do this when the fridge is empty.
- 3 When you do this, your flowers grow.
- 4 You do this after you bring the clothes in from the line.
- 5 You do this when you drop things all over the floor.
- 6 You do this when your pet looks at you with big sad eyes.

16 Let's Play



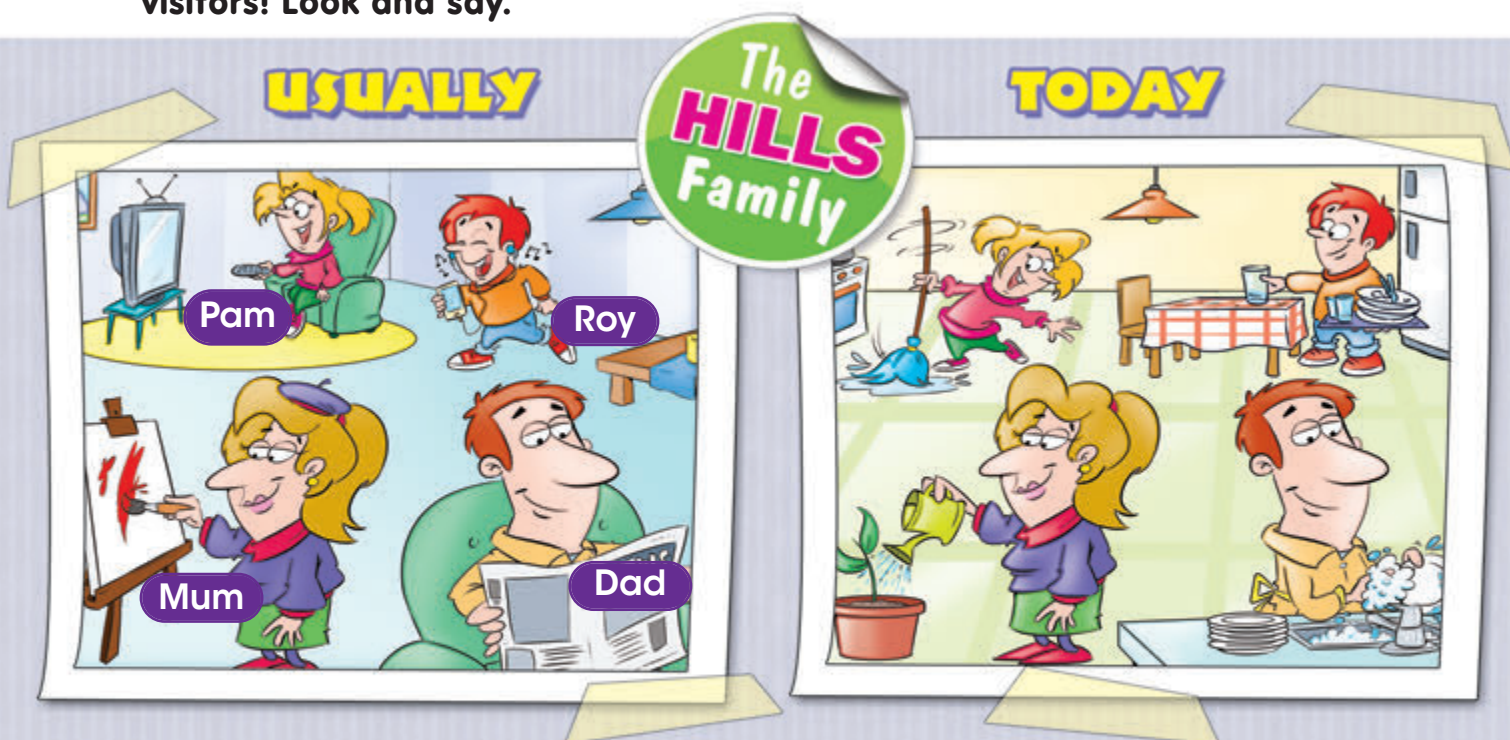


Study spot



I **usually play** football **on Sundays**, but **today I'm looking** after the baby.

17 The Hills usually relax on Sunday mornings, but today they're expecting visitors! Look and say.



Mum usually paints on Sundays, but today she's watering the plants.

18 Complete. Then match.

- 1 f It **isn't raining** (not/rain) now.
- 2 We _____ (wait) for you.
- 3 _____ (you/read) the newspaper now?
- 4 _____ (you/play) computer games every day?
- 5 _____ (your brother/usually walk) the dog?
- 6 Roy _____ (look) after his baby sister today.

- a He can't come to the park.
- b No, only on Saturdays.
- c Hurry up!
- d No, you can take it.
- e Yes, every morning before he goes to school.
- f Let's go out.



A busy day



19  Read and complete. Use: **and**, **but** or **because**. Then listen and check.

From: Daisy@hello.com **To:** Lilly@hello.com **Subject:** Let's meet!

Hi, Lilly!

Sorry I can't meet you, **1) but** I'm really busy this morning. I usually help Mum and Dad with the chores on Saturday mornings. I always vacuum the carpets **2) _____** make the beds. I sometimes help Dad clean the windows, **3) _____** it's raining today! I'm doing the laundry **4) _____** Mum's doing the ironing.

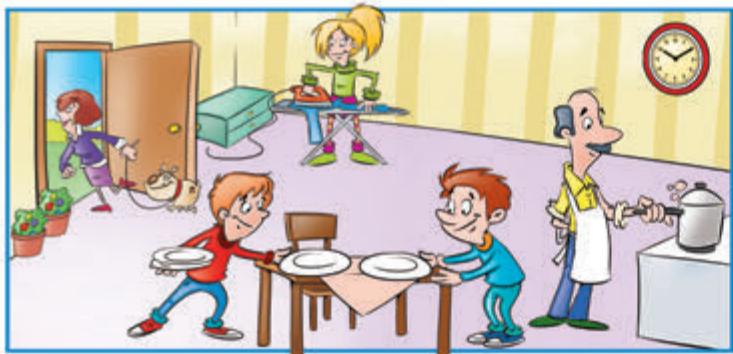
I don't mind doing the chores **5) _____** I sometimes get a nice chores gift for helping! Perhaps we can meet this evening? What do you say?

Talk soon,
Daisy

20 Read again and answer the questions.

- 1 What does Daisy always do on Saturday mornings?
- 2 What does she sometimes do?
- 3 What's the weather like today?
- 4 Why does Daisy like doing the chores?

21 Look, read and write **yes** or **no**.



- 1 It is quarter past ten. _____
- 2 The woman with the dog has also got a baby. _____
- 3 The girl is doing the ironing. _____
- 4 One of the boys is watering the plants. _____
- 5 The man is cooking. _____



Talk with your friends. Then write an email about your busy day.





22

Let's Sing!

Things to do around the house,
 The list goes on forever:
 Do the dishes, make the beds.
 Let's do the chores together!

*We can make our lives much better,
 Let's all do the chores together!*

Things to do every day,
 The list goes on forever:
 Clean the windows, mop the floor.
 Let's do the chores together!



23 Read the song again and choose the best title.

A Let's work together!

B Make a list!

C A better life!

24 You and your friend want to meet. Take roles and continue the dialogue to find out when you can meet.

Pupil A

8:00 I'm free
 9:00 cook breakfast
 10:00 watch TV
 11:00 tidy my room
 12:00 I'm free
 13:00 wash the dishes
 14:00 I'm free

Pupil B

8:00 make the beds
 9:00 I'm free
 10:00 listen to music
 11:00 I'm free
 12:00 mop the floor
 13:00 set the table
 14:00 I'm free

Can we meet at eight?

Sorry, I can't. I usually ... at eight. How about nine?

That's no good. I ... at nine. Is ... any good?

Not really. I ...

