

# WELCOME aboard! 1

PUPIL'S BOOK

Welcome aboard! is a fascinating course for students of English at primary level. A lively group of characters invites pupils to join in the fun as Masid, the magical genie, transports them to new and exciting places.

#### Key Features

- ✓ Modular themes
- ✓ Lively dialogues
- ✓ Enjoyable texts
- ✓ A play for performance purposes
- ✓ Games and songs
- ✓ Gradual progression of writing skills through project work (portfolio)
- ✓ A full colour Activity Book
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- ✓ Introduction to British and American culture
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PUPIL'S BOOK

Elizabeth Gray  
Virginia Evans



Express Publishing

Welcome aboard! 1

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**1** Listen and repeat.



Good morning!



Hello!



Goodbye!



Good afternoon!



Good evening!



Good night!

**2** Look and say.



1




2



3



4

**3**  Listen and tick (✓) the names you hear.

1 Ben

2 Eddy

3 Lin

4 Oscar

**4**  Listen and read.





1



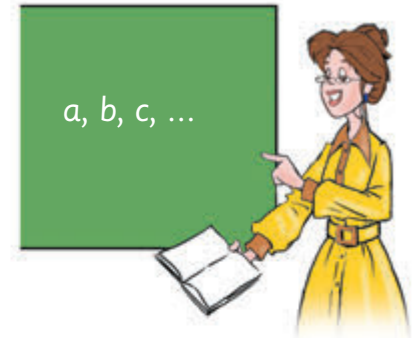
Listen and repeat.



friend



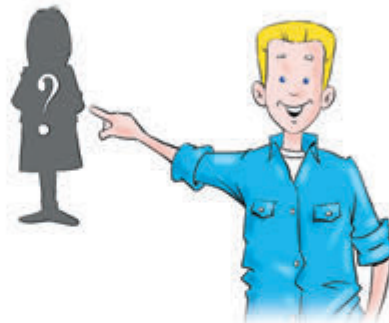
school



teacher



parrot



Who's that?

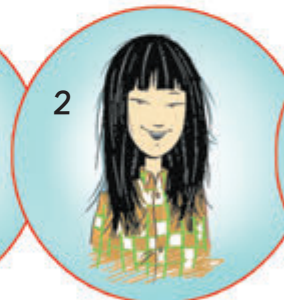
2 Look and say.



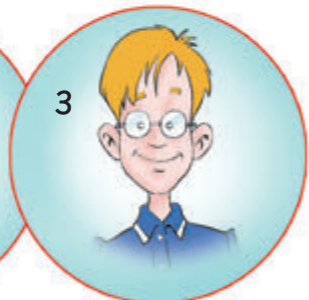
- friend
- Cindy



- friend
- Wendy



- friend
- Lin



- friend
- Bob



- friend
- Patrick



- teacher
- Miss Parker



### 3 Listen and choose.

The teacher's name is ...

- a) Miss Harper.    b) Miss Parker.



### 4 Now, listen again and read.



Eddy: Hello, everyone!  
This is Oscar!



Oscar: Eddy, who's that?  
Eddy: That's my friend,  
Cindy!



Oscar: And who's that?  
Eddy: That's Miss Parker!



Miss Parker: Good morning,  
everyone!  
Eddy: Good morning,  
Miss Parker. This  
is Oscar!



Miss Parker: Oscar?  
How do you  
spell it?  
Oscar: O - S - C - A - R.



Miss Parker: Oscar,  
welcome to  
Greenhill  
School!



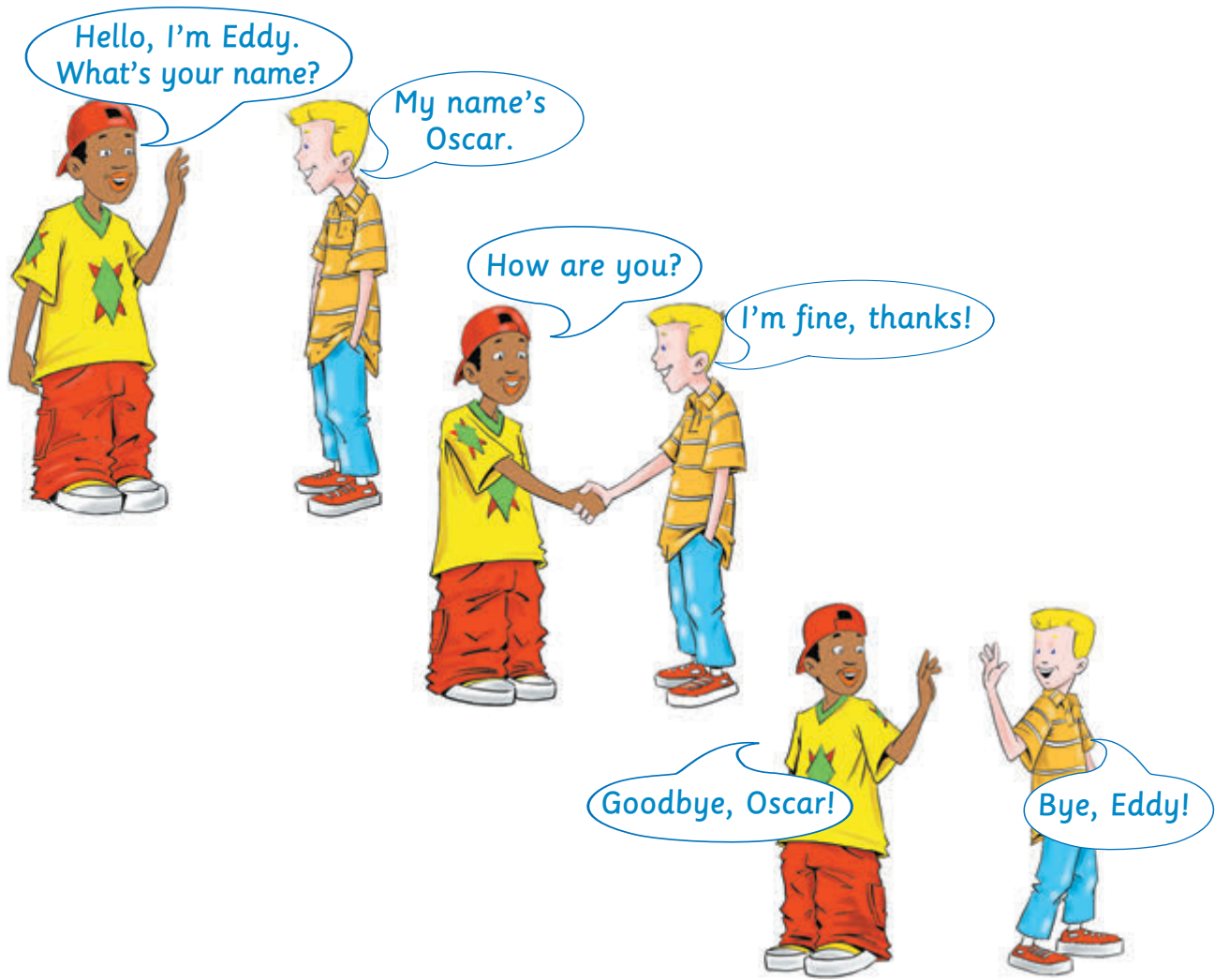
# Activity Time

1 Read and write.



Eddy: Hello, I'm Eddy. W \_ \_ \_ ' \_ \_  
 y \_ \_ \_ n \_ \_ \_ ?  
 Oscar: My \_ \_ \_ \_ ' \_ \_  
 Oscar. How are you?  
 Eddy: \_ ' \_ fine, thanks!

2 Listen and repeat. Then, talk with your friend.



### 3 Look and write.



1 .....teacher.....



2 .....



3.....



4 .....



### 4 Listen and write the name.



1 L.....



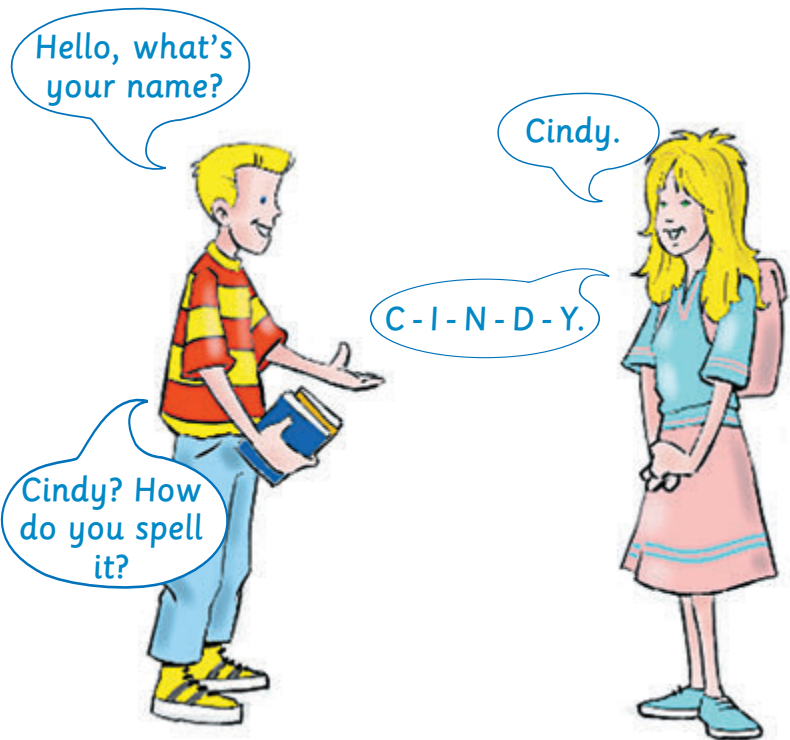
2 P.....




3 J.....



### 5 Listen and repeat. Then, talk with your friend.




# All about me!


1  Listen, read and write the word.


teacher, dog, friend



Hello, everyone! My name is Cindy.

This is my 1) .....  , Eddy,

and this is my 2) .....  , Miss Parker.

Look! This is my 3) .....  , Jessie!

2 Look and read. Put a tick (✓) or a cross (X).



1 This is my dog.



3 This is my school.



2 This is my teacher.



4 This is my parrot.

3 Read and match.

- 1 What's your name?
- 2 Who's that?
- 3 How are you?
- 4 Goodbye, Eddy!

- A I'm fine, thanks.
- B Bye, Oscar.
- C That's Cindy.
- D My name's Lin.



4



**TWISTER** Listen and repeat.

My name's James and that is Pat!

5 Read and answer.



Eddy: Hi, I'm Eddy! What's your name?

You: 1 .....

Eddy: How are you?

You: 2 ....., thanks!

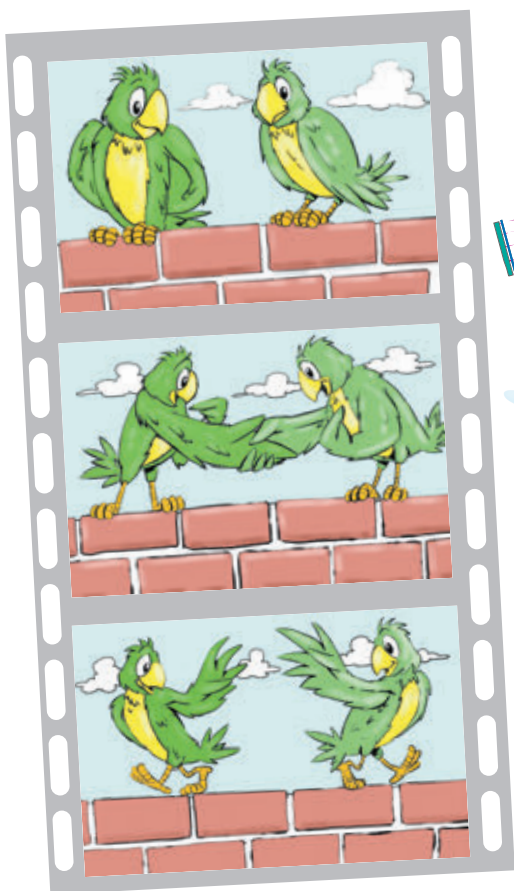
Eddy: Goodbye!

You: 3 ....., Eddy!



6 Let's sing!

## Two Little Parrots!



Two little parrots,  
Sitting on a wall,



"My name's Eric!"  
"My name's Paul!"  
"Hello, Eric!"  
"Hello, Paul!"

"Goodbye, Eric!"  
"Goodbye, Paul!"  
"Goodbye, Eric!"  
"Goodbye, Paul!"

## Activity Time

### 1 Read, choose and write.

- Rose? How do you spell it?
- My name's Rose.



### 2 Let's play!



### 3 Write about you. Draw or stick pictures.

**Portfolio**

Hello, everyone! My name's .....

.....

This is my .....

.....

.....

- Now I can...**
- greet other people.
  - introduce myself.
  - ask for other people's names.
  - write about myself and others.



# WELCOME aboard! 2

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Welcome aboard! 2

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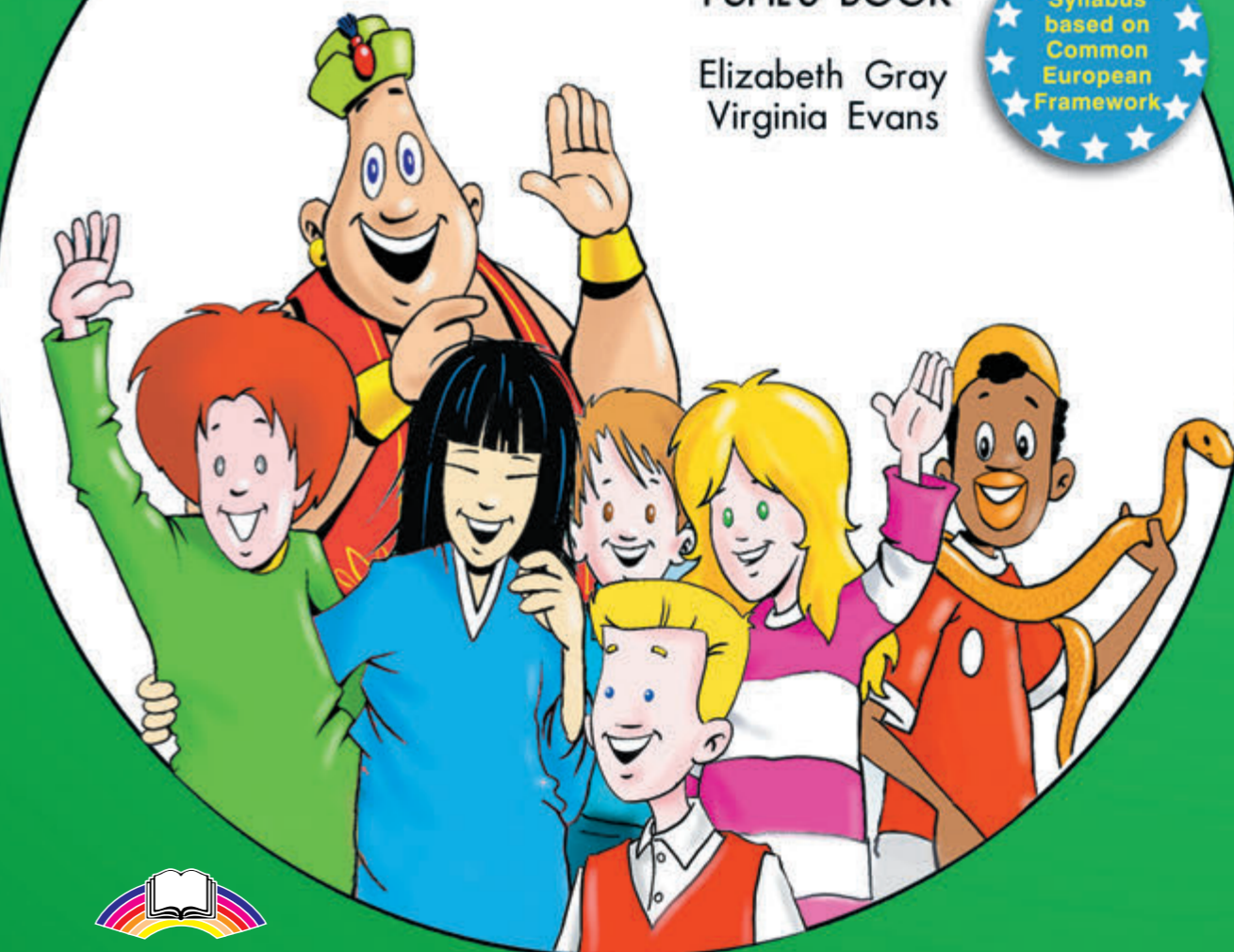
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# WELCOME aboard! 2



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Virginia Evans



Express Publishing

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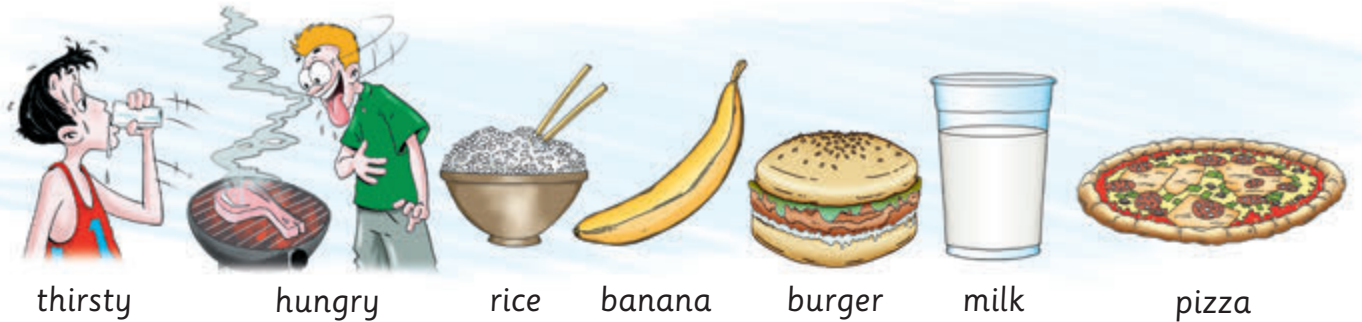
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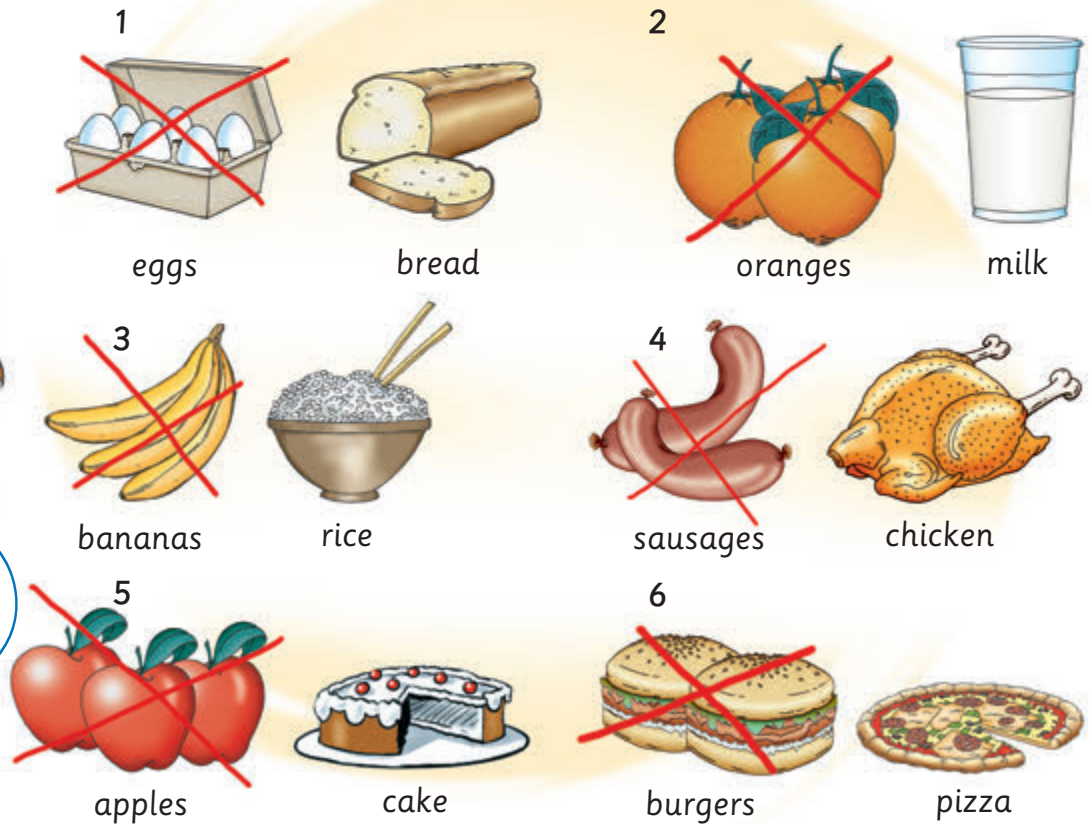
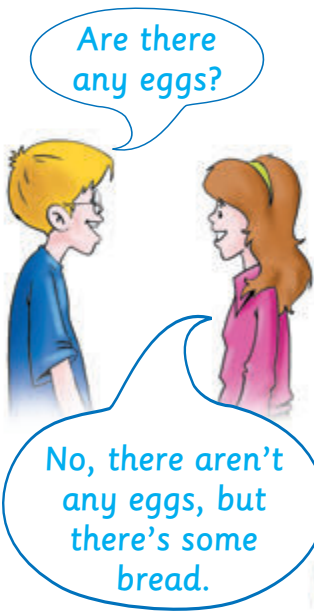


# IS there any food?

1 Listen and repeat.



2 Look and say.





### 3 Listen and write **yes** or **no**.

- 1 There's some bread.      2 There are some eggs.      3 There's some milk.



### 4 Now, listen again and read.

Oscar, I'm hungry. Is there any food in the fridge?

Let's see! There's some bread.

Mmm! I like bread! Are there any eggs?

Sorry, there aren't any eggs. Are you thirsty? There's some milk.

Yes, I am! Oh, look, there's some chicken, too! I love chicken!

Oh, no! Now, we haven't got any food!

Hey, let's get some ice cream!

Let's go to Burger-World!



# I like sausages!

1 Listen and repeat.



water



fish



French fries



carrot



lemonade



tomato



beans



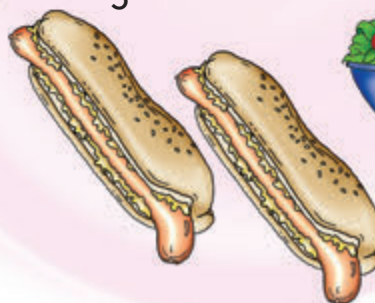
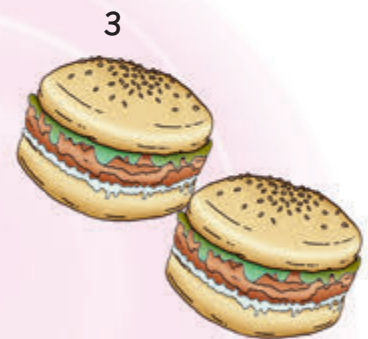
potato



salad

2 Look and say.

Have they got any French fries? I like French fries!





### 3 Listen and tick (✓) the children's food.

French fries

rice

pizza

salad

hot dogs

burgers



### 4 Now, listen again and read.



**Cindy:** Have they got any French fries? I like French fries!

**Eddy:** Yes, they've got French fries. They've got salad, too.



**Wendy:** I like sausages! Have they got any sausages?

**Eddy:** They've got hot dogs!



**Waiter:** Are you ready to order? What can I get you?

**Eddy:** Can we have three burgers, two hot dogs, some salad and some French fries, please?

**Waiter:** Yes, OK.



**Oscar:** Oh, no! Watch out!

**Lin:** Ha, ha! Cindy, I love your new hat!



1 Look, read and fill in: **some** or **any**.

Cindy: I'm thirsty. Is there 1) ..... orange juice?

Lin: No, but there's 2) ..... milk.

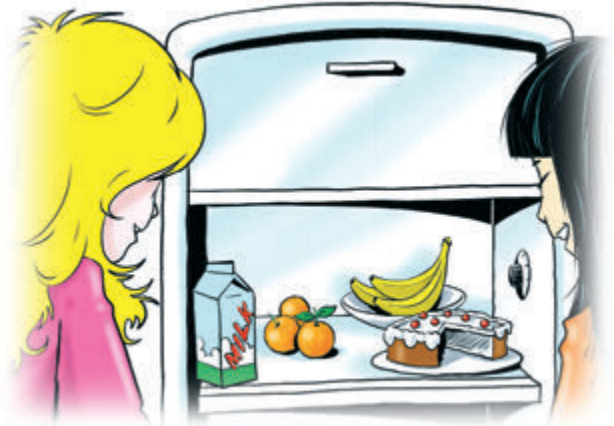
Cindy: Is there 3) ..... ice cream?

Lin: No, there isn't but there are 4) ..... bananas.

Cindy: Are there 5) ..... oranges?

Lin: Yes, there are 6) ..... oranges. There's 7) ..... cake, too.

Cindy: Mmm, I love cake!



2 Listen and repeat. Then, talk with your friend.

I'm thirsty! Let's get some milk!

Mmm, I love milk!




I'm hungry! Let's get some ice cream!









Mmm, I love ice cream!




**3** Say, then write: **a, an** or **some**.

- |         |         |         |        |          |         |
|---------|---------|---------|--------|----------|---------|
| 1 ..... | banana  | 5 ..... | bread  | 9 .....  | orange  |
| 2 ..... | milk    | 6 ..... | tomato | 10 ..... | sausage |
| 3 ..... | carrot  | 7 ..... | rice   | 11 ..... | water   |
| 4 ..... | chicken | 8 ..... | apple  | 12 ..... | beans   |

**4**  Look and write the words. Then, listen and tick (✓) Eddy's food.

	1 <b>burger</b>	✓		5 .....	
	2 .....			6 .....	
	3 .....			7 .....	
	4 .....			8 .....	

**5**  Listen and repeat. Then, talk with your friend.



What can I get you?

Can I have a pizza and some salad, please?

Yes, OK.

Thank you!





# What's in the fridge?

1 Listen and read.



## MEMO

Mum,

We've got some tomatoes but we haven't got any carrots.

There are some sausages in the fridge but there isn't any chicken. We haven't got any milk! Can you get some?

Eddy

2 Read again and write **yes** or **no**.

- |                                 |                               |
|---------------------------------|-------------------------------|
| 1 There are some tomatoes. .... | 3 There is some chicken. .... |
| 2 There are some carrots. ....  | 4 There is some milk. ....    |

3 Look and read. Put a tick (✓) or a cross (x) in the box.



- |                         |                                     |
|-------------------------|-------------------------------------|
| 1 This is an ice cream. | <input checked="" type="checkbox"/> |
| 2 These are tomatoes.   | <input type="checkbox"/>            |
| 3 These are sausages.   | <input type="checkbox"/>            |



- |                      |                          |
|----------------------|--------------------------|
| 4 This is a hot dog. | <input type="checkbox"/> |
| 5 These are carrots. | <input type="checkbox"/> |
| 6 This is a potato.  | <input type="checkbox"/> |

4 TWISTER Listen and repeat.



Chris can have chicken for lunch!

## 5 Look and write.



- 1 Is there any fish?
- 2 Are there any burgers?
- 3 Is there any lemonade?
- 4 Are there any hot dogs?
- 5 Is there any salad?
- 6 Are there any carrots?
- 7 Are there any French fries?
- 8 Is there any milk?

No, there isn't any fish.

Yes, there are some burgers.

.....

.....

.....

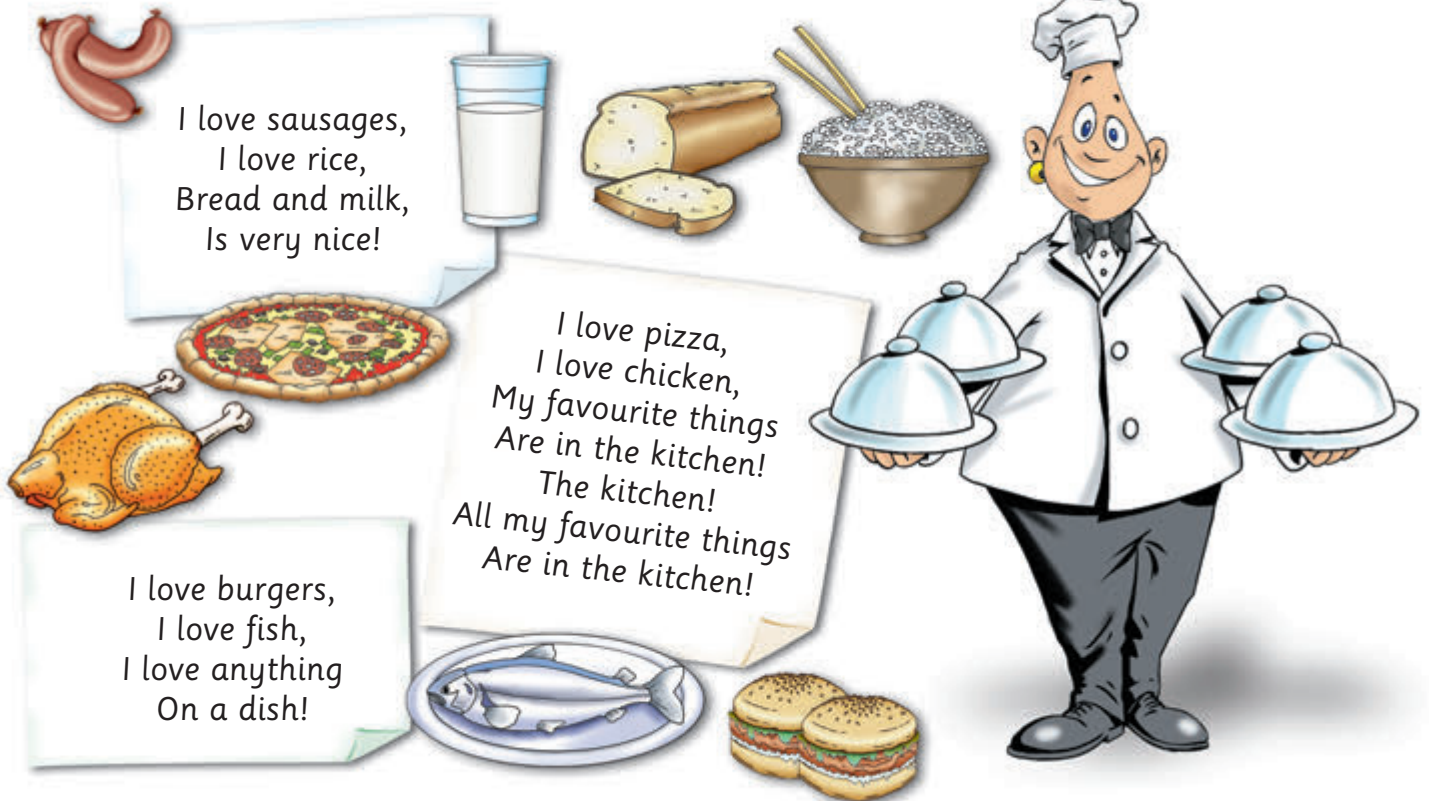
.....

.....

.....



## 6 Let's sing!



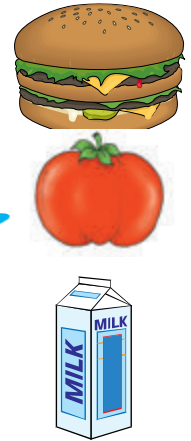
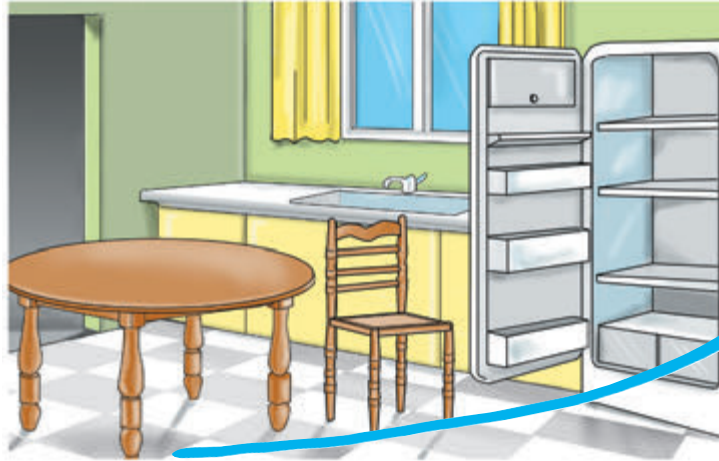
I love sausages,  
I love rice,  
Bread and milk,  
Is very nice!

I love pizza,  
I love chicken,  
My favourite things  
Are in the kitchen!  
The kitchen!  
All my favourite things  
Are in the kitchen!

I love burgers,  
I love fish,  
I love anything  
On a dish!



1 Listen and draw a line.



2 Let's play!

There's some milk in the picture!



3 Write a memo for your mum. Draw or stick pictures.

**Portfolio**

Mum,  
 We've got some .....

.....

.....

- Now I can...
- talk about food.
  - say what food I like.
  - order food.
  - write a memo.



# WELCOME aboard! 3

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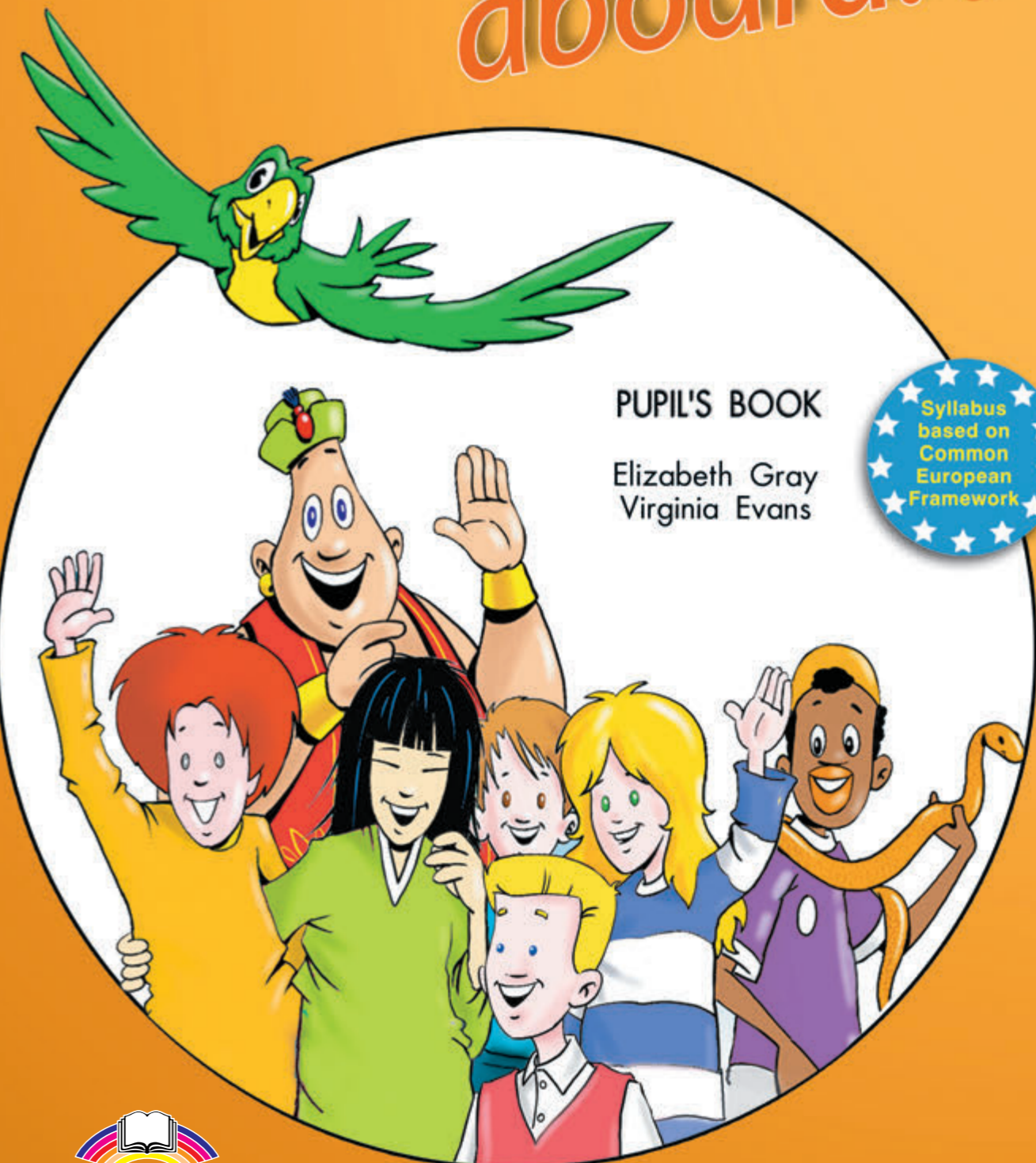
Welcome aboard! 3

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# WELCOME aboard! 3



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1 Listen and repeat.



France-French



Mexico-Mexican



Spain-Spanish



Turkey-Turkish



Greece-Greek



Poland-Polish



USA-American



Britain-British



jumping beans

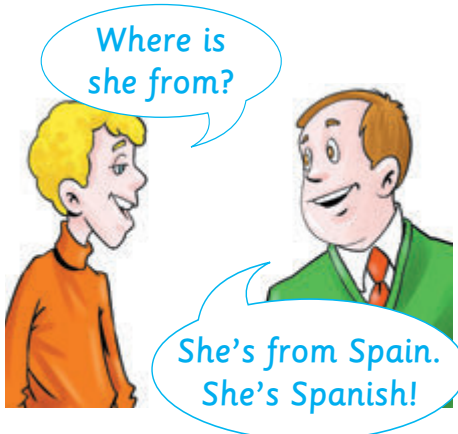


e-mail message



a bottle of perfume

2 Look and say.



Spain/Spanish



France/French



Mexico/Mexican



Poland/Polish



Turkey/Turkish



Greece/Greek

**3** Listen and write.

1 The perfume is from **F** .....

2 The jumping beans are from **M** .....

**4** Now, listen again and read.

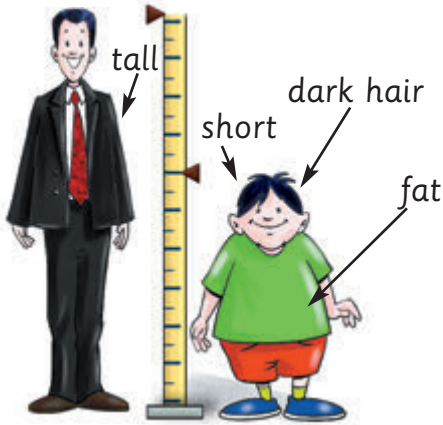




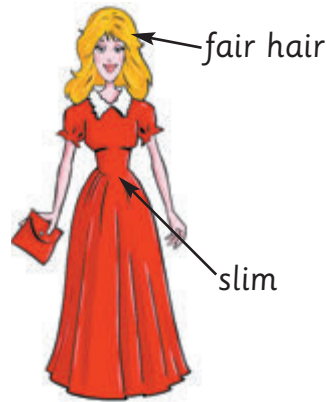
# IS he handsome?

1 Listen and repeat.

handsome



beautiful



New York



Rome



Paris



Madrid

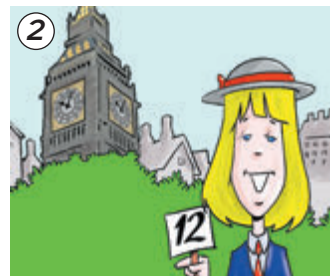
2 Look and say.



He's fourteen years old and he's from Madrid, Spain.



Madrid, Spain



London, England



Paris, France



Rome, Italy



New York, USA

## 3



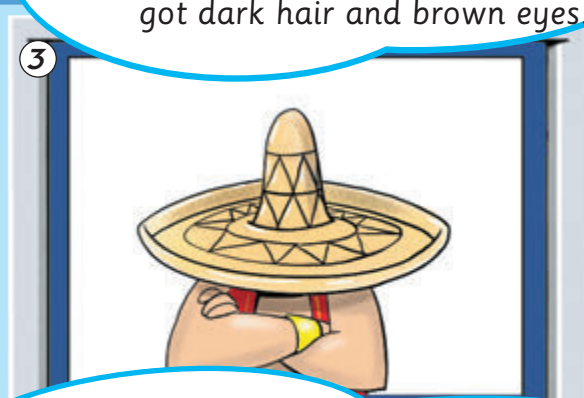
Listen and read.



**Cindy:** How old is Manuel?  
**Wendy:** He's fourteen years old and he's from Madrid, Spain.  
**Lin:** What's he like? Is he handsome?  
**Wendy:** Oh, yes! He's tall and slim. He's got dark hair and brown eyes.



**Oscar:** Oh, look! What's that, Wendy?  
**Wendy:** It's a hat, of course!  
**Cindy:** Whose is it?  
**Wendy:** It's Manuel's!



**Eddy:** But ... Wendy, whose arms are they? Are they Manuel's arms?  
**Wendy:** No, they aren't Manuel's. This e-mail isn't from Manuel!



**Masid:** Ha! No! It's a G-mail! It's from your favourite genie! Hello, everyone! Welcome back!  
**All:** Oh! Masid!

## 4 Now, read again and answer.

- 1 How old is Manuel?
- 2 Where is he from?

- 3 Is he handsome?
- 4 Has he got dark hair and brown eyes?



# Activity Time

1 Look, read and write: **am, is, are.**

I 1) **am** Manuel. I 2) ..... from Spain. Wendy and I 3) ..... friends. Wendy 4) ..... not from Spain. She 5) ..... from Britain.



2 Ask and answer, then write.

1 A: Is she Polish?  
B: **No, she isn't.**  
**She's French.**



3 A: Is he Mexican?  
B: No, .....  
.....  
**American**



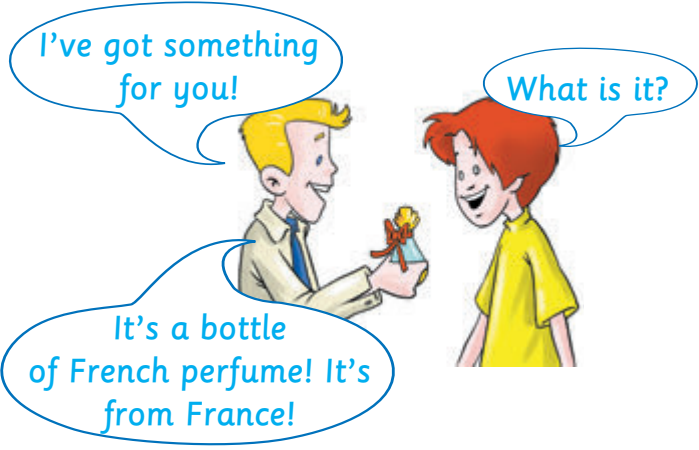
2 A: Are they French?  
B: No, .....  
They're .....



4 A: Are they Spanish?  
B: .....  
.....



3 Listen and repeat. Then, talk with your friend.

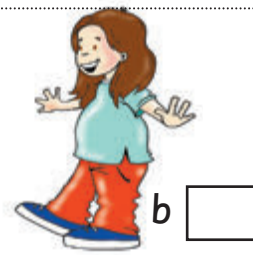
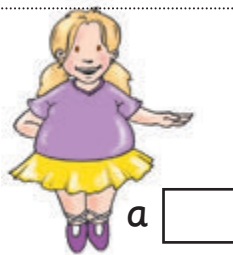
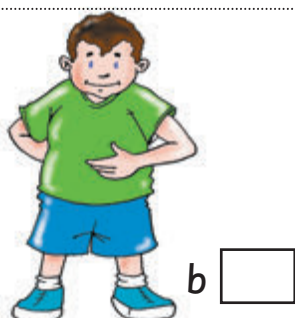




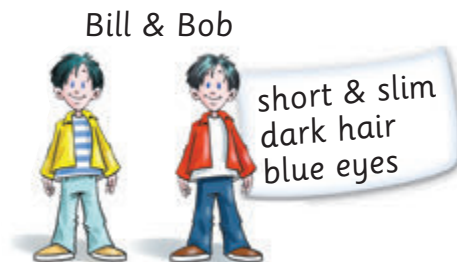
## 4 Listen and tick (✓) the box.

• Who is Danny?

• Who is Karen?



## 5 Look and say.



Manuel is tall and slim.  
He has got dark hair and brown eyes.

## 6 Read and circle.

- Look at Eddy's / Eddy's parrot!  
It is / are green!
- This is Oscar's / Oscar bike.  
He have / has got a ball, too!
- Look at Cindy's / Cindy's doll's house!  
It are / is beautiful!
- This is Wendy / Wendy's computer.  
She have / has got an e-mail.



## 7 Listen and repeat. Then, talk with your friend.

What's Manuel like?

He's tall and slim.  
He's got dark hair  
and brown eyes.



- Manuel
- Bobo

- Greta
- Bill and Bob



# You've got an e-mail!

1



Listen, read and circle.



## 2 Read again and answer.

- 1 Where's Danielle from?
- 2 How old is she?
- 3 What's she like?
- 4 What's Danielle's favourite colour?

## 3 About you: ask and answer.

- 1 What's your name?
- 2 Where are you from?
- 3 How old are you?
- 4 Have you got any brothers?
- 5 Have you got any sisters?
- 6 Have you got an e-mail friend?
- 7 What's your favourite colour?

4



Listen and write a name or a number.



1 .....



2 .....



3 .....

5



**TWISTER** Listen and repeat.

Five French fries for Vivienne from France!

6 Look and write. Then fill in the missing numbers.

one	.....
two	twelve
three	.....
.....	fourteen
five	fifteen
six	sixteen
.....	seventeen
.....	.....
nine	nineteen
.....	.....

A crossword puzzle grid with the following numbers and filled cells:

- 4: Down, 3 cells, starting from the top.
- 3: Across, 5 cells, containing the word 'THREE'.
- 7: Down, 3 cells, starting from the top right.
- 8: Across, 5 cells, starting from the second row.
- 11: Across, 5 cells, starting from the third row.
- 18: Across, 7 cells, starting from the fourth row.
- 10: Across, 6 cells, starting from the fifth row.
- 13: Across, 7 cells, starting from the sixth row.
- 20: Across, 5 cells, starting from the seventh row.



7 Let's sing!

# How Are You?



My name is Margarita  
And I'm from sunny Spain!  
How are you, how are you,  
And how are you again?

My name is Richard Greenham  
And I'm from the UK!  
How are you, how are you,  
And how are you today?

My name is Buddy Smithson,  
I'm from the USA!  
How are you, how are you,  
And how are you today?



## Activity Time

### 1 Read and choose.

- 1 We ..... from Mexico.  
a) are      b) is      c) have got
- 2 She ..... fair hair.  
a) have got   b) are      c) has got
- 3 It's a bottle of ..... perfume.  
a) France      b) French   c) France's
- 4 ..... mother is a doctor.  
a) Oscar's    b) Oscar      c) Oscars
- 5 This is ..... ball.  
a) Manuel    b) Manuel's   c) Manuels
- 6 ..... favourite colour is blue.  
a) Tom      b) Toms      c) Tom's
- 7 Where ..... they from?  
a) are      b) is      c) have
- 8 She ..... got a brother.  
a) haven't   b) hasn't   c) isn't
- 9 I ..... twenty years old.  
a) is      b) are      c) am
- 10 He ..... an e-mail message.  
a) have got   b) is      c) has got



### 2 Let's play!

Bob      Alex      Ben      Phil

Is it a boy or a girl?

A boy.

Has he got dark hair?

Yes, he has.

Is he slim?

No, he isn't.

Clara      Mandy      Sheila      Vera

### 3 Write an e-mail message to a new friend.

#### Portfolio

Hi!  
My name's .....  
.....  
.....  
Your e-mail friend,  
.....



#### Now I can...

- talk about countries and nationalities.
- describe myself.
- describe people.
- write an e-mail message.

# WELCOME aboard! 4

PUPIL'S BOOK

**Welcome aboard!** is a fascinating course for students of English at primary level. A lively group of characters invites pupils to join in the fun as Masid, the magical genie, transports them to new and exciting places.

#### Key Features

- ✓ Modular themes
- ✓ Lively dialogues
- ✓ Enjoyable texts
- ✓ A play for performance purposes
- ✓ Games and songs
- ✓ Gradual progression of writing skills through project work (portfolio)
- ✓ A full colour Activity Book
- ✓ 'Picture Dictionary' in the Activity Book
- ✓ Introduction to the British and American culture
- ✓ Revision and evaluation at the end of each module
- ✓ CD-ROMS, DVDs that bring the characters to life



Express Publishing

Welcome aboard! 4

PUPIL'S BOOK

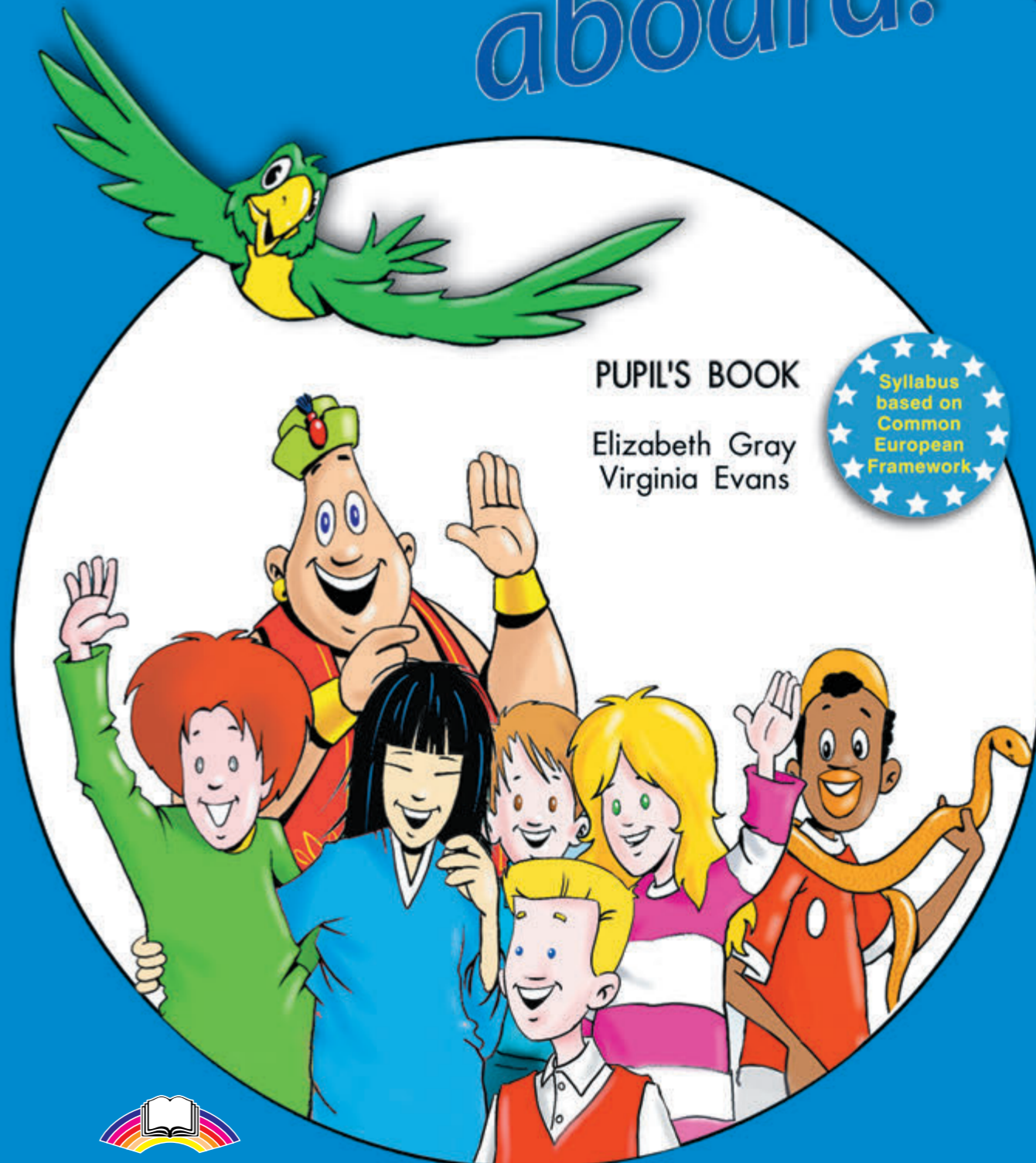
Elizabeth Gray - Virginia Evans

Express Publishing

# WELCOME aboard! 4

PUPIL'S BOOK

Elizabeth Gray  
Virginia Evans



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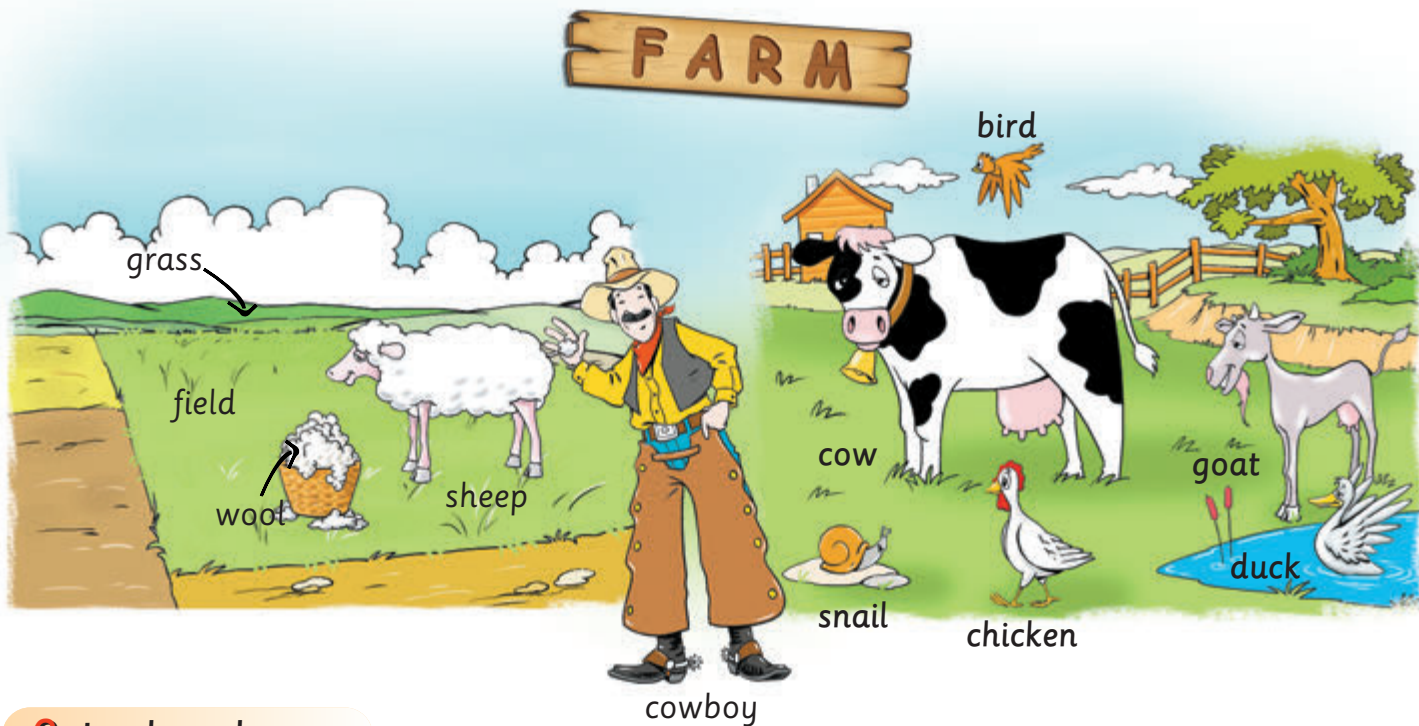


# This is my farm!

1



Listen and repeat.

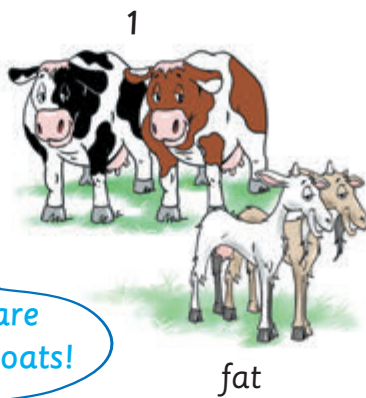


2 Look and say.

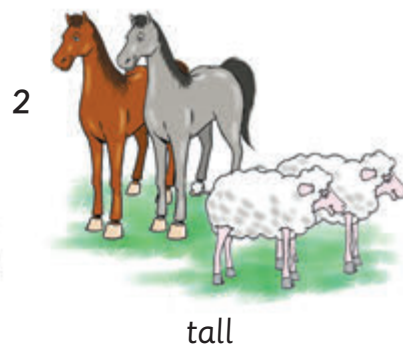


Are cows and goats the same?

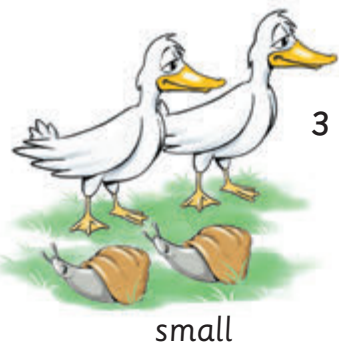
No, cows are fatter than goats!



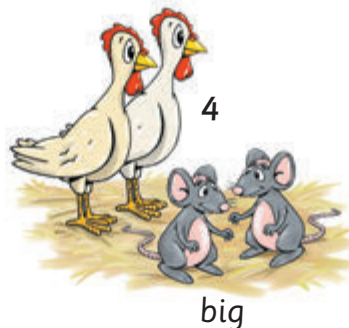
fat



tall



small



big



clever

4

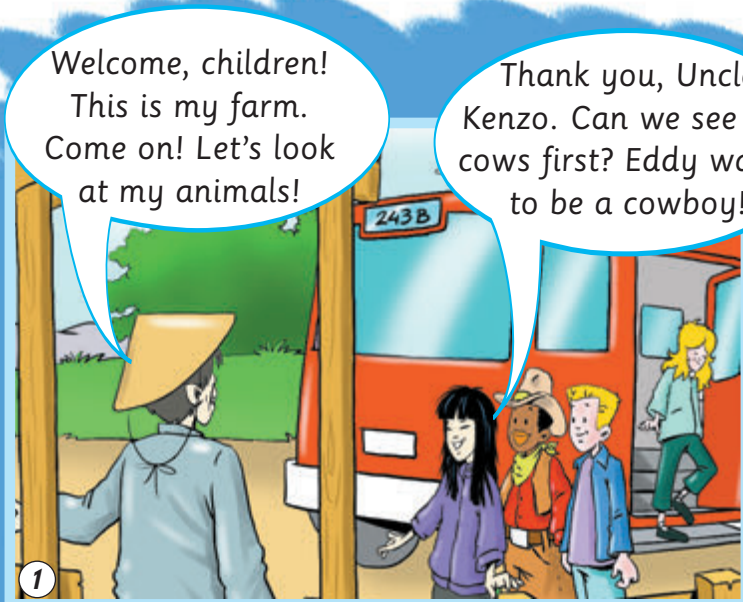
four

### 3 Listen and write.

1 Eddy wants to be a c.....

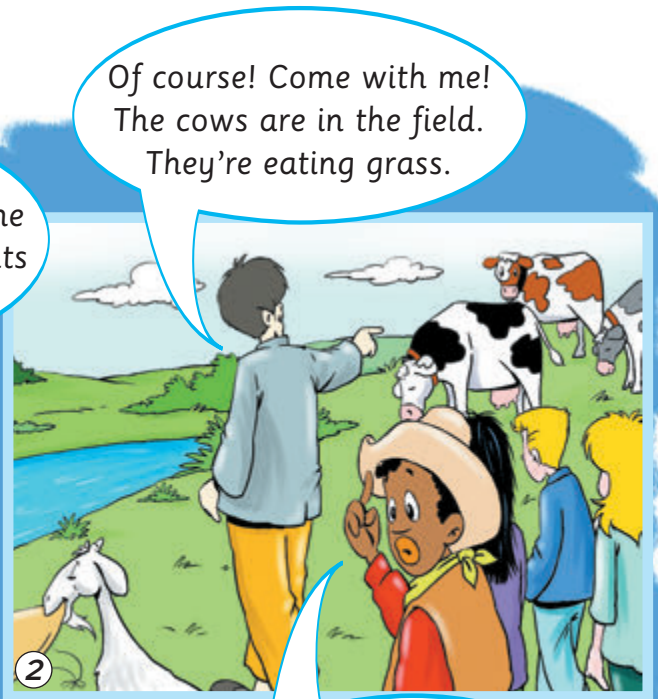
2 Cows give us meat and m.....

### 4 Now, listen again and read.

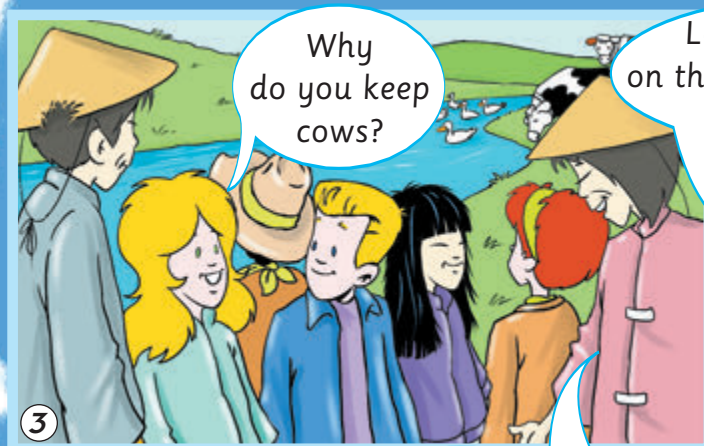


Welcome, children!  
This is my farm.  
Come on! Let's look  
at my animals!

Thank you, Uncle  
Kenzo. Can we see the  
cows first? Eddy wants  
to be a cowboy!



Of course! Come with me!  
The cows are in the field.  
They're eating grass.



Why  
do you keep  
cows?

Look at the ducks  
on the water! Oh! It's just  
like China!

Because they give us  
meat and milk.

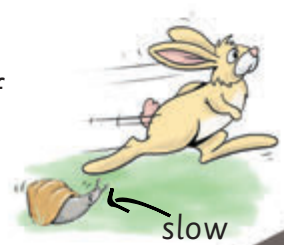
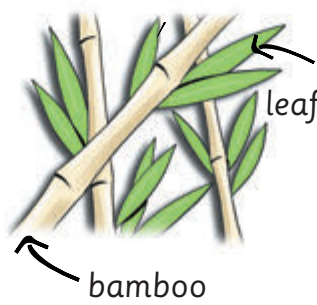
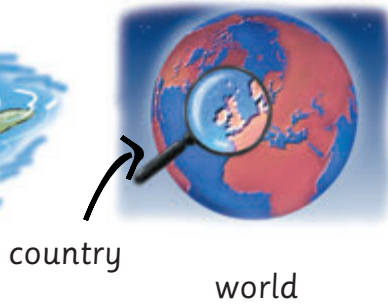
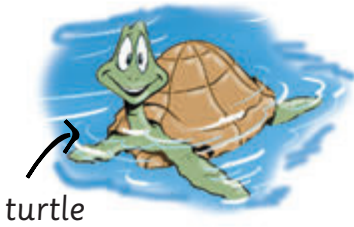
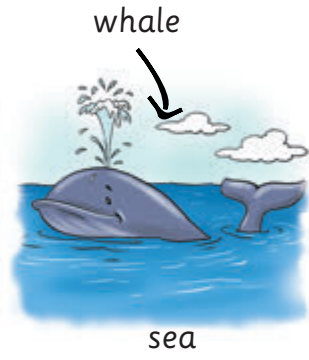
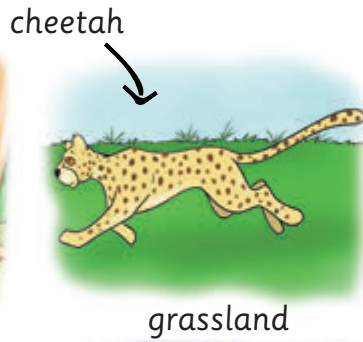


Only grass!  
But... look! Goats eat  
everything and cows are  
fatter than goats!

China?  
OK, come on! Let's go and  
see the animals there!



1 Listen and repeat.



2 Look and say.

Which is the oldest animal in the park?



It's the panda.



### 3 Read, match and say.

- |                           |                                  |
|---------------------------|----------------------------------|
| 1 The children are        | a leaves and bamboo.             |
| 2 Pandas eat              | b the funniest man in the world! |
| 3 Pandas usually live for | c in a park in China.            |
| 4 Masid is                | d fifteen years.                 |

### 4 Now, listen and read.



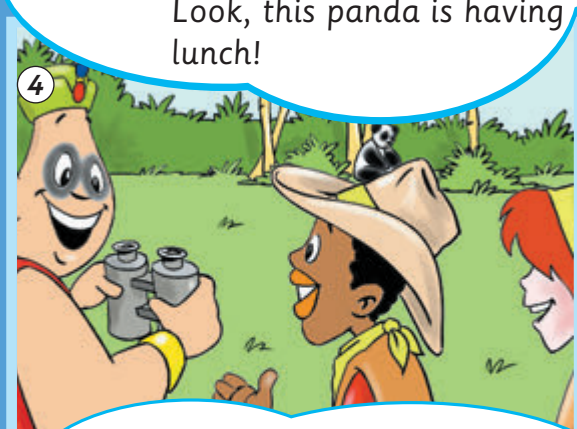
**Cindy:** Where are we?  
**Masid:** We're in a park in China. It's one of the biggest countries in the world!  
**Lin:** Oh, look! There's a panda! It's very beautiful!



**Masid:** Pandas are very special animals! There aren't many pandas in the world!  
**Oscar:** What do they eat?  
**Masid:** They eat leaves and bamboo. Look, this panda is having lunch!



**Wendy:** How long do pandas live?  
**Masid:** They usually live for fifteen years. This one is eighteen years old. It's the oldest panda in the park!



**Masid:** Well, children! Am I the cleverest man in the world?  
**Eddy:** Oh, Masid! You're the funniest man in the world!



# Activity Time

**1 Say and write.**

- |          |               |         |       |
|----------|---------------|---------|-------|
| 1 tall   | <b>taller</b> | 6 thin  | ..... |
| 2 small  | .....         | 7 short | ..... |
| 3 big    | .....         | 8 happy | ..... |
| 4 clever | .....         | 9 long  | ..... |
| 5 heavy  | .....         | 10 fast | ..... |


**Grammar**

small - smaller tall - taller

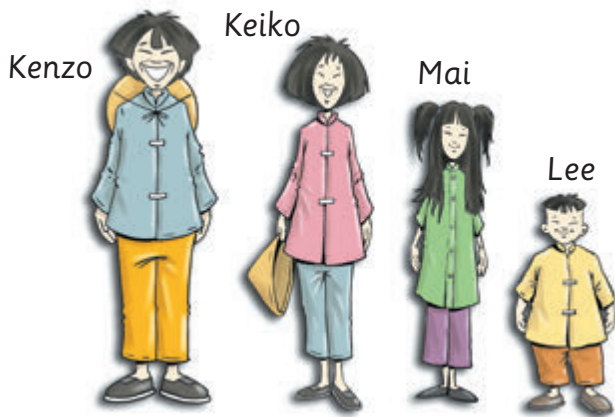
BUT

big - bigger heavy - heavier

fat - fatter happy - happier

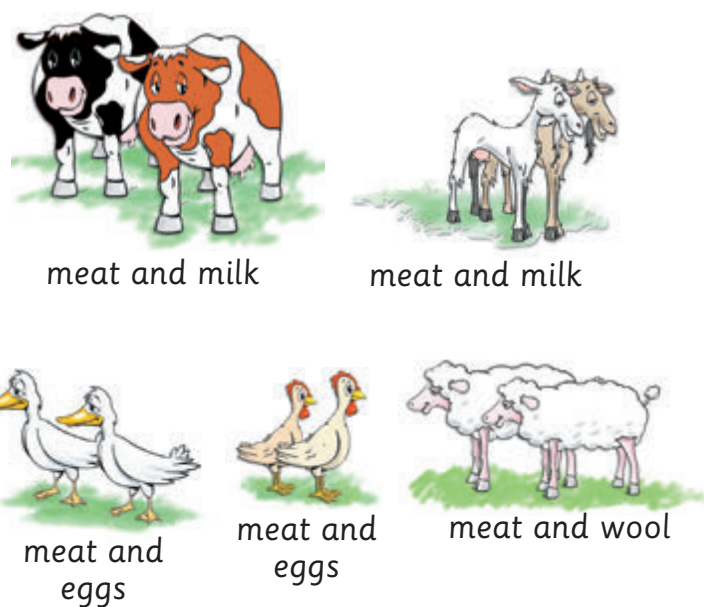
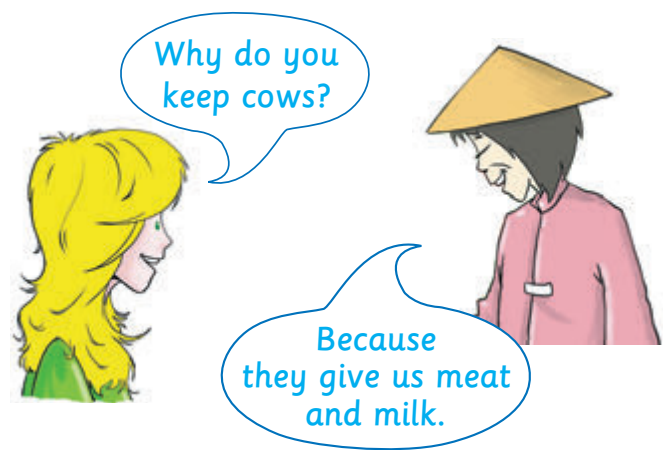


**2 Look, say and write.**



- Uncle Kenzo is **older** (old) than Aunt Keiko.
- Cousin Lee is ..... (young) than Cousin Mai.
- Cousin Mai is ..... (thin) than Cousin Lee.
- Aunt Keiko is ..... (tall) than Cousin Mai.
- Cousin Lee's hair is ..... (short) than Uncle Kenzo's hair.
- Cousin Mai's hair is ..... (long) than Aunt Keiko's hair.

**3** Listen and repeat, then talk with your friend.



Grammar

long - longer - longest  
 old - older - oldest  
 fast - faster - fastest

BUT

big - bigger - biggest  
 heavy - heavier - heaviest



4 Look and say.

The cheetah is the fastest of the three.

1 fast

2 big

3 fat

4 small

5 slow

5 Circle the correct answer.

Quiz

- 1 Which is the biggest?  
A a whale B an elephant C a hippo
- 2 Which is the longest?  
A a lizard B a crocodile C a python
- 3 Which is the fastest?  
A a lion B a cheetah C a tiger
- 4 Which is the smallest?  
A a spider B a duck C a mouse
- 5 Which is the tallest?  
A a horse B a giraffe C a zebra

6 Listen and repeat, then talk with your friend.

- A: Where do pandas live?  
 B: They live in the forest.  
 A: How long do pandas live?  
 B: They usually live for fifteen years.

•forest  
•15 years

•sea  
•90 years

•jungle  
•25 years

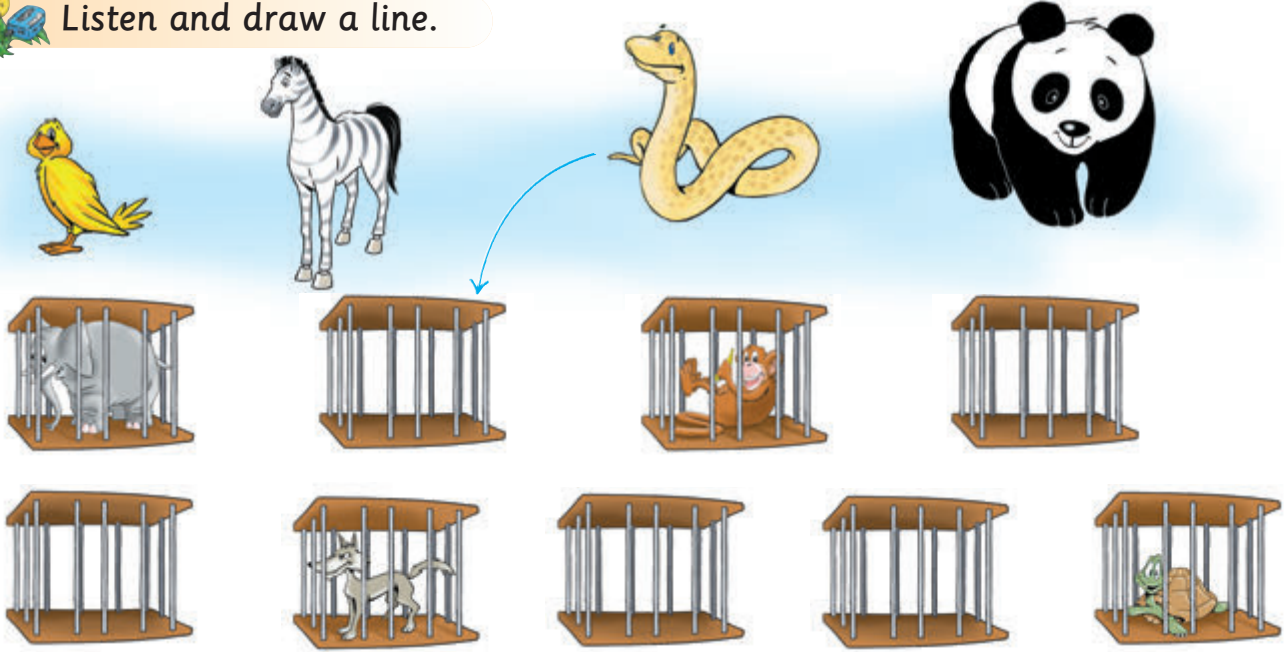
•sea  
•100 years

•grasslands  
•12 years





**5** Listen and draw a line.



**6** Let's sing!

## Old MacDonald's Farm!

Old MacDonald's got a farm,  
E - I - E - I - O!  
And on his farm he's got a cow,  
E - I - E - I - O!  
With a moo - moo here  
And a moo - moo there,  
Here a moo, there a moo!  
Everywhere a moo - moo!  
Old MacDonald's got a cow,  
E - I - E - I - O!

moo

quack

baa

cluck

**7** Look, read and write **True** or **False**.

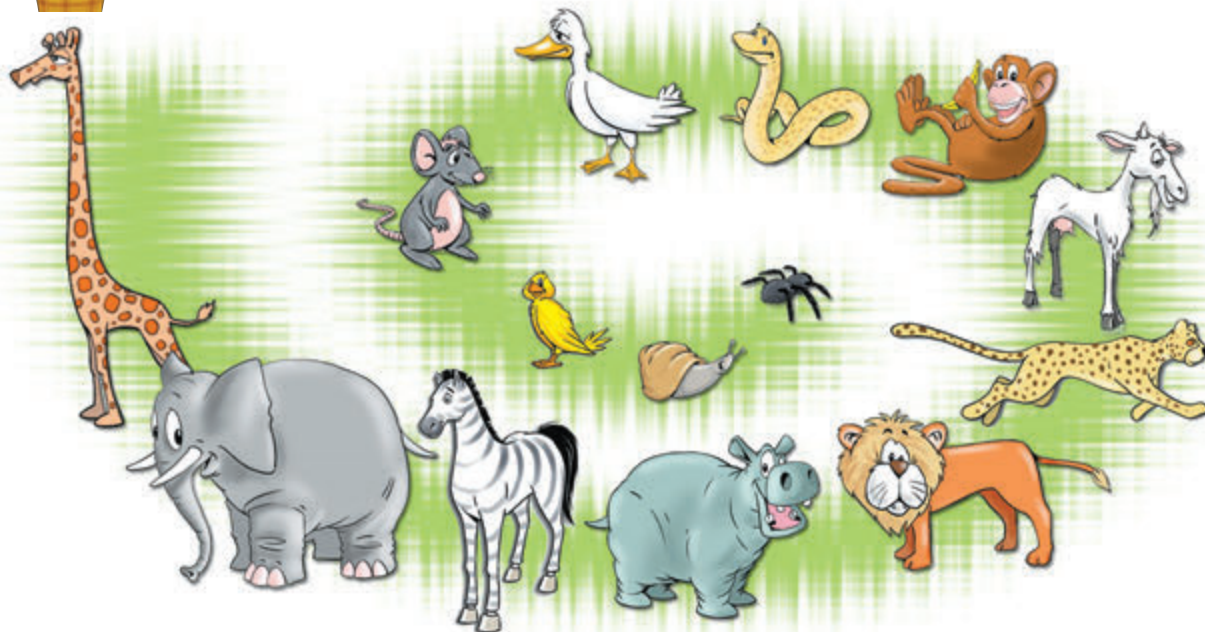
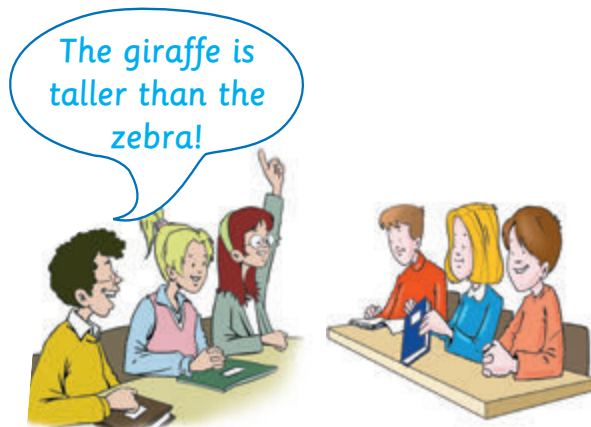
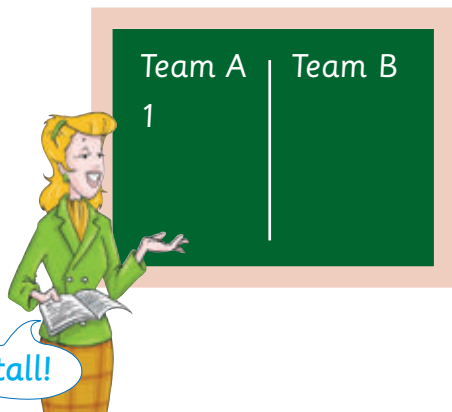
- |                              |                                 |
|------------------------------|---------------------------------|
| 1 The cow goes moo! .....    | 3 The sheep goes baa! .....     |
| 2 The duck goes cluck! ..... | 4 The chicken goes quack! ..... |



# Activity Time



1 Let's play!



2 Write about the cheetah.

## Portfolio

Help the cheetah!

The cheetah is the fastest animal in the world! It lives .....

Its colour .....

The cheetah has got .....

It can .....

The cheetah usually lives .....

## Now I can...

- talk about farm and wild animals
- compare animals
- ask and answer questions about why people keep different animals
- write about the cheetah