

SKILLS BUILDER

for young learners

Jenny Dooley

flyers

1



Student's Book



Express Publishing

Contents

Unit 1	Listening	4
	Reading and Writing	11
Unit 2	Listening	22
	Reading and Writing	29
Unit 3	Listening	40
	Reading and Writing	47
Unit 4	Listening	58
	Reading and Writing	65
Unit 5	Listening	76
	Reading and Writing	83

Speaking

Unit 1	.....	97
Unit 2	.....	103
Unit 3	.....	109
Unit 4	.....	115
Unit 5	.....	121

Part 1

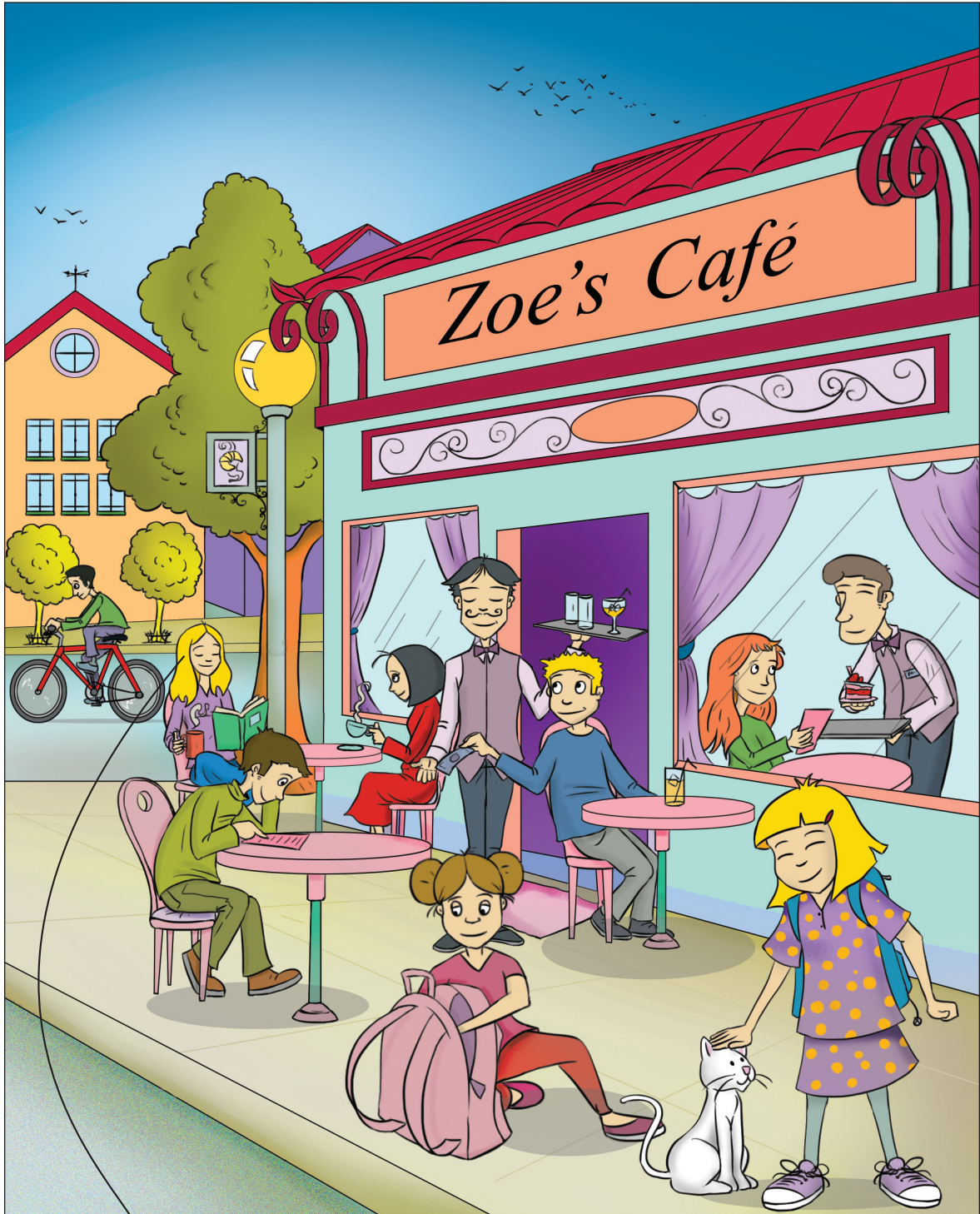
▶ 5 questions ◀

Listen and draw lines. There is one example.

William

Richard

Emma



Lucy

Jack

Harry

Katy

Part 2

▶ 5 questions ◀

Listen and write. There is one example.



The New Art Class

Teacher's name: Miss *Jones*

1 Children learn how to: and colour

2 Sometimes children will have: special

3 Children should bring: plastic scissors and

4 Children get ideas from: some

5 Time class finishes: at

Part 3

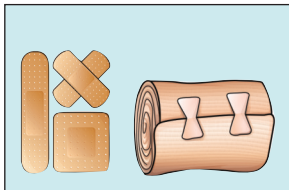
▶ 5 questions ◀

Where did Oliver get these things from?

Listen and write a letter in each box. There is one example.



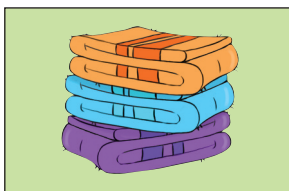
books



bandages



invitations



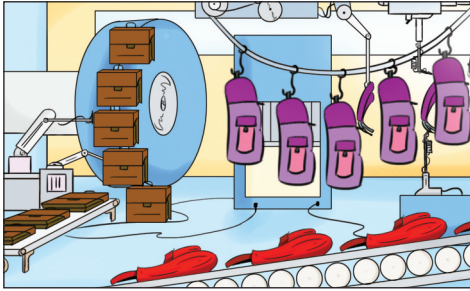
towels



rucksack



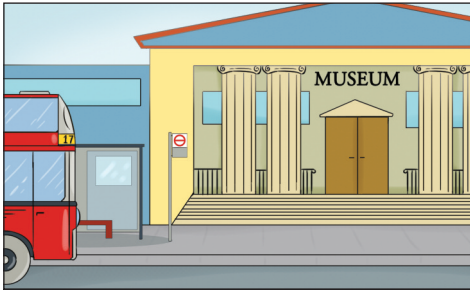
umbrella



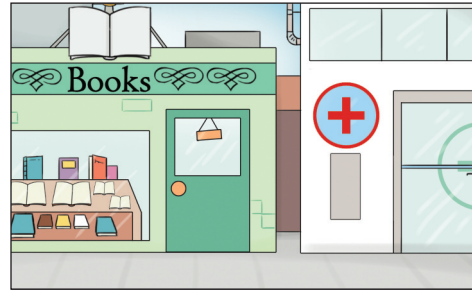
A



B



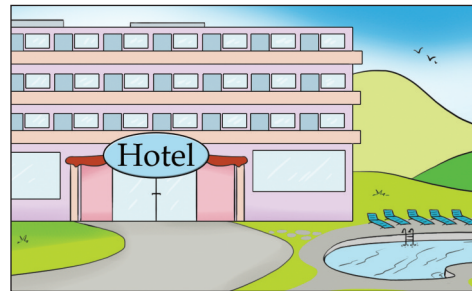
C



D



E



F



G



H

Part 4

▶ 5 questions ◀

Listen and tick (✓) the box. There is one example.

What does Robert's sister do?



A

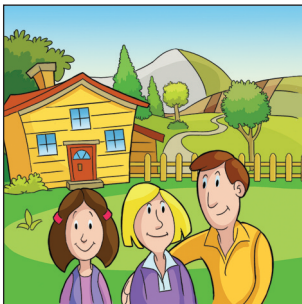


B

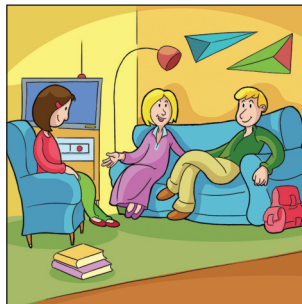


C

1 Where does Betty live?



A



B



C

2 How does Betty get to college?



A



B



C

3 Which is the most interesting subject for Betty?



A



B

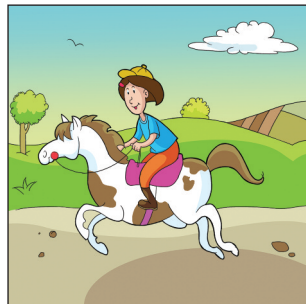


C

4 What did Betty do last weekend?



A



B



C

5 When will Robert see his sister again?



A



B

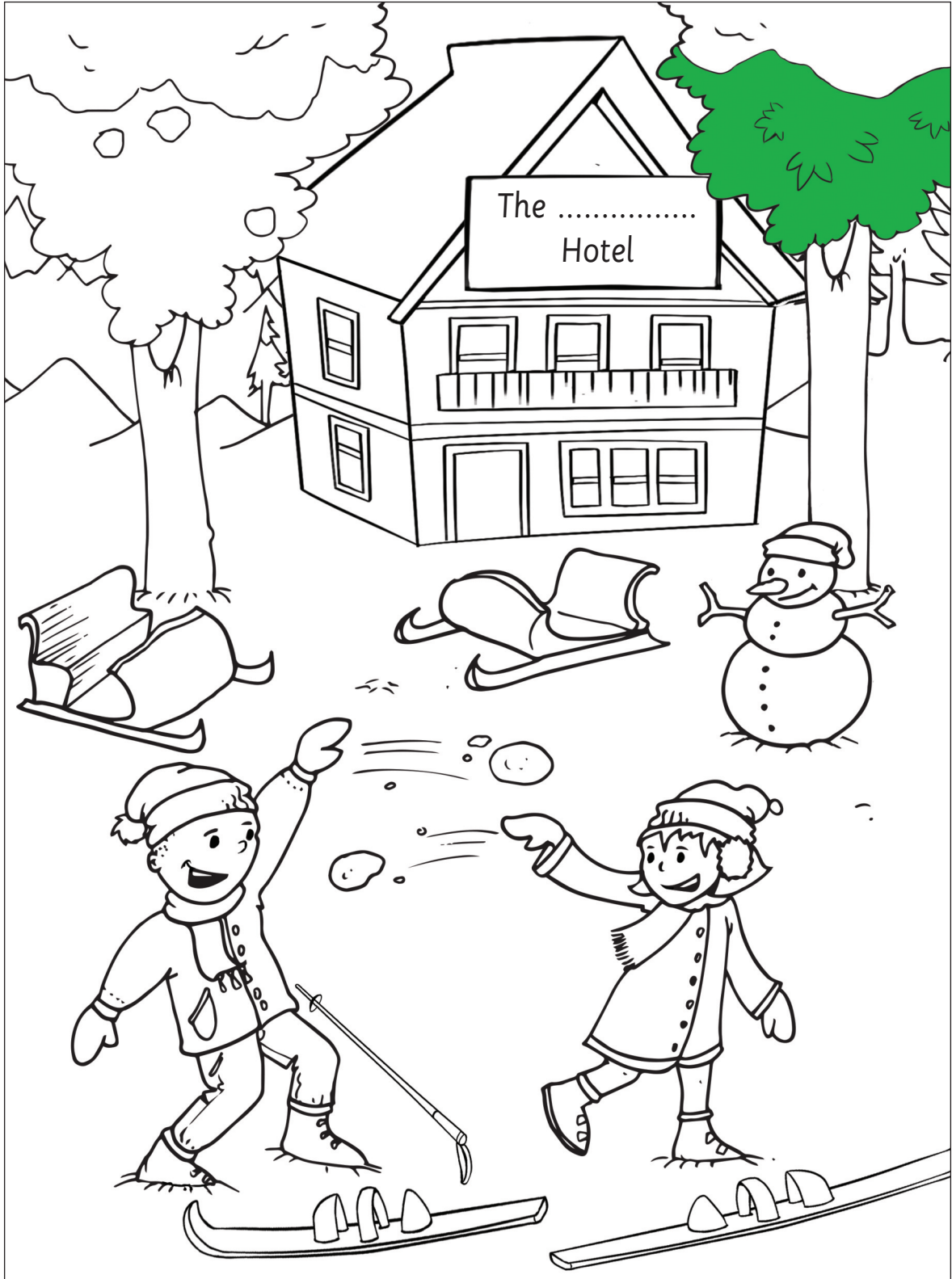


C

Part 5

► 5 questions ◀

Listen and colour and write. There is one example.



Part 1

▶ 10 questions ◀

Look and read. Choose the correct words and write them on the lines. There is one example.

a torch

scissors

a university

a museum

People usually stay in these when they are on holidays or on business trips.

.....hotels.....

1 You use this when you can't see because it's dark or there is no light.

.....

hotels

2 You go to this place to buy stamps and send letters or postcards.

.....

a magazine

3 You usually see actors on the stage in this place.

.....

4 You use these to cut things, like paper or card.

a diary

5 This book explains what words mean and has example sentences of how to use them.

geography

6 Students study this to learn about things like what kind of places are on Earth and where they are.

.....

rucksack

7 These are usually square and soft, and people put them on their sofas.

.....

shampoo

8 Some people like to write what has happened during their day in this.

.....

9 People go to this place to see things that are important to history, art or science—like old books and texts, famous paintings or machines.

.....

cushions

10 You can buy this once a week or once a month and read about a lot of interesting things.

.....

a brush

a post office

a theatre

a dictionary

Part 2

▶ 5 questions ◀



David has not seen his friend Holly because she was on holiday. David is asking Holly questions about her trip. What does Holly say?

Read the conversation and choose the best answer.

Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.

Example

	David: How was your trip to London, Holly? Did you enjoy it?
	Holly: F

Questions

-  **David:** How did you get there?
 **Holly:**
-  **David:** Did you visit any interesting places?
 **Holly:**
-  **David:** Cool! Which place did you like best?
 **Holly:**
-  **David:** Was it expensive?
 **Holly:**
-  **David:** Would you like to visit it again in the future?
 **Holly:**



- A The dinosaur park—their models were a little frightening, but it was very exciting!
- B It was a little. But we stayed at my Aunt's flat, so we didn't spend money on a hotel.
- C Dad wanted to drive, but Mum hates the traffic on the motorway so we flew.
- D Of course! It's an amazing city.
- E Sometimes we took the bus and sometimes we walked.
- F Oh, it was fantastic! I had so much fun!
(example)
- G If you want! We could go next summer.
- H Yes, lots! We went on a tour that took us around the city centre.

Part 3

▶ 6 questions ◀

Read the story. Choose a word from the box. Write the correct word next to numbers 1 – 5. There is one example.

**example**

extinct	museum	library	bored	lazy
pulled	picked	shelves	cupboard	standing

Last week, Oliver, his little brother Frank and their mum decided to visit the Cartoon Museum. ‘I need to find a book about drawing dinosaurs. I’ve got a project about *extinct* creatures,’ said Oliver while they drove. When they arrived, they went into the museum’s **(1)** right away. Frank soon got **(2)** and started running between the bookcases, but Oliver could only think about finding his book. ‘How am I going to find it? There are thousands of books on these **(3)**’ said Oliver. He started looking for it and , soon, he forgot about his family.

Suddenly, he heard a loud noise. He ran to his mother. She was

(4) by his brother, who was on the floor—with books all over him. ‘I’m sorry, Mum!’ said Frank ‘I was only trying to get a book from the top shelf’. Oliver went to help his brother. When he

(5) up the first book, he was very surprised. ‘This is the book I needed!’ said Oliver. ‘Thank you, Frank!’

(6) Now choose the best name for the story.

Tick one box.

An afternoon in the bookshop

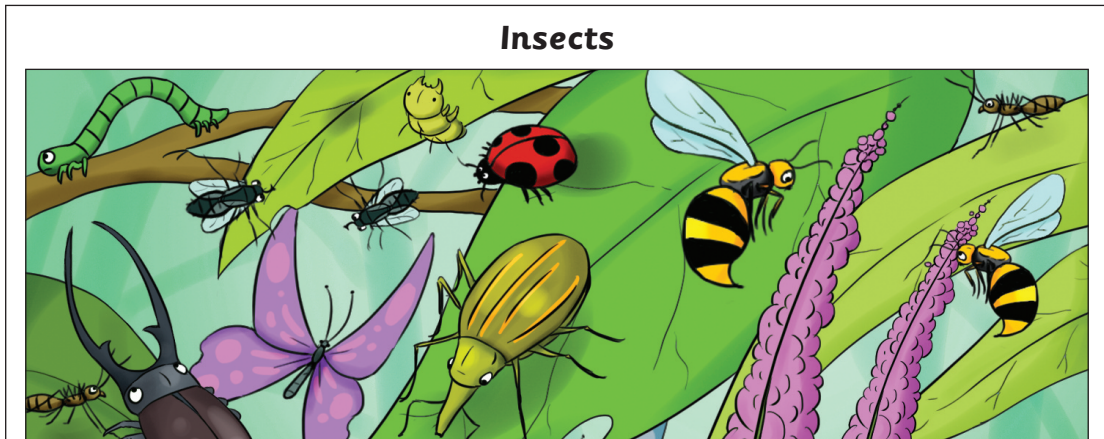
Unusual animals

A lucky brother

Part 4

▶ 10 questions ◀

Read the text. Choose the right words and write them on the lines.

**Example**

Insects are small creaturesthat..... have three pairs of legs. Bees,
 1 flies, butterflies and beetles are just few of the insects
 2 that live around us. There are more insects on planet Earth
 any other animal—between six and ten million different kinds.
 3 Insects live land and in water. They can
 4 around by walking, by flying or by swimming. Some
 insects, which have long thin legs, can walk on water.
 5 Insects eat plants or insects. Some insects make things
 that humans use, for example, bees make honey. Insects are also very
 6 important they help plants to grow fruit. Insects are a
 favourite food for lots of other animals. For example, bats, lizards and
 7 snakes eat them. But so do frogs, fish, and most birds.
 8 Insects can be beautiful, but they can look very strange,
 9 There are insects that look leaves or other parts of plants.
 10 This helps them hide the animals and birds who want
 to eat them.

Example	who	that	where
1	the	a	an
2	than	then	that
3	in	at	on
4	moving	moved	move
5	another	other	such
6	because	but	before
7	suddenly	already	usually
8	instead	too	yet
9	for	at	like
10	for	from	over

Part 5

▶ 7 questions ◀

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Helen's holiday

Helen's favourite aunt, Emma, lives outside a little village in the north. Last year, Helen went to stay with her aunt for a few days during her summer holidays. Emma's house was on top of a hill, and it had an amazing view of the woods below. There was also a stream running down to the bottom of the hill and a beautiful stone bridge over it.

Aunt Emma, who is a photographer, took out her camera and said, 'Come on, Helen. Let's go and take some photos. The magazine I work for needs some pictures of caves.'

Helen put on her trainers and hurried down the hill after Emma. She was very excited and chatted with her aunt as they walked. 'Your job sounds so interesting, Aunt Emma! Who decides what photos you should take?' Her aunt smiled and said, 'The journalist who writes the story. This time, Mr Roberts is writing about the animals that live in caves.'

They found the first cave after an hour and stopped. 'Wait here, Helen. I'm going inside to see if it's safe first.' Helen looked around as she waited at the entrance. She decided to collect some flowers for her aunt and started walking away. She was looking at a beautiful red plant behind a huge tree when she suddenly heard her aunt shouting. 'Helen! Helen! Where are you?' Helen jumped up and ran back to the cave. Her aunt explained that walking around in a forest can be dangerous. 'I'm sorry, Aunt Emma. I know I shouldn't walk by myself here. I won't do it again.'

Examples

.....Emma..... is the aunt Helen likes best.

Helen'saunt..... lives on top of a hill.

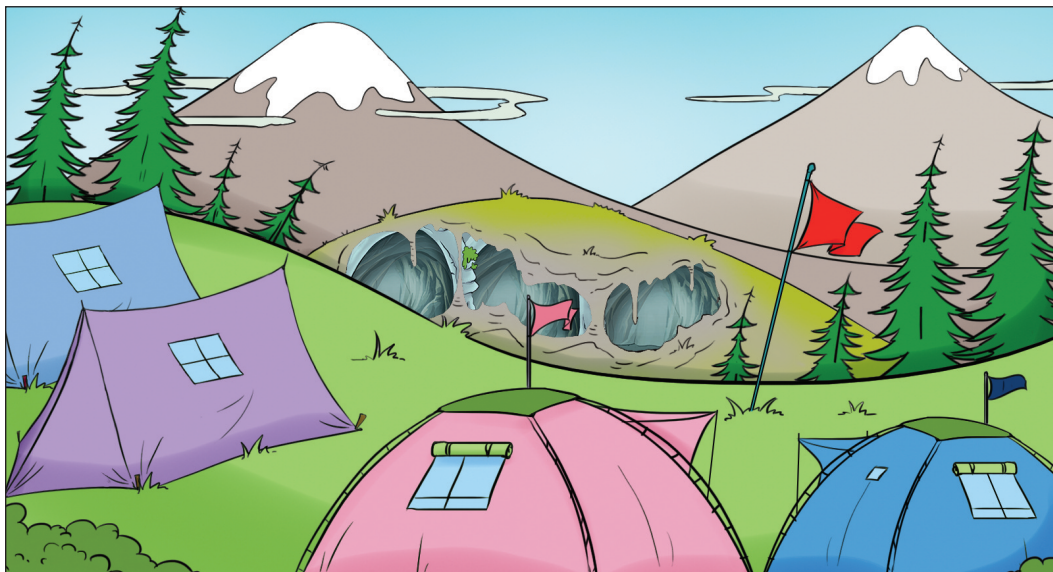
Questions

- 1 Helen spent some of with Emma last year.
- 2 Emma works
- 3 is a journalist who works with Emma.
- 4 Helen didn't into the cave.
- 5 Helen wanted to get Emma.
- 6 Emma was worried when she outside the cave.
- 7 Helen knew it wasn't walk alone in the woods.

Part 6

▶ 5 questions ◀

Read the diary and write the missing words. Write one word on each line.



Example

Dear Harry,

I'm *writing* this letter because I don't have my phone,

1 I can't send an email or a text. I'm on a school

2 trip the moment, in the mountains.

We're having a great adventure. Every day we do something

3 different. Yesterday, we exploring—there are so

4 many caves around here! I several unusual

stones from them. I'll show them to you when I see you.

We're coming back on Saturday. I'll text you so we can meet. I

5 want to all about your holiday, too!

See you soon,

Richard

Part 7

Look at the three pictures. Write about this story. Write 20 or more words.



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