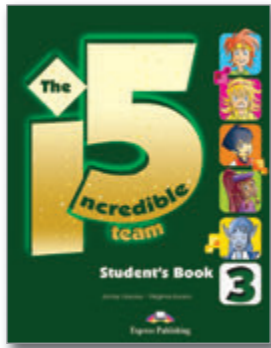


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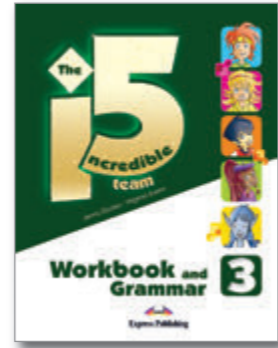
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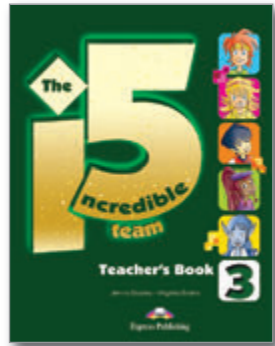
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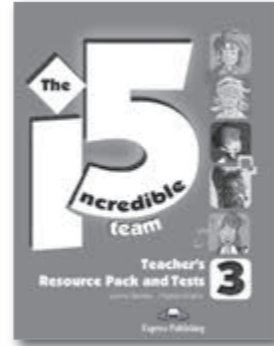
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Student's Book

Jenny Dooley - Virginia Evans



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Present Simple

AFFIRMATIVE	NEGATIVE
I/You/We/They play . He/She/It plays .	I/You/We/They don't play . He/She/It doesn't play .
INTERROGATIVE	

Present Continuous

AFFIRMATIVE	NEGATIVE
I'm sleeping . He/She/It's sleeping . We/You/They're sleeping .	I'm not sleeping . He/She/It isn't sleeping . We/You/They aren't sleeping .
INTERROGATIVE	
Am I sleeping? Is he/she/it sleeping?	Are we/you/they sleeping?

Past Simple

AFFIRMATIVE	NEGATIVE
I/You/He/She/It/We/They played .	I/You/He/She/It/We/They didn't play .
INTERROGATIVE	

Past Continuous

AFFIRMATIVE	NEGATIVE
I/He/She/It was sleeping . We/You/They were sleeping .	I/He/She/It wasn't sleeping . We/You/They weren't sleeping .
INTERROGATIVE	

Present Perfect

AFFIRMATIVE	NEGATIVE
I/You/We/They've jumped . He/She/It's jumped .	I/You/We/They haven't jumped . He/She/It hasn't jumped .
INTERROGATIVE	
Have I/you/we/they jumped?	Has he/she/it jumped?

Future Simple

AFFIRMATIVE	NEGATIVE
I/You/He/She/It/We/They will come .	I/You/He/She/It/We/They won't come .
INTERROGATIVE	

Be going to

AFFIRMATIVE	NEGATIVE
I am going to run . He/She/It is going to run . We/You/They are going to run .	I'm not going to run . He/She/It isn't going to run . We/You/They aren't going to run .
INTERROGATIVE	
Am I going to run? Is he/she/it going to run?	Are we/you/they going to run?



Student's Book

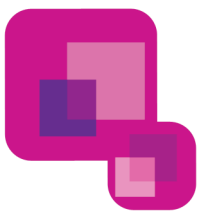
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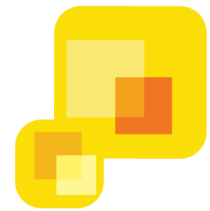
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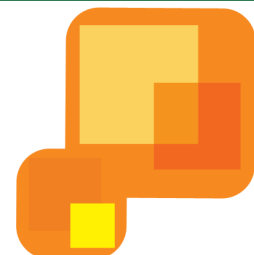
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Let's Start!

1 Read and complete.
Then, take roles
and act out.

Nice to meet you, too.

I'm alright.

How do you do?



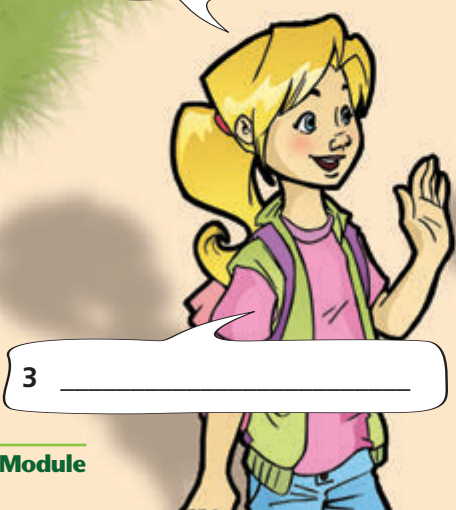
This is my friend, Bill. Bill, this is my friend, Ann.

Nice to meet you, Bill.



Hi, Paul. How are you today?

Not bad, thanks. And you?



2 **Riddle Time:** What's the secret message?
Read, look and find.

The secret message is:

There are three words. The first word has got six letters. The first letter is above the **D**. The second letter is between the **O** and a **G**. The third letter is next to an **R**, but it isn't an **O** or a **G** letter. The fourth and the fifth letters are the same. It's under **D**. The last letter is an **L**.

The second word has got two letters. The first letter is an **I**. The second letter is above the **D**.

The third word has got three letters. The first letter is next to the **D** and it's not an **I**. The second letter is between the **K** and the **L**. The last letter is next to an **S**.

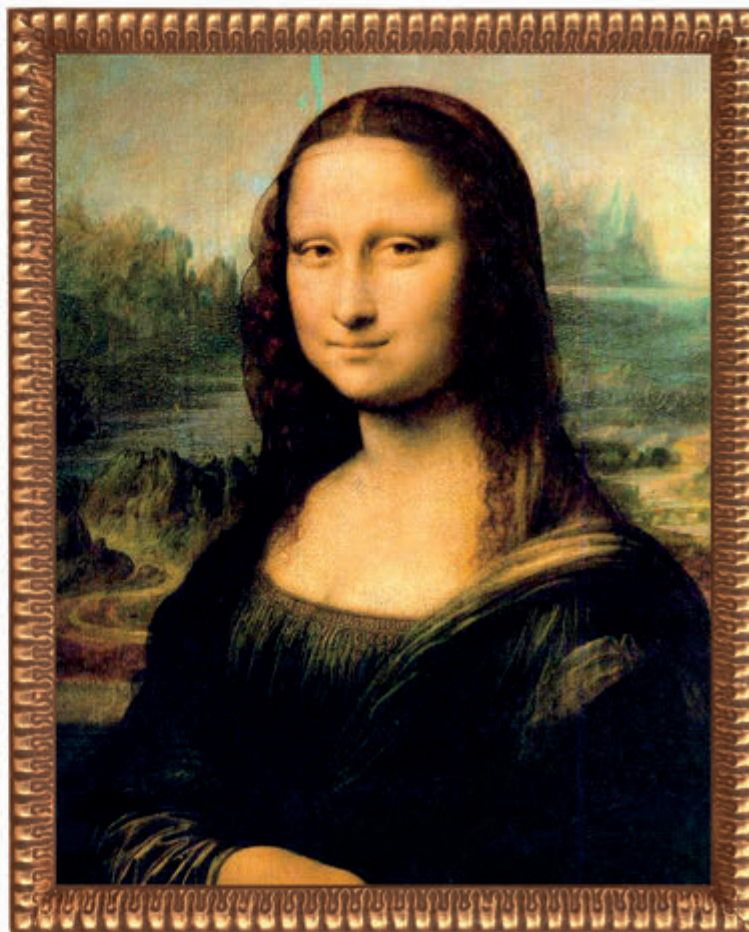
3 **Read and correct.** There are 8 mistakes.

Dear Stuart,

Tina and me are having a party at Saturday, 12th September. Its the last Saturday before schools starts and we thinks we should have a party to say goodbye to summer. You and you're sister, Becky, are invited. Please don't bring ours anything. Our mum is preparing lots of food. Just bring some of your great CD's.

See you soon,
Monica

4 **Read the information and complete the questions.**
Then, answer them.



Leonardo da Vinci *The Mona Lisa* (around 1507)
Louvre Museum, Paris, France

- 1 **What** is the name of the painting?

- 2 _____ painted it?

- 3 _____ did he paint it?
Around _____
- 4 _____ is the painting?
In _____
- 5 _____ is the Louvre?
In _____

Let's Start!

It's hot in here. **Shall** I open the window?

1 Read and say.

- 1 Your friend is thirsty. What do you say?
- 2 You are hungry. What does your mum tell you?
- 3 Your friend is at your house and is feeling cold. What do you say?
- 4 Your friend wants to meet you outside the cinema. What does he say to you?
- 5 Your friend is having a party and you want to help. What do you say?

1 *Shall I bring you a glass of water?*

2 Who is wearing what? Look and write.

- 1 a plain jumper: **Emma**
- 2 a striped shirt: _____
- 3 spotted trousers: _____
- 4 a flowery skirt: _____
- 5 a tight shirt: _____
- 6 baggy trousers: _____



3 Choose the right prepositions to complete the sentences.

at by out off to in on of

- 1 Every Saturday I hang **out** with my friends at the mall.
- 2 Will you go _____ George's sleepover?
- 3 I'm fond _____ animals. I think I'll become a vet.
- 4 He's good _____ solving puzzles.
- 5 Are you interested _____ sports?
- 6 We went to the park _____ foot.
- 7 Can you travel _____ boat?
- 8 At the end of the day, we watched the men as they set _____ the fireworks.

I always have breakfast **before** I go to school.
I always go to school **after** I have breakfast.

4 Everyday activities! Rewrite the sentences as in the example.

- 1 get dressed – have a shower (before)
I have a shower before I get dressed.
- 2 brush my teeth – go to bed (after)

- 3 listen to music – do my homework (after)

- 4 make my bed – get up (after)

- 5 wash my hands – have a meal (before)

- 6 go jogging – hang out with my friends (before)

5 Talk with your friend.

- | | |
|-------------------------|------------------------|
| watch TV | have breakfast |
| see friends | go shopping |
| go to bed | have dinner |
| go to the cinema | go to school |
| have a bath | listen to music |
| do my homework | |

What do you usually do in the morning?

I have breakfast.

What else do you do in the morning?



6 How sporty are you? Make true sentences about yourself.

always
usually
sometimes
often
almost never
never



1 I sometimes do gymnastics at school.

Let's Start!

1 What's wrong with the picture? Look and say.



1 The wardrobe shouldn't be in the attic. It should be in the master bedroom.

2 Toys! Look at the picture in Ex. 1 again, read and write **yes** or **no**.

- 1 There's a kite in the hall. **yes**
- 2 There's a doll in the kitchen. _____
- 3 There's a plane in the children's bedroom. _____
- 4 There's a robot in the bathroom. _____
- 5 There's a lorry in the living room. _____

3 Read and complete.

Question Tags

He **is** English, **isn't** he?
She **isn't** American, **is** she?

Note: I'm late, **aren't** I?

Tom: I'm going to Ankara tomorrow.

Anna: That's in Turkey, 1) _____?

Tom: Yes, it's the capital.

Anna: You don't speak Turkish, 2) _____?

Tom: No, I don't.

Anna: But a lot of Turkish people speak English, 3) _____?

Tom: Yes and I'm also going with my friend, Kemal.

Anna: He isn't English, 4) _____?

Tom: No, he's Turkish.

Anna: You'll call me when you get there, 5) _____?

Tom: Yes, of course.



4 Read, choose and complete.

~~CARDIGAN~~
HIPPO
CELLO

TRACKSUIT
SAXOPHONE
WOLF

ARMADILLO
TRUMPET
TROUSERS

KILLER WHALE
GUITAR
JACKET

Clothes

- CARDIGAN
- _____
- _____
- _____

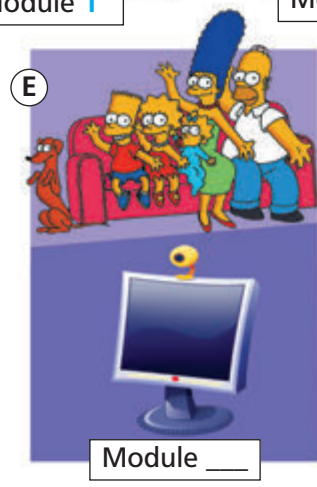
Animals

- _____
- _____
- _____
- _____

Musical Instruments

- _____
- _____
- _____
- _____

5 Look at the pictures from the modules in this book. What do you think each module is about? Then, go through the contents and find the modules.





Check these words

- on board • captain • shake • fasten your seat belts
- bumpy flight • storm cloud • emergency • train
- work shifts • get a low salary • work under pressure

- SMALL TALK** • Here we go! • There's nothing to be afraid of.
• I doubt it. • Are we there yet?

Emma, Lee, Harry, Mona and their parents are on board a plane. They are returning from their holiday in Mexico.

1

Emma: That was a great holiday, but I'm glad we're going home!

Pilot: Hello ladies and gentlemen, this is the captain speaking. We are now flying at 36,000 feet. Our flight today will be 11 hours.

Mona: Oh dear! Here we go! I don't really like flying!

Harry: Don't worry, Mona. We can get some sleep!

Lee: Or we can watch some films. They always have great films on long flights!



SEAT BELT

2

Mona: What's happening? The whole plane is shaking.

Pilot: Please stay in your seats and fasten your seat belts.

Mona: Oh, dear. I hate this. I'm really scared!

Flight Attendant: There's nothing to be afraid of. Captain James is an excellent pilot! Everything will be alright!

Mona: I doubt it. I don't feel very well! I need a paper bag!

Harry: Lee, please do something!

Lee: Power of Air!

Emma: That's better. Well done, Lee. Mona, are you OK now?

Mona: I think so. Are we there yet? I want to go home!



3

Pilot: Sorry about the bumpy flight. We sometimes hit a storm cloud, but it's nothing to worry about.

Lee: Do pilots have a lot of emergencies?

Pilot: Sometimes, but no one usually gets hurt. Pilots know how to keep calm in an emergency.

Mona: Lee wants to be a pilot.

Pilot: Oh, really! Do you like being in the air, Lee?

Lee: Oh, yes! Me and the air get along together really well!



Reading

1 Look at the pictures. Go through the **Check these words** section. What is the dialogue about? Guess. Then, listen, read and check your guesses.

2 a) Read and complete.

- Emma, Lee, Harry and Mona are **on board** a plane.
- They are _____ from their holiday in Mexico.
- Suddenly, the whole plane is _____.
- Mona _____ very well.
- Lee uses the _____ Air and stops the shaking.

b) Read the dialogue again. Find all the words connected to travelling by plane.

on board, plane, ...

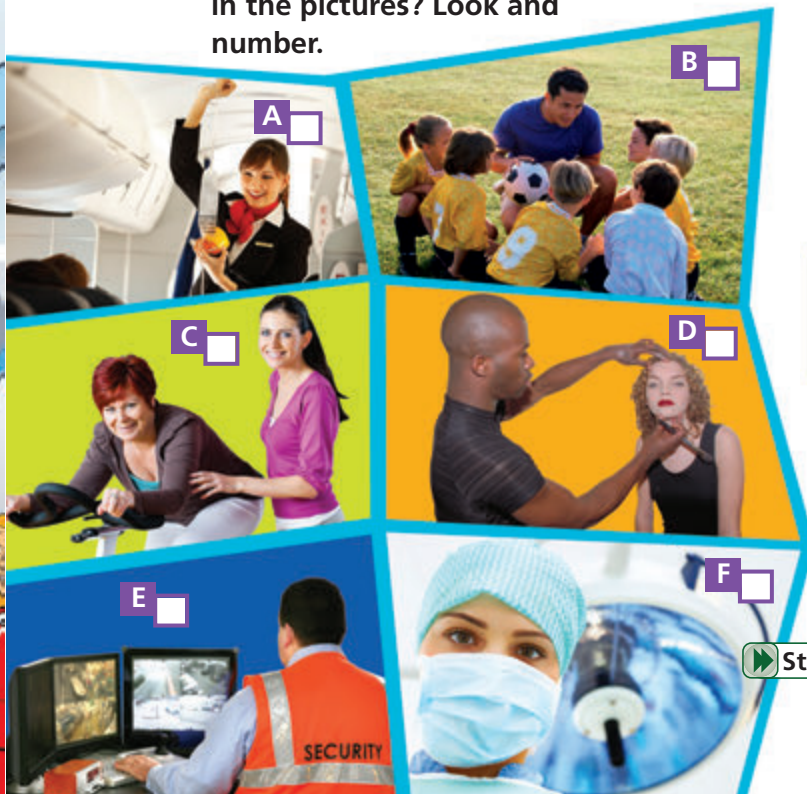
3 **THINK** Say and/or write three things you remember from the dialogue.

Words Vocabulary

4 a) Complete. Use: **flight, surgeon, personal, coach, agent, guard, artist, web**. Then, listen and repeat.

- | | |
|---------------------------|-----------------|
| 1 flight attendant | 5 make-up _____ |
| 2 football _____ | 6 travel _____ |
| 3 security _____ | 7 _____ trainer |
| 4 _____ designer | 8 heart _____ |

b) Which of the jobs above can you see in the pictures? Look and number.



Grammar (Present Simple – Present Continuous)

5 Find examples of the *Present Simple/Present Continuous* in the dialogue. How are they formed/used?

Present Simple

The Earth **goes** round the Sun. (permanent state/fact)
I **go** to work by bus. (habit/routine)
The plane **leaves** at 6 pm. (timetable)

Time expressions: always, usually, sometimes, etc, every day/month, etc

Present Continuous

She **is talking** to the pilot. (action happening now or around the time of speaking)
We **are flying** to London tomorrow morning at seven. (definite plan in the near future)

Time expressions: now, at the moment, at present, etc

Stative verbs such as **want, like, love, hate, know, believe**, etc are usually used in the **Present Simple**, not Present Continuous. I **hate** flying. (NOT: *I'm hating flying.*)

6 Read and complete. Then, act out.

- A: What **are you doing** (you/do)?
B: I _____ (pack) my suitcase.
We _____ (leave) for Barcelona tonight.
- A: Why _____ (you/go) to London?
B: All my friends _____ (live) there.
I _____ (often/go) there at weekends.
- A: What kind of job _____?
(you father/do)
B: He's a football coach. He _____ (work) for the local football team. He _____ (train) them right now.

Speaking and Writing

7 **THINK** Talk about the people in Ex. 4.

- work shifts
- work long hours
- work part-time/full-time
- get a good/low salary
- work under pressure
- work outdoors/indoors

I think a flight attendant works shifts. They work under pressure, but they get a good salary.

8 **PORTFOLIO** Which of the jobs from Ex. 4 would you like/not like to do? Why? Write a few sentences.

1b

Just the Job

Are you looking for the best job in the world?

- Caretaker needed on Hamilton Island, one of Australia's most beautiful islands!
- Must enjoy walking along white sandy beaches, going snorkelling, taking a dip in the pool and meeting tourists.
 - Basic computer skills required.
 - Should be prepared to post photos and videos on a weekly blog.
 - Should be optimistic, energetic and reliable.

Apply now!

Get paid to watch paint dry!

Technical manager required for one of the biggest paint companies in the area!

- Will be responsible for testing how long paint takes to dry.
- Should be patient, independent and able to work on their own.
- Personal stopwatch provided for free!



Check these words

- caretaker • sandy beaches • go snorkelling • take a dip
- computer skills • require • technical manager • area
- dry • stopwatch • provide • fit • ski instructor • involve
- qualities • waiter/waitress • paper boy • high-paid
- director • important • ordinary

Words Vocabulary

- 1 a) **Dictionary Work:** Listen and repeat. What do these words mean? Look them up in your dictionary and say.

- fit • independent • energetic • hard-working
- reliable • skilful • daring • flexible • patient

b) Read and choose.

- Julie is quite fit. She's really into outdoor activities. The best job for her is as a ...
A personal trainer. B make-up artist.
- George isn't an energetic type, but he's independent. He likes working on his own. He'd make a good ...
A coach. B security guard.
- Mike is hard-working and reliable. He hates working shifts or at nights. He'd be good as a ...
A teacher. B flight attendant.
- Darren is a skilful artist. He's also very flexible and optimistic. The best job for him is as a ...
A dog walker. B web designer.
- Tina is daring and patient. She loves extreme sports. She'd make a good ...
A ski instructor. B travel agent.

Reading

- 2 a) Listen, read the ads and answer the questions.

- What does the caretaker's job involve?
- What qualities should the caretaker have?
- What does the technical manager's job involve?
- What qualities should the technical manager have?

- b) **THINK** Which of these jobs would/wouldn't you like to do? Why? Tell the class.

Writing

- 3 **PORTFOLIO** Write an ad for a job. What does it involve? What qualities are needed? Use the texts in Ex. 2 as a model.

Are you looking for ...?
... needed for one of ...

- Will be responsible for ...
- Should be ...
- ... skills required.

APPLY NOW!

Everyday English (An informal job interview)

4 a) Listen. In pairs, read out the dialogue.

Mrs Hills: Good morning, Kelly. Have a seat.

Kelly: Good morning. Thank you.

Mrs Hills: So, Kelly. Tell me a little bit about yourself. **Why do you think you'll be a good babysitter?**

Kelly: Well, I'm a friendly person. And I'm also honest and patient.

Mrs Hills: Excellent. Is this your first job as a babysitter?

Kelly: Yes.

Mrs Hills: OK. Can you work at weekends?

Kelly: Yes, that's not a problem.

Mrs Hills: Well, I think we can give it a try. Can you come tomorrow morning? Around nine?

Kelly: Yes, of course. Thank you very much.

Mrs Hills: You're welcome. See you tomorrow then.

b) Replace the phrases in bold in the dialogue with phrases from the box. Then, take roles and act out the dialogue.

EMPLOYER	CANDIDATE
• Please, sit down./Take a seat.	• That's fine./
• What qualities make you ...?	That's OK.
• Are you available ...?	• Yes, sure./
• Let's try it out!/Let's give it a go!	Certainly.

5 You want to find a job as a **waiter/waitress** or as a **paper boy/girl**. In pairs, make your own dialogue. Use phrases from the box.

Grammar (Comparative – Superlative)

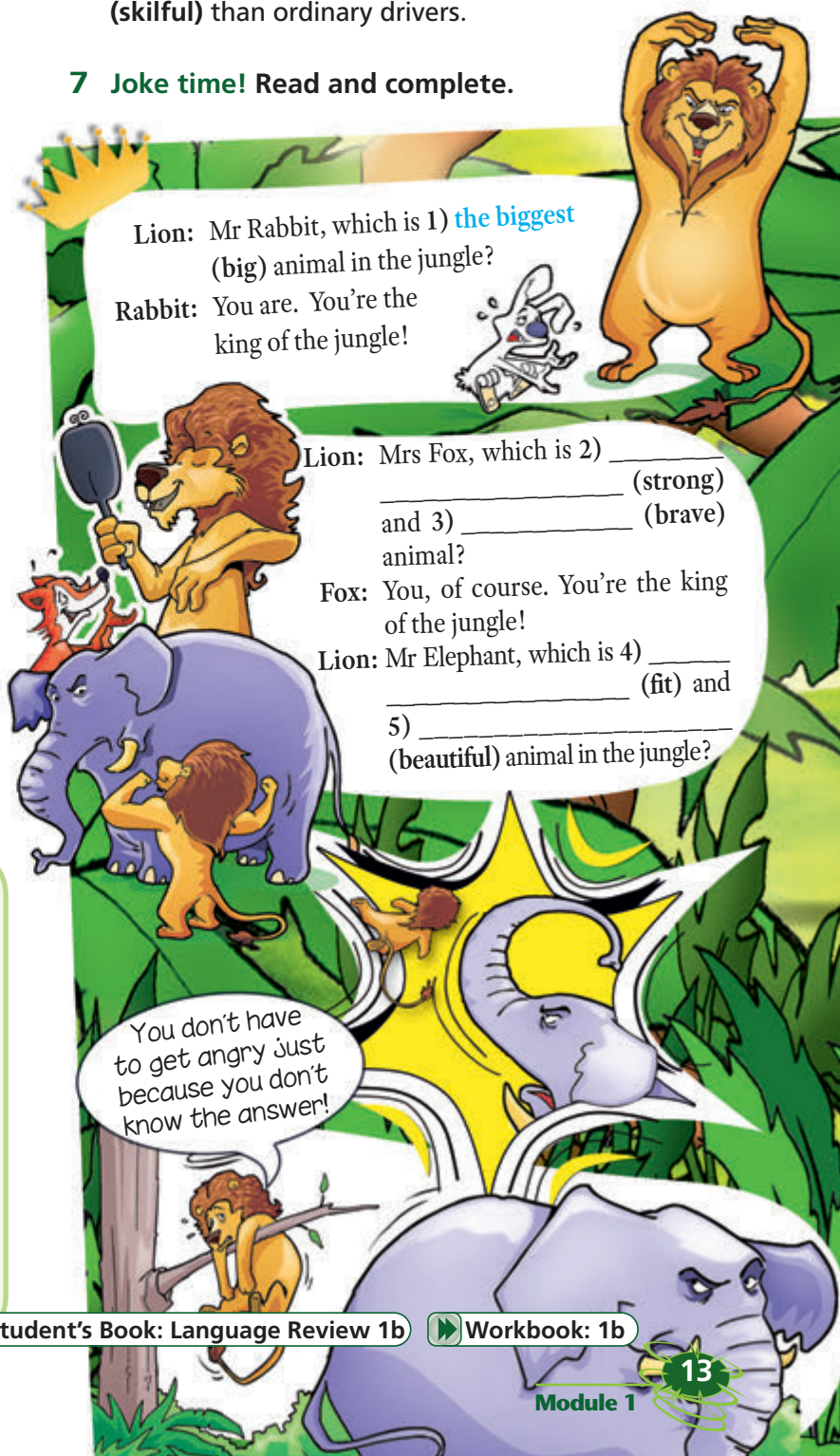
Adjectives	Comparative	Superlative
big	bigger	the biggest
brave	braver	the bravest
funny	funnier	the funniest
patient	more patient	the most patient
good	better	the best
bad	worse	the worst

- We use **very/extremely** + adjective to give emphasis.
*John is **very** reliable.*
- We use **much** + comparative adjective to make a comparison stronger.
*Kelly is **much more** patient than John.*
- We use **(not) as + adjective/adverb + as** to show that two people or things are/aren't equal.
*John is not **as** reliable **as** Kelly.*

6 Complete the sentences. Do you agree? Tell the class.

- 1 Johnny Depp is one of the **highest-paid** (high-paid) actors in Hollywood.
- 2 Being a director is not _____ (interesting) as being an actor.
- 3 For a team, a good coach is _____ (important) than a good player.
- 4 *Imagine* by John Lennon is the _____ (great) song of all time.
- 5 Formula 1 drivers are _____ (skilful) than ordinary drivers.

7 Joke time! Read and complete.



1c

They've got the looks!

Words Vocabulary

1 Appearance: Listen and repeat.



Check these words

- lose weight
- transform
- huge
- ugly
- magnetic personality
- imaginative
- emotional
- hardly
- weird
- trust

2 List the words from Ex. 1 and from the box below under the right headings.

middle-aged, skinny, frizzy, square, straight, long, short, fair, fat, old, in his early twenties, wavy, in her mid-thirties, oval, well-built, in his late forties, dimple

- Build
- Face
- Height
- Hair
- Age
- Special Features

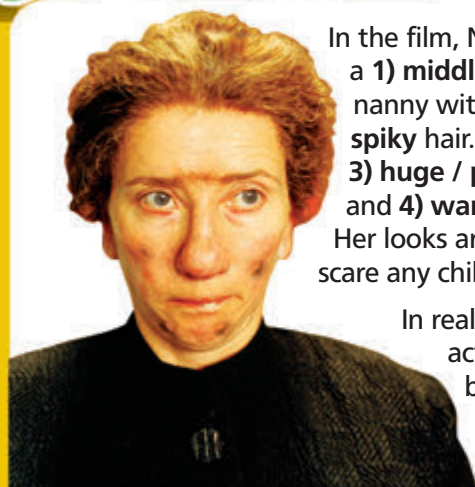
Reading

3 Read and circle. Then listen and check.

PEOPLE OF MANY FACES

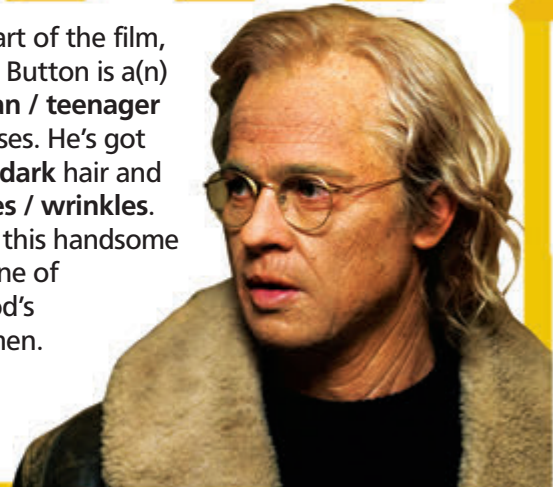


Some actors and actresses change their hair colour or lose weight for their roles. Others completely transform themselves! Here are some great examples:



In the film, Nanny McPhee is a 1) middle-aged / young nanny with 2) frizzy / spiky hair. She's got a 3) huge / pierced nose and 4) warts / freckles. Her looks are enough to scare any child!

In reality, this British actress is anything but ugly!



At the start of the film, Benjamin Button is a(n) 5) old man / teenager with glasses. He's got 6) grey / dark hair and 7) dimples / wrinkles. In reality, this handsome actor is one of Hollywood's leading men.

Is it Kate Winslet or Emma Thompson?

Is it Brad Pitt or Johnny Depp?

Words Vocabulary

- 4 a) Explain the words in bold in your language. Then, read and circle.
- 1 My sister only cares about herself. She's very **selfish / moody**.
 - 2 Michael's so **greedy / bossy**. He loves telling people what to do.
 - 3 Jean can be very **talkative / big-headed** at times. She never stops talking!
 - 4 George is a(n) **bad-tempered / easy-going** person. He almost never gets angry.
- b) Make sentences for the adjectives you didn't circle.

Listening

- 5 Vicky is talking about her mother. Listen and mark the sentences T (True) or F (False).

Vicky's mother ...

- 1 is thirty years old. _____
- 2 has got long, curly hair. _____
- 3 has got dimples. _____
- 4 is overweight. _____
- 5 has got a magnetic personality. _____
- 6 is imaginative and emotional. _____
- 7 is never bad-tempered. _____

Speaking

- 6 **Over to you:** Talk with your friend about your family and friends.



Grammar (Relative Clauses)

- 7 Go through the Grammar box and complete the rules with: **possession, places, people, things**.

I like people **who/that** have got freckles. (for _____)
 I like films **which/that** are full of special effects. (for _____)
 The gym is the place **where** we meet. (for _____)
 Pat's father is the man **whose** car is outside. (for _____)

- **Defining relative clauses** give necessary information for the meaning of the main sentence. We do not put the clause in commas.
*The boy **who's got spiky hair** is my cousin, Matt.*
- **Non-defining relative clauses** give extra information, not essential to the meaning of the main sentence. The clause is in commas.
*Matt, **who's my cousin**, has got spiky hair.*

- 8 Read and underline the right word.

Darla: This is a great party, but I hardly know anyone. Which one is Candy's brother, the one 1) **whose/who** birthday it is?

Tiffany: Oh, he's the one 2) **who/which** looks like Tom Cruise.

Darla: Really? You mean the short one over there?

Tiffany: That's right. The girl with him, 3) **when/whose** dress is lovely by the way, is a hairdresser.

Darla: Is she?

Tiffany: Yes. She works at that place in the mall 4) **which/where** they do weird hairstyles. She has a different style every week.

Darla: Well, I like this week's style very much.

Tiffany: I know! Come on, let's go and find someone 5) **who/whose** we can dance with!

- 9 Fill in the correct relative pronoun. Which of the relative clauses are **Defining?** **Non-defining?** Put commas where necessary.

- 1 I like people **who** are honest and responsible.
- 2 She loves watching films _____ have a lot of special effects.
- 3 Elvis Presley _____ daughter is Lisa Marie Presley is called the King of Rock 'n' Roll.
- 4 Frank _____ is my best friend is the only person I trust.
- 5 I can't stand people _____ are bossy!

Let's Play! (Noughts and crosses)

who	where	place
whose	that	which
man	woman	car



- almond-shaped • pointed • chin
- casual • sense of humour
- get along well • pocket money

My Best Friend

1 Her name is Natasha and we have known each other since we were eight years old. Now we are always together.

2 She's got beautiful long straight fair hair and freckles. She's got green almond-shaped eyes, a small nose and a small pointed chin. She's not very tall, but not short either and she's quite slim. She usually wears casual clothes like jeans and a T-shirt, but she looks great in anything!

3 She has a great sense of humour and she's really clever. Sometimes she can be a bit moody, but she is very reliable and I can always go to her if I have a problem.

4 We get along together really well. We both enjoy listening to music, playing the guitar and watching films. We also play tennis a lot and go swimming at the local pool.

5 I hope we will be friends forever because she's one of the best friends anyone could wish for.



- 1 Say two things you and your friend have got in common and two things you haven't.

We both like football. My friend likes documentaries but I hate them.

- 2 a) Complete the article with the topic sentences. Then, listen, read and check your answers.

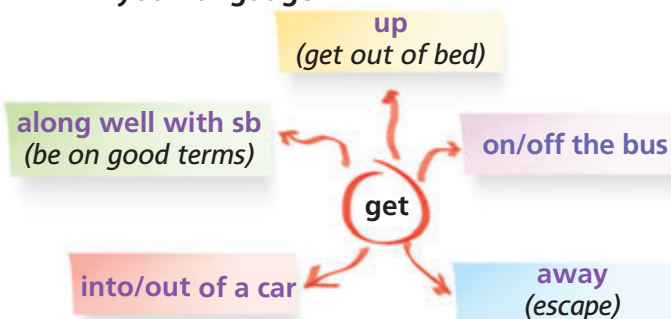
- A Natasha and I are interested in the same things.
- B My best friend is one of my classmates.
- C Natasha is fun to be with.
- D All in all, I think Natasha is a wonderful person.
- E Natasha is very pretty.

- b) Read the article again and look at the picture. Which one is Natasha? Justify your choice.

- 3 **THINK** Complete the sentence in any way you like. Tell the class.

I like my best friend because _____.

- 4 a) **WORDWISE** - Phrasal Verbs: Study the spidergram and complete the sentences. How do you say these phrasal verbs in your language?



- How are you and your cousin getting **along**?
- Get _____, Janet! We're late for school.
- He got _____ the bus and ran home.
- The prisoner got _____ in a van.
- She got _____ her car and drove away.

- b) Choose two phrasal verbs and make sentences. If you wish, draw pictures to show their meanings.

Pronunciation

- 5 Listen and tick (✓). Listen again and repeat.

	/aɪ/	/eə/
flight		
pilot		
daring		
reliable		
caretaker		
designer		

Grammar (Too - Enough)

Mark is **too** tired to go to the gym. (Mark is very tired. He can't go to the gym.)

Sam is strong **enough** to carry the heavy boxes. (Sam is very strong. He can carry the heavy boxes.)

- 6 Use the words below to make true sentences about yourself.

not enough

enough

too

too many



- I have free time to see my friends.
I don't have enough free time to see my friends.
- There are parks in my town.
- I get pocket money.
- My room is big.
- My hair is long.
- There are students in my class.
- My school is far from my house.
- I have got posters in my bedroom.

Listening

- 7 Listen to four different kids talking about their best friends. Listen and choose A, B or C.

- What does Sara's best friend look like?
 - She's got long wavy red hair and dark eyes.
 - She's got long wavy red hair and green eyes.
 - She's got short wavy red hair and green eyes.
- What's Tina like?
 - She's funny and she loves animals.
 - She's crazy and she hates animals.
 - She's funny but she hates animals.
- What do Pam and her friend do on Saturdays?
 - They go to the gym and to the drama class together.
 - They go to the gym and to the dance class together.
 - They go to the dance and drama classes together.
- How long has Mike known his friend?
 - For four years.
 - Since they were four.
 - Since he moved next door.

Speaking and Writing

- 8 **Over to you:** Think of your best friend and answer the questions.

- How old is he/she?
- When did you first meet him/her?
- What does he/she look like?
- What are his/her favourite clothes?
- What is he/she like?
- What are his/her interests/hobbies?

- 9 **Write an article about your best friend for your school magazine. Use your ideas from Ex. 8 and the plan below.**

Paragraph 1

Your best friend's name; how you met each other
(*My best friend is ... and we've known each other ...*)

Paragraph 2

Appearance; clothes (*... has got ... and is ... with always wears ...*)

Paragraph 3

Character (*... has ... and ... is really always makes me ...*)

Paragraph 4

Hobbies, interests (*We get along We both ...*)

Paragraph 5

Your feelings (*I hope we will be ... because ...*)

SKILLS PRACTICE

Vocabulary Bank

Jobs

caretaker	security guard
flight attendant	technical
football coach	manager
heart surgeon	travel agent
make-up artist	web designer
personal trainer	

Job-related adjectives

daring	optimistic
energetic	patient
fit	reliable
flexible	responsible
hard-working	skilful
independent	

Appearance

beard	plump
curly/frizzy/spiky/wavy hair	ponytail
dimple	shaved head
freckles	short
long/oval/round face	slim/skinny
moustache	tall
overweight	teenager
pierced nose	young
	well-built
	wrinkles

Character

bad-tempered	moody
big-headed	selfish
bossy	talkative
easy-going	
greedy	

Other

bumpy flight	work part-time/
get a good/	full-time
low salary	work shifts
work long hours	work under
work	pressure
outdoors/indoors	

Useful phrases

Are you available ...?
 Let's give it a go!/Let's try it out!
 What does he look like?
 What is she like?
 What qualities make you ...?

Let's start!

- 1 What does your mum look like? What is she like? What does she do? Does she work on Saturdays? Tell the class.

Listening Comprehension

- 1 You will hear three texts twice. On the basis of the information in the recording, in tasks 1-3, choose the correct answer out of the ones given. Write X in the box next to the answer A, B or C.

1. What does Martin look like?



A.

B.

C.

2. Which man is Alison's dad?



A.

B.

C.

3. What time is Beth's interview?



A.

B.

C.

Knowledge of Language Functions

2 For each situation (1.-5.), choose the correct response (A-F). Write the correct letter in the box next to each description of a situation. Careful! One response does not match any of the situations.

1. Your interviewer asks you when you are available to start work. What do you say?

2. Your manager asks if you can work at the weekends. What do you say?

3. You ask what the job involves. What does the interviewer say?

4. Your interviewer invites you to take a seat. What do you say?

5. Your interviewer asks why you think you are a good babysitter. What do you say?

- A. Thank you.
- B. I get a good salary.
- C. Because I'm flexible and patient.
- D. On Monday.
- E. Working under pressure and using a computer.
- F. Yes, that's not a problem.

Knowledge of Language Means

3 Complete the text by choosing the right words to fit the gaps (A, B or C).

My dad is tall and well-built and he's in his late thirties. He is 1. _____ and never gets angry. He's a security 2. _____ at the Children's Hospital 3. _____ my mum works.

- 1. A. easy-going B. bad-tempered C. moody
- 2. A. attendant B. guard C. agent
- 3. A. which B. whose C. where

Reading Comprehension

4 Read the texts A-E. Fill in the table by writing the appropriate letter in each box (1.-4.). Careful! One text will not be used.



Dad asks:	Ryan answers:	From which text did Ryan find out about it?
Do you know where the football match is on Saturday?	Yes, I do.	1. <input type="checkbox"/>
Do you know where the football club meets?	Yes, I do.	2. <input type="checkbox"/>
Do you know how to apply for the job of football coach?	Yes, I do.	3. <input type="checkbox"/>
Do you know what time the football match starts?	Yes, I do.	4. <input type="checkbox"/>

A.
EVERTON VS. LIVERPOOL
 Saturday 14th March
 Football match takes place at Goodison Park
Tickets only £35

B.
 Hi Ryan!
 Guess what? I've got a new job as a personal trainer! I work at Five Oaks Gym five afternoons a week. On Saturdays, I work at Hambledon Football Club.

C.
Are you fit, friendly and energetic?
Are you free on Saturday mornings?
Why not become a football coach for Hambledon Football Club?
Interested? Call 01293 672159



E.
Love football?
 Come along to Hambledon Football Club! Every Saturday at 11:00 in High Fields Park. Only £2 a session.

▶ Workbook: 1f



Enta the Dragon

1 a) Listen and read.



1 Hello, Enta! Where are you going?

Oh, hello Master. I'm taking my father his lunch.

2 He's a security guard at Treasure Cave.

So, he guards the treasure of Dragonville? That's an important job!

3 Dad, here's your lunch.

Oh, hello Enta. Hello, Master. Good! Time for a break. Let me lock the door.

4 Thank you for lunch, son. See you later.

Bye, Dad! Don't work too hard!

5 Oh, look! The key to the Treasure Cave is in Dad's lunchbox!

6 Grr! I'm always losing the stupid key!

Let's take it back to him.

Chopsticks says 'Like father, like son!'

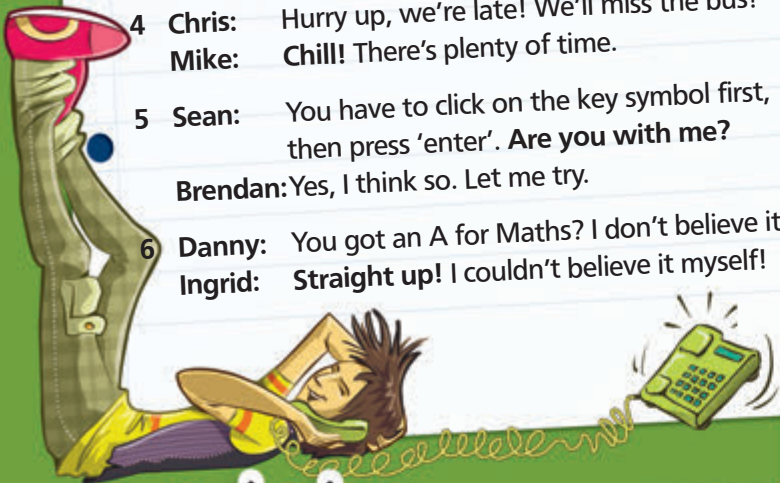
b) Now take roles and read again.

Alright, Mate!

1 When we talk to our friends, we use informal language. Replace the sentences with the ones below.

- | | |
|----------------------|-------------------|
| • No problem! | • It's fantastic! |
| • Honestly! | • Calm down! |
| • Do you understand? | • That's great! |

- 1 Selena: Do you like my new MP3 player, Ben?
Ben: I love it! ~~It's well wicked!~~ **It's fantastic!**
- 2 Fran: I've packed everything we need for our camping trip.
Nathan: **Sorted!** Let's go!
- 3 Mel: Do you mind doing some supermarket shopping on your way home?
Janette: **No sweat!** Just tell me what you need.
- 4 Chris: Hurry up, we're late! We'll miss the bus!
Mike: **Chill!** There's plenty of time.
- 5 Sean: You have to click on the key symbol first, then press 'enter'. **Are you with me?**
Brendan: Yes, I think so. Let me try.
- 6 Danny: You got an A for Maths? I don't believe it!
Ingrid: **Straight up!** I couldn't believe it myself!



You're my best friend!

You are the best friend
I've ever, ever had.
You never let me down,
Not even when you're mad!
My best friend forever,
Don't ever go away.
I need your kind of friendship
And I like the things you say!
Hey, hey, hey ...

*You are my best friend,
You're generous and kind.
You are my best friend
And you can read my mind!*

You are the best friend
I've ever, ever known.
And now that we're together,
I'll never feel alone!
My best friend forever,
Please don't ever go.
I'll always be around you
And I need you to know!
Oh, oh, oh ...

1 Listen to the song.
Answer the questions.

- Who is the song about?
- What does the singer like about his best friend?

2 **THINK** "A friend in need is a friend indeed." Discuss.

Did you know?

Some unusual jobs in the 19th century: lamplighter, chimney sweep, collector of eggs.



Modular Revision 1

Vocabulary

1 Read and complete the sentences. (5 marks)

FOOTBALL COACH **SECURITY GUARD**
MAKE-UP ARTIST **FLIGHT ATTENDANT**
HEART SURGEON **PERSONAL TRAINER**

0. Steve works for the local football team. He's a **football coach**.
1. Susan loves working on board a plane. She's a _____.
2. Lyn helps people stay fit. She's a _____.
3. Frank works indoors and outdoors protecting a bank. He's a _____.
4. Nigel works with actors and actresses. He's a _____.
5. Laura works long hours at the local hospital. She's a _____.

5

2 Underline the correct word. (5 marks)

0. Flight attendants often work hours/shifts.
1. You need to be very daring/reliable to do extreme sports.
2. Jim isn't fat. He's just well-built/plump.
3. Frank isn't very moody/talkative; he hardly ever says a word.
4. Paula has got a beautiful oval/pierced face.
5. Don't be so selfish/easy-going, Anna. Let Billy play with the toy, too.

5

Grammar

3 Read and complete the sentences using comparative and superlative forms. (5 marks)

0. Greg is **funnier** (funny) than Adam.
1. This is definitely the _____ (bad) book I've ever read!
2. Brad is the _____ (reliable) person I know.
3. This film is _____ (exciting) than the last one.
4. Dan is _____ (good) at Maths than I am.
5. Tina is _____ (polite) than her sister.

5

4 Choose the correct item. (5 marks)

0. George and I _____ to Lisbon tonight.
A are flying **B** flies
1. Harry is _____ to carry this box.
A enough strong **B** strong enough
2. That's the boy _____ mother is a pilot.
A who **B** whose
3. She _____ spaghetti for dinner.
A isn't wanting **B** doesn't want
4. Tim _____ very hard at the moment.
A is studying **B** studies
5. The train _____ at twelve.
A is leaving **B** leaves

5

Knowledge of Language Functions

5 Read and choose. (15 marks)

0. **X:** Tell me a bit about yourself.
Y: _____
A That's not a problem.
B I'm hard-working and reliable.
C I doubt it.
1. **X:** Are you available in the evenings?
Y: _____
A That's fine.
B Great!
C Yes, of course.
2. **X:** _____
Y: Yes, it is.
A Why do you think you'll be a good waiter?
B Is this your first job as a waiter?
C Can you work as a waiter?
3. **X:** I think we can give it a try.
Y: _____
A See you on Saturday then!
B You're welcome.
C Please take a seat.

15

Knowledge of Language Means

- 6 Read the sentences (1.-3.) and look at the picture. Decide if the sentences are True or False. Write X in the right box. (15 marks)



- | | True | False |
|---|--------------------------|-------------------------------------|
| 0. The young woman is a flight attendant. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 1. The old woman is plump. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The man has got a beard. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The girl has got a ponytail. | <input type="checkbox"/> | <input type="checkbox"/> |

15

NOW I CAN

- talk about jobs and job qualities
- give an informal job interview
- talk about appearance and character
- describe my best friend
- write an article about my best friend

IN ENGLISH

Listening Comprehension

- 7 On the basis of the information included in the dialogue, decide if the sentences are true or false. Circle True or False. (10 marks)

- | | |
|--|---|
| 0. Careers Day is on a Saturday. | <input checked="" type="radio"/> True / <input type="radio"/> False |
| 1. Careers Day starts at 3 o'clock. | <input type="radio"/> True / <input type="radio"/> False |
| 2. It takes place at the school. | <input type="radio"/> True / <input type="radio"/> False |
| 3. There are lots of things to do. | <input type="radio"/> True / <input type="radio"/> False |
| 4. Food and drinks are not allowed. | <input type="radio"/> True / <input type="radio"/> False |
| 5. The woman asks students to sign a form. | <input type="radio"/> True / <input type="radio"/> False |

10

Reading Comprehension

- 8 Read and complete. (20 marks)

Dear Owen,

0. I've liked her ever since I saw her in *The Horse Whisperer!*

1. _____

Let me name a few!

First of all, she is a very talented actress. She is amazing in every film she's in.

2. _____ I just love her long blonde hair and gorgeous smile!

3. _____ I think she's also very intelligent and sociable.

I think I'm one of Scarlett Johansson's biggest fans.

4. _____

Talk soon.

Love, Amy



A. She is also very beautiful.

B. I really liked the special effects.

C. My favourite actress is definitely Scarlett Johansson.

D. I've got all her films and my bedroom wall is full of pictures of her.

E. There are so many things I like about her.

F. Secondly, as a person she seems confident and strong.

20

Writing

- 9 Use the notes to write about Joseph Gordon-Levitt. (20 marks)

Name: Joseph Gordon-Levitt

First saw him in: *10 Things I Hate About You*

Reasons to like him: talented, can play the guitar; intelligent, energetic, hard-working.

Appearance: short dark hair

20

Total 100