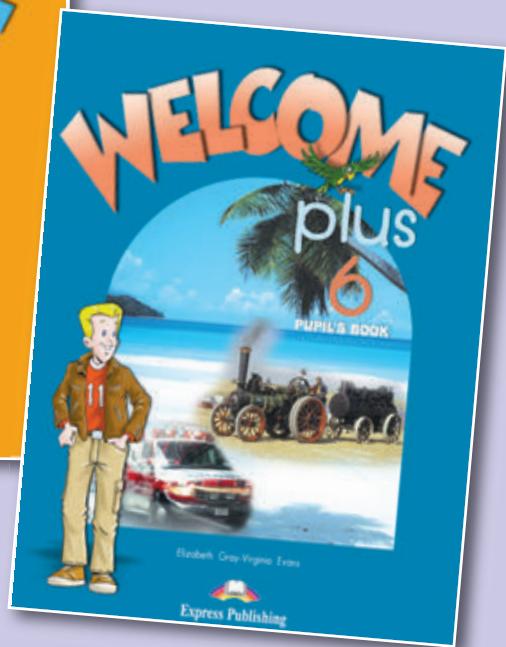
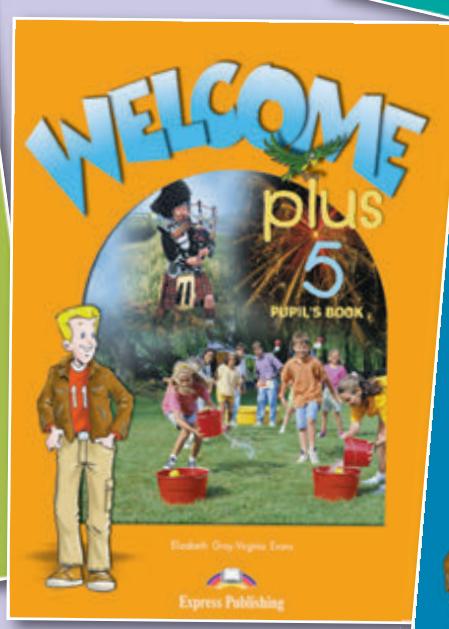
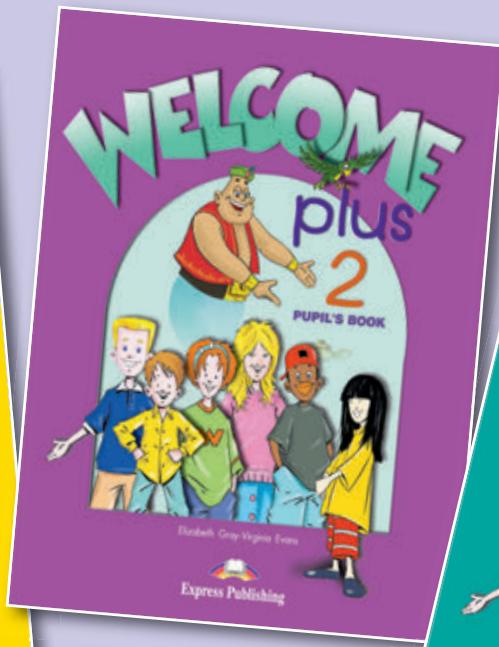
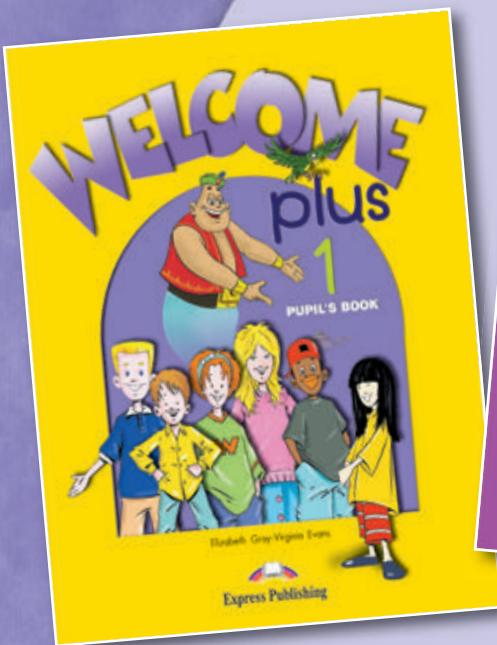




A split edition for
shorter courses!



Express Publishing

WELCOME plus

1

PUPIL'S BOOK



Elizabeth Gray-Virginia Evans

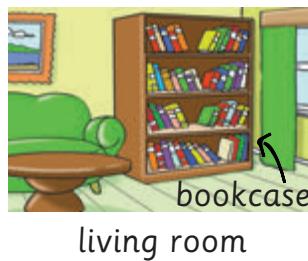
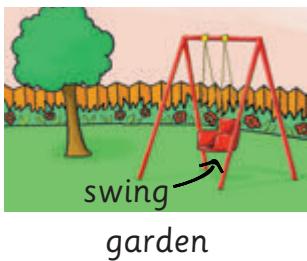
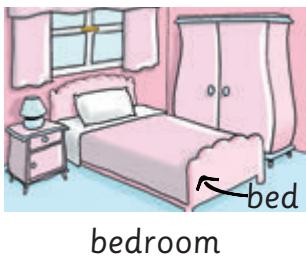
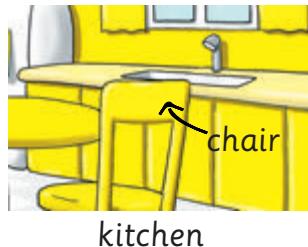


Express Publishing

A doll's house!



1 Listen and repeat.



green	white
blue	black
pink	
yellow	
red	
brown	



2 Listen and answer.

1 Who's in the bedroom?

...C.....

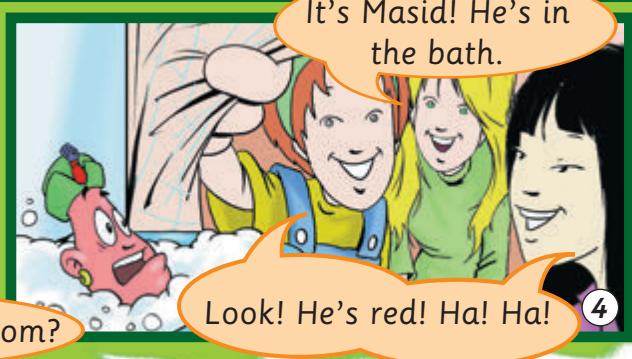
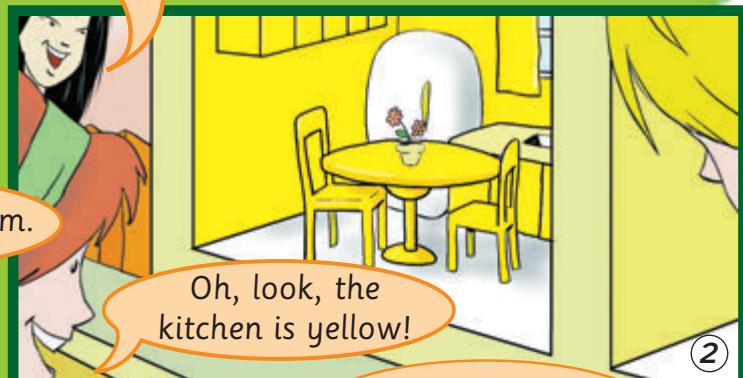
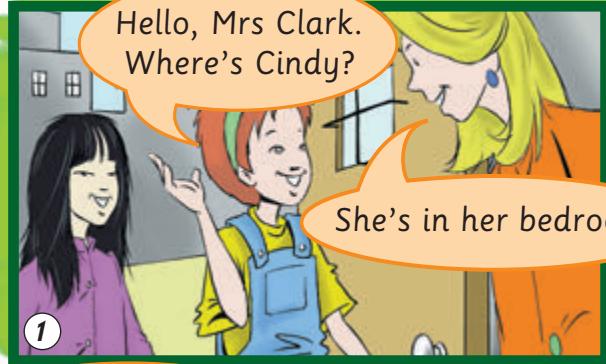
2 Who's in the bathroom?

...M.....



3 Now, listen again and read.

Hi, Cindy. Wow! A doll's house. It's very nice!



4 Look and say.

**There's a pink bed
in the bedroom!**

1



bed/bedroom

2



bath/bathroom

3



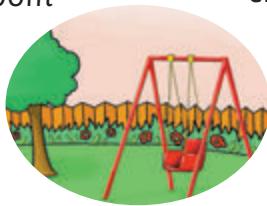
chair/kitchen

4



bookcase/living room

5



swing/garden

5 Say and write.1 **He is** my brother.**He's** my brother.

2 my mother.

..... my mother.

3 my bike.

..... my bike.

4 my father.

..... my father.

5 my kite.

..... my kite.

6 my sister.

..... my sister.

**6** Listen and colour.**7** Ask, answer and write.1 A: **What colour is the bed?**B: **It's yellow.**

2 A: What?

B: It's

3 A: What?

B: It's

4 A: What?

B: It's

Grammar**He is** a boy.**He's** a boy.**She is** a girl.**She's** a girl.**It is** a house.**It's** a house.**8** Listen and repeat.**Where's Cindy?****She's in the
bedroom.****9** Talk with your friend, then write.1 A: **Where's Cindy?**B: **She's**

2 A: Lin ?

B:

3 A: Oscar ?

B:

4 A: Wendy ?

B:

A doll's house!



1 Listen and repeat.



sofa



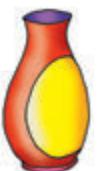
cupboard



armchair



cap



vase



in



frog



rabbit



tree



on



under



2 Listen and choose.

1 What's in the living room?

- a) a cupboard
- b) a tree
- c) a chair

2 What's in the kitchen?

- a) a tree
- b) a sofa
- c) an armchair



3 Now, listen again and read.



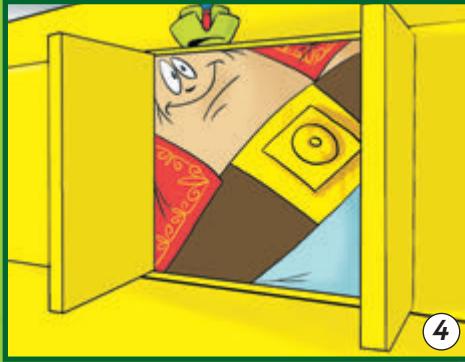
①



②



③



④

1 Cindy: Look at my doll's house now!

Lin: There's an armchair in the bathroom!

2 Wendy: Look in the living room!

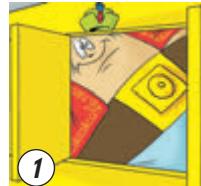
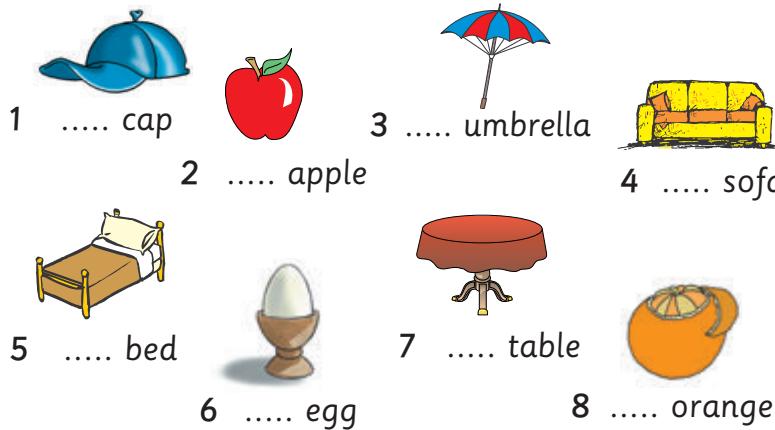
Cindy: There's a chair on the sofa!

3 Lin: What's in the kitchen?

Cindy: Oh, no! There's a tree in the kitchen!

4 Cindy: And where's Masid?

Wendy: He's in the cupboard!

4 Look and say.**5** Say and write: **a** or **an**.

Grammar

a chair
an armchair
an + a, e, i, o, u

**6** Look, say and write.

- 1 There is **an** armchair **in** the bedroom.
- 2 There is cat the armchair.
- 3 There is ball the chair.
- 4 There is vase the table.
- 5 There is frog the vase.
- 6 There is cap the bed.
- 7 There is umbrella the bed.
- 8 There is kite the sofa.

**7** Listen and repeat.**8** Now, talk with your friend.

chair

bath

bed

swing

A doll's house!

1 Read and write the word.


Hi! I'm Tom and this is my bedroom. There is a big 1) in my bedroom. It's 2)



Blue is my favourite colour! There is a 3)



and a 4)



The table is black and the chair is 5) There is a nice 6) on the table. It's 7) Look at my 8) , Pinky! He's on the bed. Ha, ha! He's very funny!



on the



, Pinky! He's on


3 Listen and draw a line.

2 Listen, read again and answer.

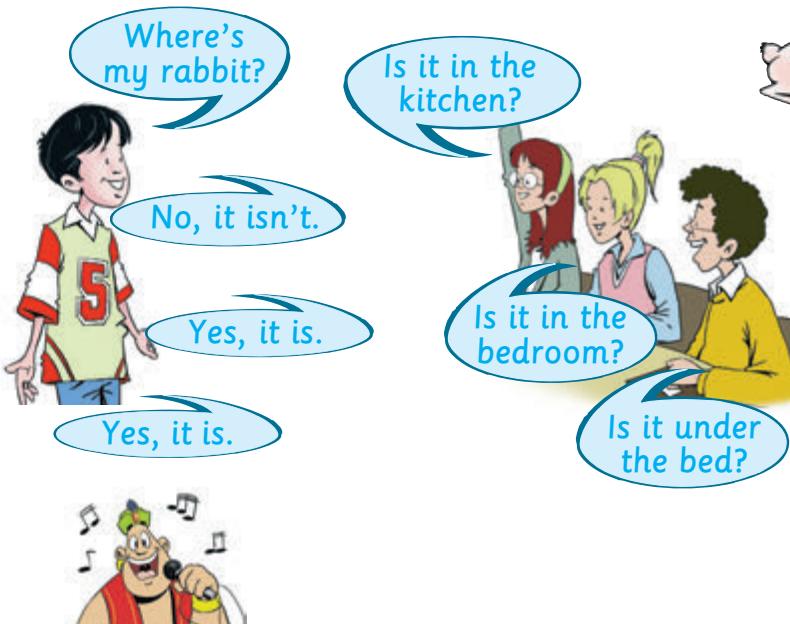
- 1 What is Tom's favourite colour?
- 2 What colour is the table?
- 3 What colour is the chair?
- 4 Where is Pinky?
- What's your favourite colour?

5
TWISTER Listen and repeat.

Where is the **White** House and **who**'s in it?



6 Let's play!



7 Let's sing!

The Teddy Bear Song!



Where, oh where,
Is my teddy bear?
Is he in the living room?
Is he in the pink bathroom?
Where, oh where,
Is my teddy bear?
In the kitchen, on the chair?
In my favourite blue armchair?
Where are you,
My little Ted?
Here you are,
Under my bed!

WELCOME

plus

2

PUPIL'S BOOK



Elizabeth Gray-Virginia Evans



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Everyone's having fun!



1 Listen and repeat.



drink chocolate



eat chocolate



watch TV



It's raining.



It's snowing.



It's windy.



make a
snowman



school
trip



listen to
music



It's cold.



It's hot.



It's sunny.



2 Listen and write yes or no.

- 1 It's raining in Snowdonia. 2 Wendy's making a snowman.



3 Now, listen again and read.



Hello, Lin.
Are you having fun
in Snowdonia?

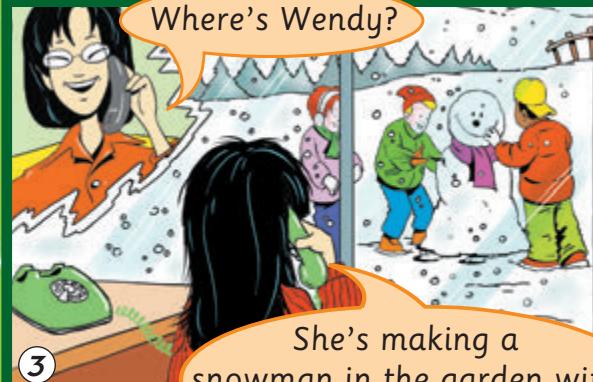
Oh, yes, I am! Mum,
it's snowing here!

①



What's the weather
like at home?

Well, it's
raining and it's cold!
Dad's drinking hot
chocolate.



Where's Wendy?

She's making a
snowman in the garden with
Oscar and Eddy!

③



Oh, good!
So everyone's
having fun!

④

Oh, yes, Mum, it's
fantastic! I love
school trips!

4 Look and say.

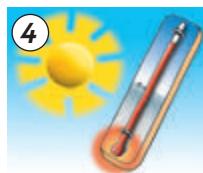
raining



windy



snowing



hot



cold



sunny

GrammarAffirmative

I am/I'm drinking milk.

You are/You're drinking milk.

He is, She is, It is
He's, She's, It's } drinking milk.Negative

I am not/I'm not drinking milk.

You are not/You aren't drinking milk.

He is not, She is not, It is not/
He isn't, She isn't, It isn't } drinking milk.Interrogative

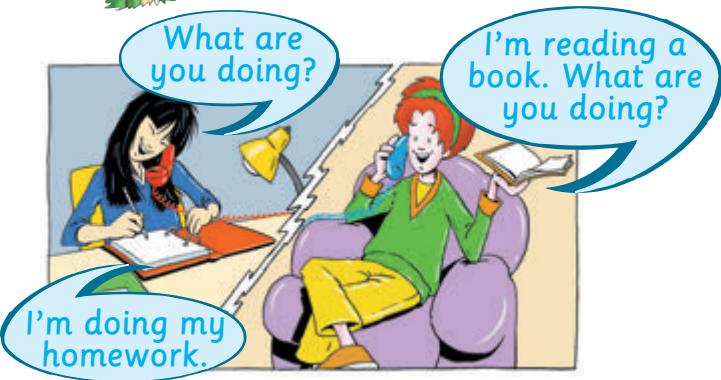
Am I drinking milk?

Are you drinking milk?

Is he, Is she, Is it drinking milk?

Short answersIs she drinking milk? } Yes, she is.
No, she isn't.**5** Look, ask and answer. Then write.

- 1 Lin / dance A: Is Lin dancing?
B: No, she isn't. She's drawing.
- 2 Wendy / sing A: ?
B:
- 3 Oscar / eat A: ?
B:
- 4 Masid / cook A: ?
B:
- 5 Cindy / jump A: ?
B:
- 6 Eddy / sleep A: ?
B:

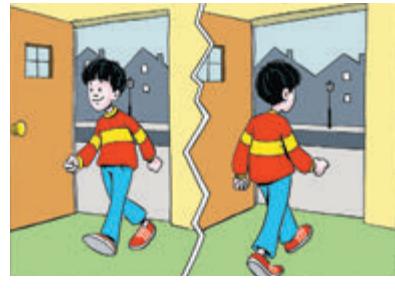
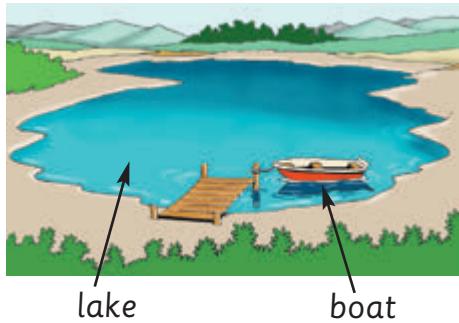
**6** Listen and repeat.**7** Now, talk with your friend.

- do my homework
- read a book
- make a cake
- eat a burger
- cook some chicken
- drink milk
- watch TV
- listen to music

Everyone's having fun!



Listen and repeat.

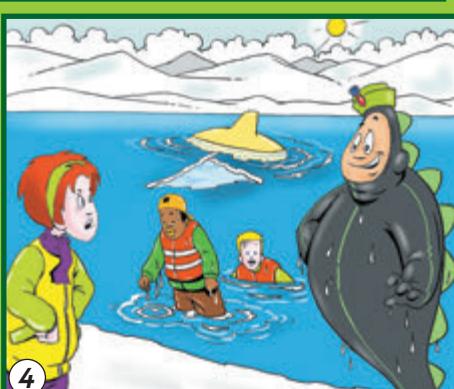
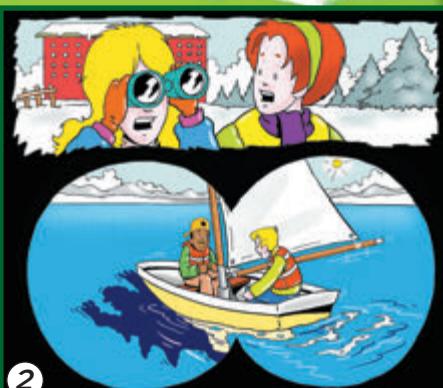


Listen and answer.

What's the weather like today? It's



Now, listen again and read.



1 Cindy: Look, it's sunny today! Oscar, Eddy, where are you going?

Eddy: We're going to the lake! Are you coming?
Lin: Yes! Wait!

2 Cindy: Hey, look! They're sailing! Oh, no!

Wendy: What is it?
Cindy: There's a big black monster! It's swimming under the boat! Ah!

3 Lin: Now, what's wrong, Cindy?

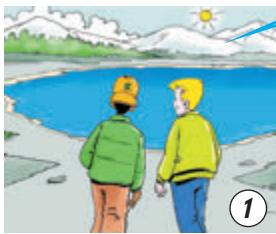
Cindy: The monster has got Eddy and Oscar!

4 Wendy: Masid! What are you doing?

Masid: I'm having fun! Are you?

4 Look and say.

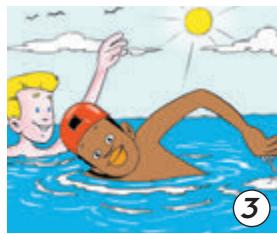
It's sunny! We're going to the lake!



sunny



cold



hot



raining



snowing

Grammar

Affirmative

We are/We're
You are/You're
They are/They're } drinking milk.

Negative

We are not/We aren't
You are not/You aren't
They are not/They aren't } drinking milk.

Interrogative

Are we
Are you
Are they } drinking milk?

Short answers

Yes, they are.
Are they drinking milk? } No, they aren't.



drink → drink**ing**
play → play**ing** but

swim → swim**ing**
write → writ**ing**



5 Listen and choose.

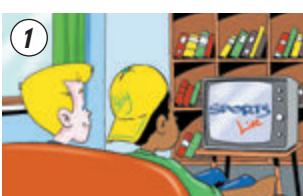
- 1 Eddy and Oscar are ...
a)making a snowman. b)playing soccer.
- 2 Lin and Cindy are ...
a)listening to music. b)watching TV.
- 3 Mr and Mrs Clark are ...
a)sleeping. b)swimming.
- 4 Tom and Wendy are ...
a)playing the piano. b)singing.

6 Read and write.

- 1 I'm **writing** a letter. (write)
- 2 They're their bikes. (ride)
- 3 She's in the park. (run)
- 4 I'm in the lake. (swim)
- 5 We're lunch. (have)
- 6 They're a snowman. (make)



7 Listen and repeat, then talk with your friend.



Everyone's having fun!

1 Look, read and match.

1



A

Dear Mum and Dad,

It's cold and windy here in Snowdonia but I'm wearing my jacket and my red hat.

I'm watching Oscar and Eddy. They're making a funny snowman! Everyone's having fun here!

Lots of love,
Cindy

B

Dear Mum and Dad,

We're having fun here in Barbados! It's hot and sunny today.

I'm sitting on the beach and Teresa's swimming. Is Eddy having fun in Snowdonia?

Love and kisses,
Sharon and Teresa



2



Listen, read again and answer.

1 What's the weather like in Barbados?

.....

2 What's Sharon doing?

3 What's Teresa doing?

4 What's the weather like in Snowdonia?

.....



3 Listen and draw a line.



Tracy

Linda

Ben

Josh

5 What's Cindy wearing?

.....

6 What are Oscar and Eddy doing?

.....

4 Project



Write a postcard to your mum and dad.

Start like this:

Dear Mum and Dad,
I'm

Love and kisses,
.....

5



TWISTER Listen and repeat.

The girls are drinking orange juice with the genie!



6 Let's play!

What am I doing?

No, I'm not.

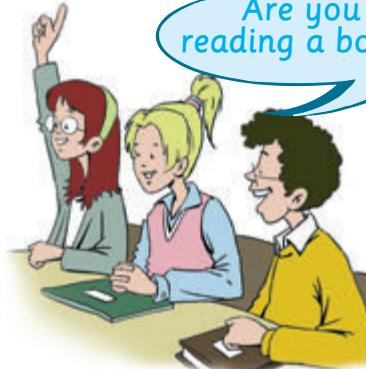


Yes, I am.

- watch TV
- read a book
- eat a burger
- wash the dishes
- sail on the lake
- swim in the sea
- play in the snow
- make a snowman
- listen to music
- drink chocolate
- cook some chicken
- draw

Are you watching TV?

Are you reading a book?



7 Let's sing!

We're Having Fun!



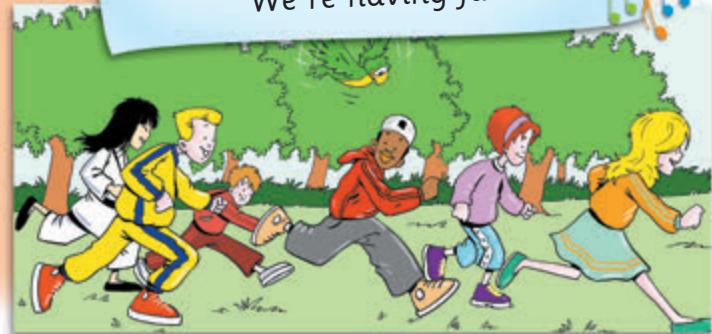
We are sailing on the lake,
On the lake, on the lake,
We are sailing on the lake,
We're having fun!



We are swimming in the sea,
In the sea, in the sea,
We are swimming in the sea,
We're having fun!



We are playing in the snow,
In the snow, in the snow,
We are playing in the snow,
We're having fun!



We are running in the park,
In the park, in the park,
We are running in the park,
We're having fun!

WELCOME

plus

3

PUPIL'S BOOK



Elizabeth Gray-Virginia Evans



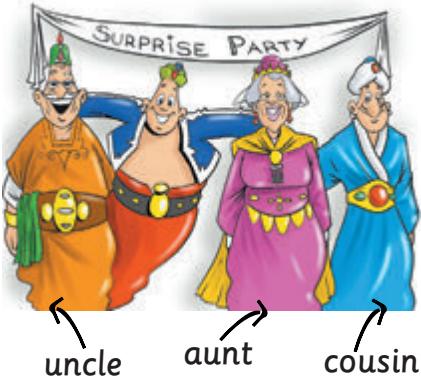
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A very special day!

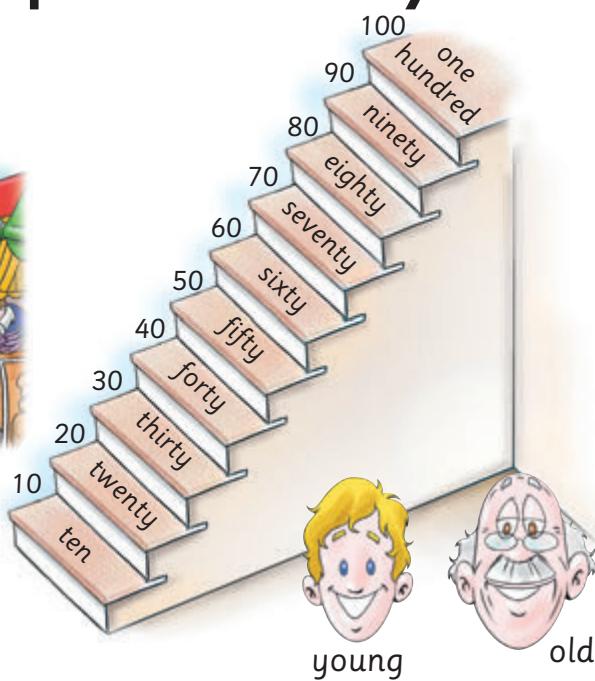


1 Listen and repeat.

surprise party



market



2 Listen and match.

- | | |
|---------------------|-----------------------|
| 1 Grandmother Alima | a is making the cake. |
| 2 Cousin Abdul | b is at the market. |



3 Now, listen again and read.

Panel 1: A genie (Abdul) is knocking on a door. He says, "Hey, everyone! Come with me! We're going to my grandmother's house. She's ninety years old today!" A boy (Shama Shabam) asks, "Wow! Ninety! Is that young or old for a genie?"

Panel 2: Inside the house, a woman (Grandmother Alima) asks, "Where is Grandmother Alima?" A man (Sinbad) replies, "She's not here yet. It's a surprise party! She's at the market!"

Panel 3: In the kitchen, the genie and another person are preparing food. The genie says, "Hello! I'm making the food for the party. Look! Shama Shabam!"

Panel 4: Outside, a banner reads "Happy Birthday!" and a sign says "SURPRISE PARTY". A boy asks, "Akil! It's me! I can't find the market! Where am I?"

4 Look and say.

1



This is my uncle, Sinbad.
He's making the food!

2



That is my cousin, Abdul.
He's making the cake!

3



aunt, Rubika/wash dishes

4



brother, Jamal/cook sausages

5



sister, Bibi/tidy house

6



grandfather, Halim/water plants

Grammar

This is my lamp.



That is my carpet.



These are my glasses.



Those are my cats.

5 Look, say, and write:
this, that, these, those.

1 This is Alima's chair.



2 are Alima's rings.



3 is Alima's bed.



4 are Alima's hats.



6 Choose and say.

- | | | |
|---|----|---|
| 1 | 30 | a thirteen b three c thirty |
| 2 | 50 | a fifty b fifteen c five |
| 3 | 90 | a nine b ninety c nineteen |
| 4 | 70 | a seventeen b seven c seventy |
| 5 | 80 | a eight b eighty c eighteen |

7 Look, ask, and answer.



A: How old's Uncle Sinbad?

B: He's seventy-seven!

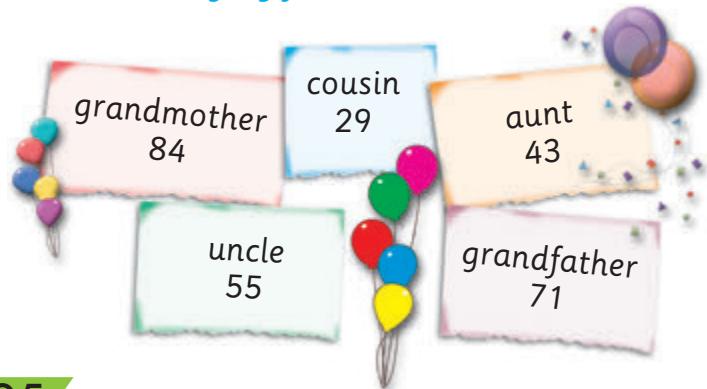


Listen and repeat, then talk with your friend.

A: I'm going to my grandmother's house. It's her birthday today!

B: Oh, really? How old is she?

A: She's eighty-four!



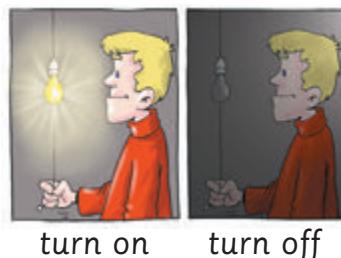
A very special day!



1 Listen and repeat.

15th NOVEMBER		
1 first	11 eleventh	21 twenty-first
2 second	12 twelfth	22 twenty-second
3 third	13 thirteenth	23 twenty-third
4 fourth	14 fourteenth	24 twenty-fourth
5 fifth	15 fifteenth	25 twenty-fifth
6 sixth	16 sixteenth	26 twenty-sixth
7 seventh	17 seventeenth	27 twenty-seventh
8 eighth	18 eighteenth	28 twenty-eighth
9 ninth	19 nineteenth	29 twenty-ninth
10 tenth	20 twentieth	30 thirtieth

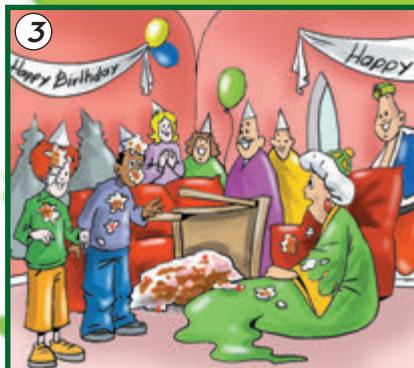
date



turn on turn off



2 Listen and read.



1 Masid:
Oscar:
Masid:

Ssh ... OK, hide everyone!
Why?
Because Grandma's
coming! Turn off the
light!

2 Grandma:

Eddy:

I'm home! Oh, dear,
where is everyone? Akil,
why is it dark in here?
Turn on the light!
Be careful, Grandma ...
that's the ...

3 Everybody:

Grandma:

Surprise! Happy ninetieth
birthday, Grandma!
But it's not my birthday
today! Mine is on the
fifteenth of November.

4 Masid:

Grandma:

Oh, Grandma! It is the
fifteenth of November
today!

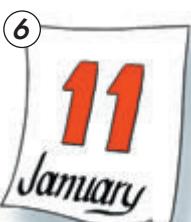
Oh, yes! Ha, ha! Happy
Birthday to me! Have
some cake everyone!

3 Now, read again and write.

- It's Grandma's **n**..... birthday.
- Grandma's birthday is on the **f**..... of November.

4 Look and say.

A: What's the date today?
B: It's the fifteenth of November.



Grammar

Why is Abdul making a cake?
Because it's Grandma's birthday.

When is Grandma's birthday?
It's on the **fifteenth of November**.

How old is Grandma?
She's **ninety years old**.

How are you?
I'm fine, thanks!

Where is Grandma Alima?
She's **at the market**.

Who is Sinbad? He's **Masid's uncle**.
Whose birthday is it? It's **Grandma's**.

What is Abdul making?
He's making **a cake**.



5 Listen, read, and circle.



Hilda: Hello, Doris. 1) **How/Who** are you today?

Doris: I'm fine, thanks!

Hilda: 2) **Why/What** are you wearing your new dress?

Doris: Because I'm going to Mr Rossi's house.

Hilda: 3) **When/Who** is Mr Rossi?

Doris: Oh, he's our new neighbour!

Hilda: 4) **What/Where** is he from?

Doris: He's from Italy!

Hilda: Really? 5) **How/What** old is he?

Doris: He's forty-five years old and he's having a birthday party!

Hilda: Oh, that's nice!

6 Match and say.

1 New Year's Day is on



2 Saint Valentine's Day is on



3 April Fool's Day is on



4 Halloween is on



5 May Day is on



8 Talk with your friend, then write.

A: When's?

B: It's on

When's ?

A: On

A very special day!



1 Listen, read, and circle.

Dear Cousin Azim,

It's Grandma's 1) nineteenth / ninetieth birthday on the 2) fifteenth / fiftieth of November.

Please come to Grandma's surprise party at 3) seven / five o'clock in the evening!

Can you play your guitar for us at the party?

Best wishes,
Masid



2 Read again and answer.

- 1 Who is Masid inviting to the party?
- 2 Whose birthday is it?
- 3 What time is the surprise party?



3 Listen and write. There is one example

Example:

Name: Frank Green.....

- | | | |
|---|-----------------------|-----------------|
| 1 | Where Frank
lives: | 7, Street |
| 2 | Class number: | ..... |
| 3 | Birthday: | 2nd |
| 4 | How old: | ..... |

4 About you: ask and answer.

- 1 How old are you?
- 2 When's your birthday?
- 3 When's your friend's birthday?
- 4 When's your father's/mother's birthday?

5 *Project*

Write an invitation to a surprise birthday party.

Start like this:

Dear,

It's

.....

.....

Best wishes,
.....

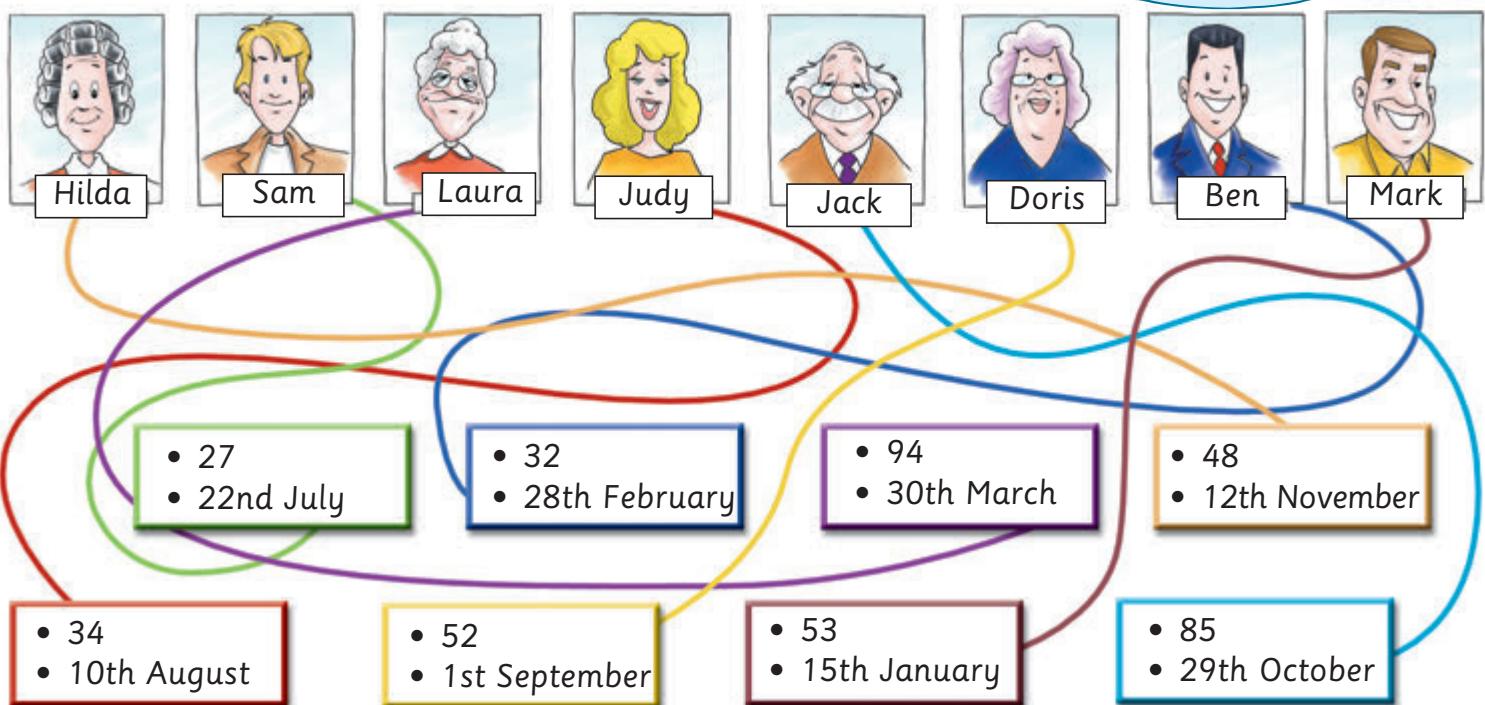


6 TWISTER Listen and repeat.

His fifth birthday is on Thursday the thirty-first!



7 Let's play!



8 Let's sing!

Your Very Special Day!



It is the day of all the year,
Of all the year, this is the day!
Surprise, surprise to Grandma dear,
It's your ninetieth today!

It is the day of all the year,
Of all the year, this is the day!
So, Grandma, so, Grandma,
your family's here,
On your very special day!

It is the day of all the year,
Of all the year, this is the day!
So happy birthday, Grandma dear,
On your very special day!



Elizabeth Gray-Virginia Evans

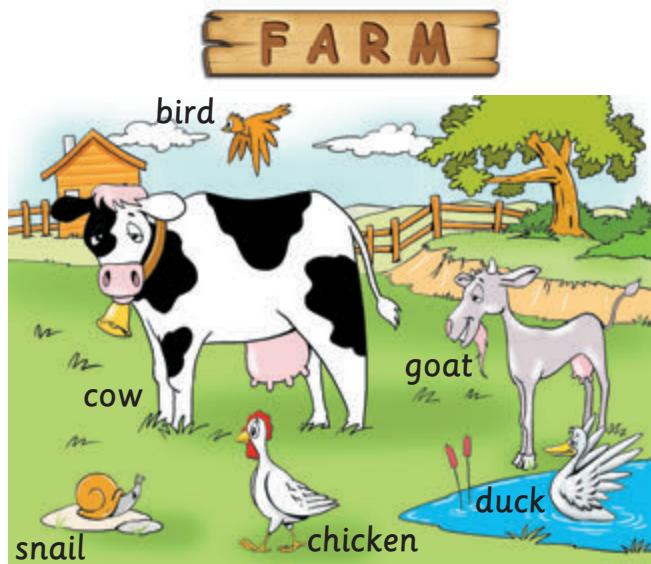
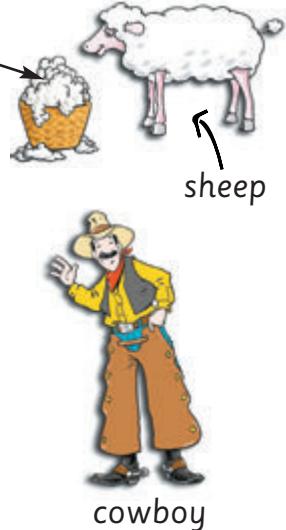
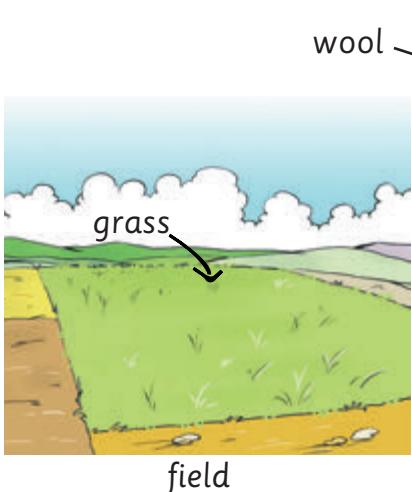


Express Publishing

Cows are fatter than goats!



1 Listen and repeat.



2 Listen and write.

1 Eddy wants to be a **c**

2 Cows give us meat and **m**



3 Now, listen again and read.

Panel 1: Welcome, children! This is my farm. Come on! Let's look at my animals!

Panel 2: Thank you, Uncle Kenzo. Can we see the cows first? Eddy wants to be a cowboy!

Panel 3: Why do you keep cows?

Panel 4: Because they give us meat and milk.

Panel 5: Look at the ducks on the water! Oh! It's just like China!

Panel 6: Only grass! But... look! Goats eat everything and cows are fatter than goats!

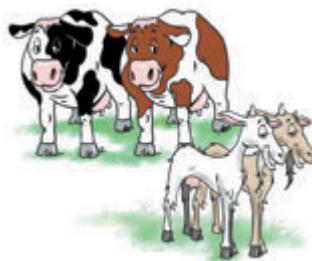
Panel 7: China? OK, come on! Let's go and see the animals there!

(1) (2) (3) (4)

4 Look and say.



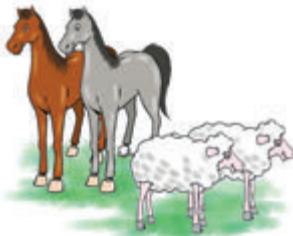
1



fat

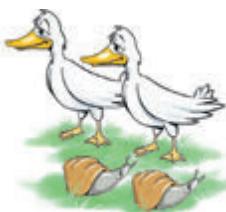
Cows are
fatter than goats!

2



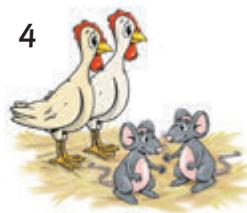
tall

3



small

4



big

5



clever

5 Say and write.

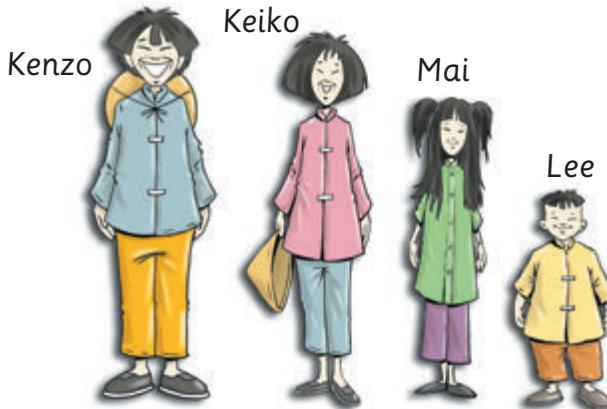
- | | | | |
|----------|---------------|---------|-------|
| 1 tall | taller | 6 thin | ..... |
| 2 small | ..... | 7 short | ..... |
| 3 big | ..... | 8 happy | ..... |
| 4 clever | ..... | 9 long | ..... |
| 5 heavy | ..... | 10 fast | ..... |

Grammar

small - **smaller** tall - **taller**
 BUT
 big - **bigger** heavy - **heavier**
 fat - **fatter** happy - **happier**

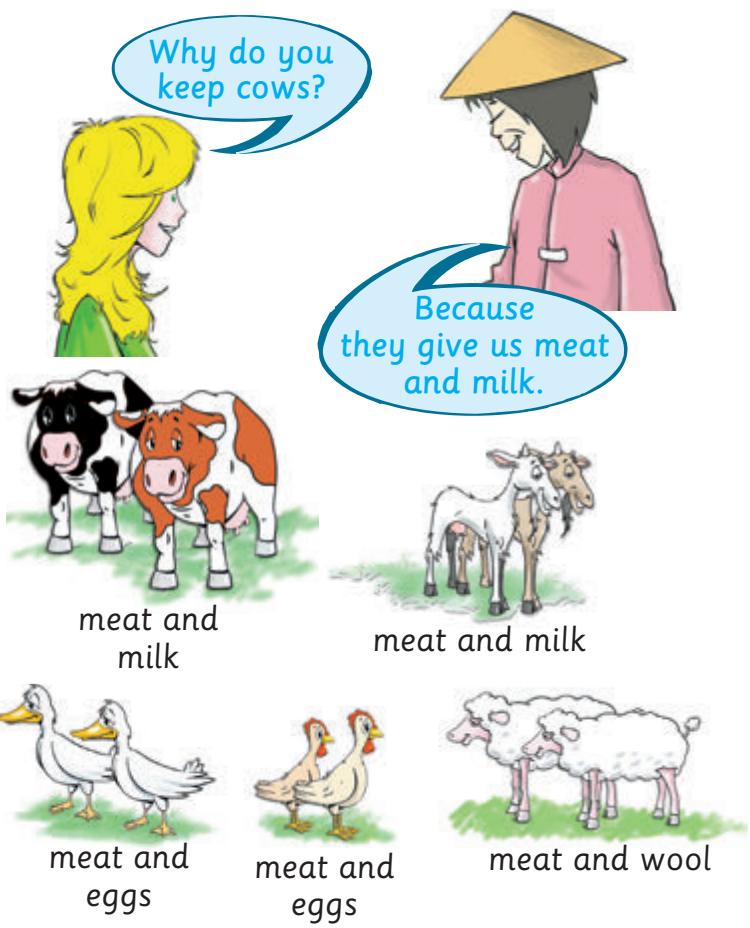


6 Look, say and write.



- Uncle Kenzo is **older** (old) than Aunt Keiko.
- Cousin Lee is (young) than Cousin Mai.
- Cousin Mai is (thin) than Cousin Lee.
- Aunt Keiko is (tall) than Cousin Mai.
- Cousin Lee's hair is (short) than Uncle Kenzo's hair.
- Cousin Mai's hair is (long) than Aunt Keiko's hair.

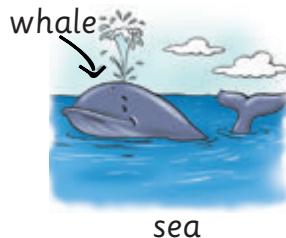
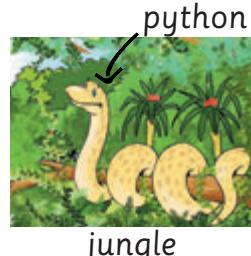
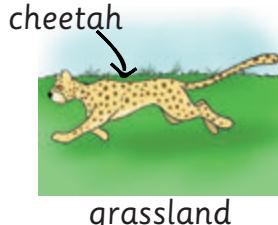
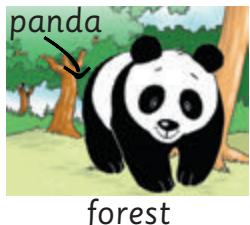
7 Listen and repeat, then talk with your friend.



Cows are fatter than goats!



1 Listen and repeat.



2 Listen and read.



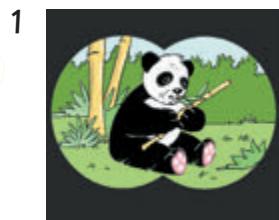
- 1 Cindy: Where are we?
Masid: We're in a park in China. It's one of the biggest countries in the world!
Lin: Oh, look! There's a panda! It's very beautiful!
- 2 Masid: Pandas are very special animals! There aren't many pandas in the world!
Oscar: What do they eat?
Masid: They eat leaves and bamboo. Look, this panda is having lunch!
- 3 Wendy: How long do pandas live?
Masid: They usually live for fifteen years. This one is eighteen years old. It's the oldest panda in the park!
- 4 Masid: Well, children! Am I the cleverest man in the world?
Eddy: Oh, Masid! You're the funniest man in the world!

3 Now, read again and match.

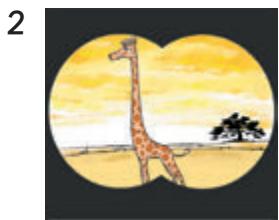
- 1 The children are
- 2 Pandas eat
- 3 Pandas usually live for
- 4 Masid is

- a leaves and bamboo.
- b the funniest man in the world!
- c in a park in China.
- d fifteen years.

4 Look and say.



old



tall

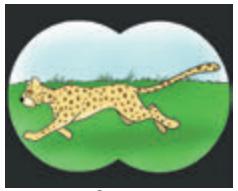


big



4

old



5

fast



6

long

Grammar



long - longer - **longest**
 old - older - **oldest**
 fast - faster - **fastest**
 BUT
 big - **bigger** - **biggest**
 heavy - **heavier** - **heaviest**

5 Look and say.

The cheetah
is the fastest of
the three.



1



2



3



4



5

6 Circle the correct answer.

- 1 Which is the biggest?
A a whale B an elephant C a hippo
- 2 Which is the longest?
A a lizard B a crocodile C a python
- 3 Which is the fastest?
A a lion B a cheetah C a tiger
- 4 Which is the smallest?
A a spider B a duck C a mouse
- 5 Which is the tallest?
A a horse B a giraffe C a zebra



7 Listen and repeat, then
talk with your friend.

- A: Where do pandas live?
B: They live in the forest.
A: How long do pandas live?
B: They usually live for fifteen years.



- forest
- 15 years



- sea
- 90 years



- jungle
- 25 years



- sea
- 100 years



- grasslands
- 12 years

Cows are fatter than goats!



1 Listen and read.

**HELP
the blue whale!**



The blue whale is the largest animal in the world! It lives in the sea. Its colour is blue-grey and it eats small shellfish. The blue whale has got a long body and a big tail. It can swim fast, but it can't stay under the water for very long! The blue whale usually lives for a hundred years!

There aren't many whales in the world. They need our help!



shellfish

2 Read again and write.

The blue whale:
the largest animal in the world!

Lives: in the **sea**

Colour: blue -

Food: small **shellfish**

Body: long body, big

Can: swim fast

Can't: stay under
for very long

Usually lives: for years



3 Listen and draw a line.



4 About you: ask and answer.

- 1 What's your favourite farm animal?
- 2 What's your favourite sea animal?
- 3 What's your favourite wild animal?
- 4 What does your favourite wild animal look like?

5 Project

Write about the cheetah.

Start like this:

Help the cheetah!

The cheetah is the fastest animal in the world! It lives

Its colour

The cheetah has got

It can

There aren't
..... our help!

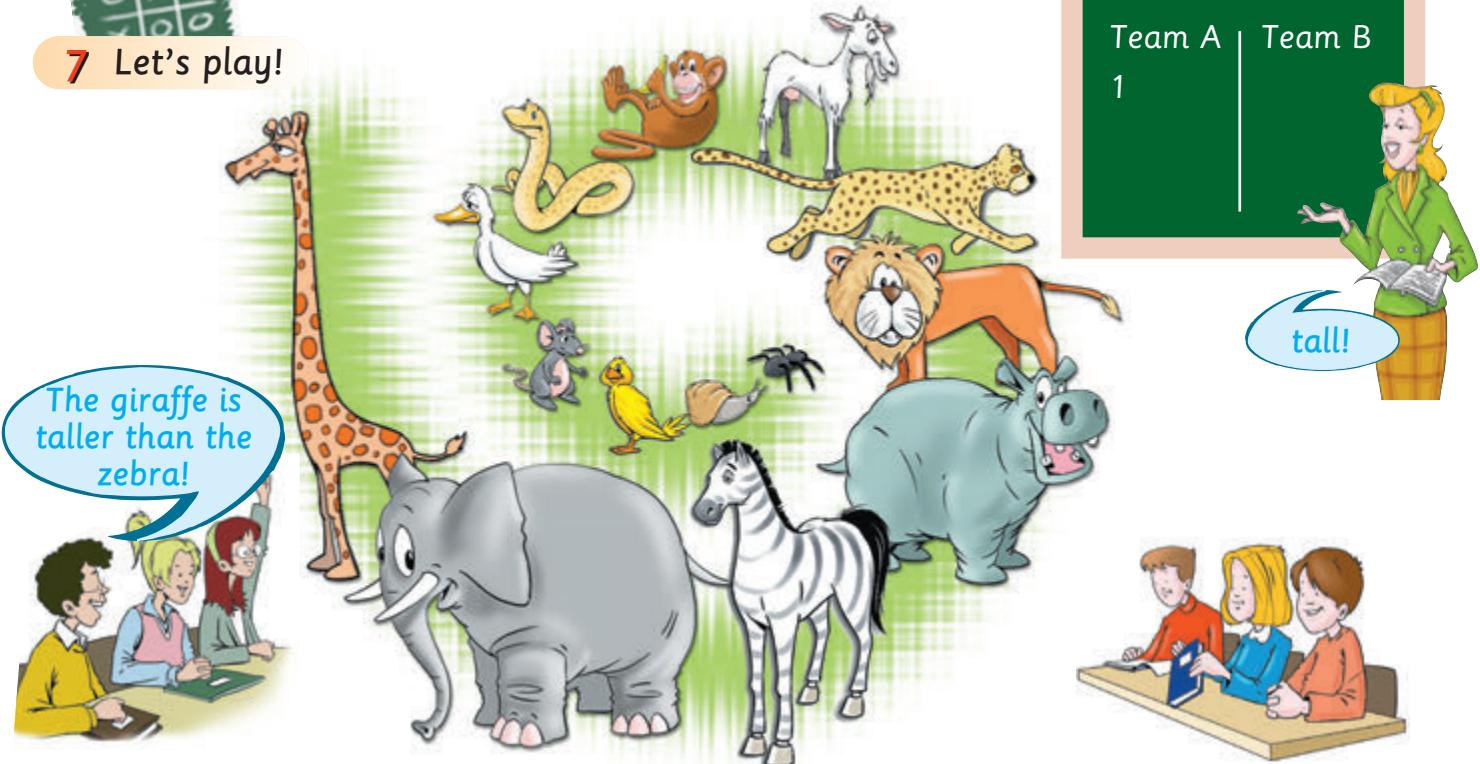


6

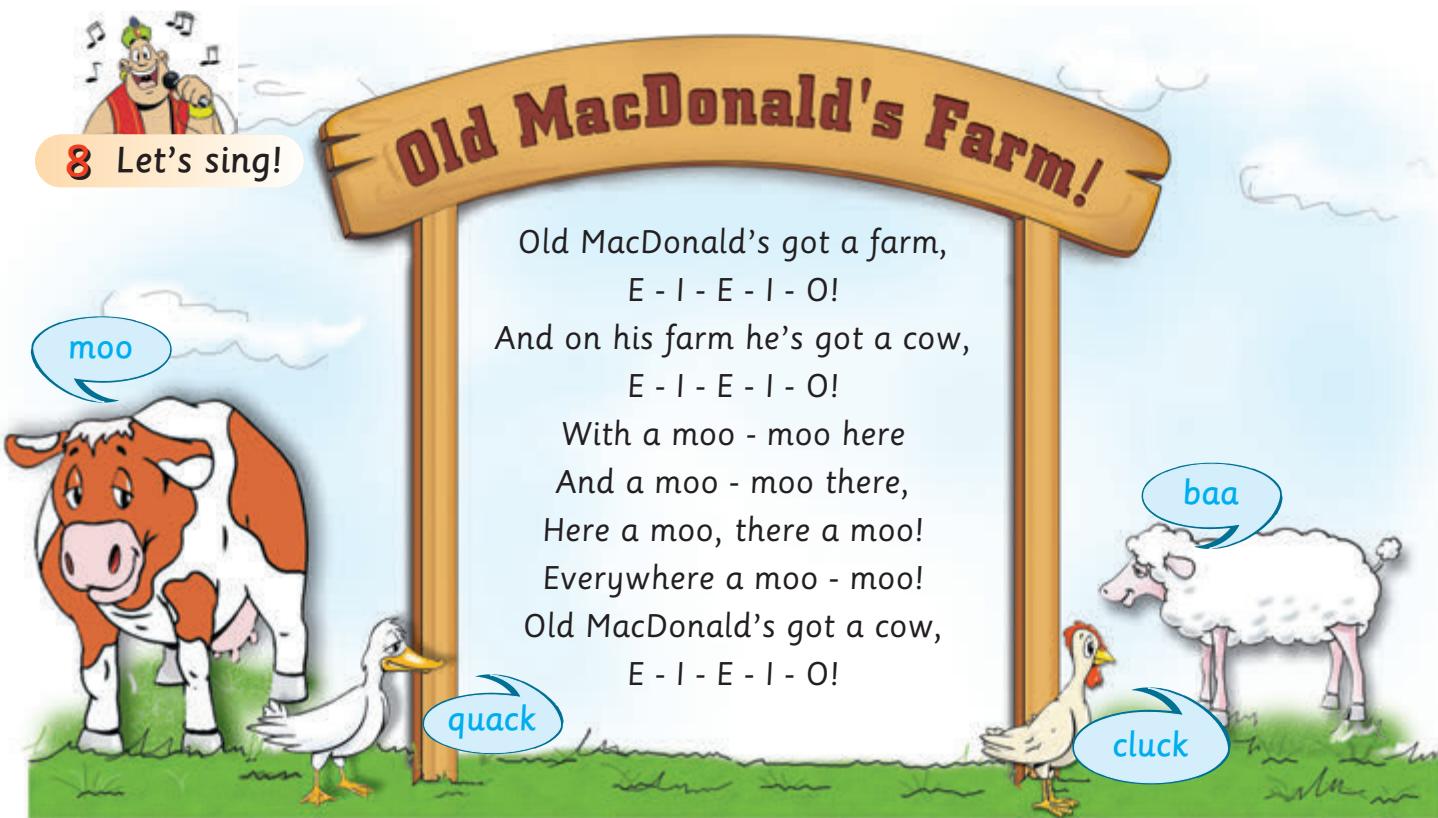
TWISTER Listen and repeat.

Can you see the cheetah's teeth and the sheep's feet?

7 Let's play!



8 Let's sing!



WELCOME

plus

5

PUPIL'S BOOK



Elizabeth Gray-Virginia Evans



Express Publishing

Unit 4

Round the clock!

1



Listen and repeat.



rollerblades



get dressed

Everyday activities



go jogging



make the bed



do the washing-up



go shopping

catch the bus

2



Listen and underline.

- Kamal usually gets up at 6:15/6:30.
- Kamal's mum/dad takes him to school.

3



Now, listen again and read.



- 1 Oscar: Hi, Kamal! Is this your shop?
Kamal: Well, it's my dad's shop and I help him!
Oscar: Oh? What time do you get up?
Kamal: I get up at 6:30 every morning.
Oscar: That's early!

- 2 Kamal: How do you get to school?
Oscar: I usually go on my rollerblades, but sometimes I go by bus.
Kamal: Oh, really? My dad always takes me to school!

- 3 Oscar: Where's your dad now?
Kamal: He's in the car outside. It's 8:30, Oscar! It's time for school!

- 4 Woman: Excuse me! I want a kilo of mangoes, please.
Kamal: Don't worry, Mrs Moffet!
Oscar: That's Iggy, my pet iguana! He sometimes sleeps in the fruit!
Cool! Bye, Kamal! See you at school.

4 Read again and write.

Kamal always gets up at 1) 6:30 every morning. He helps his 2) in the shop. Then he goes to school at 3) His dad takes him to school in his 4) Iggy, Kamal's pet 5), sometimes sleeps in the 6)



5 Listen and repeat, then talk with your friend.

How do you get to school?



I usually go on my rollerblades, but sometimes I go by bus.



- | | |
|------------------------|-----------------------|
| 1 • on my rollerblades | 3 • on foot |
| • by bus | • by taxi |
| 2 • on my bike | 4 • on the school bus |
| • by car | • by train |



I get up at 6:30 every morning.
Does she go shopping on Saturdays?
Yes, she does./No, she doesn't.
They do not (don't) watch TV in the evenings.

6 Read and write.



Tony La Bianco is a "pet hairdresser"! Tony 1) gets up (get up) at eight o'clock every morning. He 2) (have) a shower, 3) (get) dressed, then he 4) (have) breakfast. He usually 5) (catch) the bus to work.

Tony 6) (work) at Gigi's styling salon. He 7) (cut) and 8) (style) dogs' hair! "I usually 9) (start) work at nine o'clock and 10) (finish) at five in the afternoon," he 11) (say).

Tony 12) (like) his job because dogs 13) (not complain)! Tony's pet dog, Tara, is very lucky! Tony 14) (groom) her hair every week!

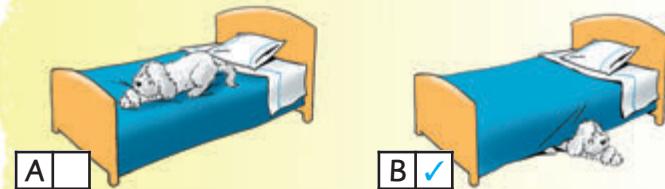
- Now choose the best title.

- A Tony's new dog!
B A stylish job!
C A day at Gigi's styling salon!



7 Listen and tick (✓).

1 Where does Rocky sleep?



A

B ✓

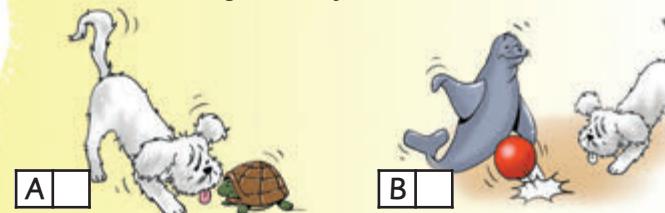
2 What does Rocky like eating?



A

B

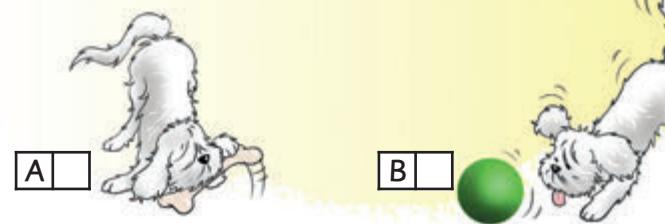
3 Who's Rocky's best friend?



A

B

4 What does Rocky like doing in the park?



A

B

- Now, ask and answer.

- 1 A: Where does Rocky sleep?
B: He sleeps under Oscar's bed.

8 Read, talk with your friend and underline.

- 1 Elephants usually live for 70/100 years.
- 2 Sharks swim/don't swim when they are asleep.
- 3 Rhinos can/can't walk underwater.
- 4 Dogs can't/can see colours.
- 5 Whales can stay under water for 1/10 hour(s).
- 6 Lions usually eat/don't usually eat every day.
- 7 Tigers hunt in the day/at night.
- 8 Pandas spend 12/6 hours a day eating.

- Now, check your answers with your teacher.

9 Read and match.



- A: Good morning, sir.
 B: 1) b
 A: Can I ask you some questions?
 B: 2)
 A: What time do you usually get up?
 B: 3)
 A: Do you go to work by bus?
 B: 4)
 A: What do you do after work?
 B: 5)
 A: Do you usually go to bed early?
 B: 6)
 A: Thank you for your time. Goodbye!

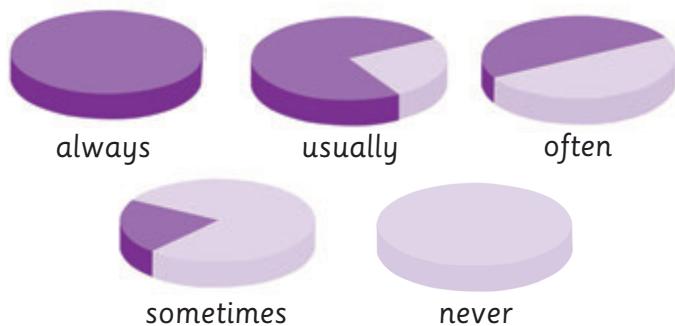
- a No, I go by car.
 b Oh, hello!
 c Yes, I never go to bed late!
 d Yes, of course!
 e I sometimes go to the gym.
 f At 7:00 in the morning.

10 Read and write: **make, do, have, go**.

- | | |
|------------------------|-----------------------|
| 1 have a shower | 5 piano lessons |
| 2 the beds | 6 my homework |
| 3 the washing-up | 7 dancing |
| 4 jogging | 8 shopping |

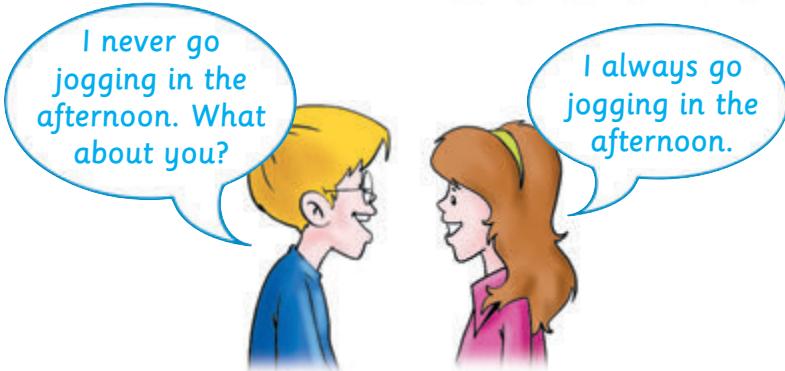


We always go shopping on Saturdays.
 Do you often watch TV at night?
 He doesn't usually take the bus to work in the mornings.

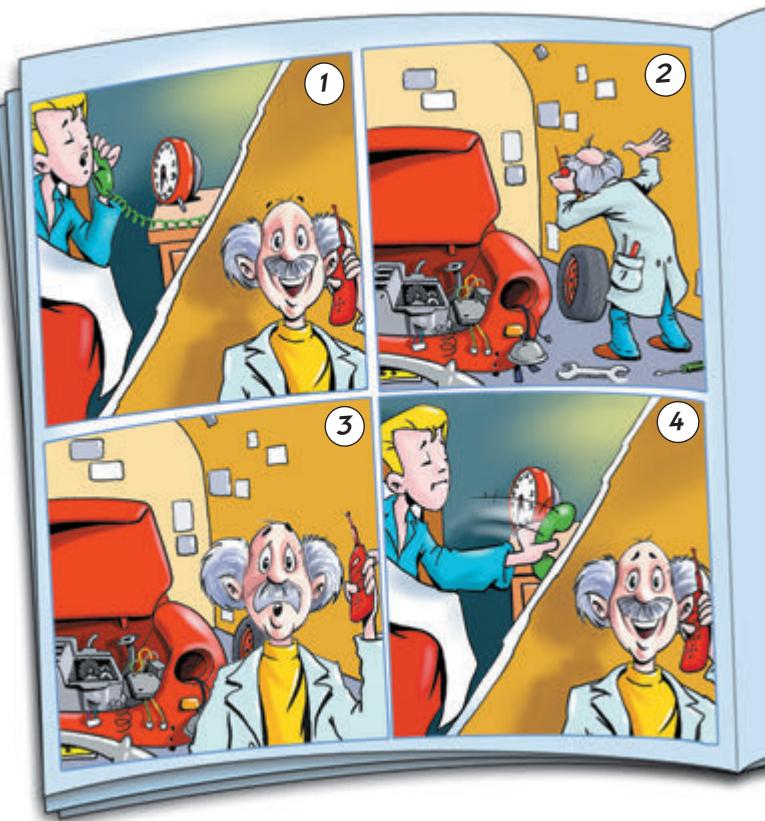


11 Read and put a tick (✓), then talk with your friend.

	always	usually	often	Sometimes	never
go jogging in the afternoon					
go shopping on Saturdays		✓			
catch the bus to school					
go to school on foot					
make my bed					
cook supper					
have a shower in the morning					
do my homework in the evening				✓	
brush my teeth at night					



- Now, interview your partner.

12 Listen and choose.


- 1 It's ...
 a) 7:30. b) 4:30.
- 2 The professor needs...
 a) rollerblades. b) a car.
- 3 It's ...
 a) Monday. b) Sunday.


13 Listen and repeat, then talk with your friend.


- get up?
- have breakfast?
- go to school?
- finish school?

- do your homework?
- have supper?
- go to bed?

14 Look, read and write.

Carmen is 1)  always very busy

2) on Saturdays!

3) the morning, she 4)

..... gets up early and goes jogging. Then,

she helps her mother in the house. She makes the beds and 5)  does the washing-up.

6) the afternoon, Carmen visits

her grandparents and she 7) 

walks their dog, Nell, in the park.

8) Saturday evenings, Carmen

9)  goes to the cinema.

Then, she has supper with her friends. They

10)  have pizza. Saturdays

are busy, but Carmen enjoys them!

15

Project

Write about what you usually do on Saturdays.

Start like this:

I am always very busy on Saturdays!
In the morning,

.....
Saturdays are busy, but I love them!



Unit 5

What time does the game start?



1 Listen and repeat.

Sports and Activities



bowling



ice skating



hang-gliding



scuba diving



martial arts



gymnastics



2 Listen and write yes or no.

1 Oscar does not like basketball.

2 The game starts at 5:30.

3 Oscar and Lia can go ice skating after the game.

4 Oscar wants to meet Jack's team.



3 Now, listen again and read.



1 Lia: Hi, Oscar! It's Lia.
Oscar: Oh, hi, Lia!
Lia: Oscar, do you like basketball?
Oscar: Yes. I love it!
Lia: Oh, good! My dad's a sports reporter. He's got tickets for the game tonight.

2 Oscar: Great! What time does it start?
Lia: It starts at 7:30. We can go bowling after the game.
Oscar: Bowling? Oh, let's go ice skating.
Lia: I like ice skating!
Oscar: OK. See you tonight!

3 Oscar: Jack Michaels is my favourite player. Look at him! He can jump like a kangaroo!
Dad: Oh, so you like Jack Michaels.
Oscar: Definitely! He's great!

4 Dad: Hey, Oscar! Meet Jack Michaels!
Oscar: Er, ah, p..p..pleased to meet you!
Jack: Hi! How are you? Would you like to meet the team before we go?
Oscar: I'd love to. Thanks!
Jack: No problem!

4 What / who are they talking about?
Read and circle.

- 1 Yes! I love it!
basketball / bowling
- 2 He's got tickets for the game tonight.
Jack Michaels / Lia's father
- 3 It starts at 7:30.
the game / the team
- 4 Look at him!
Oscar / Jack Michaels



5 Listen and repeat, then talk with your friend.

What time
does the
basketball
game start?



• Now, ask and answer.



It's great!
It's interesting!
It's wonderful!
It's great fun!



It's boring!
It's dangerous!
It's difficult!
It's awful!

- 1 A: Do you like bowling?
B: Yes, I do. I think it's great!

- 2 A: Do you like table tennis?
B: No, I don't. I think it's boring!



I can dance.
Peter cannot
(can't) swim.

Can you sing?
Yes, I can. /
No, I can't.

7 Look and say.



1 Sam



2 Becky

- A: Sam can jump.
B: He can swim, too!

- A: Becky can't dance.
B: She can't sing, either!



3 Todd



4 Brad



5 Dolly



6 Gary

6 Look and match.



- | | | |
|----------------------|---|-----------------------|
| 1 bowling | B | 5 scuba diving |
| 2 table tennis | C | 6 martial arts |
| 3 gymnastics | D | 7 ice skating |
| 4 hang-gliding | E | 8 rollerblading |

Unit 5



I always have breakfast before I go to school.

I usually do my homework after I have my supper.

8 Look and say, then write.



have
breakfast/
have a
shower

1 I always have breakfast after I have a shower.



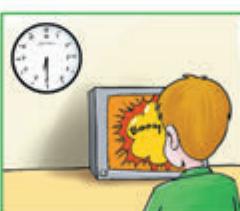
go jogging/
have supper

2 I always go jogging before



brush my
teeth/go to
bed

3



watch TV/
do my
homework

4



cook a meal/
go shopping

5



Listen and choose the best title.

How to Become a Sumo Wrestler!

1 JAPAN'S NATIONAL SPORT!

2 Join our Sumo Wrestling Club!

3

Sumo wrestling is one of the martial arts. It is the national sport of Japan.

Sumo wrestlers are usually quite tall and very fat! They eat a special stew every day to make them big and strong! The wrestlers live and train in schools called "stables"!

At the beginning of each match, the wrestlers clap their large hands together. Then, they show their open hands to each other and stamp the floor. They rinse their mouths with water, then throw salt in the air. Now, the sumo wrestlers are ready and the match begins! Each match usually lasts about five minutes.

At the end of the match, the wrestlers bow their heads to each other. The loser leaves the ring first.

Sumo wrestling is an interesting sport. Watch it and see for yourself!



10 Read the text and match.

- | | |
|---------|---|
| 1 stew | a bend your head down |
| 2 train | b clean with water |
| 3 stamp | c put your foot down hard on the ground |
| 4 rinse | d thick soup with meat and vegetables |
| 5 bow | e prepare for a sport by exercising |

Unit 6

A summer of adventure!



1 Listen and repeat.



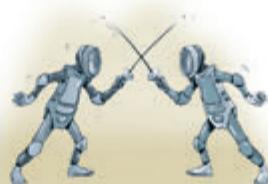
playing field



golf



canoeing



fencing



drama



art and crafts



2 Listen and complete.

- 1 A visit to Camp McCullen is an excellent way to spend your
- 2 Take a fencing lesson or join the group.
- 3 After breakfast, it's fun and for the rest of the day.

3 Read and choose a title for each paragraph.

A Plenty of things to do!

D From morning to evening!

B Parents evening!

E Fill in your form now!

C A great way to spend your summer!

Camp McCullen: A Summer of Adventure!

by Carmen Monroe



1 C

A visit to Camp McCullen is an excellent way to spend your summer. Believe me — I go there every year and I always have a fantastic time!

2

Camp McCullen offers plenty of activities and you can choose how to spend your day. Do you like team games? You can play volleyball, hockey or soccer — Camp McCullen has three large playing fields! You can play golf and tennis or go sailing or canoeing on the lake. There's something exciting to do every day. Would you like to try something new? Then take a fencing lesson or

join the drama group or the Art and Crafts class. There are helpful and friendly Team Leaders to teach you anything you want to know!

3

Campers usually get up early for a big breakfast to start their day. After breakfast, it's fun and games for the rest of the day (we stop for lunch, of course). In the evenings, there's lots more fun: quizzes, games, films and music.

4

Camp McCullen is waiting for you this summer. Don't delay — get your form today!

You can find more information at
www.campmccullen.co.uk



- 4 Read again and fill in. Then, talk about Camp McCullen.

Camp McCullen

- play volleyball,
- go
.....
- take a
.....
- join
.....

At Camp McCullen you can play volleyball, ...

5 About you: ask and answer.

- 1 What's your favourite sport?
- 2 Do you enjoy playing in a team?
- 3 Do you go to summer camp?
- 4 What can you do there?

6 Match and say.

- | | | |
|-----------|---|-----------|
| 1 playing |  | a group |
| 2 ice | | b tennis |
| 3 scuba | | c riding |
| 4 drama | | d field |
| 5 martial | | e diving |
| 6 table | | f match |
| 7 soccer | | g skating |
| 8 horse | | h arts |



Mime what you do in your free time. The rest of the class try to guess the activity.

- P1: (mimes soccer) **What do I do in my free time?**
 P2: **Do you play volleyball?**
 P1: **No, I don't.**
 P3: **Do you play soccer?**
 P1: **Yes, I do.**

9 Ask and answer.



What time/
get up?



?

How/get
to school?



?

What/like/
do/free
time?



?

What/
favourite
sport?



?

7 Read and write: **do, go, play.**

- | | | |
|----------------------|--------------------|----------------------|
| 1 go | sailing | 7 hang-gliding |
| 2 badminton | 8 gymnastics | |
| 3 soccer | 9 golf | |
| 4 scuba diving | 10 fencing | |
| 5 volleyball | 11 canoeing | |
| 6 table tennis | 12 bowling | |



8 Listen and repeat.

That **thistle** **there** has got **thousands** of **thorns!**

Unit 6



10

What do these people want to buy? Listen and write the letters in the boxes.

Debbie
1 Michael
2 Jilly

B

3 Sharon
4 Alan
5 Gareth



11 Read and complete.

Lessons	FENCING	SWIMMING	ART & CRAFTS
Monday		4:00	
Tuesday	5:30		
Wednesday			7:00
Thursday	5:30		
Friday			7:00
Saturday		11:00	
Sunday		11:00	

A

Woman: Hello, can I help you?

Boy: Yes, I'd like to take swimming lessons.

Woman: OK. Swimming lessons are on Mondays,
1) and Sundays.

Boy: What time do the lessons start?

Woman: On Mondays at 4 o'clock, but on
Saturdays and Sundays at 2)

B

Girl: Hello, I want to start Art and Crafts
classes.

Woman: Fine. They're on 3)
and Fridays.

Girl: In the morning?

Woman: No, they are in the evening, at 4)

C

Woman: Yes?

Man: Oh, hello! Do you have fencing lessons
here?

Woman: Yes, sir. Every Tuesday and 5)

Man: Oh, good! What time are they?

Woman: They're at 6) in the evening, sir.

12 Look and answer.

- 1 Where can you find this text?
a in a magazine b in a book
- 2 What do you think it is about?
a a seaside holiday
b a summer camp for young people

13 Read and put the paragraphs in the right order (1-3).

CAMP SUNRISE

The summer camp for you!

Activities

At Camp Sunrise you can enjoy all the following activities:

- volleyball
- sailing
- canoeing
- tennis
- golf
- drama
- Art and Crafts
- games
- films
- music

Every summer is a fun summer at Camp Sunrise.

Join us and have the time of your life!

**DON'T DELAY
GET YOUR FORM TODAY!!!**

Camp Sunrise is situated in the beautiful Scottish countryside, next to a clear blue lake. The camp is open all summer from May to September. Anyone over the age of 12 is welcome.



The summer camp for you!

14 Read the brochure again and put a tick (✓) or a cross (✗).

- 1 Camp Sunrise is in Scotland.
- 2 Camp Sunrise is in the city centre.
- 3 The camp is next to a lake.
- 4 You can go to the camp in January.
- 5 Anyone under 12 can go to the camp.
- 6 You can go canoeing at Camp Sunrise.

15 Choose the best picture for the brochure.


A



B

Put it in Writing

16 Write a brochure for Camp Adventure.

Start like this:

Camp Adventure
The summer camp for you!
Camp

.....
.....





Modular Revision and Assessment 2

• Vocabulary

A Look, read and write. (10 marks)



scuba diving



martial arts



ice skating



gymnastics



bowling



hang-gliding

e.g. You can exercise in a gym for these activities.

- 1 In this sport you wear special shoes and move on ice.
- 2 You need a big black ball for this sport.
- 3 When you do this sport, you swim underwater.
- 4 With this sport you can go up in the sky.
- 5 These sports teach you how to fight and protect yourself.

10

B Read, choose and fill in. (10 marks)

wonderful, trains, lasts, playing field, boring, Art and Crafts, kangaroos, rollerblades, drama, clap, catch

e.g. She likes ice skating. She thinks it's wonderful!

- 1 live in Australia.
- 2 The lesson two hours, from 4:00 to 6:00.
- 3 He loves lessons! He wants to be an actor.
- 4 I don't like bowling. I think it's !
- 5 We make really nice things in our lessons.
- 6 At the beginning of the match, the wrestlers their hands together.
- 7 He wants to be a wrestler, so he every day.
- 8 Every morning he runs to the bus stop to the bus.

10

- 9 He went to the to play soccer.
- 10 I want a pair of new for my birthday.

10

• Grammar

C Read and write. (10 marks)



Iggy usually e.g. sleeps (sleep) under a special lamp in his cage.

Every week Kamal 1) (put) Iggy in the bath so he can swim. Iggy 2) (love) swimming! Kamal's sister, Anita, 3) (have got) a pet cat. She's called Kitty. Iggy and Kitty often 4) (play) together. They 5) (be) good friends! Iggy's favourite food 6) (be) mangoes. Sometimes Kamal 7) (take) Iggy to his dad's shop. Iggy 8) (like) the shop because there 9) (be) a lot of mangoes there! He sometimes 10) (sleep) under the mangoes. He's very funny!

10

D Circle the correct word. (11 marks)

e.g. Do / Does John work in a bank?

- 1 Are / Do they do gymnastics?
- 2 What time is / does the game start?
- 3 Anne can swim / swimming.
- 4 Dad like / likes watching soccer on TV.
- 5 Andy doesn't / don't work in the afternoon.
- 6 My parents sleeps / sleep in the afternoon.
- 7 Are / Do you often go hang-gliding?
- 8 The film start / starts at eight.
- 9 She drinks / drinking a lot of water every day.
- 10 Bob go / goes jogging in the morning.
- 11 Todd and Gary don't / doesn't go to the same school.

11

E Fill in before or after. (10 marks)

e.g. I get dressed after I get up.

- 1 She makes her bed she gets up.
- 2 We wash our hands we eat.
- 3 We brush our teeth we have dinner.
- 4 He gets dressed he has a shower.
- 5 She does her homework she goes to bed.

10

F Read, choose and fill in. (8 marks)

• **go, play, do**

• **in, on, at**

**G** Read and write. (10 marks)

e.g. I can play the piano!

I can play the piano, too!

I can't draw!

I can't draw, either!

1 I can ride a bike!

.....

2 I can drive a car!

.....

3 I can't fly a helicopter!

.....

4 I can't ride a horse!

.....

5 I can speak English!

.....

- Communication

H Read and fill in. (5 marks)

- **Do you like soccer**
- **I think it's boring**
- **I'd love to**
- **What time does the game start**
- **Would you like to come**
- **Oh, yes. I think it's great fun**

a) A: e.g. **Do you like soccer**, Ray?

B: No, I don't. 1)

A: Do you like bowling?

B: 2)

b) A: I've got two tickets for the basketball game. 3) ?

B: Yes, 4) !

A: Good!

B: 5) ?

A: It starts at four o'clock.

5

- Reading

I Look, read and write. (10 marks)

Every morning Kamal gets up at e.g.



half past six. He has breakfast and then at 1)



..... he goes to his dad's shop. He

helps his dad until 2)



Then, he goes to school by 3)



At 4) , Kamal and Oscar



go to the park and play 5)



10

10

- Writing

J Read and write yes or no. (6 marks)

Dear Kamal,

I've got two tickets for the basketball match on Thursday. Would you like to come? The match starts at six o'clock. We can meet at the bus stop at five.

We can go to Carmen's house after the match. Call me and let me know before four o'clock on Thursday.

Thanks,
Oscar

e.g. Kamal is writing to Oscar.

no

- Oscar has got two tickets for the basketball match.
- The match is on Sunday.
- The match starts at 6:00.
- They can meet outside the stadium.
- Oscar can meet Kamal at five o'clock.
- They can go to Carmen's house before the match.

 6

K You've got two tickets for the hockey match. Write a note to your friend. (10 marks)

The Match of the Year!

Don't miss tonight's great hockey match!

It starts at 4:00.

- meet at my house at 3:00 o'clock?
- go to the cinema after match?
- call me before 2:00!

 10

Total 100

Tick (✓) the correct box.

Now I Know

	very well	OK	not very well
new words (everyday activities, sports)			
how to describe my daily routine			
how to talk about what I can and can't do			
how to write a note to invite someone to a match			



Listen and fill in.

It's Saturday!



Every 1) is just the same,
I go to school and home again.

I eat my 2), I watch TV.
It's the same routine from day to day!

No schedules for me today,
No timetables – it's Saturday!
I'm getting up late, I'm having 3),
I'm meeting my 4) at half past one!

We all work hard 5) days a week,
But now it's time to take a break!
So, forget your problems – ring your friend,
I 6) you have a great weekend!

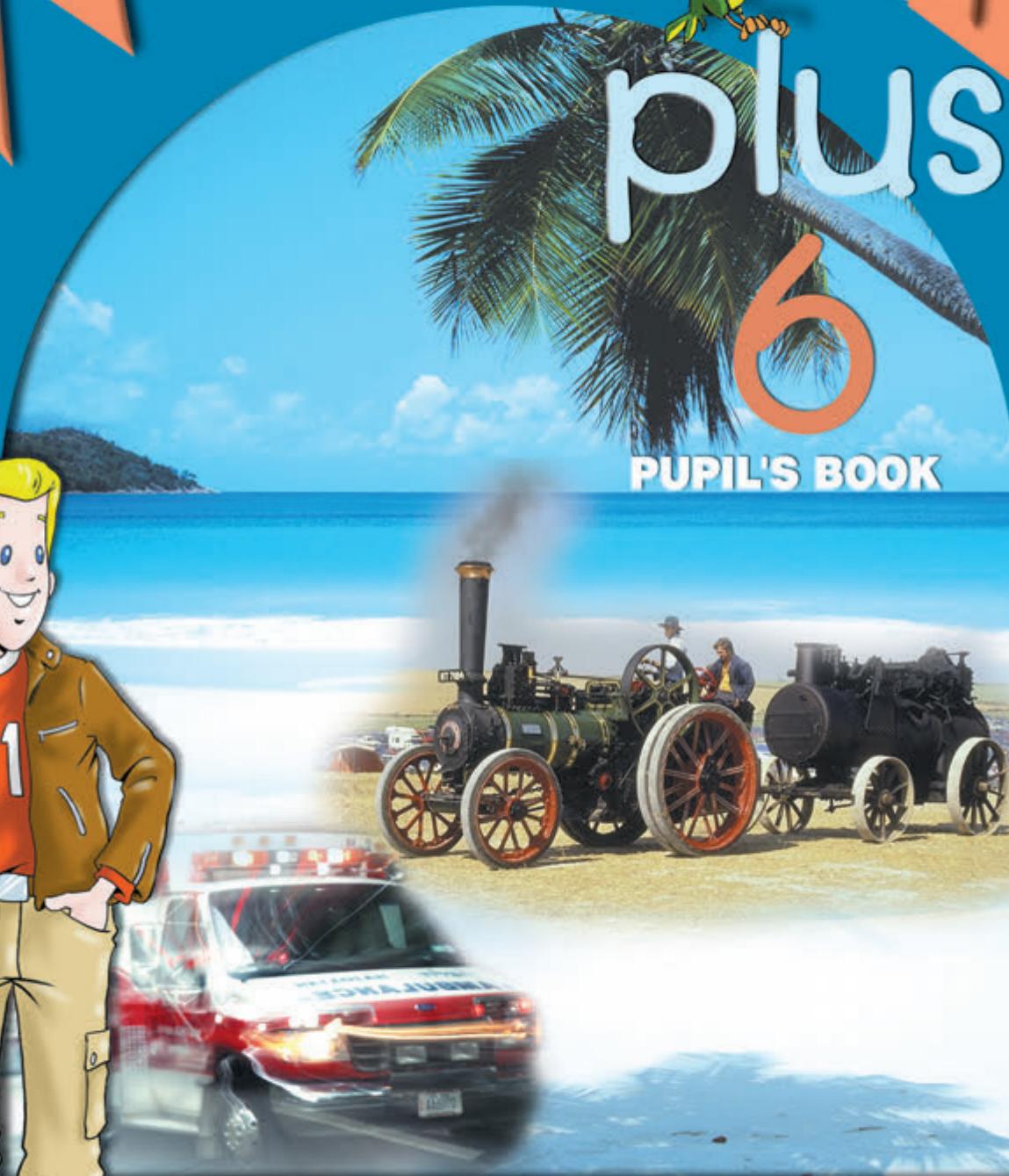


WELCOME

plus

6

PUPIL'S BOOK



Elizabeth Gray-Virginia Evans



Express Publishing

Unit 1

Forever famous!

1



Listen and repeat.



scared



excited



artist



musician



lawyer



battery



zip



miss the bus



moon

2



Listen and write yes or no.

- 1 The children were late because they missed the bus.
- 2 Robert Louis Stevenson was a Spanish writer.

.....

.....

3



Now, listen again and read.



1 Mr Finlay: Lia, where's my story about Robert Louis Stevenson? It's six o'clock.

Lia: Yes, sorry, Mr Finlay. We were late getting to the museum because we missed the bus.

Mr Finlay: Well, don't delay! I want it today!

2 Oscar: So, who was Robert Louis Stevenson, anyway?
Kamal: He was a Scottish writer.
Oscar: Oh! When was he born?
Carmen: He was born in 1850, about a hundred and fifty years ago.

3 Oscar: Did he look like that? Ugh!
Carmen: No! That's Mr Hyde, one of Stevenson's characters!

Oscar: He's scary!
Kamal: 'Dr Jekyll and Mr Hyde' is one of his best stories. Dr Jekyll turned into Mr Hyde, a horrible, ugly man.

4 Oscar: Ugh! Mr Hyde was scary!
Lia: Ssh! Is anybody there?
Mr Finlay: Why are you so scared? It's only me!



4 Read again and fill in.

Name: Robert Louis Stevenson

Born:

Main characters in his best story:

Dr and Mr

1700 = seventeen hundred

1801 = eighteen-oh-one

1925 = nineteen twenty-five

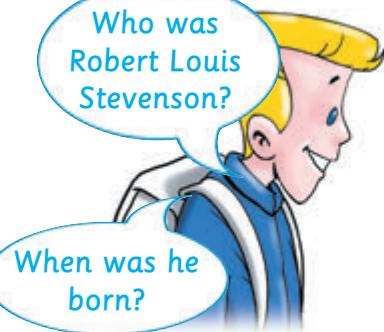
2001 = two thousand and one

5 Look and say.

- | | | |
|--------|--------|--------|
| 1 1751 | 4 1901 | 7 1900 |
| 2 1066 | 5 2000 | 8 1789 |
| 3 1892 | 6 1215 | 9 2002 |



6 Listen and repeat, then talk with your friend.



When was he born?

Robert Louis Stevenson	Elvis Presley	Leonardo da Vinci
• Scottish writer • 1850	• American singer • 1935	• Italian artist • 1452
Rudolf Nureyev	Charlie Chaplin	Albert Einstein
• Russian dancer • 1938	• British actor • 1889	• German scientist • 1879



He was born in 1970.

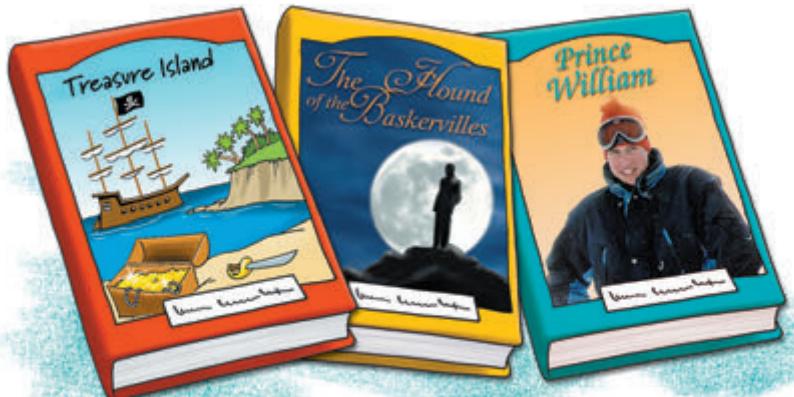
She studied History at university five years ago.

They went to London last summer.

Did you see Michael yesterday?

We did not (didn't) hear the bell.

7 Read and fill in. Then, match.



1

2

3

A Prince Charles and Princess Diana's first child, a son, 1) **was** (**be**) born on 21st June, 1982, in St Mary's Hospital, London. Many people in Britain 2) (**be**) very excited because they 3) (**have**) a new prince! Prince Charles 4) (**want**) to call their son Arthur, but Diana 5) (**not/like**) this name ...

B We 1) (**sail**) very early in the morning. 1 2) (**feel**) really tired, but everything 3) (**be**) new and interesting. The men 4) (**be**) good sailors and the captain 5) (**know**) his job well. All the men on the ship 6) (**like**) Long John Silver. Silver 7) (**be**) always pleased to see...

C We 1) (**hear**) a loud scream. Then, in front of us, 1 2) (**see**) the terrible dog. Its mouth and teeth 3) (**be**) huge! Suddenly, it 4) (**jump**) at Sir Henry and he 5) (**fall**) to the ground. The dog's teeth 6) (**go**) for Sir Henry's throat ...



8 Ask and answer.

The screenshot shows a window with a menu bar at the top: FILE, EDIT, SAVE, VIEW, DEL, NEW. Below the menu is a list of events:

- Neil Armstrong Walks on Moon! (1969)
- Ferdinand Magellan Sails Round the World! (1519)
- Alessandro Volta Produces First Electric Battery! (1800)
- American People Use Zips for the First Time! (1893)

- 1 A: When did Neil Armstrong walk on the moon?
B: He walked on the moon in 1969.

Grammar

I **could** swim when I was five.
He **could not** (**couldn't**) walk until he was three.
Could you play the guitar when you were six?
Yes, I **could**. / No, I **couldn't**.

9 Read, look at the pictures and write the words.

Wolfgang Amadeus Mozart was a famous musician. He was born on 27th January, 1756. As a 1) **child**, Mozart was very clever. He could 2) **play** the piano when he was only four years old. At the age of five, he could play the 3) too!

Mozart couldn't 4)



.....

until he was three! But, strangely, he could write

5) when he was that age!

At the age of six, he could do a lot of tricks – he

could play the piano with his 6)

..... behind his back! He could play a piece of music after listening to it only once, but

he couldn't 7) very well!

Mozart was a very clever child and he grew up to become a brilliant musician. His music is still very popular all over the world!

• Now, read again, match and say.

- | | |
|-------|--------------------|
| age 3 | play the violin |
| age 4 | do a lot of tricks |
| age 5 | write music |
| age 6 | play the piano |

At the age of three, Mozart could write music.

10 Listen and repeat, then talk with your friend.

When could you walk?



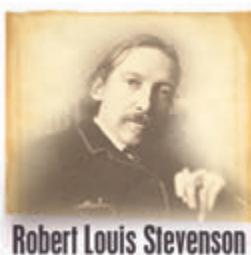
- | | |
|---------------|---------|
| • walk | • draw |
| • talk | • write |
| • ride a bike | • dance |
| • swim | • sing |
| • read | • run |

11 Listen and write yes or no.



- 1 The Professor is trying to make a self-cleaning wardrobe.
- 2 The Professor got the idea from a letter.
- 3 The Professor's wardrobe first washes the clothes, then tidies them.
- 4 The Professor needs some new clothes.

12 Read and fill in.



Robert Louis Stevenson

Robert Louis Stevenson was a famous Scottish writer. He was the person who created characters such as Dr Jekyll, Mr Hyde and Long John Silver. People all over the world, young and old, still read his popular stories.

Robert Louis Stevenson was born in Edinburgh in 1850. As a child, he was often ill in bed, so he read a lot of books. He loved reading stories and began writing when he was quite young. Stevenson studied at Edinburgh University. His father wanted him to be an engineer, but Stevenson

didn't like the idea. Instead, he agreed to become a lawyer.

In 1880, Stevenson married an American woman, Fanny Osbourne. Together they travelled to many different countries! Finally, in 1890, they decided to live on the island of Samoa. Some of Stevenson's greatest stories are 'Treasure Island', 'Kidnapped' and 'The Strange Case of Dr Jekyll and Mr Hyde'.

Robert Louis Stevenson died in 1894, at the age of 44. He died young, but he left behind his wonderful stories for us to remember him by!

1 1850 – Robert Louis Stevenson born in Edinburgh.

2 1880 –

3 1890 –

4 1894 –

• Now, read again and match the headings to the paragraphs.

- early years (when/where born, education, etc): Paragraph 2
- when died, comments: Paragraph
- name, why famous: Paragraph
- later years (marriage, famous works, etc): Paragraph

Put it in Writing

13 Write a biography of Mary Shelley.

Start like this:

Mary Wollstonecraft Shelley was a famous

Mary Shelley was born

.....



Unit 2

It looks very old!

1



Listen and repeat.



antique
shop



printing
press



telescope



electric
heater



thermometer



washing
machine

Inventions

2



Listen and tick (✓) the objects you hear.

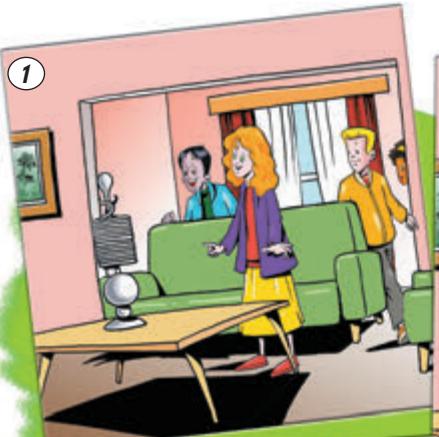
- 1 an old lamp
2 an old vase
3 an old washing machine

- 4 an old electric heater
5 an old clock
6 an old thermometer

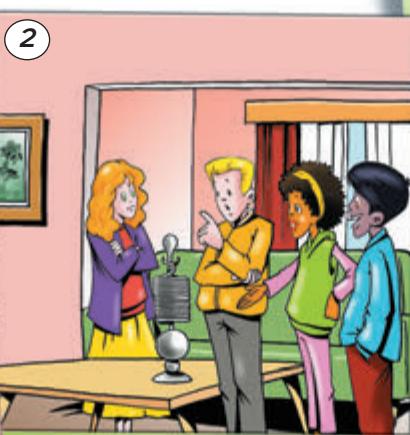
3



Now, listen again and read.



①



②



③



④

- 1 Lia: Mum! Mum! Oh, what's this?
Kamal: It looks very old!
Lia: It's probably from Mum's antique shop. People bring her the most unusual things!
- 2 Oscar: But what is it?
Carmen: I think it's an old lamp.
Kamal: No, it's not! Old lamps were bigger than that. It's an old vase.
- 3 Lia: Mmm ... I don't think it's a vase. I think it's an old electric heater.
Oscar: It's very strange!
- 4 Mum: Hello, everyone!
Lia: Mum, what was this used for?
Mum: Oh, it was used for measuring the temperature. It's an old thermometer!
- Oscar: Ugh! It's very big. Did they put that in their mouth?
- Mum: No, Oscar!

4 Read again and write:
Lia, Mum, Kamal or Oscar.

- 1 "People bring her the most unusual things!"
Lia
- 2 "Old lamps were bigger than that."
.....
- 3 "It's very strange."
.....
- 4 "It was used for measuring the temperature."
.....



5 Listen and repeat, then talk with your friend.

What was this used for?



It was used
for measuring the
temperature.
It's an old
thermometer!

Grammar

THEN

I **used to live** in London.

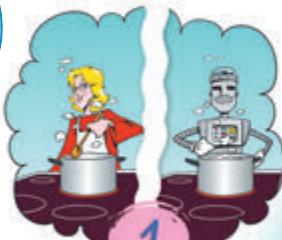
NOW

I **live** in Edinburgh.

6 Look and say. Then, write.

Use:

- cook the meals
- make the beds
- clean the house
- go shopping
- do the washing-up
- take the dog for a walk



1



2



3



4



5



6

- measure the temperature
- thermometer

- keep houses warm
- electric heater

- look at the stars
- telescope



- take photos
- camera



- wash clothes
- washing machine



- print books
- printing press

1 Dr Idle used to **cook the meals**.
Now, Chip cooks the meals.

2

3

4

5

6

Grammar

Cars are **faster** than bikes.

Aeroplanes are **the fastest** of the three.

CD players are **more expensive** than radios.

TVs are **the most expensive** of the three.

good - **better** - **best** but bad - **worse** - **worst**

7 Read and fill in.



George and Robert Stephenson built the first steam train, 'The Rocket', in 1829. The first trains had a lot of problems and they were very slow! In 1830 there was a famous race between a train and a horse – the horse was 1) **faster** (fast) and won! By 1870, trains became 2) (popular) and 3) (easy) to run.

By 1895, people started using electric trains. Electric trains were 4) (clean) and 5) (quiet) than steam trains. By 1920, most countries in Europe had railways. Today, there are railways all over the world. The 6) (fast) trains in the world are in France! The 7) (long) railway in the world is in Russia! Some of the 8) (good) and 9) (comfortable) trains are in Japan and Europe. On these trains you can find beds, restaurants, gift shops and even hairdressers'!

These days, travelling by train is definitely 10) (fast) than riding a horse!

8 Read and match the opposites.

- 1 fast
- 2 popular
- 3 safe
- 4 quiet
- 5 clean
- 6 easy
- 7 heavy
- 8 comfortable

- a dangerous
- b light
- c noisy
- d uncomfortable
- e slow
- f difficult
- g unpopular
- h dirty

9 Look and say. Choose adjectives from Ex. 8.



Aeroplanes are faster than trains.

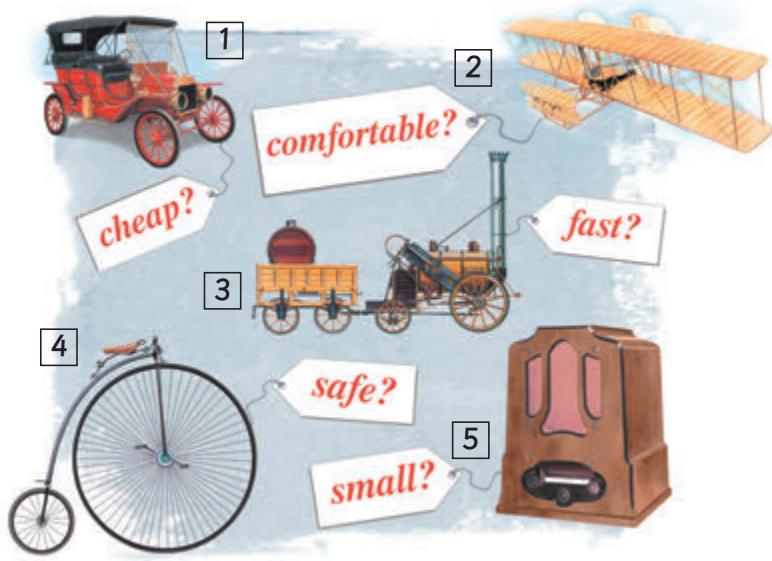
• Now, ask and answer.

A: **Which do you think is the most comfortable way of travelling?**

B: I think aeroplanes are the most comfortable way of travelling.



10 Listen and repeat, then talk with your friend.



- 11** Read and answer. Then, write the paragraph (1-3) in which you found the answer.

The History of Roller Coasters!



People in Russia rode the first kind of roller coasters over five hundred years ago. In the beginning, they were just slides made of wood and covered with ice. People climbed a set of stairs and slid all the way down. It was a fast and enjoyable ride! The slides were very popular and soon warmer countries began to build them.

By 1700, they built slides that didn't need ice, so rides became bigger and bigger. They were called Russian Mountains. At first, these rides were dangerous and there were a lot of accidents, so they weren't very popular. Later, in 1884, an inventor called LaMarcus Adna Thompson built a safer roller coaster on Coney Island in New York. This roller coaster was very popular and more people began to ride on it. In the 1900s a man called John Miller designed better roller coasters that were bigger and faster.

These days, roller coasters are the most popular attraction at any funfair or theme park, because people love rides that are fast and exciting!

- 1 Who rode the first roller coasters? 1

People in Russia

- 2 Which inventor built a roller coaster on Coney Island? □

.....

- 3 Where can you find roller coasters today? □

.....

- 4 What were the first roller coasters like? □

.....

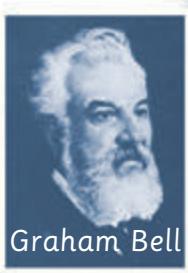
- 5 Why weren't the Russian Mountain rides popular at first? □

.....

- 6 Why were John Miller's roller coasters better? □

.....

- 12** Look and write: **inventor**, **slide**, **funfair** or **roller coaster**.



Graham Bell

inventor 1



2



3



4

- 13** Read again and match.

- | | |
|--------------------------------------|---------------|
| 1 Roller coasters today, comments | a paragraph 1 |
| 2 The first roller coasters | b paragraph 2 |
| 3 How roller coasters became popular | c paragraph 3 |

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Unit 3

A day to remember!



1 Listen and repeat.



break



fall off



concert



annoyed



worried



2 Listen and put the pictures in the right order.

A
1



B



C



D



E



F



3 Now, read and check your answers.

A Day to Remember!

by Kamal Patel

What's one of the best days of your life? Last week I visited my friend, Dale Hall, in hospital and he told me a wonderful story.

"I broke my leg two weeks ago when I fell off my bike. This happened two days before my birthday and I was in hospital for my big day, so of course, I felt really unhappy. I wanted to go and see Mickey Mann, my favourite singer. He was in town for one night only, and I couldn't go! I felt terrible.

"On the morning of my birthday, I woke up and I saw my mum and dad by my bed. My dad had a big smile on his face. 'Close your eyes,' he said happily. 'We've got a birthday surprise for you!' I quickly closed my eyes and waited. Suddenly, I heard a guitar playing loudly, so I opened my eyes and guess who was there! Mickey Mann! He sang 'Happy Birthday!' to me, then we had breakfast together before he went to practise for his concert.

"As he left, he smiled and waved goodbye. He made me feel very special that day. It was definitely the best day of my life!"

4 Read again and write True (T) or False (F).

- 1 Dale broke his leg when he fell off his horse. F
- 2 Mickey Mann is Dale's favourite singer.
- 3 Dale had lunch with Mickey Mann.

5 Read again and answer the questions.

- 1 When did Dale break his leg?
- 2 How did he break it?
- 3 How did Dale feel? Why?
- 4 Who did he see by his bed?
- 5 Why did Dale's parents tell him to close his eyes?
- 6 What did he hear when he closed his eyes?
- 7 Who was there when he opened his eyes?
- 8 What did Mickey Mann sing?
- 9 How did Dale feel that day?

- Now, talk about the best day of Dale's life.

Two weeks ago, Dale fell off his bike and broke his leg. This happened two days before his birthday. He felt ...

6 About you: ask and answer.

- 1 What was the best day of your life?
- 2 How old were you then?
- 3 What happened?
- 4 How did you feel?



7 Listen and repeat.

The engineer wrote a strange song for the young singer!

Grammar

He is a **quiet** man.

He walked **quietly** into the room.

happy – **happily** good – **well**
beautiful – **beautifully** fast – **fast**

8 Look, read and choose.

- | | | |
|--------------------------------------|--------------------------------------|--------------------------------------|
| | | |
| 1 a bored
b excited | 2 a scared
b tired | 3 a bored
b annoyed |
| | | |
| 4 a tired
b excited | 5 a worried
b bored | 6 a tired
b annoyed |

• Now, read, choose and answer.

- I haven't got anything to do.
- I'm having a party today.
- I don't like spiders.
- I've got a test tomorrow.
- My brother broke my rollerblades.
- I went to bed late last night.

- 1 Why are you so bored?
Because I haven't got anything to do.
- 2 Why are you so annoyed?
- 3 Why are you so tired?
- 4 Why are you so afraid?
- 5 Why are you so excited?
- 6 Why are you so worried?

9 Read and write.

It was a cold, dark night and the old house was empty. They opened the door 1) **slowly** and walked in 2) The wooden stairs creaked 3) as they walked 4) upstairs. They spoke 5) to each other because they both felt quite scared. Suddenly, a huge black cat ran 6) out of one of the bedrooms and they screamed 7) !

SLOW
SILENT

NOISY
CAREFUL
QUIET

QUICK
LOUD



Unit 3



Choose teams. Your teacher gives you a verb and you must find an adverb which goes with it.

Teacher: **Shout!**

TA S1: **Silently.**

Teacher: **No.**

TB S1: **Loudly.**

Teacher: **Good! 1 point.**



The film started **as** I went into the cinema.
As soon as he sat down to eat, there was a knock on the door.
Suddenly, I heard a loud scream from the garden.
She looked around, **then** closed the door and left.

10 Read and write: **as, then, as soon as or suddenly.**

- 1 **As soon as** he opened the door, a huge dog jumped on him.
- 2 I was in bed., I heard a noise downstairs.
- 3 He waved sadly to me the train left the station.
- 4 She read the letter, threw it into the fire.
- 5 I called my parents I heard the good news.
- 6, I saw a bright light in the sky!



11 Listen to the beginnings of three stories and circle.

- 1 *Ellie Soames 1) hated /liked Monday mornings. They were always so boring. "Why doesn't anything exciting ever 2) happen/fall to me?" she wondered as she 3) drove/got on the school bus.*
- 2 *Emily Watson 4) saw/looked at the clock for the tenth time. It was nearly half past seven. She 5) fell/felt really worried. It was cold and dark outside and her son, Patrick, was usually home by four o'clock on Thursdays.*

3 Ray Black 6) drove/walked slowly over the hot sand. It was another bright, sunny day in the South of France. "What a great holiday!" he 7) asked/thought to himself. Suddenly, he 8) heard/listened a scream and turned around quickly.

- Now, read again and choose the best picture for each story.

A



B



C

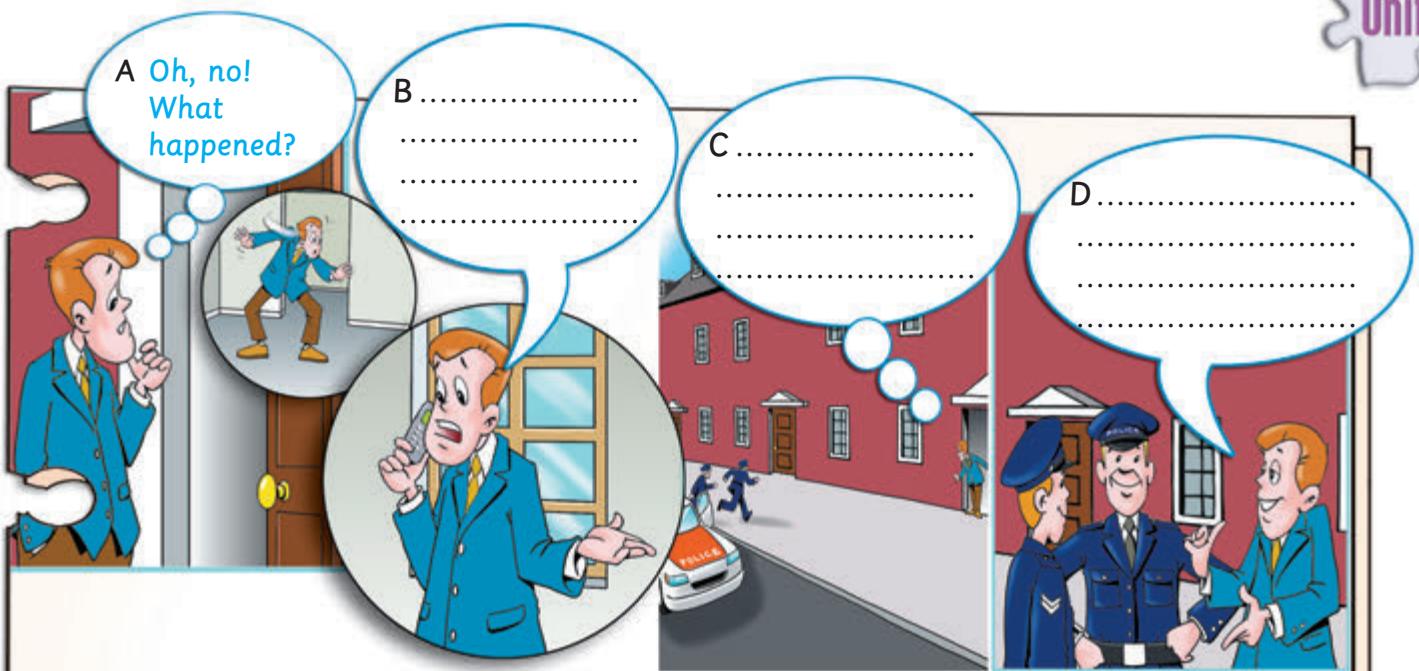


12 Read the endings and match them to the beginnings in Ex. 11.

- A Rosie climbed into the boat and thanked Ray again. "Phone me when you get back to England," she said, smiling. "I can't swim very well, but I'm a great cook. You can come over to my house for dinner!" 3
- B She ran happily into the classroom. "This is the best day of my life!" she shouted to her friends, Beth and Linda. "Guess what happened to me on the way to school today!"
- C When the car finally drove up to the house, it was one of the happiest moments of Emily's life. Her son was back home and he was safe. That was all that mattered!

13 Look and fill in the bubbles.

- "Why are they going next door?"
- "Oh, no! What happened?"
- "Sorry! I'm in the wrong house!"
- "Someone stole all my things! Please come quickly!"



• Now, read and write.

It 1) **was** (be) Friday evening. Ted Branson 2) (arrive) home from work late and he was tired and hungry.

When he 3) (get) to his front door, he 4) (see) that it was open. He 5) (feel) really worried. "Oh no! What happened?" he 6) (say) to himself as he 7) (walk) carefully inside. He 8) (stand) in his living room and 9) (look) around. He couldn't believe his eyes. The room was completely empty. No furniture, no TV, no pictures. Nothing!

He 10) (take) his mobile phone from his pocket and quickly 11) (phone) the police. "Someone 12) (steal) all my things! Please come quickly. I live at number

9, Beech Street," he 13) (shout).

Ten minutes later, Ted 14) (hear) the police car outside, so he went to the door. Two policemen got out of the car and 15) (run) to the house next to Ted's. "Why are they going next door?" he wondered. Suddenly, Ted 16) (notice) the number seven on the door in front of him.

He 17) (call) to the two policemen and 18) (try) to explain his mistake to them. "Sorry! I'm in the wrong house", he said. "I was really tired and I 19) (think) this house was mine." He felt really silly, but he was happy that he still 20) (have) all his things!

14 Read again and answer.

- 1 When did the story happen?
On Friday evening
- 2 Who is the story about?
- 3 How did Ted feel when he arrived home?
- 4 Why did Ted feel worried?
- 5 What did he see when he walked into the living room?
- 6 What did he do?
- 7 Who arrived ten minutes later?
- 8 Where did the two policemen go?
- 9 What did Ted suddenly notice?
- 10 Why did he call to the two policemen?
- 11 How did Ted feel in the end?

15

Project

Write about Sandy's best day.

Start like this:

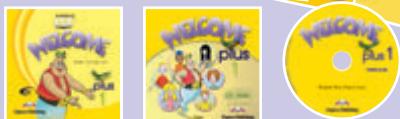
It was Sunday morning. Sandy

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.....



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Fax: (044) 1635 817 463
email: inquiries@expresspublishing.co.uk
www.expresspublishing.co.uk