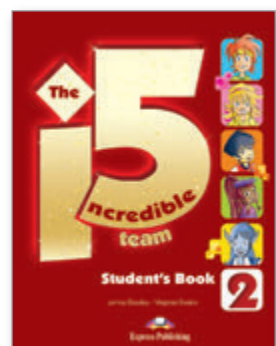
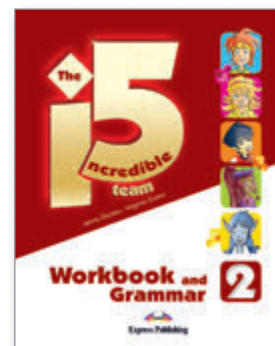


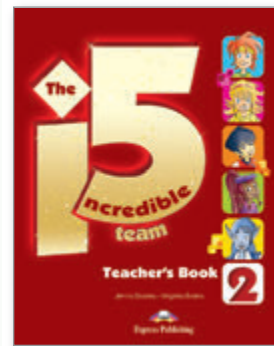
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Student's Book



Workbook and Grammar



Teacher's Book
(Interleaved)



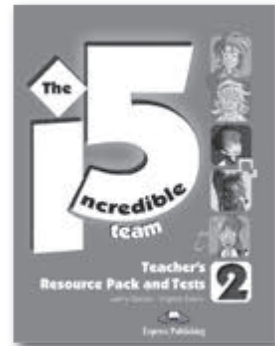
Class Multi-ROM
(Class CDs & DVD)



Test Booklet
CD-ROM



Posters



Teacher's Resource
Pack and Tests



Express Publishing



The **INCREDIBLE 5 team** Student's Book 2

Jenny Dooley - Virginia Evans

Express Publishing



Student's Book

Jenny Dooley - Virginia Evans



Express Publishing

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Grammar Reference –

Present Continuous	
AFFIRMATIVE	NEGATIVE
I’m eating. He/She/It’s eating. We/You/They’re eating.	I’m not eating. He/She/It isn’t eating. We/You/They aren’t eating.
INTERROGATIVE	SHORT ANSWERS
Am I eating? Is he/she/it eating? Are we/you/they eating?	Yes, I am./No, I’m not. Yes, he/she/it is./ No, he/she/it isn’t. Yes, we/you/they are./ No, we/you/they aren’t.

Past Simple (regular verbs)	
AFFIRMATIVE	NEGATIVE
I/You/He/She/It/We/You/They played.	I/You/He/She/It/We/You/They didn’t play.
INTERROGATIVE	SHORT ANSWERS
Did I/you/he/she/it/we/you/they play?	Yes, I/you/he/she/it/we/you/they did./ No, I/you/he/she/it/we/you/they didn’t.

Be going to	
AFFIRMATIVE	I am He/She/It is We/You/They are } going to leave.
NEGATIVE	I am not He/She/It is not We/You/They are not } going to leave.
INTERROGATIVE	Am I Is he/she/it Are we/you/they } going to leave?
SHORT ANSWERS	Yes, I am./No, I’m not. Yes, he/she/it is./No, he/she/it isn’t. Yes, we/you/they are./ No, we/you/they aren’t.

Present Simple	
AFFIRMATIVE	NEGATIVE
I/We/You/They run. He/She/It runs.	I/We/You/They don’t run. He/She/It doesn’t run.
INTERROGATIVE	SHORT ANSWERS
Do I/we/you/they run? Does he/she/it run?	Yes, I/we/you/they do./ No, I/we/you/they don’t.

Will/Won’t	
AFFIRMATIVE	
Long Form	Short Form
I/You/He/She/It/We/You/They will run.	I/You/He/She/It/We/You/They’ll run.
NEGATIVE	
Long Form	Short Form
I/You/He/She/It/We/You/They will not run.	I/You/He/She/It/We/You/They won’t run.
INTERROGATIVE	SHORT ANSWERS
Will I/you/he/she/it/we/you/they run?	Yes, I/you/he/she/it/we/you/they will./ No, I/you/he/she/it/we/you/they won’t.



Student's Book

Jenny Dooley - Virginia Evans



2



Express Publishing



Contents

MODULE	TOPIC	VOCABULARY	GRAMMAR	READING	SPEAKING & FUNCTIONS	LISTENING	WRITING
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7 pp. 98-105	<ul style="list-style-type: none">• Saving the whale!• Wild about animals• Land and sea• Carlsbad caverns	<ul style="list-style-type: none">• endangered animals• animal babies• natural features	<ul style="list-style-type: none">• Modal Verbs (<i>can, could, should, may, must, have to</i>)• Relatives (<i>who/which/where</i>)• <i>-ed/-ing</i> adjectives	<ul style="list-style-type: none">• A dialogue (skimming)• An article (T, F, DS)• Doing a quiz• Posters (making predictions)• An article (checking specific information)	<ul style="list-style-type: none">• Talking about ability• Describing animals• Roleplay: acting out an interview• Making suggestions• Pronunciation: /ʊ/, /u:/	<ul style="list-style-type: none">• Checking specific information	<ul style="list-style-type: none">• a paragraph about what you can do• rules for an animal park• an article about a place in your country
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Grammar Reference-Tenses

Let's Start!

- 1 a) Read and complete the dialogue with the phrases below. Listen and check.

- What's your name
- This is my friend
- How are you
- Nice to meet you
- Where are you from
- I'm fine

Sue: Hi! I'm Sue. 1) _____ ?
 Lucy: My name's Lucy.
 Sue: 2) _____ , Lucy. Where are you from?
 Lucy: I'm from Liverpool. 3) _____ ?
 Sue: I'm from Manchester. 4) _____ , Anna.
 Lucy: Hi, Anna. 5) _____ ?
 Anna: Hi! 6) _____ , thanks.

- b) Over to you: In groups of three, act out a dialogue similar to the one in Ex. 1a.

- 2 a) Look at Kate's family tree. Complete the sentences with words from the box.

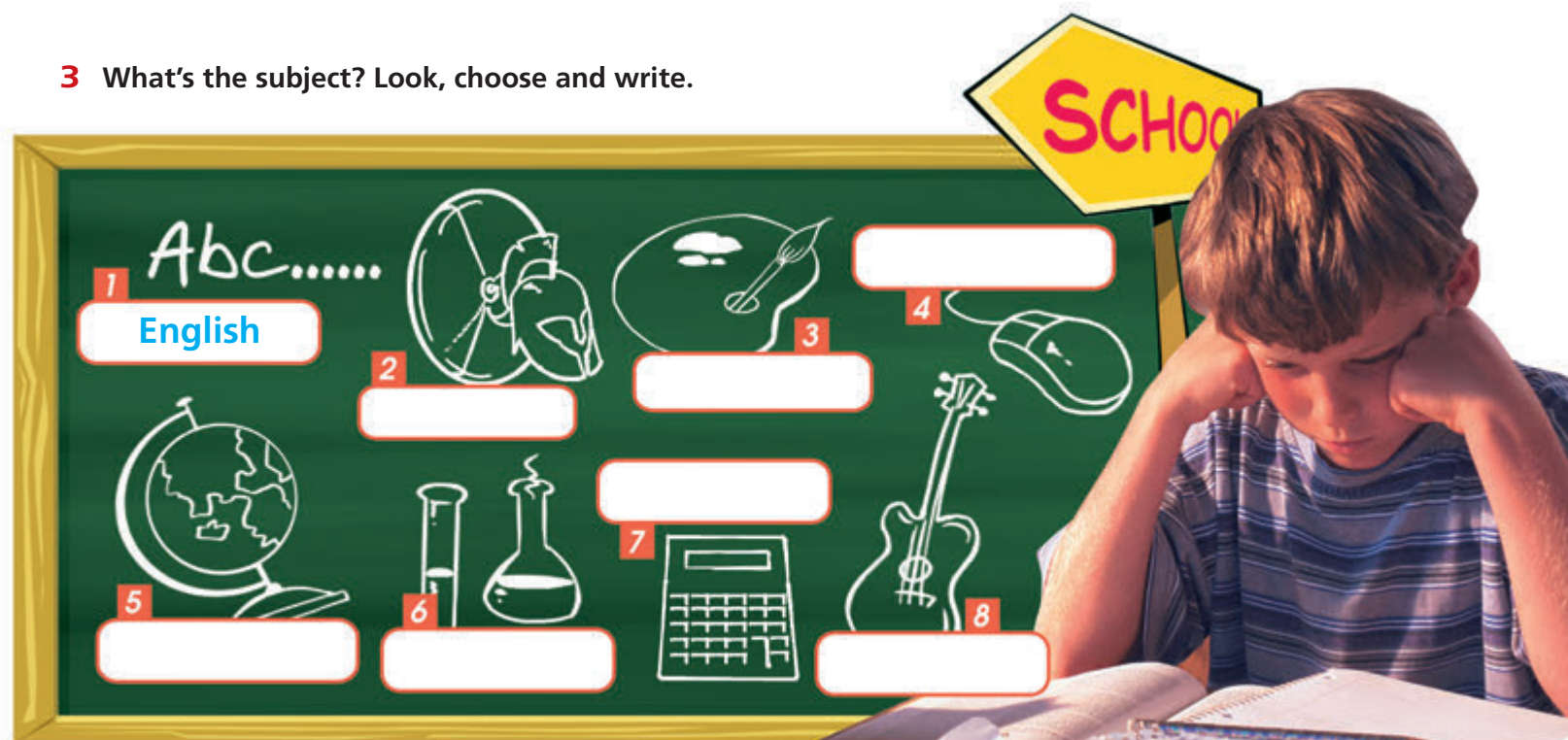
• cousin • sister • mum • uncle • aunt • brother • grandpa • grandma • husband • wife

- | | | |
|----------------------------------|--------------------------|--------------------------|
| 1 Kate is Emma's sister . | 5 Helen is Bob's _____. | 8 Bob is Emma's _____. |
| 2 Jack is Kate's _____. | 6 Frank is Jack's _____. | 9 Jane is Kelly's _____. |
| 3 Tom is Peter's _____. | 7 Beth is Tom's _____. | 10 Jack is Jane's _____. |
| 4 Helen is Kelly's _____. | | |

- b) Who is Peter's mum? Who is Jane's nephew? Who is Frank's niece? Tell the class.



3 What's the subject? Look, choose and write.



4 Write the numbers.



5 Read and match.

- | | |
|-----------------|------------------------------------|
| 1 1,000 | a one hundred and three |
| 2 1,000,000 | b a thousand |
| 3 1,000,000,000 | c ten thousand one hundred |
| 4 1,200,000 | d a million |
| 5 103 | e one million two hundred thousand |
| 6 10,100 | f a billion |

6 Write the numbers.

- | | |
|---------------|---------------|
| first: one | thirty-first: |
| eighty-third: | twelfth: |
| fifty-second: | twentieth: |
| fifth: | hundredth: |

7 Complete the short dialogues. Then take roles and act out.

- A: Is Peter's birthday on the **nineteenth** (19) or the _____ (17) of August?

B: On the _____ (19), of course. How many times do I need to tell you?
- A: Do you know when Bonfire Night is?

B: It's on the _____ (5) of November.
- A: Dad, will you come to the match?

B: Which match?

A: Oh, Dad! The one on the _____ (12).

B: But that's tomorrow.

A: Exactly!
- A: Does Pat live on the _____ (3) floor?

B: I'm not sure. Let's give her a ring and check.

Let's Start!

- 1 Are you good at Geography? Look and say the country.

the USA
Egypt

France
Italy

Greece
the UK

The Statue of Liberty is in the USA.



- 2 Complete the table.

Subject pronouns	Object pronouns	Possessive adjectives	Possessive Pronouns
I	me	my	mine
you	_____	_____	yours
_____	_____	his	his
_____	her	_____	hers
it	it	its	—
_____	us	_____	ours
_____	you	_____	yours
_____	_____	their	theirs

- 3 Complete the short dialogues. Then take roles and act out.

- A: Are these **your** (you) pencils?
B: Yes, they're **mine** (I). Thank you.
- A: Is that Tina's guitar?
B: No, it's _____ (he). _____ (she) is new.
- A: Are those _____ (she) books?
B: Yes, they are. She's looking for them.
- A: Is that Peter's car?
B: No, it's Alan's. _____ (he) is a BMW.
- A: Is this _____ (you) new computer?
B: Yes. Do you like _____ (it) colour?
- A: Are those _____ (we) umbrellas?
B: Yes, they are. Why are they on the table?
- A: I don't know where my glasses are. Can _____ (you) give _____ (I) yours?
B: Sure. Here. Take _____ (they).
- A: My pen-friend, Olga, is visiting _____ (I). She is a lot of fun.
B: Bring _____ (she) to the party. I want to meet _____ (she).

4 What is there in Tina's room? Talk with your friend.



- | | | | |
|-------------|---------|--------------|---------------|
| 1 schoolbag | 3 clock | 5 radio | 7 teddy bears |
| 2 books | 4 CDs | 6 basketball | 8 poster |

- 1 A: There's a schoolbag in Tina's room.
 B: Where is it?
 A: It's on the floor.

5 Listen and choose.












6 Make the words plural.

- | | | |
|------------|---|-------|
| 1 a door | - | doors |
| 2 a bus | - | _____ |
| 3 a horse | - | _____ |
| 4 a scarf | - | _____ |
| 5 a baby | - | _____ |
| 6 a bag | - | _____ |
| 7 a tooth | - | _____ |
| 8 a mouse | - | _____ |
| 9 a jumper | - | _____ |
| 10 a dress | - | _____ |
| 11 a watch | - | _____ |
| 12 a box | - | _____ |

Let's Start!


1 What is Mark doing? Look and say.

1  into the room	2  out of the room	3  through the tunnel
4  under the bridge	5  across the street	6  along the street
7  up the stairs	8  down the stairs	9  over the wall

1 He's walking into the room.

2 Choose the right prepositions of movement.


1 He's carrying the box **up/over** the stairs.




The ball is going **along/down** the stairs.



3 They can't get the piano **through/across** the door.



The dog is jumping **out of/over** the box and the cat is running **into/up** the house.



3 Put the words in the right category.

- | | | |
|----------------|------------|--------------|
| • hockey | • hospital | • athletics |
| • table tennis | • crisps | • meat |
| • badminton | • cupboard | • wardrobe |
| • baker's | • butter | • armchair |
| • carpet | • cereal | • circus |
| • cycling | • zoo | • mirror |
| • peas | • honey | • sofa |
| • newsagent's | • theatre | • volleyball |

Sports



House



Food



Places



4 Read and choose. Then listen and check your answers.

- 1 A: Hello, I'm Jenny Mills.
B: a) This is Jenny. b) Hi, Jenny.
- 2 A: How are you?
B: a) Fine, thanks. b) I'm nine.
- 3 A: How do you do?
B: a) How do you do? b) By train.
- 4 A: See you tomorrow!
B: a) It's Monday. b) Bye!
- 5 A: Excuse me!
B: a) Yes. Can I help you? b) Hello!
- 6 A: Have a good weekend.
B: a) It's Saturday! b) Same to you.
- 7 A: Thank you.
B: a) Don't mention it. b) I'm Kelly.
- 8 A: Where's the Park Hotel?
B: a) It's a big hotel. b) In Hill Street.

The U-file

5 Answer the questions about you:

- 1 How old are you?
- 2 When is your birthday?
- 3 Where do you live?
- 4 Which is your lucky number?
- 5 When are your school holidays?
- 6 What do your parents do?
- 7 What's your favourite song?
- 8 What's your favourite colour?
- 9 What's your favourite sport?
- 10 What's your favourite food?

6 Look at the pictures from the modules in this book. What do you think each module is about? Then go through the contents and find the modules.



1a

A new room



Check these words

- decorate • shelves • top bed
- bottom bed • press • turn on
- twins • put up the curtains
- carry • take a break

SMALL TALK • It looks fantastic!

- Nice to meet you!

1

Emma, Lee and Harry are helping Mona decorate her room.

Emma: Your room looks fantastic, Mona!

Mona: Thanks. Do you like my new shelves? Dad is making them for me. They're not quite ready, though.

Harry: What are you doing with your chest of drawers?

Mona: I'm painting it red! Cool, huh?

Emma: I like your bunk beds, too!

Mona: The top bed is for me and the bottom one is for Missy!

Harry: Lee! What are you doing?

Lee: I'm playing Mona's computer game!



2

Mona's brother, Frank, walks into the room.

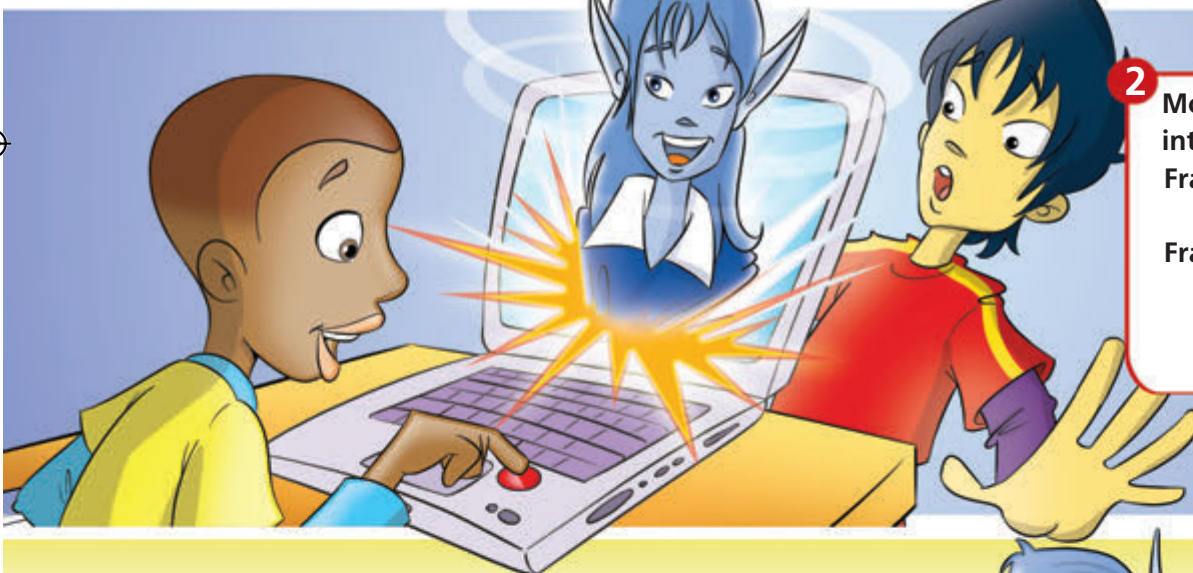
Frank: Hey! Do you need help?

Lee: Oh, hi Frank!

Frank: Are you playing a game? Cool!

Lee: Don't press that...oops!

ELF: Greetings, players!



3

Frank: Ah! Who are you?

ELF: I'm ELF. I'm an Electronic Life Force. Nice to meet you!

Frank: I'm Frank, Mona's brother. Nice to meet you, too. Hey! Where can I get a game like this? It's fantastic!



Reading

- Look at the pictures and the title. In pairs, decide what the dialogue is about. Listen, read and check your answers.
- a) Read again and circle a or b.
 - Mona's dad is _____ new shelves for her.
a painting b making
 - Mona is painting her _____ red.
a chest of drawers b shelves
 - The _____ bed is for Missy.
a top b bottom
 - Lee is _____ Mona's computer game.
a pressing b playing

b) Give the dialogue a new title.

Vocabulary

- Listen and repeat. Use the words to complete the sentences.



bunk beds



chest of drawers



mat



bedside table



air conditioner



MP3 player

- Please turn on the **air conditioner**. It's very hot in here!
- Your new T-shirt is in the _____, Tina.
- Your keys are on the _____ next to the bed.
- The twins sleep in _____.
- My dog always sleeps on the _____ in front of the fire.
- I like your new _____. Let's listen to some music.



Grammar (Present Continuous)

- Go through the Grammar box. Read the dialogue again and underline the *Present Continuous*. How is it formed/used?

I **am** (I'm) **tidying** my room.
He **is** (He's) **cooking**.
She **is not** (isn't) **sleeping**.
Are they **watching** TV? Yes, they **are**. / No, they **aren't**.

- We use the **present continuous** for actions happening now.

Spelling rules

sleep – sleeping write – writing swim – swimming

Time expressions: now, at the moment, at present, today, these days

- a) Complete the email.

• paint • take (x2) • put • carry

Hi, Ben!
It's the first day in our new house and things are not quite ready yet. Right now my mum **1)** _____ up the curtains in the living room and my dad **2)** _____ some boxes into the kitchen. There are some painters in the kitchen, too. They **3)** _____ it yellow. My sisters **4)** _____ some things out of the boxes. And as for me, I **5)** _____ a short break!

Talk to you soon.
Tom

- b) Read the email again. In pairs, ask and answer questions.

A: What is Tom's mum doing? B: She's ...

Speaking and Writing

- Over to you: Answer the questions.

- What colour(s) is your room?
- Have you got any posters on the walls?
- How many windows are there in your room? What can you see from them?
- Are there any shelves in your room?
- You want to change one thing in your room. What is it? Why?

- PORTFOLIO** Write about your room. Start like this: *My room is orange and red. I've got ...*



- I'm on a diet. • What about me? • I bet
- work late • get some exercise • at last
- repairman • for sure • have a meeting
- theme party • soft drinks • forget
- sporty • glamorous • dress up



Reading

Ricky,

We're having people for dinner tonight! There's a lot to do.

- shopping
- cooking
- washing-up
- vacuuming

Please come home early.

Jane X

Oh no! She's going shopping later. I don't want any food - I'm on a diet!

What about me? She's cooking for eight people. I'm working late again tonight!

Hey, it's party time! I'm playing my favourite songs all day!

I bet he's doing the washing-up. I'm going to the repairman tomorrow, for sure!

Is he doing the vacuuming when he gets back? Yeah! I'm getting some exercise at last. Great!

BAH! SWITCH OFF!

- 1 Listen and repeat. Do you help your parents at home? Which of the following do you like doing?

• go shopping

• cook

• do the washing-up

• dust the furniture

I like cooking.

• do the vacuuming

• make the beds

• do the ironing

• mop the floor

- 2 Which of the chores in Ex. 1 are mentioned in the text? Listen, read and find out.

Pronunciation

- 3 Listen and tick (✓).

	/ʌ/	/ɒ/
bunk		
box		
wash		
some		
run		
bottom		

Grammar (Present Continuous with future meaning)

- 4 Go through the Grammar box. Then read Ex. 2 again and underline the *Present Continuous*. How is it used?

What **are** you **doing tomorrow**?
We're **going** to the cinema.

- We use the **present continuous** to talk about our **fixed arrangements in the near future**.

5 Complete the sentences.

- Are** you **doing** (you/do) anything this weekend?
- I _____ (watch) the football match tonight.
- We _____ (fly) to London tomorrow morning.
- _____ (he/stay) for the rest of the month there?
- _____ (Molly/come) to the party on Saturday?
- She _____ (go) to the cinema this evening.
- _____ (we/have) a meeting next week?
- George _____ (decorate) his room next Saturday.

Listening

- 6 Mike is having a party. Listen, read and circle the right words.

We're having a party!

Please come to my **1) Hollywood/Sports** Theme Party on **2) 12th/20th** January at **3) 8:30/7:30**.
Lots of food and soft drinks for everyone!
My house is at **4) 45/55**, King Street.
Note: Don't forget to wear something party!

Mike Smith

Speaking and Writing

- 7 a) **Over to you:** Work in groups. You are having a party at the weekend. Decide on the following and tell the class.

- the theme of the party
- the time and place of the party
- the food and drinks
- the decoration and costumes

We're having a pirate theme party on ...

- b) Write the invitation for your theme party.

Everyday English (Inviting/Accepting invitations)

- 8 a) Listen. In pairs, read out the dialogue.

Larry: Hi, Alice. **Are you doing anything** next weekend?

Alice: Why?

Larry: I'm having a Hollywood theme party next Saturday. **Would you like to come?**

Alice: I'd like to, thanks. What time is it?

Larry: Any time after seven.

Alice: Cool! See you then.

Larry: And, Alice, don't forget to wear something glamorous!

Alice: No problem. I love dressing up!

- b) Replace the phrases in **bold** in the dialogue with phrases from the box. Then, take roles and act out the dialogue.

INVITING	–	ACCEPTING INVITATIONS
• What are your plans for ...?/ Are you free ...?		• Of course./Sure, why not?/ Count me in!
• Do you want to ...?/ Why don't you ...?		• That's great!

- 9 Work in pairs and make your own dialogues. Use phrases from the box.

- go to the cinema

- go shopping

- have a party

Words Vocabulary

- 1 Listen and repeat. Which of these do you do in your free time? Tell the class.



Check these words

- prefer • get information
- don't mind • honest • reliable
- outgoing • sociable • as long as
- popular • be fun to be with

surf the Net

play sports

collect comics

download music

hang out with friends

send text messages

go to a sleepover

read magazines

I surf the Net in my free time.

Reading

- 2 What kind of person are you? Do the quiz and find out! Then, tell the class.

YOU ARE WHAT YOU DO

The things you like doing say a lot about the kind of person you are. Try our quiz and see if we're right!

- Which of these do you prefer to do?
A collect comics B hang out with friends
- What do you usually do in the evenings?
A watch DVDs B send text messages
- How do you get most of your information?
A I surf the Net. B I read magazines.
- How do you spend your weekends?
A I download music. B I play sports.
- When you want to have fun with your friends, you
A go to the cinema. B go to a sleepover.

MOSTLY As

You are a quiet person. You don't mind spending time on your own and you like learning new things. You are a good friend because you're honest and reliable.

MOSTLY Bs

You are very outgoing and sociable. You don't mind doing anything, as long as it's with a friend! You are popular because you're fun to be with.

Grammar (Present Simple)

I **do** my homework in the afternoon.

Mike **doesn't watch** sports.

Do they stay in on Fridays?

Yes, they do. / **No, they don't.**

• We use the **present simple** for habits or daily routines.

Spelling rules

like – likes go – goes wash – washes
watch – watches fix – fixes fly – flies

Adverbs of frequency: always, usually, often, sometimes, hardly ever, never

I **always meet** my friends on Saturday afternoons.
They **are often** at the park on Friday mornings.

3 Make sentences.

1 He/computer/plays/games./never

2 jogging?/like/you/Do

3 have/a/I/usually/breakfast./don't/big

4 she/Does/up/early?/get

5 don't/We/the/go/to/usually/theatre.

Listening and Speaking

4 Listen and choose A, B or C.

1 How often does Frank go to the cinema?

- A quite often
- B hardly ever
- C never



2 How often does Emily tidy her room?

- A once a week
- B twice a week
- C three times a week



3 What does Tina always do before she goes to bed?

- A watch TV
- B listen to music
- C read a magazine



5 Talk with your friend. Use ideas from Ex. 1.

How often do you read magazines?

Hardly ever. What about you?

I sometimes read magazines in the afternoon.

Grammar (Present Simple – Present Continuous)

I **usually have** a shower in the morning. (habit, daily routine)

I **'m having** a bath **now**. (action happening now)

They **are going** to Spain on holiday. (fixed arrangement)

6 Complete the sentences. Use the **present simple** or the **present continuous**.

- We usually **go** (go) to the cinema on Friday, but today we _____ (stay) at home.
- Why _____ (you/laugh)?
_____ (I/do) something wrong?
- Charlie _____ (leave) for London tomorrow morning at seven.
- Roy _____ (swim) at the moment.
He _____ (love) swimming.
- It usually _____ (snow) here a lot, but it _____ (not/snow) today.

Let's Play! (Noughts and Crosses)

usually	does	when
how often	always	free time
where	you	do



Reading

- 1 **Over to you:** Do you like video/computer games? Do you play any? Tell the class.
- 2 Look at the pictures and read the title. What do you think the texts are about? Listen, read and check your answers.



Check these words

• storyline • kidnap • chase • travel across
 • save • fight • explore • float • beat
 • adventure • get you going • take up • wand
 • corridor • compete • spell-making • a must
 • jump off • create • neighbourhood • personality

Are you game for a VIDEO GAME?

Do you love fantasy? Do you enjoy playing games with a good storyline? Then these video games are for you!

Super Mario Galaxy: Bowser kidnaps Princess Peach and the chase begins! Join Mario as he travels across all the planets in the galaxy to collect the stars he needs to save Princess Peach.

Players can run, jump, and fight with **enemies** as they explore the many planets. In the game you **chase** rabbits, fly like a bee or dress like Mario in his black costume, and **float** using flowers! So, press Start and have a wonderful time!

Harry Potter and the Order of the Phoenix: This is a game that everyone in the family can enjoy! **Prepare** to beat Lord Voldemort and his Death Eaters in one of Harry Potter's most exciting adventures yet!

This video game really gets you going! Players can take up Harry's wand and explore the dark **corridors** and secret rooms of the magic school, Hogwarts. They can compete in Mini-Games, talk to magical portraits and practise their spell-making. If you are a Harry Potter fan, this Wii game is a must!

- 3 Match the words in bold in the texts with their definitions.

- 1 takes someone away and keeps him/her as a prisoner
- 2 move slowly on water or in the air
- 3 get ready
- 4 run after
- 5 halls
- 6 not friends

kidnaps



- 4 a) Read the texts again and complete.

Name	Super Mario Galaxy	Harry Potter ...
Characters		
Storyline	Mario travels across ...	Prepare to beat ...
What you can do	You can ...	You can take up Harry's ...

- b) Now, choose a video game and tell the class.

'Super Mario Galaxy' is a popular video game.
 The characters ...

Grammar (-ing form)

I love **playing** sports.
I enjoy **reading** magazines.
I don't mind **going** to a sleepover.

- We use the -ing form after the verbs/phrases: **like, love, enjoy, hate, can't stand, don't mind, crazy about.**

Note: I love **playing sports**. or I love **sports**.

- 5 What do you like doing in your free time? Talk with your friend. Use: **play video games, play sports, collect comics, surf the Net, read magazines, hang out with friends.**

I'm crazy about/love _____
 I (really) like/enjoy _____
 I don't mind/quite like _____
 I don't (really) like _____
 I hate/can't stand _____

A: I love playing video games. What about you?

B: I don't really like video games. I love ...

- 6 Join the sentences.

Writing Tip

I like *Super Mario*. I like *Guitar Hero II*, too.
I like *Super Mario* **and** *Guitar Hero II*.

- We use **and** to join similar ideas.

I like *Super Mario*. I don't like *Guitar Hero II*.
I like *Super Mario* **but** I don't like *Guitar Hero II*.

- We use **but** to join contrasting ideas.

- I have got a computer. I have got a laptop, too.
- Wendy likes rock music. She likes pop music.
- I can play the guitar. I can't play the piano.
- I like swimming. I don't like cold water.
- In the game you can jump off buildings. You can swim across the ocean, too.

Listening and Speaking

- 7 Listen to Paul talking to Andy about a computer game and write X in the right box.



	YES	NO
1 The name of the computer game is SIMS 13.	<input type="checkbox"/>	<input type="checkbox"/>
2 The Sims are characters that you create and control.	<input type="checkbox"/>	<input type="checkbox"/>
3 Players can send the characters to explore the neighbourhood.	<input type="checkbox"/>	<input type="checkbox"/>
4 The players cannot change the Sims' personality.	<input type="checkbox"/>	<input type="checkbox"/>

- 8 **THINK** Think of a video game you want to buy and talk with your friend. Talk about:

- the name
- the storyline
- the characters
- what players can do

Writing

- 9 Write an email to your friend about your favourite video game.

Dear ...,

My favourite video game is The characters in the game are They This video game really gets you going! Players can

What's your favourite video game? Write and let me know.

Talk to you soon.

Love,

.....

SKILLS PRACTICE

Vocabulary Bank

Things in a house

air conditioner	chest of drawers
bedside table	mat
bunk beds	MP3 player

Household chores

cook	go shopping
do the ironing	make the beds
do the vacuuming	mop the floor
do the washing-up	tidy (my room)
dust the furniture	

Free-time activities

collect comics	play sports
download music	play video games
go to a sleepover	read magazines
hang out with friends	send text messages
	surf the Net

Personality adjectives

honest	quiet
outgoing	reliable
popular	sociable

Other

bottom bed	paint
collect	poster
costume	shelf
curtain	top bed
decoration	wall

Useful phrases

Are you free ...?
 Count me in!
 Do you want to ...?
 for sure
 How do you spend your weekends?
 I'm on a diet.
 I can't stand ...
 I don't mind ...
 I quite like
 I'm crazy about ...
 Sure, why not?
 take a break
 What about me?
 What are your plans for ...?
 Why don't you ...?

Listening Comprehension

Before listening

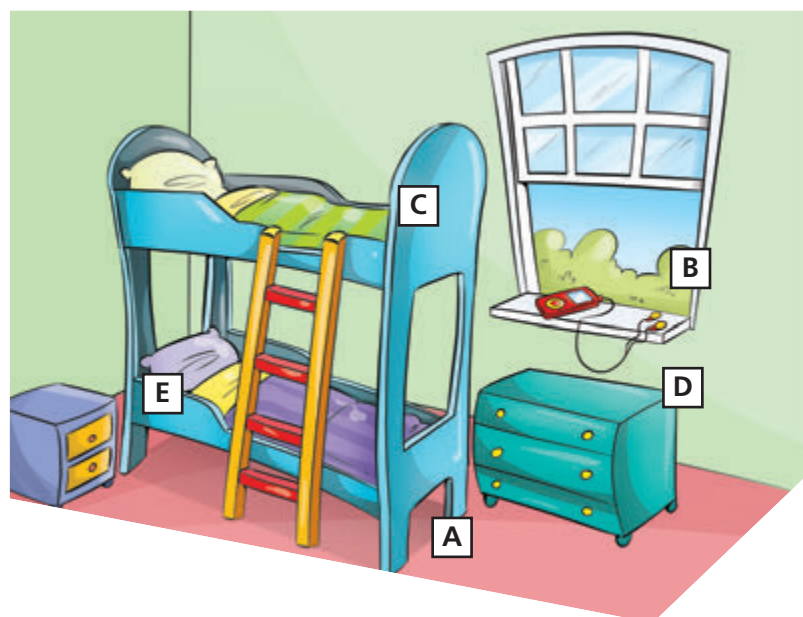
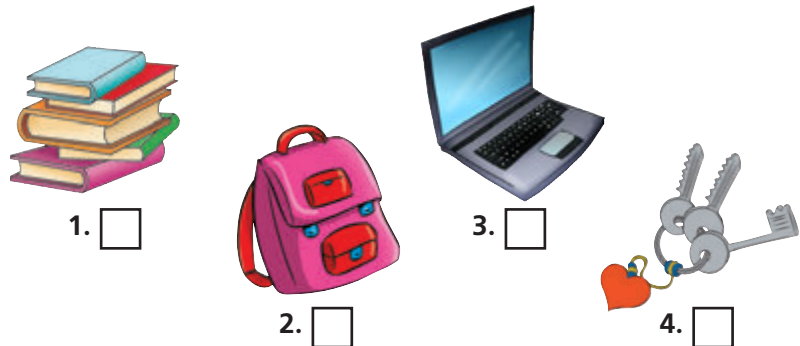
- 1 What furniture have you got in your bedroom?
- 2 What do you like doing in your free time?
- 3 Do you help with the household chores? What do you like/can't stand doing?

Exam Tip

Identifying location (Multiple matching)

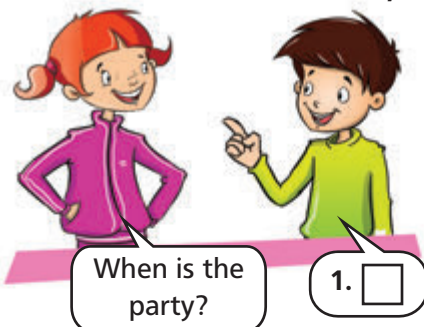
Look at the items and the possible locations. Name them in English.
 Be careful because all the locations will be mentioned.

- 1 You will hear a dialogue twice. On the basis of the information included in the dialogue, match each item (1.-4.) with its location (A-E). Write the correct letter in the box under each item. Careful! One place in the picture will not be used.

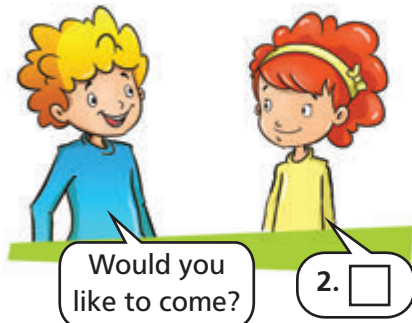


Knowledge of Language Functions

2 Fill in each conversation with the missing line. Write the letter A, B or C in each box.



- A. Next Saturday.
- B. It's a pirate theme party.
- C. Count me in!



- A. Of course you can.
- B. Sure, why not?
- C. Come in, please.



- A. That's great!
- B. No problem!
- C. I can't stand it!

Knowledge of Language Means

3 Read the text. Out of the words given in the box, choose the ones which correctly fill the gaps 1.-3. Write the appropriate letter (A-F) next to each gap's number. Careful! Three words are given extra and do not match any of the gaps.

- | | | |
|----------|---------|---------|
| A. do | C. in | E. out |
| B. enjoy | D. mind | F. make |

My name is Sophie and I'm 14 years old. I 1. _____ playing sports and I like hanging 2. _____ with my friends. I often help my parents at home. I always 3. _____ my bed when I get up in the morning and I help my dad cook dinner every Saturday evening.

Reading Comprehension

Identifying specific information
(Multiple choice)

Exam Tip

Read the questions first. Then read the text and try to find the answers in the text. Read the questions again and choose the right answer. Be careful because all the choices are mentioned in the text.

4 Read the text. Choose the correct answer. Write X in the box next to answer A, B or C.



1. How old is Bill?

10

A. ☐

12

B. ☐

13

C. ☐

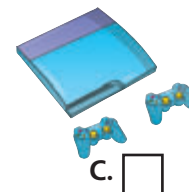
2. What does Bill like doing?



A. ☐



B. ☐



C. ☐

3. What is Bill's dad doing?



A. ☐



B. ☐

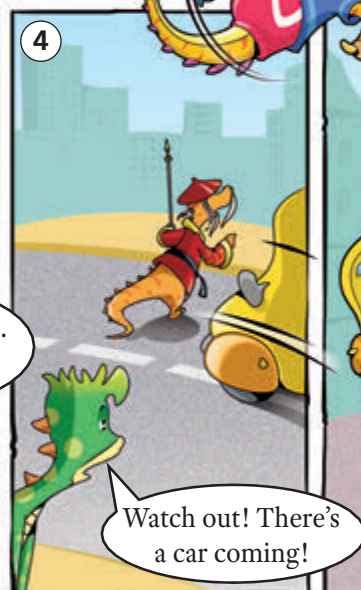


C. ☐



Enta the Dragon

1 a) Listen and read.



b) Now, take roles and read again.

STRANGE BUT TRUE HOME INVENTIONS!

What are they?

Unscramble the words and find out!



1 An incy wincy daldre!
With this invention any
spider that falls into your
bath can climb out of it
safely!

2

A shoe iar rdncooneiit.
No more smelly feet!



Pizza
is
here!!!

3

A maze oord hcnia! With
this invention your door
opens only when you
complete the maze!



Q: How do you know
there's an elephant under your bed?
A: When your nose touches the ceiling!

I need a SUPER MARIO

I need a Super Mario
In my daily life.
I really need a hero
To fight for what is right!

He's strong and he's fast,
He shows me the way,
Like Mario, he chases
My enemies away!

He's strong and he's fast,
He travels in space,
And he's right by my side
At the end of the day!

- 1 Listen to the song. What's the singer's
Super Mario like?
- 2 **THINK** What's your Super Mario like?
Write your own version. Read it to the
class.



Modular Revision 1

Vocabulary

1 Read and complete the sentences. (10 marks)

vacuuming	hangs	collect
dust	sleepover	sends

0. I like cooking, but I don't like doing the **vacuuming**.
1. Jane always _____ text messages to her friends.
2. Do you help your parents _____ the furniture?
3. When I want to have fun, I usually go to a _____.
4. Greg often _____ out with his friends in his free time.
5. I don't _____ comics, but I enjoy reading them!

10

Grammar

2 Write sentences. (10 marks)

0. never/Bill/magazines./reads
Bill never reads magazines.
1. always/Do/go/bed/to/you/early?

2. school./late/Cindy/often/for/is

3. in/drinks/always/Jim/the/milk/morning.

4. usually/on/don't/We/football/play/Saturday.

5. goes/theatre./Frank/the/to/sometimes

10

3 Read and underline. (10 marks)

0. Harry **does/is doing** his homework now.
1. Sophie **looks/is looking** for a new house these days.
2. **Do you do/Are you doing** anything tomorrow?
3. Steve **flies/is flying** to Rome next week.
4. I can't stand **play/playing** computer games.
5. Sue **talks/is talking** on the phone at the moment.
6. Do you like **collect/collecting** coins?
7. What **do you do/are you doing** tonight?
8. Listen! Dad **sings/is singing**.
9. How often **do you go/are you going** to the theatre?
10. Mark is **wanting/wants** to be a doctor.

10

Knowledge of Language Means

4 In sentences 1.-3., out of the given answers, choose the one which corresponds with the picture. Write x in the box next to answer A, B or C. (15 marks)



1. The woman is
 - A. cooking the dinner. ☐
 - B. doing the ironing. ☐
 - C. mopping the floor. ☐
2. The girl is reading a
 - A. book. ☐
 - B. magazine. ☐
 - C. text message. ☐
3. The dog is sleeping
 - A. on the sofa. ☐
 - B. on the mat. ☐
 - C. under the table. ☐

15

Knowledge of Language Functions

5 Read and choose. (15 marks)

0. A: Don't break my new MP3 player.
B: **a)** Don't worry!
b) Cool, huh?
1. A: Hi! I'm Darren.
B: **a)** That's right.
b) Nice to meet you.
2. A: Are you free on Saturday?
B: **a)** I'd love to.
b) No. Why?
3. A: How often do you surf the Net?
B: **a)** Hardly ever.
b) Tuesday afternoon.
4. A: How do you spend your weekends?
B: **a)** I'm quiet.
b) I play sports.
5. A: I love swimming. What about you?
B: **a)** Yes, I do, too.
b) I'm fine, thanks.

15

Listening Comprehension

6 On the basis of the information included in the dialogue, decide if the sentences are true or false. Circle **True** or **False**. (10 marks)

0. The party is for Charlie. True / **False**
1. The party is on Sunday. True / False
2. The party is at 8 o'clock. True / False
3. The party is at 5 Mill Street. True / False
4. It's a theme party. True / False
5. Charlie doesn't want to wear a costume. True / False

10

NOW I CAN

- talk about things in a house
- describe actions happening now
- make arrangements
- talk about free-time activities
- read and write about video games

IN ENGLISH

Reading Comprehension

7 Read the email. Mark the sentences 1.-5. **T** (True) or **F** (False). (10 marks)

Dear Andrew,

Hi! How are things with you? My name's Mario. I'm twelve years old and I'm from Rome, Italy. I'd like to be your new pen-friend because I'd love to learn about the UK and practise my English.

I'm usually very busy, but in my free time I love playing sports and hanging out with my friends. I'm also crazy about collecting comics! Are you?

I'm also a big fan of fantasy video games. My favourite video game is *Super Mario Galaxy*. The storyline is great! You travel across all the planets in the galaxy to save Princess Peach! It's really exciting!

What about you? Where do you live? What do you do in your free time? Do you enjoy playing video games?

Can't wait to hear from you! Take care!

Yours,
Mario

0. Mario is from the UK. **F**
1. Mario wants to practise his English.
2. Mario doesn't like playing sports.
3. Mario hates collecting comics.
4. Mario never plays video games.
5. Princess Peach is a character in *Super Mario Galaxy*.

10

Writing

8 Read Tom's notes below. Then, use his notes to write an email to a pen-friend. (20 marks)

Name & age: Tom, twelve years old
Where you live: Berlin, Germany
Reasons for writing: learn about the UK, practise English
Free-time activities: surf the Net, play sports, read magazines
Favourite video game: *Spyro the Dragon* – you travel to different worlds to collect gems and eggs to save dragons

20

Total 100