



i Wonder Junior B



i Wonder brings the colour and excitement of the **real world** into the classroom. Pupils explore different **school subjects** through English, learn to be **critical thinkers** and develop the **21st century skills** that are necessary in the modern world!

For Pupils

- Pupil's Book
- Activity Book
- Companion and Grammar
- Pupil's Multi-ROM (Pupil's CD/DVD)
- eBook

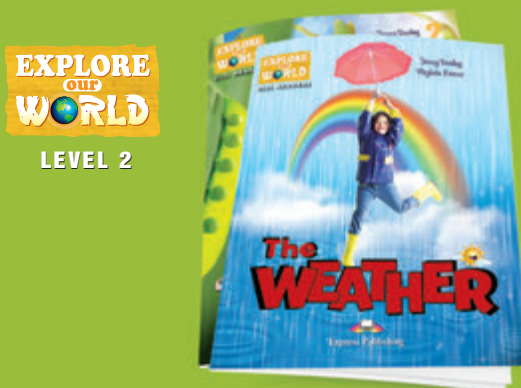
For Teachers

- Teacher's Book (*Interleaved*)
- Picture Flashcards
- Posters/Cross-curricular posters
- Teacher's Multimedia Resource Pack (Class CDs, DVD, Teacher's Resource Pack CD-ROM)
-

Wonder! Think! Discover!

- Cross-curricular Language Learning
- Captivating dialogues with engaging characters
- 21st Century Skills focus (critical thinking, communication, collaboration and creativity)
- Development of Social and Emotional Skills (role play, craftwork, games, stories and values)
- Combination of print and digital resources
- Authentic documentary-style videos and animated stories

Recommended Readers



i Wonder Junior B

Pupil's Book

Jenny Dooley - Bob Obee

Express Publishing



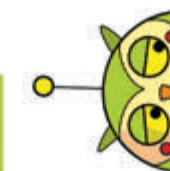
Junior B

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Pupil's Book

Wonder!



Published by Express Publishing

**Liberty House, Greenham Business Park, Newbury,
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Tel.: (0044) 1635 817 363
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© Jenny Dooley, Bob Obee, 2018

Series Consultant: Annette Obee

Colour Illustrations: © Express Publishing, 2018

Illustrated by Jim Biggins, Kyr, Alan Shephard, Mike Koubou © Express Publishing, 2018

Original music composed by Funkyfly, Ted and Taz © Express Publishing, 2018

First published 2018

Second impression 2018

Made in EU

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ISBN 978-1-4715-7647-8

Acknowledgements

We would like to thank all the staff at Express Publishing who have contributed their skills to producing this book. Thanks for their support and patience are due in particular to: Meryl Philips (Editor in Chief), Julie Rich (senior editor); Alex Barton (senior production controller) and the Express Publishing design team; and Demi Mels, Kevin Harris, Daniel Parker, Erica Thompson and Timothy Forster. We would also like to thank those institutions and teachers who piloted the manuscript, and whose comments and feedback were invaluable in the production of the book.

The authors and publishers wish to thank the following who have kindly given permission for the use of photographic material:

Alamy/Visualhellas.gr for the pictures of Baloo and Mowgli on p. 10, the pictures on pp.15 and 16, the pictures of the Redhead Festival, the RoboCup and the Colour Run on pp. 30-31, the picture of the blue fire on p. 78, the pictures of the famous people on p. 86 and the picture of the T. rex on p. 102.

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Junior B

Pupil's Book

Jenny Dooley
Bob Obee



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iWonder

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: Project/Poster presentation



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: Internet research

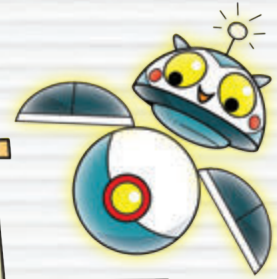



: Formative evaluation



WELCOME BACK!

1   Listen and point. Then sing the *Welcome back!* song!



2  Talk with your friend.

Hello, Mary.
Nice to see you!

Hi, Bill.
How are you?

I'm fine, thanks.



3



Listen, point and repeat. Draw lines to match.

20	70	twenty	ninety
30	80	fifty	sixty
40	90	a hundred	eighty
50	100	forty	seventy
60		thirty	

4



What number am I? Read and choose.

- | | |
|--|---------|
| 1 I'm after ten, but before forty. | 30 / 50 |
| 2 I'm after fifty, but before seventy. | 60 / 16 |
| 3 I'm before ninety and after sixty. | 80 / 18 |
| 4 I'm after twenty, but before fifty. | 40 / 50 |
| 5 I'm before a hundred and after ninety. | 90 / 95 |
| 6 I'm before thirty and after twenty. | 19 / 29 |



Let's play!



30 45 55

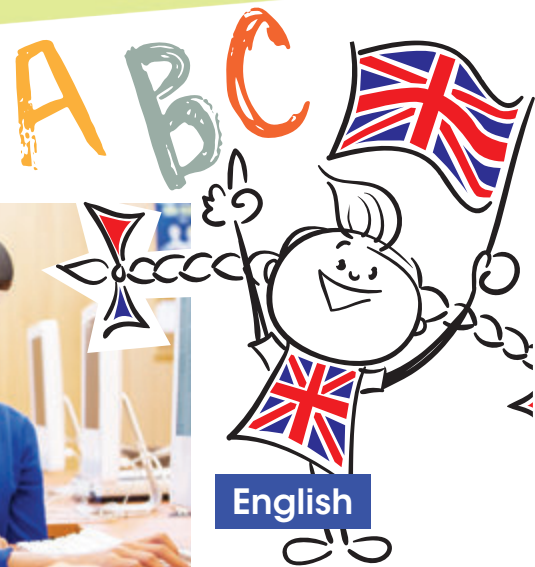


Thirty, forty-five, ... !





WELCOME BACK!



1 Listen, point and repeat.



Music



Geography



ICT



Maths

History



Science



Art



PE

2 Talk with your friend.

School Timetable						
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						



When have you got Art?

On Monday and Wednesday.



GRAMMAR

Who's Tina?

My **sister**.

What's this?

It's my **schoolbag**.

Where's Penny?

She's **in the living room**.

Whose robot is it?

It's **Sam's**.

How old are you?

I'm **ten years old**.

When is your birthday?

It's **on Sunday**.

Why are you happy?

Because it's my birthday.

3 Look and complete Roy's family tree.

HELLO!

I'm Roy.
I'm from the UK. This is my family.

1 George
grandpa



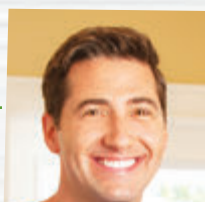
2 Mary
grandma



3 Susan



4 Mike



Janet

aunt



Nick

uncle



This is me!

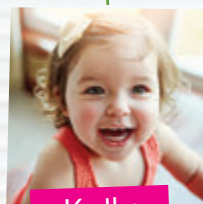
5 Ann



6 Tom



Kelly



This is my cousin.
She's only two years old!
Her birthday is on Sunday.

Circle. Then look again and answer the questions.

1 **Whose** / **Who** family is it?

2 **Who** / **Where** is Roy from?

3 **Why** / **What** is Roy's uncle's name?

4 **When** / **How** old is Roy's cousin?

5 **Who** / **What** is Janet?

6 **When** / **Why** is Kelly's birthday?



WELCOME BACK!

4



Let's play!

<p>24</p>  <p>These/Those are glasses.</p>	<p>25</p>  <p>Where's the rabbit?</p>	<p>26</p> 	<p>27</p>  <p>Where's the bookcase?</p>	<p>28</p> 	
<p>23</p>  <p>What are those?</p>	<p>22</p>  <p>These/Those are watches.</p>	<p>21</p> 	<p>20</p>  <p>Where's the mat?</p>	<p>19</p>  <p>Five ...</p>	<p>18</p> 
<p>12</p>  <p>Where's the dress?</p>	<p>13</p> 	<p>14</p>  <p>Two ...</p>	<p>15</p>  <p>What's that?</p>	<p>16</p> 	<p>17</p> 
<p>11</p>  <p>Where's the lamp?</p>	<p>10</p> 	<p>9</p>  <p>Six ...</p>	<p>8</p>  <p>What are these?</p>	<p>7</p>  <p>Four ...</p>	<p>6</p> 
<p>START</p> 	<p>1</p>  <p>What's this?</p>	<p>2</p>  <p>Three ...</p>	<p>3</p>  <p>Where's the snake?</p>	<p>4</p> 	<p>5</p>  <p>Two ...</p>

STORYBOOK CHARACTERS



1



Look at the picture. What's the name of the story? Who's your favourite book character?

iWonder...

How old is **Peter Pan**?

1

I'M IN A BOOK!

1  Listen, point and repeat.



2  Listen and match.

- A** kind **B** short **C** brave **D** young

I'm Puss in Boots - yes, that's right!
 I'm 1) **B** and 2) _____ - yes, that's right!
 I'm Puss in Boots,
 I'm in a book!
 I'm Puss in Boots - yes, that's right!

I'm Peter Pan - yes, that's right!
 I'm 3) ____ and 4) ____ - yes, that's right!
 I'm Peter Pan,
 I'm in a book!
 I'm Peter Pan - yes, that's right!



•  Sing the I'm ... song!



He's a king.
Is he thin?

No, he isn't. He's fat!
Look at his small crown!



3 Read and circle.



Hansel and Gretel

Hello, I **1) am** / **is** Hansel and this is
2) my / **your** sister, Gretel. Is that **3) its** /
our house? No, it **4) is** / **isn't**, but it
5) are / **is** a very sweet house!



Snow White and the Seven Dwarfs

Look at the woman with the apple. She
6) is / **isn't** young. She **7) is** / **are** very
old! Look at Snow White. She **8) is** /
isn't in **9) his** / **her** house. Snow White
10) am / **is** beautiful and kind!



Jack and the Beanstalk

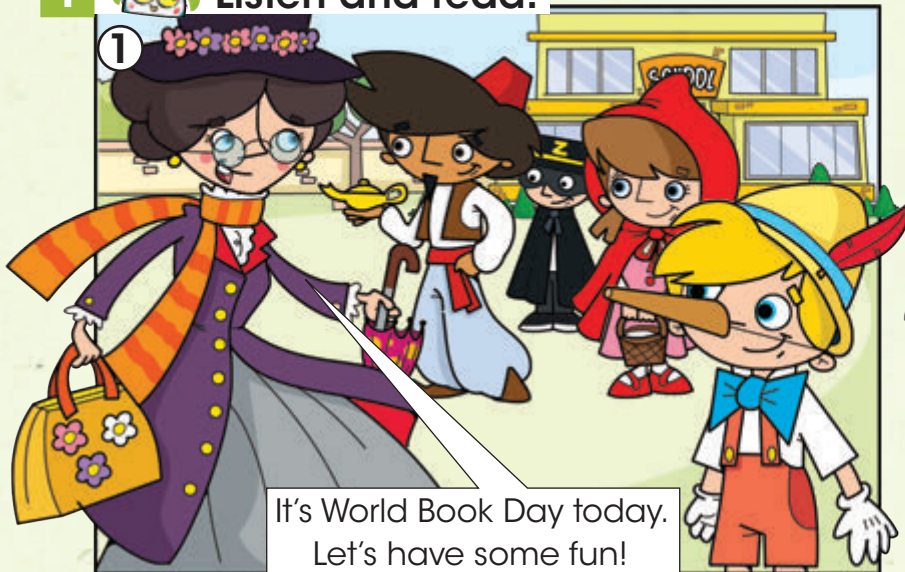
Jack **11) is** / **are** short and thin, but
12) she's / **he's** very brave! Look at the
giant. **13) It's** / **He's** tall and fat! Oh,
no! That's **14) his** / **their** chicken, not
Jack's. Run, Jack!

4 Let's play!

Are you brave?



1 Listen and read.





2



Think

Read again. Complete.

It's World Book 1) _____ today. Carlos is Puss in Boots. He's clever and 2) _____. Tara is 3) _____. Elsa is Peter Pan and she can 4) _____. Cody's favourite book 5) _____ is his grandpa. Cody's favourite book is his grandpa's 6) _____!

Phonics

3



Listen, point and repeat.

br



brown

cr



crab

dr



drum

4

Complete.
Then listen and repeat.

Look at the ___ab with
the ___own ___um!



1

LOOK AT ME!

1  Listen, point and repeat.



2 Read and complete. Then look and write **yes** or **no**.

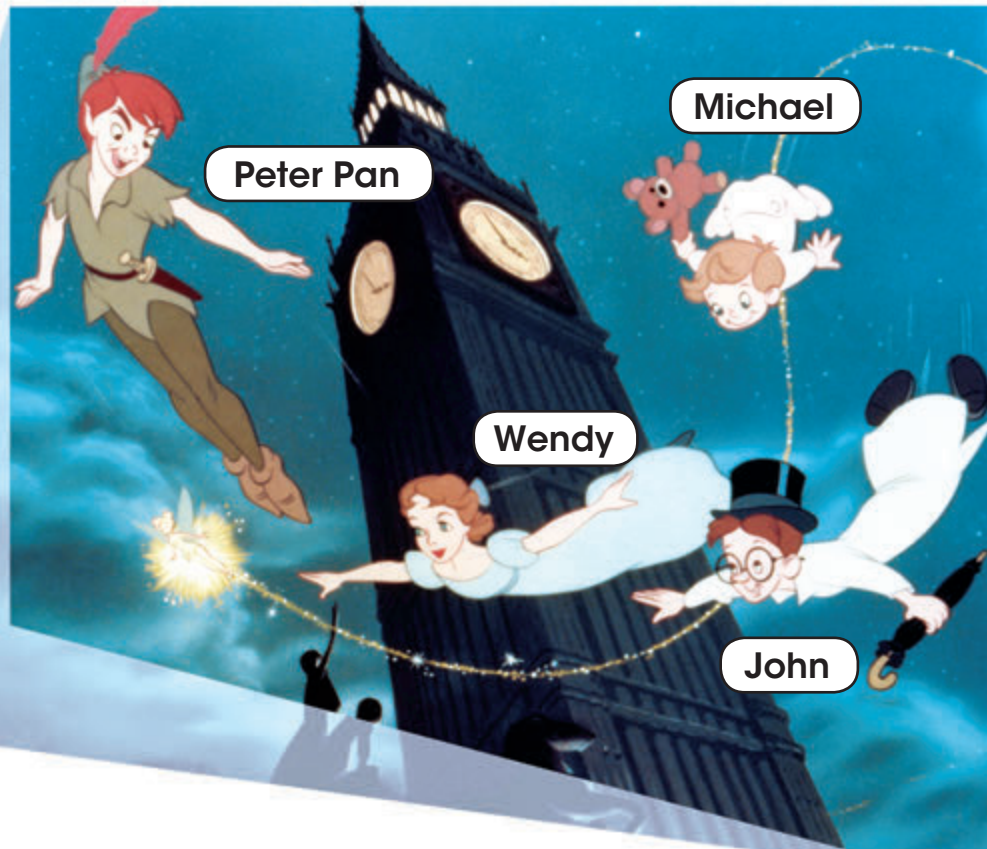
1 Wendy has got **arkd**
dark hair.

2 Michael has got **ucry**
_____ hair.

3 Peter Pan has got **srtgaiht**
_____ hair.

4 John has got **gslaess**
_____.

5 Michael has got a **abedr**
_____.





GRAMMAR

Mowgli **has got** dark hair.

He **hasn't got** fair hair.

Has he **got** a friend? **Yes**, he **has**. He's **got** Baloo!

3  Listen and circle. Then match.

1 She's got **green** / **blue** eyes and **curly** / **straight** hair.

2 They've got **beards** / **freckles**.

3 He's got **fair** / **dark** hair and a **beard** / **moustache**.

4 She's got long **fair** / **dark** hair.

5 They've got blue **straight** / **curly** hair.

A Captain Hook

B Merida

C Rapunzel

D Sleepy and Happy

E Joy and Sadness

Think



Look again, read and complete. Use: **has**, **hasn't**, **have** or **haven't**.

1 Captain Hook **hasn't** got fair hair.

2 Joy and Sadness _____ got short hair.

3 Merida and Rapunzel _____ got dark hair.

4 Rapunzel _____ got fair hair.

5 Sadness _____ got glasses.

6 Sleepy and Happy _____ got moustaches.



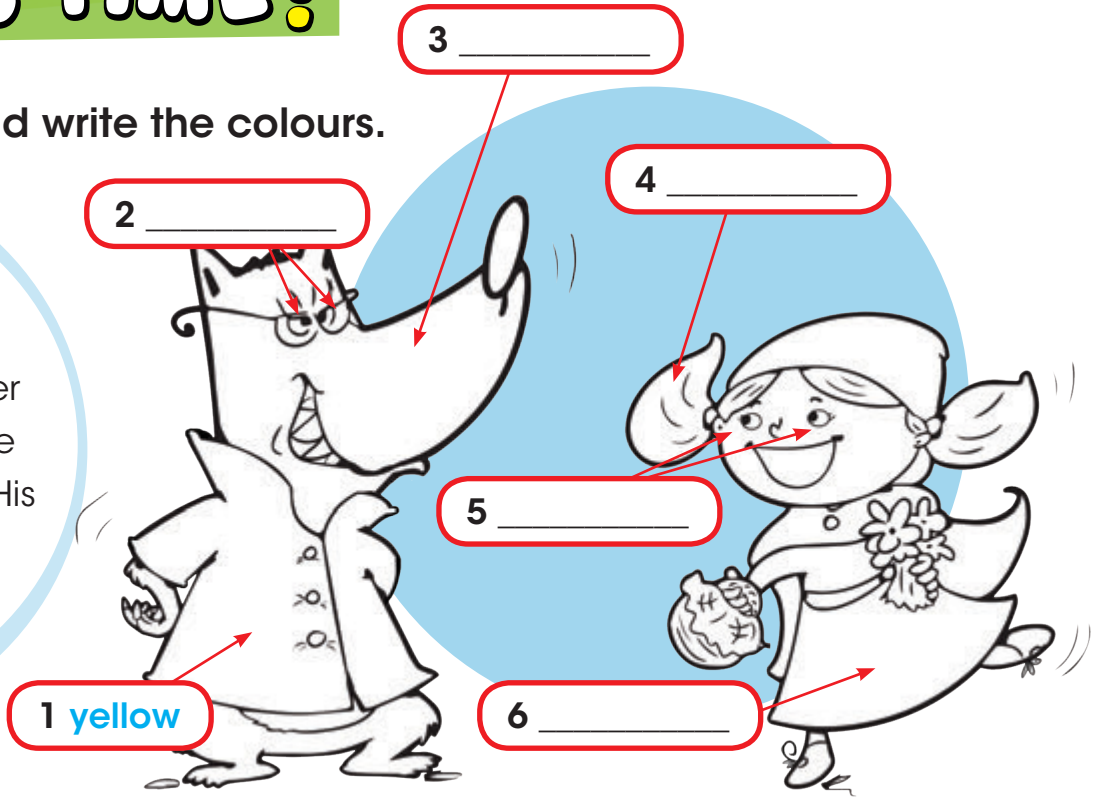
1

SKILLS TIME!

1 Read the story and write the colours.

Little Red Riding Hood

has got black hair. Her eyes are blue. Her clothes are red. Look at the Big Bad Wolf! He's brown. His eyes are brown, too. His clothes are yellow.



2 Listen and number.

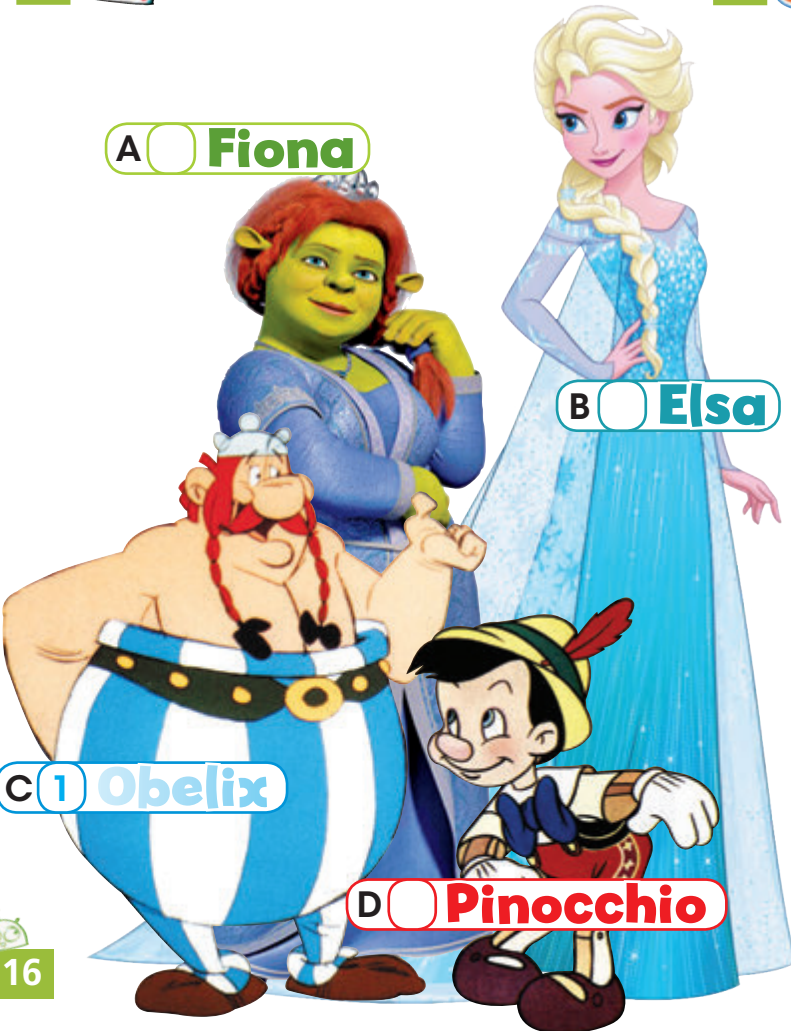
Game Let's play!

A Fiona

B Elsa

C Obelix

D Pinocchio





My Favourite Character!


Favourite Character: Peter Pan

Description: Peter Pan is a young boy from Neverland. He's twelve years old. He's got straight red hair and brown eyes. His clothes are green!

Personality: Peter Pan is very clever and strong. He is very brave, too!

Sam, 11




3  Listen and read. Underline.

- 1 Peter Pan is twelve/twenty years old.
- 2 He's from Greenland/Neverland.
- 3 He's got dark/red hair.
- 4 He's got green/brown eyes.
- 5 He's very brave/poor.

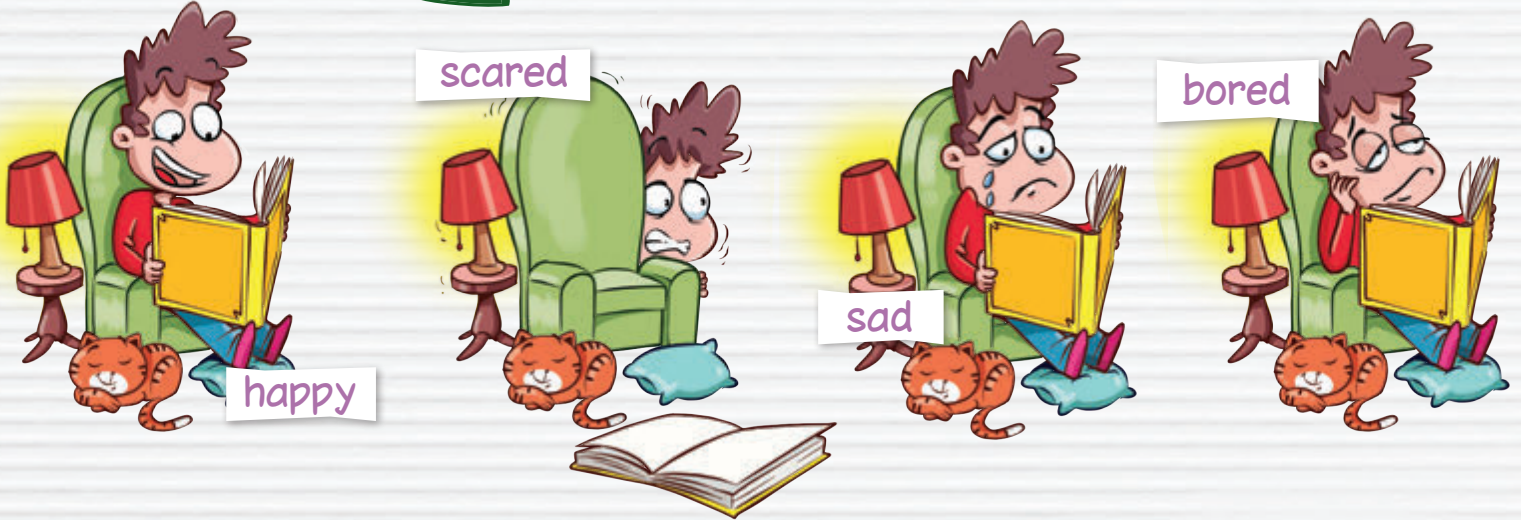
4  **Think** Tell the class.

- Who's your favourite character?
- What does he/she look like?
- What's he/she like?

5  **SHOW and Tell** Make your own *My Favourite Character!* project. Present it to the class.

1  **Think** Choose.

Fairy tales make me feel ...



2  **Sounds and Feelings!** Listen and circle.

1				
2				
3				
4				