

#ENGLISH

Jenny Dooley
STUDENT'S BOOK

2



Express Publishing

WHAT'S IN THIS MODULE?

VOCABULARY

school areas | chores | appearance | sports & equipment
character

GRAMMAR

present simple – adverbs of frequency | present continuous
present simple vs present continuous/stative verbs | adverbs

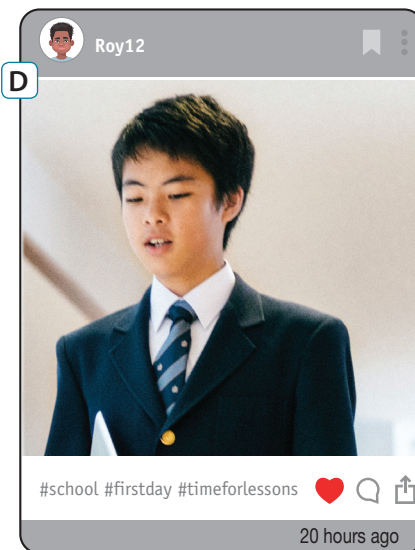
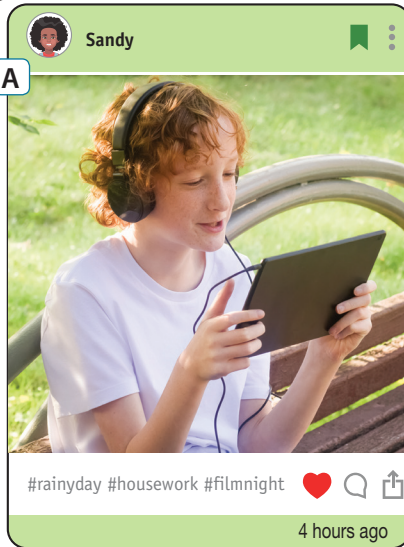
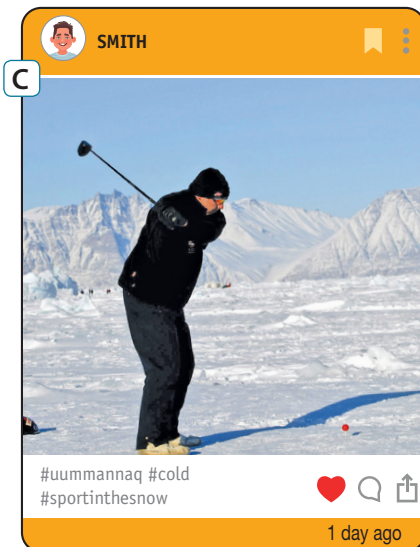
#1

MODULE EVERYDAY LIFE

1 Match the questions to the pictures.

- 1 What eye colour have most newborn babies?
- 2 Where is Uummannaq Ice Golf Course?
- 3 What is a typical school uniform in the UK?
- 4 Which charity does Reece James help?
- 5 What is James doing right now?

Go through the units (1-5). Answer the questions.



Who does most of the housework in your house? How do you help them?

#1

SCHOOL DAYS



Watch the video. How many ethnic groups are there in the UK?

Han: Hi! I'm Han. I'm new here.

Sam: Hey Han! I'm Sam. Nice to meet you. Welcome to the school!

Han: Can you please tell me where to leave my shoes?

Sam: **Huh?** Your shoes?

Han: Yes, in Japan we take them off before we go into the classroom.

Sam: Oh no, Han! We never do that here. Our shoes are part of the school uniform.

Han: **Oh, I see!** I guess schools are different here in the UK.

Sam: **Really?** **How come?**

Han: Well, for example, in Japan we always help clean the school at the end of the day.

Sam: Hmm, that's interesting. Students don't do that in the UK, but we usually help tidy up the classrooms before lunch break.

Han: In Japan, we don't bring lunch from home. We only eat the food from the school canteen.

Sam: Really? I always bring food from home. My mum doesn't like the school food! She thinks it's unhealthy.

Han: Is that the school bell?

Sam: Yes, **come on.** We have to go to our lessons now! We have Art first thing every Monday.

Han: **Awesome!** I love art.

Sam: Me too!



• leave • take off • guess
• tidy up • unhealthy

#READING

1 What is Han's first lesson every Monday? Listen and read to find out.

2 Read the sentences. Write *S* for Sam, *H* for Han or *SH* for both.

Which student ...

- 1 is a new student at the school?
- 2 comes from Japan?
- 3 thinks schools are very different in the UK?
- 4 brings their lunch from home?
- 5 loves art?

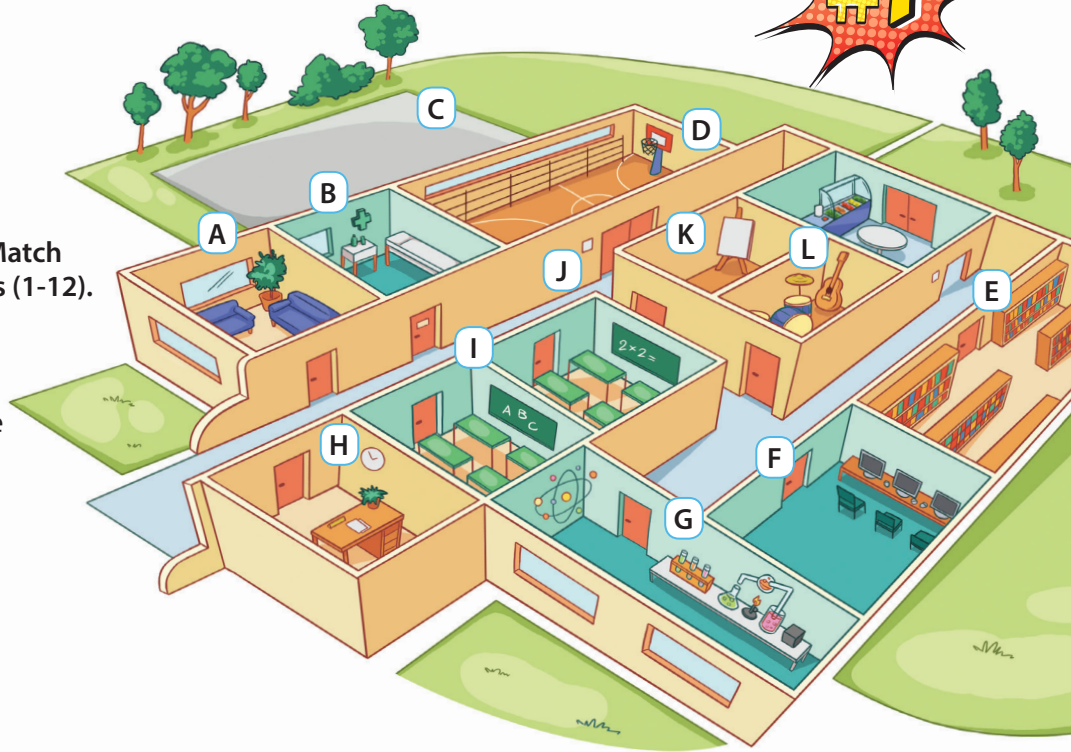
3 Is it better to wear a school uniform? Why/Why not?

VALUES!

It is good to have people from different countries in our schools and neighbourhoods. Discuss.

#VOCABULARY

School areas



4 Look at the school map. Match the places to the numbers (1-12).

- 1 classroom
- 2 library
- 3 headteacher's office
- 4 school corridor
- 5 science lab
- 6 art room
- 7 music room
- 8 computer lab
- 9 playground
- 10 staff room
- 11 gym
- 12 nurse's office

5 Look at the school map in Ex. 4. Where can you:

- | | |
|--------------------------------|---------------------------------------|
| 1 paint a picture? | 7 speak to the headteacher? |
| 2 play football at break time? | 8 borrow a book? |
| 3 have an English lesson? | 9 find your teacher at break time? |
| 4 play the guitar? | 10 print your presentation? |
| 5 have a PE lesson? | 11 have a Science lesson? |
| 6 go when you don't feel well? | 12 meet your friends between lessons? |

6 Put the verbs in brackets into the *present simple*, then complete the short answers.

- 1 A: (you/have) PE on Wednesdays?
B: No, we We (never/have) PE on Wednesdays.
- 2 A: (Mr Williams/always/go) to the staff room at break time?
B: Yes, he
- 3 A: (you/know) where the nurse's office is?
B: Yes, I I can show you.
- 4 A: (Mrs Apple/teach) Art?
B: No, she She (teach) Music.
- 5 A: (you/often/study) in the library at lunch break?
B: No, I I (usually/go) to the computer lab.

#GRAMMAR

Present simple – Adverbs of frequency

We use the **present simple** for:

- > habits/routines. **I go to school every morning.**
- > permanent situations. **We don't live in a big house.**
- > general truths. **Does it rain in the winter in your country?**
- > timetables. **Lessons start at 8:00.**

Time adverbs/phrases *usually, often, every day/week, etc., in the morning/evening, etc, on Monday(s)/ Sunday(s), etc, once/twice, etc a week/month, etc.*

Adverbs of frequency tell us how often something happens. They go before the main verb, but after the auxiliary. **We always have Art on Mondays. We are never late for school.**

*Find examples in the dialogue on p. 12.

#SPEAKING

7 Talk about your school routine and habits. Talk about: *when and where you have your lessons – what you always/usually/often/sometimes/never do at school.*



CULTURE

In the UK, a typical secondary school uniform is a blazer, white shirt or blouse, a tie, trousers or skirt, and black shoes. Is it the same in your country?



#2

HOUSEWORK



Watch the video. What does James hate doing?

A



B



C



Hi, Colin! Where are you? I'm tidying my room right now but there's no one here and it's really quiet. My parents are at the shopping centre at the moment. They are buying a new vacuum cleaner. They aren't coming home until 7 pm. They're picking up some pizza on the way home, though, and we're watching a film tonight – *Avengers: Endgame*. It's my favourite! Do you want to join us? You can come now if you like.

James 16:27



Hey James! I'm at home too, but it's not quiet here! My sister is vacuuming the carpets, and my brother is practising on his guitar – again! I'm trying to do my homework, but it's difficult with all this noise. We can do our homework together at your house and then play computer games until your parents arrive with the pizza. See you in 10 minutes!

Colin 16:31



- quiet • pick up • on the way
- difficult • noise

#READING

- 1 Read the text messages quickly. Where are James and Colin?
- 2 Listen to and read the text messages. Decide if the statements are *T* (True) or *F* (False).
 - 1 James' parents are at home with him right now.
 - 2 James is having pizza for dinner.
 - 3 Colin's house is very quiet.
 - 4 Colin's sister is listening to music.
 - 5 Colin is bringing his homework to James' house.

- 3 Why is it important for children to do chores? Discuss.

#VOCABULARY

Chores

4 Choose the correct phrase.



1 clear the table/
tidy my room



2 do the washing-up/
dust the furniture



3 vacuum the carpets/
iron the clothes



4 mop the floor/
make my bed



5 load the washing
machine/set the table



6 water the plants/cut
the grass

5 Which of the chores in Ex. 4 do you/don't you do at home? How often?

I usually clear the table after we have dinner and I water the plants every Saturday. I sometimes do the washing-up, but I don't iron the clothes.

#GRAMMAR

Present continuous (am/is/are + verb -ing)

We use the present continuous for:

- actions happening now/around the time of speaking. **I'm watering** the plants now. **I'm not cooking** dinner.
- temporary situations. **I'm staying** with my grandparents this week.
- future arrangements. **We're doing** chores this Saturday.

Time adverbs/phrases now, at the moment, at present, tonight, these days, etc

*Find examples in the text on p. 14.

6 Put the verbs in brackets into the present continuous and complete the short answers.

Hi, Toby! I'm with Dad and we 1) (drive) home now. Are you all OK? 2) (you/do) your chores?

Yes, we 3), Mum! I 4) (dust) the furniture and Kelly 5) (vacuum) the carpets. Ray 6) (set) the table, but he 7) (not/eat) dinner with us. He 8) (go) to a concert with his friends this evening.

That's fine. 9) (you/go) out later?

No, we 10) We want to stay in and play our new computer game!

OK. See you in half an hour.

#SPEAKING

7 Ask and answer questions, as in the example.

1 your friend/cook lunch now?

A: Is your friend cooking lunch now?

B: No, he isn't.

2 you/tidy your room this weekend?

3 you/cut the grass tomorrow?

4 your mum/iron the clothes this evening?

5 your friend/mop the floor now?

6 your dad/vacuuming the carpets today?

#LISTENING

8 Listen and match the people to the chores they are doing. Two are extra.

- | | |
|----------------------------------|----------------------------|
| 1 <input type="checkbox"/> Karen | A water the plants |
| 2 <input type="checkbox"/> John | B mop the floors |
| 3 <input type="checkbox"/> Lisa | C clear the table |
| 4 <input type="checkbox"/> Max | D cut the grass |
| | E load the washing machine |
| | F tidy the bedroom |

#WRITING (a text message)

9 It is Saturday morning. Write a text message to your English friend about what you are doing now and your plans for tonight. Invite your friend to join you. Follow the plan.

Plan Greet friend – say where you are and who with – what you/your parents are doing now – your plans for tonight – invite friend

p. 120



Watch the video. Which of these do we get from our parents?

- A** colour of hair **B** long/short hair **C** straight/curly hair



Our hair and skin colour comes from our parents. The same is true about our eye colour. Most people around the world have got brown eyes. Only about 8-10% of people have blue eyes.

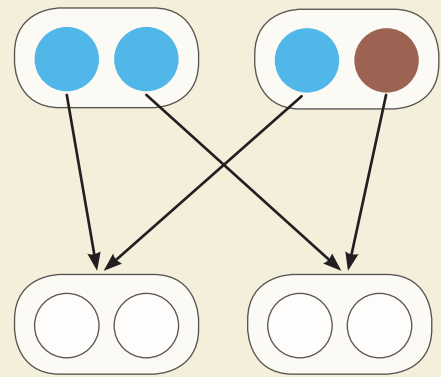
So how does a person get blue eyes?

Our bodies carry information inside them about our appearance and character. This information is our genes. We get these genes from our parents. We all have two genes that decide our eye colour. A person with two genes for blue eyes has blue eyes. A person with two genes for brown eyes has brown eyes. A person with one blue and one brown gene has brown eyes too. This is because the brown gene is stronger.

So, can two parents with brown eyes have a baby with blue eyes? Yes! If each parent has one brown and one blue gene, and each gives a blue gene to the baby, it gets blue eyes.

Martin's genes

Linda's genes



Child A's eyes colour

Child B's eyes colour

PROBLEM

Look at the chart. What colour are Martin and Linda's eyes?

#READING

- skin • carry • information
- gene • each

1 Listen and read the text. What is it about?

2 Read the text. Choose the correct answer.

- 1 What is true about the colour of our eyes?
- A They come from our parents.
B They are all brown for most people.
C They can be two colours.

- 3 What are genes?
- A different colours
B something in our eyes
C information

- 2 How many people have got blue eyes around the world?
- A 10,000 people
B 8-10% of people
C most people

- 4 What colour eyes does a person with one gene for blue eyes and one gene for brown have?
- A blue
B brown
C green

ICT Which is the most usual eye colour and which is the most unusual?



- 1 green 2 hazel 3 blue 4 brown 5 grey

WOW!

Most newborn babies have got blue or grey eyes for the first months of their lives but then their eye colour can change.



3

#VOCABULARY

Appearance

4 Look at the pictures.

Who's...

- 1 well-built?
- 2 tall and slim?
- 3 short and thin?

Who has got...

- 4 long, blonde, straight hair?
- 5 short, brown, curly hair?
- 6 short, fair, wavy hair?
- 7 a beard?
- 8 a moustache?
- 9 glasses?



5 Think of a famous person from your country. Describe him/her to the class. The class tries to figure out who the person is.

#PRONUNCIATION /s/-/f/

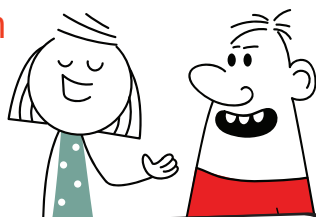
6 Listen and put a circle for /s/ and a line for /f/.

moustache, straight, sure, same, information, person, skim, short, slim, show.

#EVERYDAY ENGLISH

Describing a person

7 Listen to and read the dialogue. Who is Mike?



- Helen:** Are you enjoying the party, Antonio?
Antonio: Hi, Helen. Yes, I'm having a great time!
Helen: There are lots of people from school here.
Antonio: Yes, but there are some people I don't know.
Helen: Like who?
Antonio: Well, there's that boy over there.
Helen: Who? The thin one with brown, curly hair?
Antonio: No, that's Chris. I mean the slim boy with short, fair hair.
Helen: Oh, that's my cousin, Mike. Come and meet him!

#SPEAKING

8 Act out a similar dialogue. Use the photos and the phrases below.

- Who? The slim/thin one?
- Which boy/girl? The one with ... hair?
- He/She's my cousin/friend. ... Let's say hello!



- I don't know that boy/girl over there.
- Not him/her.
- The ... one with ...

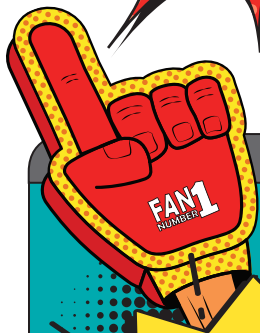
We are twins but we never see each other. What are we?

#4

GET SPORTY!



Watch the video. What do team sports teach us?



SPORTS FANS FORUM

Hi, everyone! You know that golf games usually take place on green grass, but I'm at the Uummannaq Ice Golf Course today, and there is snow all around me. The players aren't using white balls as usual because they can't see them in the snow. They need special balls! Are you watching sport in a strange place today?

Beth, Greenland



I'm at Fenway Park. The Boston Red Sox play baseball here. I like baseball but I'm not watching a game today. There is a hill of snow here now – it's 42 metres high! Famous sportspeople are skiing and snowboarding down the hill. They're going really fast!

Joe, USA



Here in England, we love cricket, but the game I'm watching today is different. It's 600 metres under the ground! Why are the players coming all the way down here to play in the dark? They want to collect money to help their village, Threlkeld!

Lucy, UK



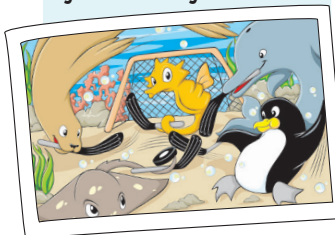
- grass • hill • sportspeople • ground
- dark • village



CULTURE

#READING

Octopush started in the UK in the 1950s. It is hockey but people play it underwater. Are there any unusual sports in your country?



- 1 Read the text quickly. What is it about?
- 2 Read the text and choose the correct answer (A, B or C) for each question.

Who...

	Beth	Joe	Lucy
1 is at a place where people usually play baseball?	A	B	C
2 is in a very cold country?	A	B	C
3 is watching a sport with different equipment to a normal game?	A	B	C
4 is below ground?	A	B	C
5 is watching well-known people do sports?	A	B	C



3 Why do you think these people play sports in strange places?

#VOCABULARY

Sports & Equipment

4 Match the equipment to the numbers.

- | | | |
|-----------|-----------|----------------|
| A ball | F helmet | K stick |
| B bat | G pads | L shuttlecock |
| C club | H poles | M swimsuit |
| D puck | I racquet | N gloves |
| E goggles | J skis | O swimming cap |

badminton

cricket

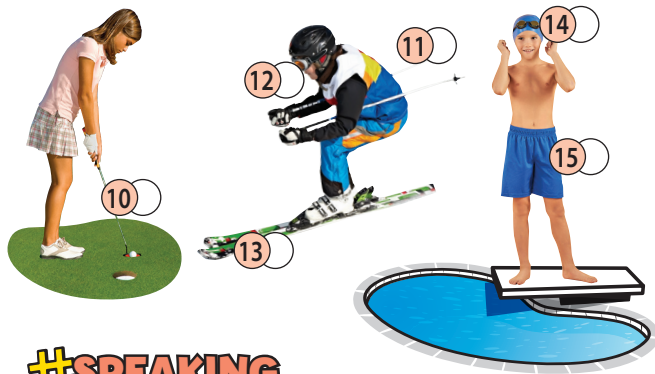
ice hockey



golf

skiing

swimming



#SPEAKING

5 Discuss as in the example.

- A: Let's play badminton.
 B: That's a great idea.
 A: Get your racquet and a shuttlecock and meet me in 30 minutes.

#GRAMMAR

Present simple – Present continuous/ Stative verbs

- I **play** golf every Saturday. (habit/routine)
 I **am playing** golf now. (action happening now)

Some verbs don't have continuous forms because they describe a state rather than an action (*want, like, love, hate, know, believe, need*, etc.).

She **knows** how to play golf. (NOT: *She's knowing*.)

*Find examples in the text on p. 18.

6 Put the verbs in brackets into the *present simple* or the *present continuous*. Which verbs are stative?

- 1 A: I (love) badminton. I (practise) every Sunday.
 B: Really? I (play) badminton match this weekend!
- 2 A: The football match (start) at 6:30.
 B: OK. I (wait) for Bob. See you there.
- 3 A: (Tony/watch) the taekwondo competition on TV now?
 B: Oh, no! He (want) to finish his homework first.
- 4 A: (you/know) Mr Adams?
 B: Yes. He (teach) PE at my school.

#LISTENING

7 a) Look at the poster. What is it about?

CRICKET CHAMPIONSHIP

PLACE: Olympic Park, 0) London

DATES: 14th & 15th

1)

COST TO ENTER: 2) £.....

BRING: 4), pads, gloves

ARRIVE BY: 3)

CLOSING DATE: 5)
September

b) Listen to an announcement and complete the gaps.

PROJECT

8 Think of your own sport. What is its name? What do you need to play it? How can you play it? Present it to the class.

#5

AMAZING PEOPLE



Watch the video. Who has got five brothers and sisters?

Marcus Rashford

Reece James



MY FAVOURITE PERSON

By Phil Sanders

Who is your favourite famous person? For me, it's Reece James. He's a great football player from London. He now plays brilliantly for Chelsea Football Club and England's national team, but that isn't the only reason I think he's great.

Reece is tall and slim with short, black, curly hair. He's serious and quiet. Apart from football, he enjoys swimming and playing computer games. These days, however, he is spending a lot of his free time at the Felix Project. It's a charity that helps get food to hungry people in London. Reece collects food from shops and takes it to charities and schools. They use it to make healthy, tasty meals and give them to people who have no food to eat.

Reece says, "We can't help everyone, but everyone can help someone." I agree! I think Reece James is really kind and that's why he's my favourite famous person. I hope I can be like him one day!

• brilliantly • reason • charity
• hungry • collect • agree

#READING

- 1 Read the text quickly. Why is Reece James special to Phil?
- 2 Listen to and read the text. Answer the questions.
 - 1 Where is Reece James from?
 - 2 Which teams does Reece play football for?
 - 3 What free-time activities does Reece enjoy?
 - 4 What does the Felix Project do?
 - 5 Who does Reece take food to?

3



Are famous sportspeople good role models for us? Discuss.

What do you do to help people in need?

#VOCABULARY

Character

4 Look at the photos and complete the sentences.



brave



careful



patient



noisy



messy



kind



lazy



serious



quiet

- 1 Max plays music loud. He is very
- 2 Lisa is very She doesn't mind waiting for things.
- 3 Jack always helps others. He is
- 4 Lyn is She always shows courage.
- 5 Luke doesn't smile a lot. He is often
- 6 Sue doesn't talk a lot. She is
- 7 Tom is He never breaks anything.
- 8 Lucy is She doesn't tidy her room.
- 9 Olivia doesn't want to get up and help us. She is

5 What are you/your friends like? Tell your partner.

I'm kind. I like helping others. My friend, Marta, shouts a lot. She is noisy.

#GRAMMAR

Adverbs

- › We normally form adverbs adding *-ly* to the adjective. *slow – slowly*
- › Adjectives which end in *-le* drop *-e* and add *-ly*. *suitable – suitably*
- › Adjectives that end in *-y*, drop *-y* and add *-ily*. *happy – happily* (BUT: *dry – dryly*)
- › Adjectives ending in *-ic* add *-ally*. *basic – basically*
- › Some adverbs do not follow this rule.
- › *early → early*, *fast → fast*, *good → well*, *hard → hard*, *high → high*

*Find examples in the text on p. 20.

6 Complete the sentences with adverbs you form from the adjectives in brackets.

- 1 James is running (fast) today.
- 2 The children are playing (noisy) in the playground.
- 3 You are playing (brilliant) in the match. Well done!
- 4 Karen can kick the ball (high).
- 5 Daniel plays badminton (good).
- 6 We're playing (terrible) today! We need to practise.
- 7 John exercises (energetic) every day.

#SPEAKING

7 Use the verbs and the adverbs in the lists to make sentences about how you think your partner does things. Your partner tells you how many of your guesses were correct.

- run • sing • read • cook • kick • play music
- fast • well • slowly • badly • high • brilliantly

A: How do you sing?

B: I sing well.

8 #WRITING (an article about a person)

8 ICT Write an article for the school's English magazine about an amazing person. Follow the plan.

- Plan
- person's name, what famous for
 - appearance, character, interests/activities
 - why he/she is special to you

p. 121

#1

PUBLIC SPEAKING

#PRESENT YOUR FAVOURITE SUPERHERO

Beginning

We can begin our presentation using a quotation from the person we want to present.

- 1 Which of the two beginnings is more interesting to you?
 - a Hi, I'm Tom. My favourite superhero is Batman. He's really cool. Let me tell you about him.
 - b Hi! I'm Tom Ellis. My favourite superhero, Batman, says "We all wear masks." Let's find out what is behind his.

Brainstorming – Organising ideas

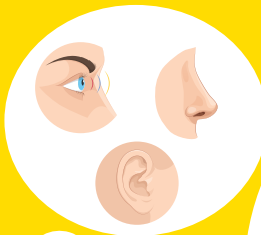
- 2 List the notes under the headings.
 - tall with black clothes
 - Batman (real name Bruce Wayne)
 - does whatever it takes to keep his city and the people in it safe
 - serious and quiet, brave and strong
 - protecting Gotham City
 - saves people in danger, catches bad people



- 3 Listen to Tom's presentation. How does he end it?

YOUR TURN!

- 1 **Think of a superhero.**
What is his/her name?
Where is he/she from?



- 2 **Now think of his/her appearance/character/interests.**
What does he/she look like?
What is he/she like?
Has he/she got a family?
What are his/her interests?
What makes him/her special to you?



- 3 **Use your notes to prepare your presentation.**



- 4 **Present your superhero.**



Which superhero is the most interesting to you? Why?

VOCABULARY

- 1 Complete with the correct place.
- Teachers go here at break time.
s _ _ _ _ r _ _ _
 - Students borrow books from here.
l _ _ _ _ _
 - Students go there if they don't feel well.
n _ _ _ _ ' _ o _ _ _ _
 - Students got here at break time.
p _ _ _ _ _ _ _
 - Students have PE lessons here. g _ _
-/5

- 2 Complete with: *do, vacuum, load, water, tidy*.
- Every Saturday, I my room.
 - Let's the washing machine.
 - Can you the carpets, please?
 - I the washing-up after dinner.
 - Please the plants.
-/5

- 3 Complete with the correct word.

Mike is tall and

- 1) s..... with short,
- 2) d..... hair and a beard and
- 3) m.....



Brenda is short and

- 4) w..... with brown,
- 5) c..... hair.



...../10

- 4 Circle the odd word out.

- 1 **badminton** helmet – racquet – ball
 - 2 **swimming** bat – swimming cap – swimsuit
 - 3 **skiing** skis – pads – poles
 - 4 **hockey** helmet – club – stick
 - 5 **golf** ball – club – puck
-/5

- 5 Choose the correct word.

- 1 He shouts a lot. He is **brave/noisy**.
- 2 She can wait for things. She is **serious/patient**.
- 3 They don't talk a lot. They are **careful/quiet**.
- 4 He always helps others. He is **lazy/kind**.
- 5 She never tidies her room. She is **messy/serious**.

...../5

GRAMMAR

- 6 Put the verbs in brackets into the *present simple* or the *present continuous*.

- 1 We (not/have) a PE lesson every day.
- 2 The Art lesson (start) at 10:45.
- 3 (Ben/water) the plants now?
- 4 They (go) skiing this afternoon.
- 5 (you/know) any of the players?
- 6 (Anna/play) in the match tonight?
- 7 Our lesson (finish) at 1:15.
- 8 We (play) badminton this Saturday.
- 9 (you/practise) taekwondo every day?
- 10 Dad (not/work) at the moment.

...../20

- 7 Complete the sentences with the correct adverbs formed from the adjectives in the list.

• quick • happy • heavy • good • hard

- 1 Well done, Laura! You're playing today.
- 2 We always shout when our team wins a match.
- 3 I can't run
- 4 It's raining We can't play outside today.
- 5 Eric trains every day.

...../10

#1 REVIEW

#SPEAKING

8 Complete with: *Who is that – that's Uncle Max – Are you looking at family photos – The short one with the beard – Like who.*

A: 1)?
 B: Yes, but there are people I don't know.
 A: 2)?
 B: Well, look at this photo. 3)?
 A: Do you mean the tall, thin one?
 B: No, that's your cousin, Bob. 4)
 A: Oh, 5)
 He lives in France, but he's coming to visit us this summer.

...../10

#LISTENING

9 Listen and match the people to the sports they are doing. Two are extra.

- | | |
|----------------------------------|-------------|
| 1 <input type="checkbox"/> Tony | A golf |
| 2 <input type="checkbox"/> Beth | B cricket |
| 3 <input type="checkbox"/> Greg | C badminton |
| 4 <input type="checkbox"/> Sally | D swimming |
| | E hockey |
| | F skiing |

...../8

#READING & WRITING

10 a) Read the email and put the verbs in brackets into the *present simple* or the *present continuous*.

Hi Kate!
 1) (you/come) to our party tomorrow? I'm so excited! We
 2) (get) ready right now – there is a lot to do! My parents
 3) (always/work) until 6 o'clock on Fridays, so it's just me, my brother Jack and my sister Annie here at the moment. Jack
 4) (vacuum) the carpets and Annie is dusting the furniture. I'm just taking a break from tidying all the rooms to write this email to you. There is a lot of mess! Jack and Annie are very helpful, but they
 5) (not/like) tidying. Luckily, it's my favourite chore, so I don't mind! I hope you can come tomorrow. It
 6) (start) at 7 o'clock so let me know.
 Claire

...../12

b) Mark the sentences *T* (true) or *F* (false).

- | | |
|---|-------|
| 1 Claire's parents are still at work. | |
| 2 Annie is vacuuming the carpets. | |
| 3 Claire is taking a break right now. | |
| 4 Jack likes tidying the rooms. | |
| 5 Claire asks Kate to reply to her email. | |

...../10

TOTAL/100

Now I can ...

Vocabulary

- ✓ talk about school areas
- ✓ talk about chores
- ✓ talk about appearance & character
- ✓ talk about sports & equipment

Reading

- ✓ understand a dialogue about school rules (read for detail – multiple matching)
- ✓ understand text messages about household chores (skim – read for specific information – T/F statements)

- ✓ understand an article about genes (read for detail – multiple choice)
- ✓ understand forum posts about sports (read for detail – multiple matching)
- ✓ understand an article about a famous person (read for detail s– answer questions)

Listening

- ✓ listen to a dialogue (listen for gist/detail – multiple matching)
- ✓ listen to an announcement (listen for detail – gap fill)

Speaking

- ✓ talk about school routine, habits & chores
- ✓ describe people
- ✓ talk about hobbies
- ✓ present a superhero

Writing

- ✓ write a text message
- ✓ write an article about an amazing person





ICT Match the teams to their nicknames.
Check your answers online.

UK TEAMS

- 1 Arsenal
- 2 Aston Villa
- 3 Brentford
- 4 Chelsea
- 5 Crystal Palace
- 6 Everton
- 7 Leeds United
- 8 Liverpool
- 9 Manchester United
- 10 West Ham United

NICKNAMES

- A The Red Devils
- B The Irons
- C The Eagles
- D The Whites
- E The Bees
- F The Villains
- G The Blues
- H The Reds
- I The Gunners
- J The Toffees



What are the nicknames of football teams in your country?



It has got water but it isn't a glass.
It spins but it isn't a propeller.
It has got clothes in it but it isn't a wardrobe. What is it?

MEMES

WHEN YOU CLEAN THE HOUSE, YOU USE A VACUUM CLEANER.

SO WHEN YOU CLEAN THE VACUUM, ARE YOU A VACUUM CLEANER?

Make your own meme.

Sing it!

1 Listen to the song. What are the singer's friends like?

*Meet my friends,
They're different in every way.
Meet my friends,
Can't wait to see them each day.*

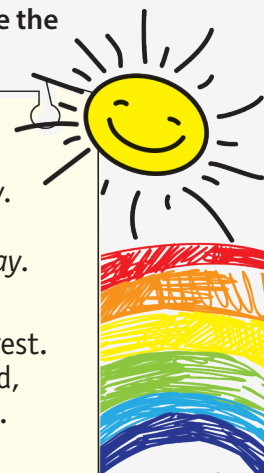
Harry's in the playground.
He's playing football with the rest.
He's short, but shouts so loud,
At being noisy he's the best.

Tracey's in the library.
She's so quiet, she likes it there.
She's the one by the door
With the glasses and long brown hair.

Alfred's got messy hair.
Jokes and games are on his mind.
He's always fun to be with,
He's never serious, but he's kind.

2 Give the song a title.

Write a short verse about your friend.



REAL ENGLISH

What does it mean?

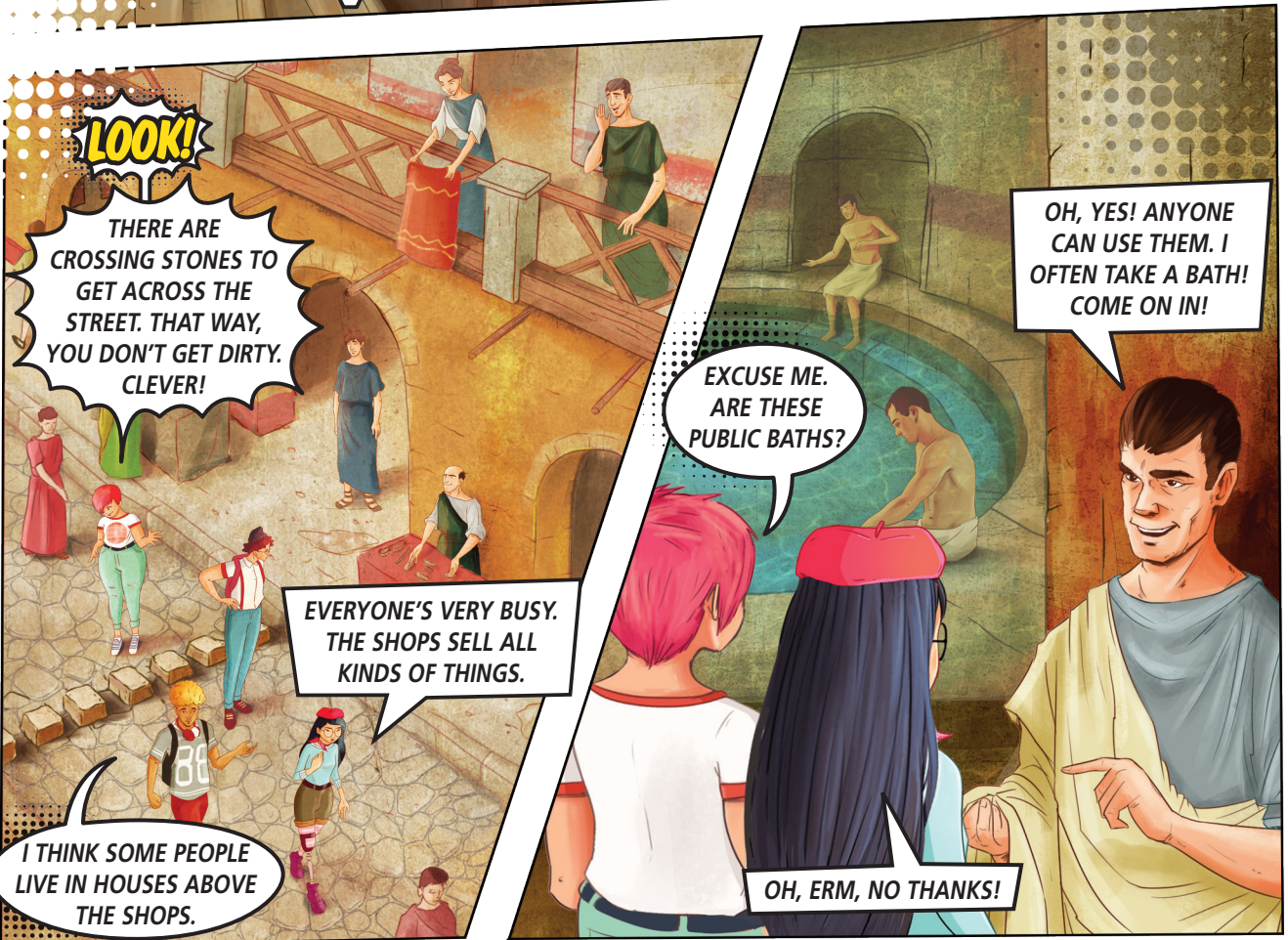
Don't be a couch potato!



#CodeCrackers

EPISODE 1

Listen to and read the episode.
Where are the #CodeCrackers?





WOW!

LOOK AT THIS! I'D LIKE TO PLAY BASKETBALL IN HERE!

NO, LEO, THEY WATCH GLADIATORS FIGHT HERE.



LOOK!

THERE'S SMOKE COMING OUT OF THAT MOUNTAIN. AND THE GROUND'S SHAKING!

WHAT'S HAPPENING? THE SKY'S GETTING DARK!



OHHH!

THAT'S VESUVIUS, THE VOLCANO. WE'RE IN POMPEII!

IS THE VOLCANO ERUPTING?

YES!

RUN, EVERYONE!



THERE'S NOWHERE TO HIDE!

THERE'S ONLY ONE THING TO DO! GOODBYE, POMPEII!

- dirty
- crossing stones
- public baths
- gladiator
- smoke
- shake
- erupt

#CodeCrackers

ACTIVITIES

1 Read the episode and answer the questions.

- 1 Where do the #CodeCrackers think they are?
- 2 Why are there crossing stones?
- 3 Where do people live?
- 4 Who can use the public baths?
- 5 Why do the #CodeCrackers decide to leave?

2 Complete the gaps with words from the box. Put the verbs into the present continuous.

DOMITIA'S DIARY

22nd August 79 CE

I'm here in Pompeii. It's a busy Roman town with lots of shops. The buildings are nice, but the streets are very 1) Luckily, there are 2) so we can stay clean when we cross the streets. People here visit the 3) every day to take a bath. In their free time, they like watching fights. Everyone wants their favourite 4) to win!

23rd August 79 CE

The ground 5) The people of Pompeii aren't worried, but I am! There are boats down by the sea and I want to get on one.

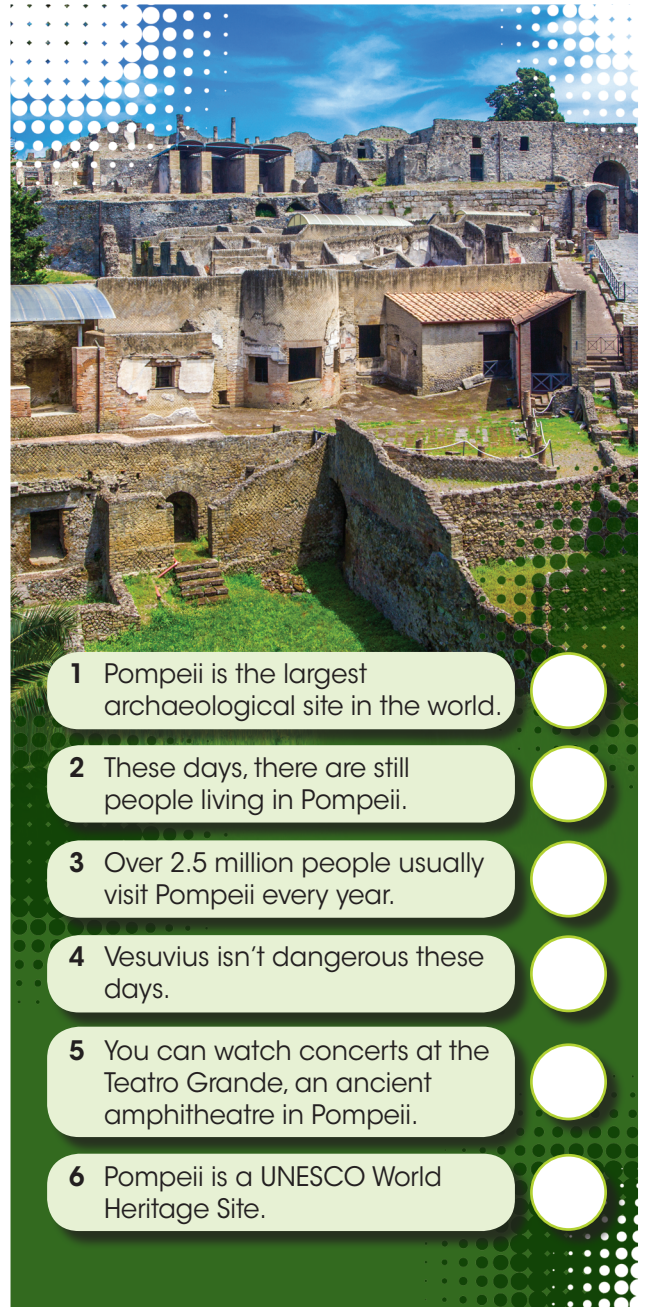
24th August 79 AD

I'm on a boat in the sea, but the 6) Vesuvius 7) right now! The sky is dark and we can't see the Sun because there is a lot of 8) I'm glad I'm here and not still in the town.



3 Why aren't the people of Pompeii worried about earthquakes?

4 **ICT** How much do you know about Pompeii? Decide if the sentences are *T* (True) or *F* (False). Check your answers online.



1 Pompeii is the largest archaeological site in the world.

2 These days, there are still people living in Pompeii.

3 Over 2.5 million people usually visit Pompeii every year.

4 Vesuvius isn't dangerous these days.

5 You can watch concerts at the Teatro Grande, an ancient amphitheatre in Pompeii.

6 Pompeii is a UNESCO World Heritage Site.

5 Role-play the episode.

6 **ICT** Research a famous volcanic eruption from history. Imagine you are there and write your diary.

#ENGLISH

2

#English is an engaging three-level course for learners at CEFR Levels A1-A2+. Each level consists of 30 units in 6 themed modules. This flexible series offers an effective combination of print and digital resources, and aims to enhance student autonomy and boost the development of real-life skills.

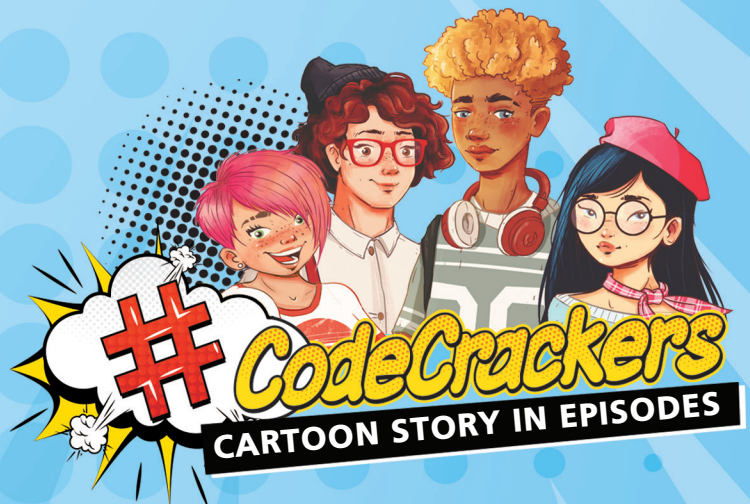
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#English 1	A1
#English 2	A2
#English 3	A2+



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