

1 Read the text and for each gap (1-6), choose the correct answer (A or B).

WORLD ENVIRONMENT DAY (WED)



World Environment Day is a special **1)** ____ that takes place every year on 5th June. It is a day when people can learn about the **2)** ____ and do things to help take care of it. World Environment Day celebrations take place in over 100 countries and includes **3)** ____ such as tree planting, beach clean-ups and recycling.

Every World Environment Day has a different **4)** ____ . For example, it could be about food waste, endangered species or air **5)** ____ from cars and factories. People all around the world learn about how some of our **6)** ____ are bad for the planet and make promises about what they can do to help make a change.

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|----------|--------------------|----------------------|
| 1 | A festival | B event |
| 2 | A area | B environment |
| 3 | A exercises | B activities |
| 4 | A topic | B question |
| 5 | A waste | B pollution |
| 6 | A jobs | B actions |



2 Read the World Environment Day poem.

- With a **green** pencil, underline the actions in bold that help the environment.
- With a **red** pencil, underline the actions in bold that don't help the environment.

Did you know...?

The first WED's theme was 'Only One Earth'.



Planet Earth is a wonderful place to be;
It's got mountains and beaches and rivers and seas.
It's got people and plants and animals, too.
But they're all in danger! So, what can we do?
We can stop **wasting food** and start **planting trees**.
We can stop **using plastic** and start **cleaning seas**.
We can **switch off the lights** and **pick up some litter**,
We can stop **driving cars** and **walk** and get fitter!
Let's **save endangered species** and not **pollute the air**.
It's time for us to show the Earth just how much we care!



3 In pairs, think of more actions we can take to help save the environment. Then, tell the class.

4 **ICT** World Environment Day has a different theme each year. What were the themes for the last five years?