

Upstream

BEGINNER A1+



Student's Book

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Express Publishing


Contents

	Topics	Vocabulary	Reading
Module 1	Starter Unit (pp. 4-6)	alphabet; numbers (1-100); colours; classroom objects; international English words	
	UNIT 1 (pp. 8-15)	• e-friends • famous people all over the world	countries & nationalities - e-mails - a factfile - Curricular Cuts: <i>Around the UK! (Geography)</i>
	UNIT 2 (pp. 16-23)	• families • host families • camps	family-related words; appearance; character adjectives; activities - TV guides - an entry to a host family magazine - camp ads - Culture Clip: <i>The British Royal Family</i>
Module 2	Self-Assessment Module 1 (pp. 24-25) – Across the Curriculum 1 & Songsheet 1 (p. 26)		
	UNIT 3 (pp. 28-35)	• daily routines • jobs	everyday activities; subjects; jobs - an entry to a song competition - an article on a mother who is a student - a quiz about the qualities of a police officer - Culture Clip: <i>Home on the range!</i>
	UNIT 4 (pp. 36-43)	• houses • interiors • shops/places	rooms; things in a house; buildings - Queen Mary's Doll's House - Home Exchange listing - notices - Curricular Cuts: <i>In Good Shape! (Art & Design)</i>
Module 3	Self-Assessment Module 2 (pp. 44-45) – Across the Curriculum 2 & Songsheet 2 (p. 46)		
	UNIT 5 (pp. 48-55)	• star signs • menus • cooking instructions	star signs; food; containers; utensils; portions - an article about food preferences according to star sign - an article giving advice on cooking - Curricular Cuts: <i>Calorie Lab (Maths)</i>
	UNIT 6 (pp. 56-63)	• weather and related feelings • seasonal activities • clothes	weather; seasons; months; adjectives related to feelings; activities; clothes - a cartoon strip - The Bancroft Arnesen Expedition - Culture Clip: <i>I Love New York!</i>
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	UNIT 7 (pp. 68-75)	• famous people • ways of life in the past • past habits & activities	vocabulary related to ways of life in the past - an article about the early lives of famous people - a poem about the Cheyenne - an article about the Inuit - Curricular Cuts: <i>The Birth of Youth Culture (History)</i>
	UNIT 8 (pp. 76-83)	• extinct animals • animal stars • stories	parts of the body; animals - an article about extinct animals - an article about the first chimp in space - beginnings and endings of a story - Literature Corner: <i>Black Beauty</i>
Module 5	Self-Assessment Module 4 (pp. 84-85) – Across the Curriculum 4 & Songsheet 4 (p. 86)		
	UNIT 9 (pp. 88-95)	• tomorrow's world • personal plans • future plans	sports; sports equipment - an article about a typical day in the future - an article about gap year activities - Culture Clip: <i>The new Wembley Stadium</i>
	UNIT 10 (pp. 96-103)	• travelling • personal experiences • personal changes	words connected with travelling; natural features - an article about etiquette in various countries - a poster with personal experiences - Curricular Cuts: <i>A Ray of Sunshine (Science)</i>
Self-Assessment Module 5 (pp. 104-105) – Across the Curriculum 5 & Songsheet 5 (p. 106)			
Special Days (pp. 108-111) Pairwork Activities (pp. 112-115) Word Perfect (pp. 116-120) Grammar Check (pp. 121-131)			

Grammar	Listening	Speaking	Writing
to be; a/an; this/that		spelling names; exchanging phone numbers; classroom language	
to be; question words	<ul style="list-style-type: none"> - completing a registration form - identifying the language heard on tape - completing short exchanges on introductions & greetings 	talking about countries and nationalities; introductions & greetings	<ul style="list-style-type: none"> - a pen-pal letter <i>Portfolio: a registration form; a factfile for a country; a map of your country</i>
have got; can; possessive case/pronouns/adjectives	<ul style="list-style-type: none"> - introducing one's family - deciding on what presents to buy for a host family 	describing physical appearance; talking about character; talking about abilities; asking for and offering help	<ul style="list-style-type: none"> - a postcard <i>Portfolio: a family tree; an entry to a host family magazine; a famous family from your country</i>
present simple; like/love + -ing; prepositions of time; adverbs of frequency	<ul style="list-style-type: none"> - a song - identifying time 	talking about daily routines; expressing preferences; talking about school subjects; telling the time; talking about jobs	<ul style="list-style-type: none"> - a job ad <i>Portfolio: a song for a competition; a paragraph about your daily routine</i>
there is/are; plurals; prepositions of place; imperative	<ul style="list-style-type: none"> - completing information about Windsor Castle - matching people to houses 	talking about houses; talking about location; giving directions	<ul style="list-style-type: none"> - a fax message <i>Portfolio: a paragraph about your house; a home exchange listing</i>
countable/uncountable nouns; some/any; much/many/a lot of	<ul style="list-style-type: none"> - finding what people are ordering - choosing the correct picture 	talking about food preferences; ordering food; giving advice; preparing food; talking about food quantities	<ul style="list-style-type: none"> - a recipe - a star sign menu <i>Portfolio: a shopping list</i>
present continuous; comparisons	<ul style="list-style-type: none"> - a song - matching people to places in New York 	talking about weather & seasons; talking about how the weather makes us feel; describing actions happening now; buying clothes; comparing clothes	<ul style="list-style-type: none"> - a letter while on holiday <i>Portfolio: a postcard; a poster with family activities; an article about your town/city</i>
ordinals; past simple (regular verbs); prepositions of time; used to	<ul style="list-style-type: none"> - sorting information about a famous person 	talking about dates of birth; talking about the Cheyenne's way of life; talking about past habits & activities	<ul style="list-style-type: none"> - a biography <i>Portfolio: a factfile about a famous person; an entry for a website about what you used to do as a child</i>
had, could; past simple (irregular verbs)	<ul style="list-style-type: none"> - completing information about a Museum of Natural History/animal stars 	describing animals; narrating events; showing surprise	<ul style="list-style-type: none"> - a story <i>Portfolio: a paragraph about an extinct animal; a paragraph about an animal star, a 'For Sale' poster for Black Beauty</i>
simple future; be going to; present continuous for future arrangements	<ul style="list-style-type: none"> - completing information about an organisation 	making predictions about life in the future; talking about plans and intentions	<ul style="list-style-type: none"> - an e-mail <i>Portfolio: ads; a paragraph about an organisation; a short description of a stadium</i>
must/mustn't, can, should/shouldn't; present perfect; superlatives	<ul style="list-style-type: none"> - a song - matching people to countries 	talking about travelling; talking about personal experiences and personal changes; paying/accepting compliments in English	<ul style="list-style-type: none"> - a letter giving news <i>Portfolio: a short paragraph giving information about your country; an article about your travel experiences</i>
American - British Guide (p. 132) Irregular Verbs (p. 133) Grammar Reference Section (pp. 134-141) Word List (pp. 142-151)			

Let's Start

► Alphabet

1  Listen and repeat.

2 Talk with your friend.

A: *What's your name?*


B: *Mario.*

A: *How do you spell it?*

B: *M-A-R-I-O.*

Aa Bb Cc Dd Ee Ff
Gg Hh Ii Jj Kk
Ll Mm Nn Oo Pp Qq
Rr Ss Tt Uu Vv Ww
Xx Yy Zz

► Numbers

3  Read and write the numbers. Then, listen and repeat.



b. Make a telephone list with your classmates' phone numbers.

Name	Telephone
.....
.....

A: *Hello, what's your name?*

B: *Alex. That's A-L-E-X.*

A: *And your last name?*

B: *Cotton.*

A: *Cotton? How do you spell it?*

B: *C-O-Double T-O-N.*

A: *What's your phone number?*

B: *409295*

A: *Thanks.*

4  Listen and repeat.

10 ten	16 sixteen
11 eleven	17 seventeen
12 twelve	18 eighteen
13 thirteen	19 nineteen
14 fourteen	20 twenty
15 fifteen	

5 Read and match.

21	a hundred
22	ninety-nine
33	eighty-eight
44	fifty-five
55	seventy-seven
66	sixty-six
77	forty-four
88	twenty-one
99	thirty-three
100	twenty-two

6  Listen and circle.

forty – fourteen	fifty – fifteen
ninety – nineteen	seventy – seventeen

Colours

► Colours

7 a. Look, read and match.



b. Talk with your friend.

A: What's your favourite colour?

B: Blue. What about you?

c. Put the colours in alphabetical order.

black, blue, ...

► This/That – A/An

This is a sharpener.



That is an envelope.



8 Look, ask and answer.

This

That

1 exercise book

2 umbrella

3 pencil

4 dictionary

5 apple

6 pen

7 board

8 eraser

9 bag

1 A: What's this?

B: It's an exercise book.



The teacher's interactive tool!

Bring your
lessons to life!

2a Family ties Vocabulary - Families/Appearance

1 a. Look at Peter's family.

Who's Peter's...

- grandmother: Jean
- grandfather: Derek
- mother: Angela
- father: Daniel
- aunt: Fiona
- uncle: Chris
- older sister: Caroline
- younger brother: Peter

✓ Vocabulary presentation through visuals

1c Pleased to meet you!

3 Introduce or greet one another. Use the dialogues in Ex. 1 as examples.

- 1 introduce yourself to your partner
- 2 introduce your partner to your teacher
- 3 greet your partner
- 4 say goodbye to your partner

Student A: Greet B. Ask how things are. (Hi, E. How...?)
Student B: Reply. Ask how A is. (Not bad, how...?)
Student A: Reply and thank B. (Pretty good, thanks.)

✓ Role-play guide and model dialogues

1d Tell me everything!

4 Portfolio: Write a letter to a new pen-pal. Use the plan from Ex. 2 and some of your ideas from Ex. 3 to help you.

Dear Stephanie,

Hi! My name's Fiona. I'm 16 years old and I'm from Dublin. It's a city in the east of Ireland.

This is a picture of me and my best friend Maria. She's Spanish. We're in Year 9 at school. My favourite actors are Colin Farrell and Eddie Murphy. They're great! I love football, too. My favourite team is Manchester United.

What about you? Please write soon and tell me everything!

Best wishes,
Fiona

✓ Extensive, comprehensive writing sections with model compositions and plans

1

Volume control and playback buttons are visible at the bottom.

✓ Authentic videos to familiarise students with different aspects of English culture

2 Games

Click on the letters to find words related to parts of the body.

Team A: 1
Team B: 0

Letters: e e s

Grid: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

✓ Fun games to revise and consolidate the language presented in each module

1c Pleased to meet you! 'to be' (Negative/Interrogative/Short Answers)

5 b. Fill in: isn't, aren't, am not.

isn't aren't am not

Negative

I am not (I'm not). Russian.
You are not (You aren't) from Spain.
We/She/It is not (isn't). German.
We/You/They are not (aren't). from Poland.

Interrogative

Are you Japanese?
Is he/she/it from China?
Are they Polish?

Short Answers

Yes, I am./No, I'm not.
Yes, he/she/it is./No, he/she/it isn't.
Yes, they are./No, they aren't.

- 1 Tony isn't from Brazil. He's from England.
- 2 They are British. They are Japanese.
- 3 I am John. I'm Stuart.
- 4 He isn't a singer. He's an actor.
- 5 It isn't a boy. It's a girl.

✓ Interactive grammar activities

Family & Friends

Module 1 (Units 1 & 2)

► Before you start

- How do you spell your name?
- Can you say four colours in English?

► Look at Module 1

- Find the page numbers for pictures 1-4.

► Find the unit and page number(s) for

- a map of the world ☐ ☐
- a website ☐ ☐
- a TV guide ☐ ☐
- a magazine article ☐ ☐
- adverts ☐ ☐

In this Module you will ...

► listen, read and talk about ...

- making friends on the Internet
- famous people and places
- Italy
- TV programmes
- host families
- buying presents for a host family
- camps for families

► learn how to ...

- give geographical information (countries/capital cities/nationalities)
- ask for/give personal information
- introduce yourself and greet others
- identify and describe family members
- talk about personal possessions
- talk about abilities
- ask for and offer help

► practise ...

- the verb 'to be'
- possessives
- question words
- the verb 'have got'
- the verb 'can'

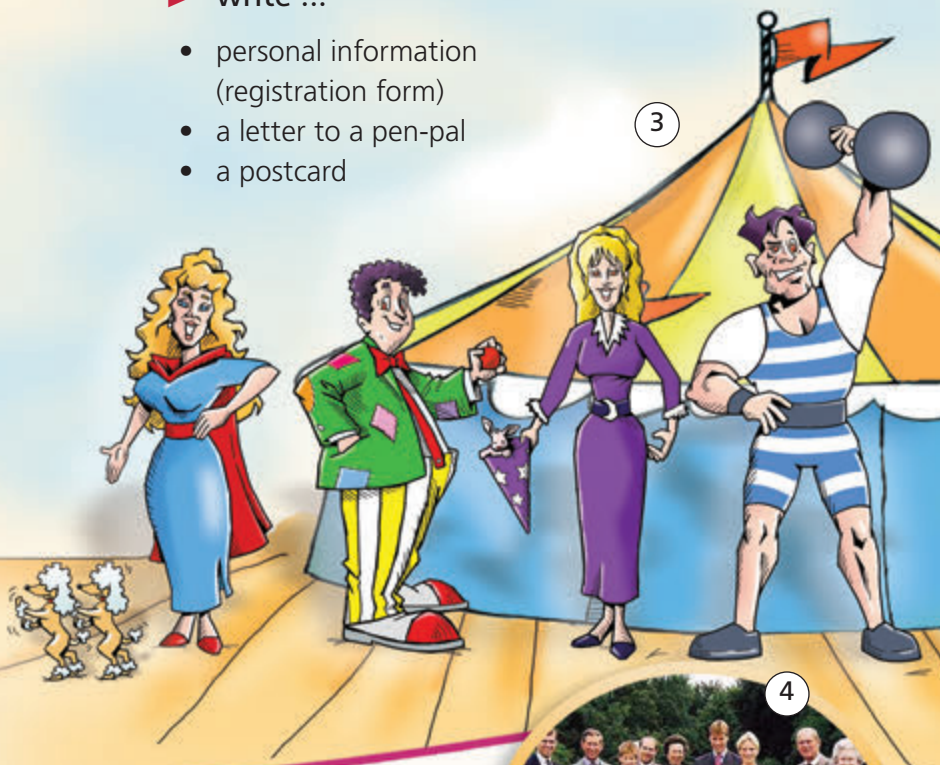


► do a project about ...

- another country
- your country
- your family
- a famous family in your country

► write ...

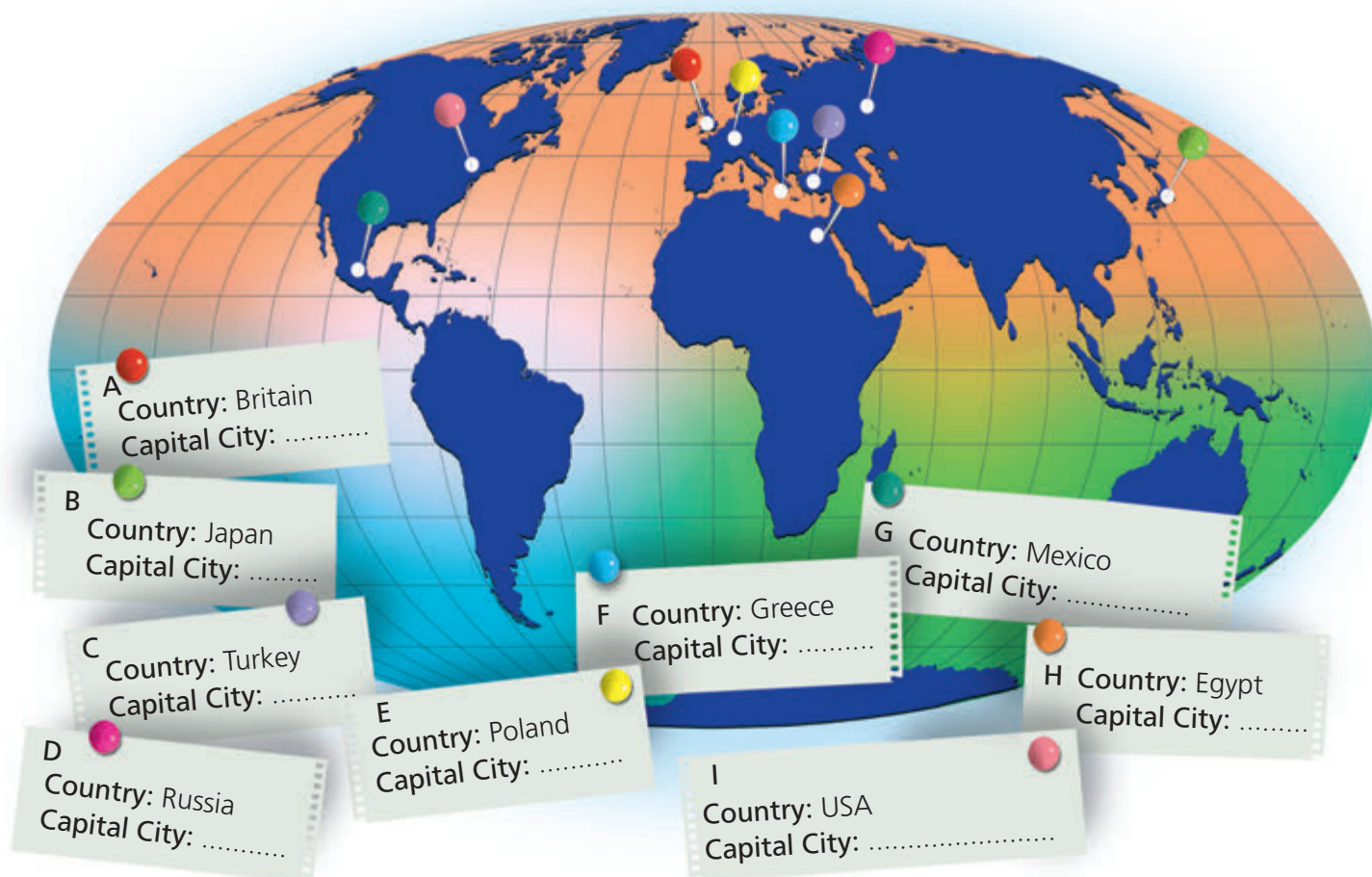
- personal information (registration form)
- a letter to a pen-pal
- a postcard



Curricular Cuts (Geography): Around the UK!

Culture Clip: The British Royal Family

Across the Curriculum 1: Who do you take after?
Songsheet 1: Dreamland



Study skills

Remembering new words

You can remember new words more easily by connecting them with music, sounds, colours, food, landmarks, etc.

Vocabulary

Countries

- 1 Listen and match the music extracts to the countries.

Extract 1 Extract 2 Extract 3 Extract 4
Egypt Japan Mexico Russia

- 2 a. How's your Geography? Complete the map with the capital cities. Use: *Ankara, Athens, Cairo, London, Mexico City, Moscow, Tokyo, Warsaw, Washington D.C.*

- b. Now, talk with your partner.

A: *Where's Ankara?* B: *In Turkey.*

- 3 Can you find your country on the map? What's the name of your country in English? Look it up in your dictionary.

Listening

- 4 Listen and complete the form. Then, ask and answer about Hector.

Registration Form

 Full name: Hector Mercado

Age:

Country: Mexico

Town/City:

Send

User ID: Hectormex

Password: *****

e-mail address: hectormex@e-friends.com

- What's his name?
- How old is he?
- Where is he from?
- Where exactly?

Reading

- 5 a. Look at the title and the texts. Is this a magazine article or a website? What information do you expect to read?
- b. Read the texts and write *T* for true or *F* for false.
- | | |
|------------------------------------|-----------------------------|
| 1 Olga is English. | 3 Leo is Kim's friend. |
| 2 Kim and Leo are from Japan. | 4 Hector is seven. |

Welcome to e-friends International

Hi! My name's Olga and I'm from Russia. I'm 21 years old and my favourite singer is Robbie Williams. I hope to make friends with you. Contact me (in English) at Olga_mm@e-friends.com

I'm Hector Mercado and I'm almost 17 years old. I'm from Mexico City, Mexico. My favourite singer is Britney Spears. I would like to write to e-friends from all over the world. Please write to me. My e-mail is hectormex@e-friends.com

This is a picture of me (Kim) and my best friend Leo. We are 23. We are from Japan. Our favourite singer is Celine Dion. Want to be our e-friend? Drop us an e-mail if you like at kile@e-friends.com

- 6 Listen and read. Then, fill in the table for each person.

Name	Age	Country	Favourite singer
Olga	21	Russia	.....
Kim & Leo	.....	.....	.....
Hector	.....	.....	.....

Speaking

- 7 Use the table in Ex. 6 to talk about each person.

Olga is 21 years old. She's from Russia. Her ...



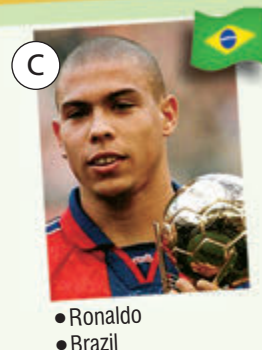
- 8 **Portfolio:** Would you like an e-friend? Make a registration form and write about yourself.

1b

The world over

Who is Who?

We all know who they are - but do we know where they are from?



b. Where do they speak the languages in Ex. 2a? Say.

They speak German in Germany and Austria.

Vocabulary

Countries/Nationalities/Languages

1 a. Read and match.

- | | | |
|------------------------|---|------------------------|
| 1 He's French. | F | 5 She's Spanish. |
| 2 She's German. | | 6 She's Italian. |
| 3 He's Austrian. | | 7 He's Brazilian. |
| 4 She's American. | | 8 He's Chinese. |

b. Ask and answer questions.

A: What nationality is Arnold Schwarzenegger?
B: He's Austrian. He's from Austria.

Listening

2 a. What language do they speak? Listen and underline.

Speaker 1: Turkish – Spanish
Speaker 2: Italian – Russian
Speaker 3: French – Chinese
Speaker 4: Japanese – German

3 A lot of English words come from all over the world. Can you guess where they're from? Read and choose.



Mosquito is a word.

- A Spanish B French

Ketchup is a word.

- A German B Chinese



Robot is a word.

- A Russian B Czech

Piano is a(n) word.

- A Italian B Japanese



Zebra is a word.

- A Turkish B Portuguese

Grammar

► The verb 'to be' (Affirmative)

Grammar Reference

4 a. Study the table.

I am (I'm) from Germany.
 You are (You're) English.
 He/She/It is (He's/She's/It's) Italian.
 We/You/They are
 (We're/You're/They're) } from Egypt.

b. Read and fill in.

This 1) a picture
 of my e-friends, John
 and Carol. They
 2) English. They
 3) from London.
 London 4) the
 capital city of England.
 Carol 5) sixteen.
 John and I 6) the same age. We
 7) both eighteen.



► Question Words

Grammar Reference

5 Read and underline.

- 1 How/What is your last name?
- 2 Who/What is your address?
- 3 Where/How are you from?
- 4 Who/What is your favourite actor?
- 5 How/What is your mother's/father's name?
- 6 How/Where do you spell it?

Speaking

6 Portfolio: In pairs, take it in turns to interview one another. Use the questions in Ex. 5 and your own ideas. Record your interviews.



Find the questions for the other team's answers.

Team A S1: I'm from the USA.

Team B S1: Where are you from?

Teacher: Good. One point for Team B.

Reading

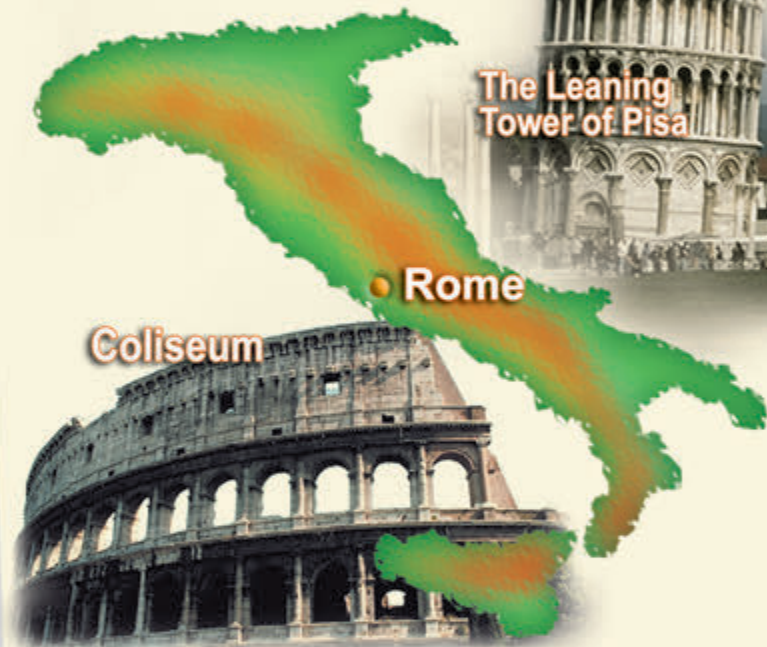
7 Read and complete the factfile.

Italy

This is a map of Italy. There are about 58 million people in Italy. They speak Italian there.

One of the most famous landmarks in Italy is the Coliseum. It's in Rome, the capital of Italy.

Other things to see in Italy are: the Trevi Fountain, The Leaning Tower of Pisa and St Mark's Square.



FACTFILE

Country:	Capital City:
Population:	Famous Landmarks:
Language:	Other things to see:

Writing (a factfile)


8 Portfolio: Make a factfile for another country and write about it.

1c

Pleased to meet you!

Listening & Reading

► Introductions & Greetings

- 1  You are going to hear four short dialogues with people introducing or greeting each other. Which four of these sentences do the people say? Guess. Then, listen and check your answers.



A: Hi, Mike. How are things?
B: Not bad. How are you?
A:

A:
B: Hi! My name's Matthew Skinner, but please call me Matt.
A: Nice to meet you, Matt.



A: Mum, this is Hilary. She's from the USA. Hilary, this is my mum.
B:
C: Nice to meet you too, Hilary.



A: Goodbye, Mummy. See you later!
B: Bye-bye, Amy.
.....



- Pretty good, thanks.
- How do you spell your name?
- Hello, I'm Jim Brown.
- Where are you from?
- Pleased to meet you, Mrs Mills.
- Have a nice day!

- 2 Read the dialogues and match them to the headings.

- | | | |
|---|---------------------|-------|
| a | Introducing someone | ..... |
| b | Saying 'Goodbye' | ..... |
| c | Introducing oneself | ..... |
| d | Saying 'Hello' | ..... |

Everyday English

- 3 Introduce or greet one another. Use the dialogues in Ex. 1 as examples.

- 1 introduce yourself to your partner
- 2 introduce your partner to your teacher
- 3 greet your partner
- 4 say goodbye to your partner

Pronunciation

► Word Stress

- 4  Listen and repeat.

• Italy • Italian • Brazil

- b. Read and underline the stressed syllable.

- | | |
|-------------|------------|
| • Canada | • Poland |
| • Austria | • American |
| • Mexico | • Canadian |
| • Brazilian | • Chinese |
| • Russia | • Japan |

Exploring Grammar

► The verb 'to be' (Negative/ Interrogative/Short Answers)

Grammar Reference

5 a. Fill in the table.

Negative	
I not (I'm not) Russian.	
You not (You aren't) from Spain.	
He/She/It not (He/She/It isn't) German.	
We/You/They are not (We/You/They aren't) from Poland.	
Interrogative	Short Answers
Are you Japanese?	Yes, I am./No, I'm not.
..... he/she/it from China?	Yes, he/she/it is./ No, he/she/it isn't.
Are they Polish?	Yes, they are./ No, they aren't.

b. Fill in: *isn't, aren't, am not*.


- 1 Tony from Brazil. He's from England.
- 2 They British. They are Japanese.
- 3 I John. I'm Stuart.
- 4 He a singer. He's an actor.
- 5 It a boy. It's a girl.

6 Put the words in the correct order to form questions. Then, answer them.

- 1 you/from/are/Spain?
.....
- 2 your/bag/is/black?
.....
- 3 Ricky Martin/favourite/is/your/singer?
.....
- 4 your/Italy/from/teacher/is?
.....
- 5 your/German/are/friends?
.....


Speaking

- 7 a. You are a tour guide for City Tours. Find out where the tourists are from.
Student A: Ask student B questions to fill in your table.
Student B: Ask student A questions to fill in your table.



• Student A

TOURISTS	COUNTRY
Karl Schnyder	Germany
Monica Valente	
Jerry and Christine Wheeler	Australia
Diego Tavares	Mexico
Klara Vogel	
Gloria and Frank Benson	



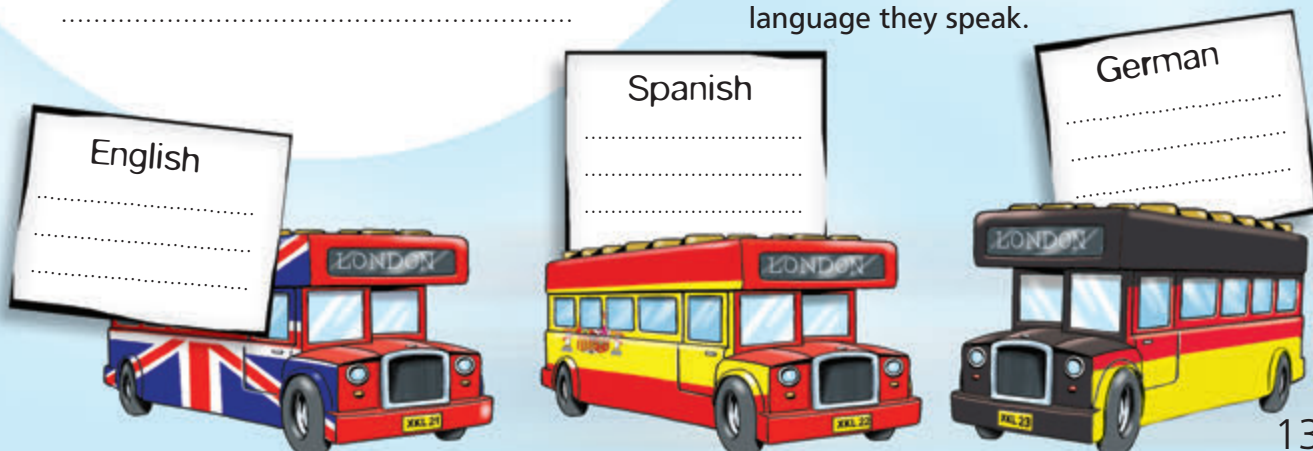
• Student B

COUNTRY	TOURISTS
USA	Gloria and Frank Benson
Austria	Klara Vogel
	Diego Tavares
	Jerry and Christine Wheeler
Spain	Monica Valente
	Karl Schnyder

SB: Where's Karl Schnyder from?

SA: He's from

- b. Now, put the tourists on the correct London tour bus, according to the language they speak.



1d

Tell me everything!

Writing (a letter to a new pen-pal)

Capitalisation



~~I~~ am ~~K~~elly. → I am Kelly. ~~p~~aris is the capital city of ~~f~~rance. → Paris is the capital city of France.

1 Read and correct.

Dear Eva, ^M

1 Hi! ~~my~~ name's Stuart. I'm 17 years old and i'm from liverpool. It's a city in the north of england.

2 This is a picture of me and my best friend sue. She's american. We're in Year 10 at school. My favourite singers are Christina Aguilera and Beyoncé. They're great! I love football, too. My favourite team is Liverpool.

3 What about you? Please write soon and tell me everything!

Love,

Stuart



2 Read the letter again and complete. Use: favourite things, age, country.

Paragraph 1: name,, city,

Paragraph 2: best friend, year at school,

A letter to a new pen-pal

Paragraph 3: ask pen-pal to write back soon

Study skills

Brainstorming

Before you start writing your composition, think about the topic and write down anything that comes to mind about it. After that, you can decide what to include.

4 Portfolio: Write a letter to a new pen-pal. Use the plan from Ex. 2 and some of your ideas from Ex. 3 to help you.

Discuss & Write

3 What about you? Ask and answer.

- 1 How old are you?
- 2 Where exactly are you from?
- 3 What's your best friend's name?
- 4 What year are you in at school?
- 5 What are some of your favourite things? (singer/football team/colour/etc)

COM+ EDDY

Eddy, what flies without going anywhere?

I know, Com! A flag!



Listening & Reading

- 1 a. Look at the compass and fill in: *south-east, south-west, north-west, north-east*.

- b. Read and listen to the texts and complete the missing words.

Speaking

- 2 Look at the map and ask and answer.

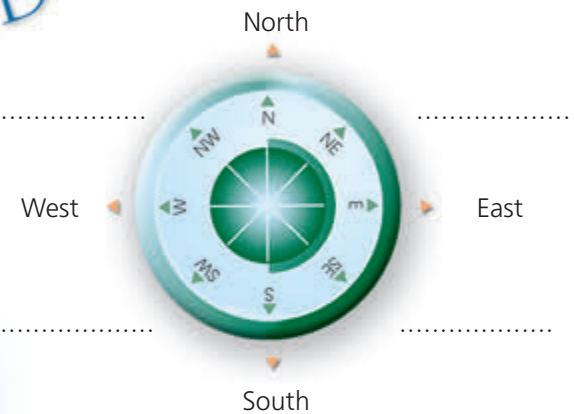
A: *Where's Cardiff?*
 B: *It's in Wales.*
 A: *Where exactly?*
 B: *In the south.*

Writing

- 3 **Portfolio:** Draw a map of your country with towns and cities. Then, present it to your class.

This is ... The capital is ... It's in the ...

AROUND THE UK!

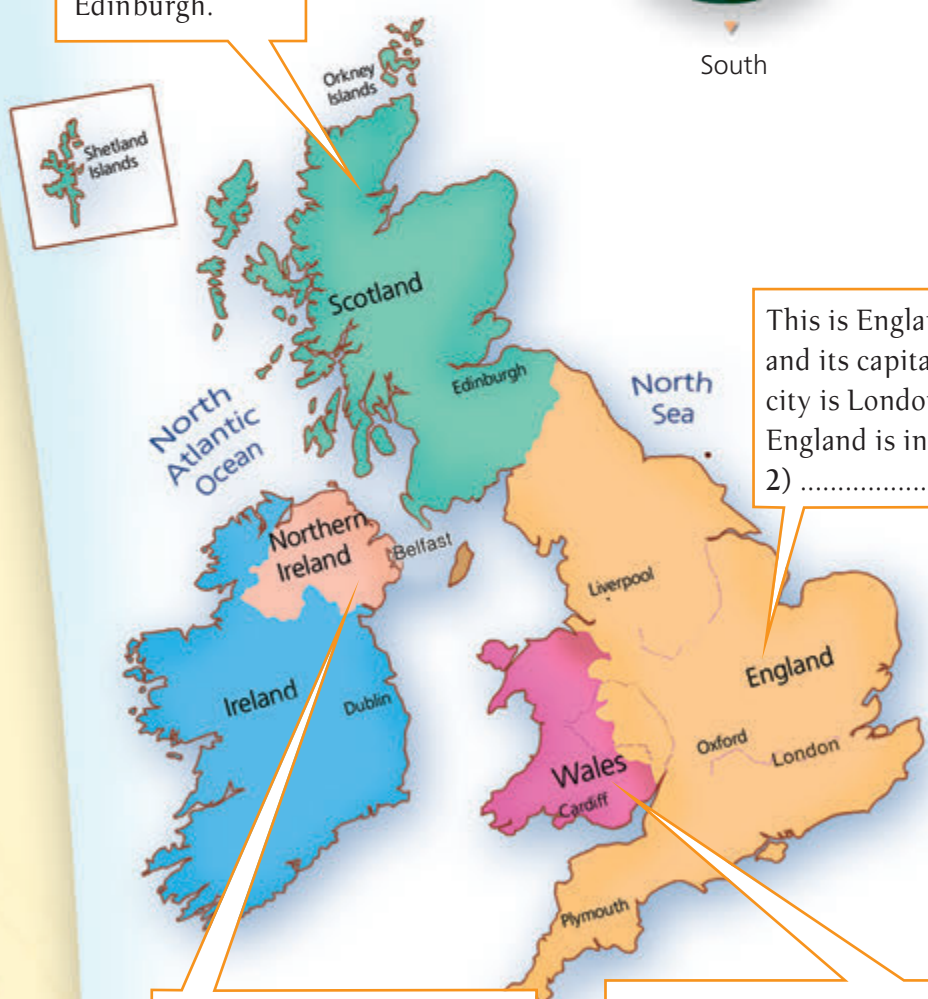


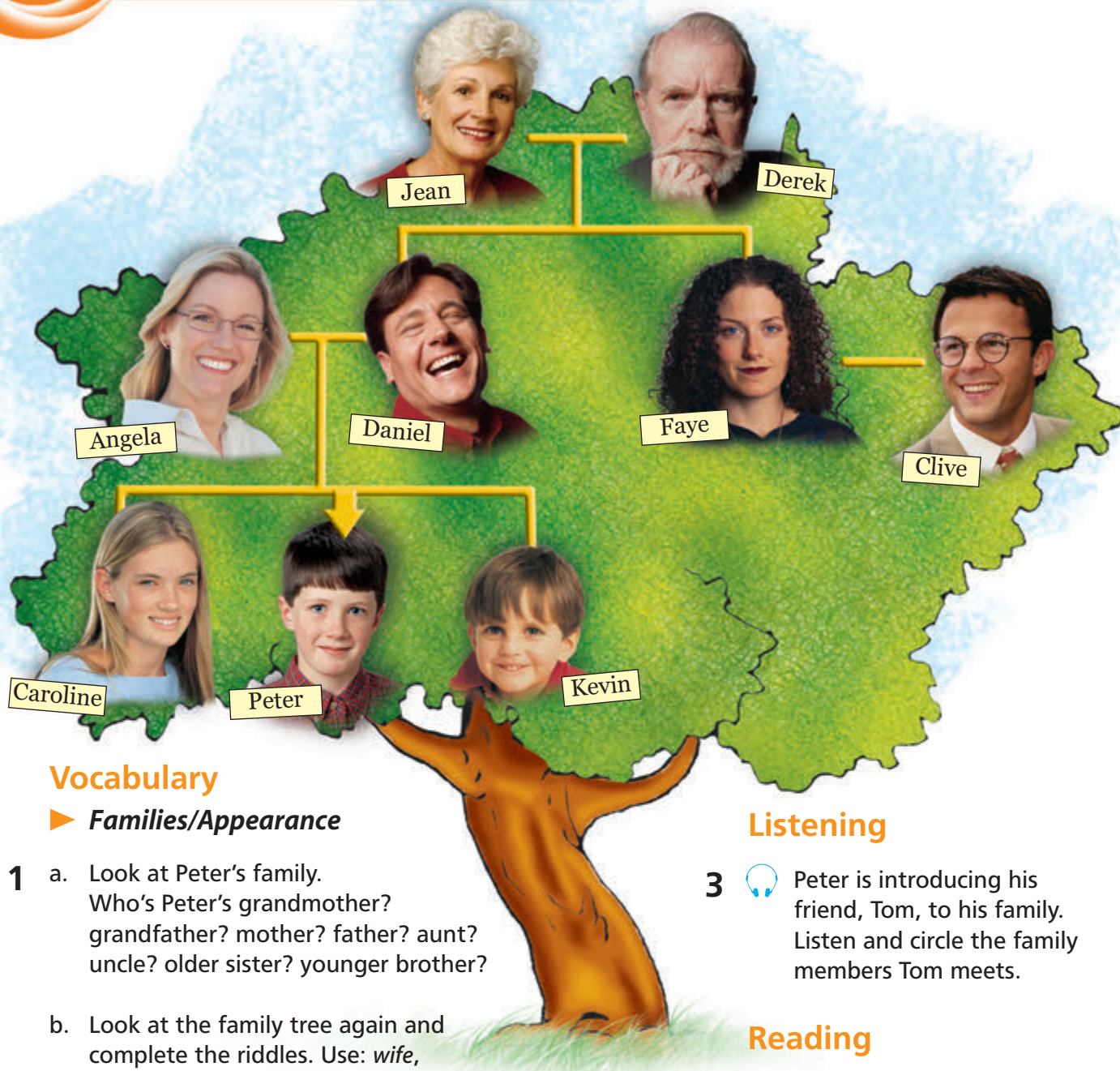
Scotland is in the 1)
 Its capital city is Edinburgh.

This is England and its capital city is London. England is in the 2)

This is Northern Ireland. Northern Ireland is in the 3) -
 Its capital city is Belfast.

This is Wales. Wales is in the 4) -
 The capital city of Wales is Cardiff.





Vocabulary

Families/Appearance

- 1 a. Look at Peter's family.
Who's Peter's grandmother?
grandfather? mother? father? aunt?
uncle? older sister? younger brother?
- b. Look at the family tree again and
complete the riddles. Use: *wife*,
daughter, *husband* or *son*.
 - 1 My sister is my mother's
 - 2 My father is my grandfather's
 - 3 My mother is my father's
 - 4 My uncle is my aunt's
- c. Talk with your partner about Peter's family.
A: *Who's Jean?*
B: *She's Peter's grandmother.*

2 Describe Peter's family. Use the words below.

- long dark hair • grey hair • short hair and glasses
- fair hair and blue eyes • a beard and a moustache

Clive has got short hair and glasses.

Listening

- 3 Peter is introducing his
friend, Tom, to his family.
Listen and circle the family
members Tom meets.

Reading

- 4 a. Who's your favourite TV
family? Describe them.

*My favourite TV family are the
Camdens in 'Seventh Heaven'. The
Camdens, Eric and Annie, have got
seven children. Their names are ...*

Study skills

Scanning

Read the rubric. Read the text
quickly and find the information
you need. Do not concentrate on
the details or any unknown
words.

- b. Read the article quickly and underline the names of Melissa's mother and father.

A Week on TV FRIDAY

8:30 The Wallace Family

The Wallace Family hit your TV screens this week!
Alison Frayne (Melissa Wallace) tells you all about them.



Hi! I'm Melissa Wallace and I'm a member of the Wallace family. We're from Liverpool, England. But there's lots more ...

First, meet my grandma and grandad, Frank and Rose. They live with us and they both love cooking. That's great news for mum!



Now, meet my mum! She's called Elizabeth, but most people call her Beth. She's got short hair and a beautiful smile! She loves flowers, chocolate – and my dad, of course!

Here's my dad, Al, with my brother Tony. Dad's great fun! He calls Tony 'Einstein'! Tony is only 8, but he's very clever for his age. He's very cute, too! He's got fair hair and big blue eyes. His favourite animal is ...



Patch!



We call him Patch because he's got black patches on his ears and eyes! Patch and Tony have a lot of fun together.

Watch this week's episode on TV and find out more!!!

- 5 Listen and read the article again and fill in.

8:30 The Wallace Family

In this week's episode, 1) year-old Tony and his dog, 2) have got a big problem. Tony asks grandma 3) for help. Melissa and her 4), Beth, meet a famous singer. Watch and find out who it is!

- 6 Complete these sentences. Then, make your own sentences.

- 1 That's for mum!
- 2 Most people Beth.
- 3 He's very his age.
- 4 Patch and Tony have together.

- 7 Say five things you remember about the Wallace family.

Speaking

- 8 In pairs, ask and answer.

- Where are you and your family from?
- What are your grandparents called? What are your parents' names?
- What does your mother look like?
- Have you got any brothers or sisters? Are you an only child?

Writing

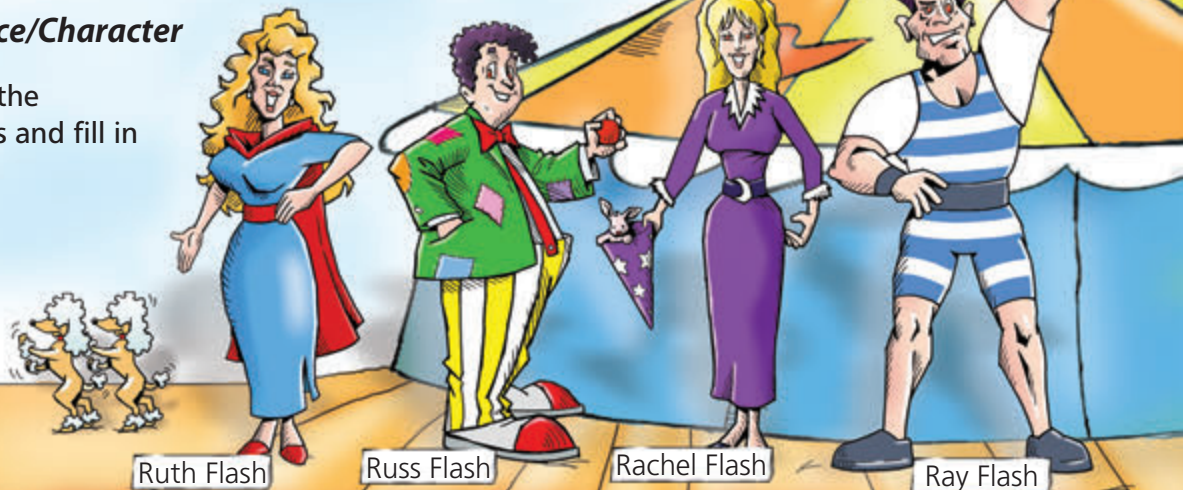
- 9 **Portfolio:** Make your family tree and present it to your class. Include photos/drawings and write a short description of each family member.

I'm ... and I'm a member of the ... family. We're from ... First, meet my ...

Vocabulary

► Appearance/Character

- 1 a. Look, read the descriptions and fill in the names.



Name	Ruth Flash	.....	.....	.....
Appearance	<ul style="list-style-type: none"> quite short and pretty long, fair hair blue eyes 	<ul style="list-style-type: none"> tall and handsome dark, wavy hair brown eyes 	<ul style="list-style-type: none"> slim and good-looking straight, fair hair brown eyes 	<ul style="list-style-type: none"> short and a little overweight dark, curly hair brown eyes
Character	<ul style="list-style-type: none"> very kind and friendly 	<ul style="list-style-type: none"> quite serious 	<ul style="list-style-type: none"> very clever 	<ul style="list-style-type: none"> very funny

- b. Talk with your partner about the Flash family.

A: What does Ruth Flash look like?
 B: She's quite short and pretty. She's got long, fair hair and blue eyes.
 A: What's she like?
 B: She's very kind and friendly.

- 2 What does your best friend look like? What's he/she like? Tell the class about him/her.

My best friend's called ... He/She's ...

Grammar

► The verb 'have got'

Grammar Reference

- 3 Study the table.

I **have got** fair hair, but I **haven't got** blue eyes.
 She **has got** a brother, but she **hasn't got** a sister.
Have you got a big family?
 Yes, I **have**./No, I **haven't**.
Has he got a beard? Yes, he **has**./No, he **hasn't**.

- 4 Read and complete the sentences.

- 1 *Have* you *got* any brothers or sisters?
- 2 She brown eyes.
- 3 Mark a big nose.
- 4 They not a big family.
- 5 She long hair.
- 6 I not blue eyes.

- 5 Go around the class and find out information about your classmates. Write each classmate's name only once.

Find someone who ...

	Name
1 has got two brothers.
2 has got a father with a beard.
3 has got a pet.
4 has got a mother with fair hair.
5 has got a younger sister.

A: John, have you got two brothers?
 B: No, I haven't.
 A: Susie, have you got two brothers?
 C: Yes, I have.

Reading

- 6 a. Read the title and the introduction. What do you think 'a host family' is?

>THE Host Post <

Face the world

- Live with a family abroad!

Are you a student? Do you want to study and learn about another country? Host families from around the world are waiting to welcome you into their homes ...



This week, our reporter Ashley Briar is with the Cordez family in Mexico.

My name is Inez Cordez. I live with my husband, Gustavo, my son Paco and daughter Patty in Veracruz, Mexico.

We've got a house right by the sea – we're very lucky! Paco is twelve and loves football. Patty is eight years old and she's very pretty. She loves school and she's very clever for her age.

We all like swimming very much – and everyone in the family loves my home-made tacos!

We're all very happy with our family life, and we would love to share it with someone!

- b. Read the text and find out ...

- 1 the name of Inez Cordez' husband, son and daughter.
- 2 how old her son and daughter are.
- 3 what they all like doing.
- 4 what their favourite food is.

- c. Listen and read about the Cordez family again and complete the phrases. Then, choose any two and make sentences.

- | | |
|-----------------------|-----------------------|
| 1 right the sea | 3 life |
| 2 tacos | 4 share someone |

Speaking

- 7 **Portfolio:** Work in pairs. **Student A** is Ashley Briar. **Student B** is Inez Cordez. Act out the interview and record it. Use the following:

- your name? your husband's name?
- any children? their names? age?
- favourite family activity?
- favourite food?

Study skills

Listening for specific information

Before you listen, read the choices carefully. Listen and match the choices to the people. Be careful: you always hear the extra ones, too.

Listening

- 8 Maria wants to buy some presents for her host family. Listen and match the people to the presents.

People

- | | |
|------------------|--------------------------|
| 1 Mr Richardson | <input type="checkbox"/> |
| 2 Mrs Richardson | <input type="checkbox"/> |
| 3 Danny | <input type="checkbox"/> |
| 4 Amanda | <input type="checkbox"/> |

Presents

- | | |
|---|------------------|
| A | cookbook |
| B | video |
| C | computer game |
| D | doll |
| E | gardening gloves |
| F | storybook |

Writing

- 9 **Portfolio:** Your family would like to be a host family. Write to 'The Host Post', giving details about you and your family.



1



4 cook



7 play baseball



10



2



5 dive



8



11 ride a horse



3 play chess



6



9



12 surf the Internet

- ride a bike
- play football
- swim
- take photos
- ski
- play tennis



Yes, I can.
Yes, a little./Yes, really well.
Yes, but not very well.



No, I can't.
No, not at all.
No, I'm hopeless.

Vocabulary

► Activities

- a. Read and complete.
b. Now, talk with your friend.

A: Can you play baseball?
B: Yes, I can./No, I can't.

Pronunciation

► /ə/, /æ/ and /ɑ:/

- a. Listen and repeat.
 - /ə/ I can dance.
 - /æ/ Can you ski? Yes, I can.
 - /ɑ:/ No, I can't. I can't play tennis.
- b. Say the sentences.
 - I can ski, but I can't dive.
 - Can you cook? No, I can't.
 - Can you ride a bike? Yes, I can.

Exploring Grammar

► Possessives

Grammar Reference

This is **Laura's** bike. It's **her** bike. The bike is **hers**.

- a. Read the examples above. Which question do they answer?
 - What is it?
 - Whose is it?
- b. Complete the list. Use: *theirs, hers, ours, yours*.

my - mine	his - his	its - —	your -
your - yours	her -	our -	their -
- 4 Complete the sentences with the correct form of the words in capital letters.

1 The blue car is	I
2 mother is a teacher.	SHE
3 That book isn't; it's	YOU/HE
4 dog's name is Spotty.	WE
5 This beautiful house is	THEY
6 father is a doctor.	HE
7 Has fish got a name?	YOU
8 Please give that to Jackie; it's	SHE

5 Read and underline.

- 1 Meet my/mine wife, Sue.
- 2 She's got two brothers. Theirs/Their names are Gary and Robert.
- 3 This is my phone. Where is your/yours?
- 4 Is this car Jenny's? No, it isn't hers/her.
- 5 We live in Italy. Ours/Our house is in Rome.



Give your teacher something that belongs to you. Your teacher hands out the objects around the class. Find out whose object you've got and give it back.

S1: Excuse me, is this your pen?

S2: No, it isn't mine. I think it's John's.

S1: John, is this your pen?

S3: Yes, it is. Thanks.

Everyday English

▶ Asking for/Offering help

- 6 a. Listen and read the short dialogues. In which dialogue is someone asking for help? offering help?

- 1 A: Good morning, how can I help you?
B: Oh, hello. I need a card for my mobile phone.
- 2 A: Can you post these letters for me, please?
B: Sure, no problem.

b. Now, act out similar dialogues.

- 1 A: ask how you can help
B: ask for a film for your camera
- 2 A: ask your partner to open the door for you
B: agree to help your partner

Listening & Reading

- 7 a. Look at the ads. Where would you like to go? Which of the activities would you like to do?

- b. Which camp are they talking about? Read and listen and choose.

A

CAMP SURPRISE
The camp with the difference! Lots of family fun for everyone.
At Camp Surprise you can:
Dance
Swim
Ride a horse
Play football
Contact us today at www.campsurprise.com

B

Camp Athletic
Dance your way to fitness - we've got great ways to keep the whole family fit and healthy!
At Camp Athletic you can:
Dance
Ride a horse
Ride a bike
Play volleyball
Lots of fun for the whole family!
Check out our website www.campathletic.com

Shirley: Hi, Ben. You look happy.

Ben: I am! Shirley, I've got some great news!

Shirley: Oh, what?

Ben: Well, you want to keep fit. Right?

Shirley: Yes, definitely.

Ben: There's this great camp for all the family. We can all keep fit together.

Shirley: That sounds good. Can you play tennis there?

Ben: I don't think so. But you can do lots of other things. You can dance or ride a horse, for instance.

Shirley: Oh, really? The kids love horses.

Ben: Yes, and I can play volleyball there, too.

Shirley: Have they got a website?

Ben: Yes, I've got it here.

Shirley: Let's get on the Internet and find out more.

c. Read and write Yes or No.

- 1 Shirley wants to keep fit.
- 2 The camp isn't for families.
- 3 The kids don't like horses.

Speaking

- 8 Portfolio: In pairs, act out a similar dialogue to the one in Ex. 7 about the other camp. Record your dialogues.



Camp Active

Writing (a postcard)



Opening Remarks

- Hi ...,
Greetings from ...!
- Hello ...,
Wish you were here!

Closing Remarks

- See you soon.
All my love,
- Take care.
Best wishes,

- 1 The Taylor family are at Camp Active. Read what they say and fill in the postcard.

There's a big swimming pool here!

I can play volleyball and tennis.

I love horses!

Dear Rachel,

Here we are at Camp Active. It's fantastic and there are a lot of things to do here!

The camp has got a 1) We can swim all day. We can play 2) and 3), too. We can even ride a 4)!

It's very nice here and we are really enjoying ourselves!

Hope you're OK.

Love,
Jean



Rachel Clark

22, Lake Road

Oxford

OX2 5JT

England

- 2 Read the postcard again and answer the questions.

- 1 Who is the postcard from?
- 2 Who is the postcard to?
- 3 Whose address is on the postcard?
- 4 How does the postcard begin and end?

Discuss & Write

- 3 What about you? Ask and answer. Imagine you are at a camp ...

- 1 What's the name of the camp?
- 2 Who are you with at the camp?
- 3 What can you do there?



- 4 Portfolio: You and your family are at a camp. Write a postcard to a friend telling him/her all about it using the plan below.

Plan

Dear ...,

Introduction (Para 1)

where you are, what the place is like

Main Body (Para 2)

what you can do there

Conclusion (Para 3)

how you like it

closing remarks & your name

COM+ EDDY


Eddy, this is my new little sister!




Are you sure? She looks more like your grandad's sister. She hasn't got any hair or teeth!

Culture Clip

Reading

- 1  a. Who's Queen Elizabeth II? What do you know about her and the Royal Family? Listen and read and check your answers.
- b. Read the text again and answer the questions.
 - 1 Who's Prince Philip?
 - 2 How many grandchildren has the Queen got?
 - 3 Who are Prince Charles' sons?

Listening

- 2  Listen and choose.
 - 1 The speakers are at
 - A Windsor Castle.
 - B Buckingham Palace.
 - C Balmoral Castle.
 - 2 Buckingham Palace has got about
 - A 60 rooms.
 - B 16 rooms.
 - C 600 rooms.
 - 3 The Queen has got over
 - A 100 cars.
 - B 100 corgis.
 - C 100 carriages.

Speaking & Writing

- 3 **Portfolio:** Think of a famous family in your country. Answer the questions, then use your answers to write about them.
 - 1 How many people are in the family?
 - 2 What are their names?
 - 3 Where do they live?
 - 4 Have they got any pets?
 - 5 What else do you know about them?



THE BRITISH ROYAL FAMILY



Queen Elizabeth II is the Queen of the United Kingdom. Her husband is called Prince Philip. The Queen has got four children (Anne, Charles, Andrew and Edward) and seven grandchildren.

Prince Charles has got two sons, Prince William and Prince Harry. They are very handsome! They're both quite tall, with fair hair and blue eyes. They've got a lot of fans!

The Queen has also got four pet corgis. The Queen loves her pets. She takes them with her in her private aeroplane when she visits other countries!

Self-Assessment

MODULE 1

Vocabulary

1 Read and write the missing word.

- 1 Brazil -
- 2 Britain -
- 3 - Chinese
- 4 - French
- 5 - German
- 6 Italy -
- 7 Japan -
- 8 - Mexican

(8 marks)

2 Read and underline the correct item.

- 1 **Drop/Contact** me an e-mail if you like.
- 2 The Eiffel Tower is a famous **capital city/landmark** in France.
- 3 My uncle's wife is my **grandmother/aunt**.
- 4 I like Pam's **good-looking/curly** hair.
- 5 My brother is my father's **daughter/son**.
- 6 He's not fat; he's a little **overweight/tall**.
- 7 I **live/meet** with my parents.
- 8 Mark is only seven, but he's very **lovely/clever** for his age.
- 9 Everyone in the family loves my mother's **home-made/serious** cakes!
- 10 We can start playing tennis. We can keep **lucky/fit** that way.

(10 marks)

3 Look, read and choose.



- 1 A cook
B play chess



- 2 A play volleyball
B play football



- 3 A ride a horse
B ride a bike



- 4 A surf the Internet
B take photos



- 5 A ski
B dive



- 6 A play tennis
B play baseball

(12 marks)

Grammar

4 Circle the correct item.

- 1 is John? At school.
A Where B What C How
- 2 We from the UK. We're British.
A aren't B is C are
- 3 Is this camera?
A you B your C yours
- 4 is this dictionary?
A Whose B Who C Which
- 5 Come and meet parents.
A Harry's B Harry C Harry is
- 6 is Chris from? Germany.
A Where B What C How
- 7 This house is
A hers B her C she
- 8 How old?
A he is B are he C is he

(16 marks)

5 Read and answer about yourself.

- 1 Have you got a computer?
.....
- 2 Can you ride a bike?
.....
- 3 Have you got any pets?
.....
- 4 Can you speak French?
.....
- 5 What colour eyes have you got?
.....
- 6 Can you play chess?
.....

(12 marks)


Everyday English

6 Complete the exchanges.

- a Oh, hello. I need a film for my camera.
- b Nice to meet you.
- c Not bad. How are you?
- 1 A: Hi, Alan. How are things?
B:
- 2 A: Good morning. How can I help you?
B:
- 3 A: Hi! My name's Jeffrey, but please call me Jeff.
B:

(12 marks)

Listening

- 7  Belinda is talking to her friend Dave about her holiday shopping. Listen and match the countries to the items. There are two extra items listed.

- | | |
|-----------|--------------|
| 1 France | A chocolates |
| 2 Greece | B radio |
| 3 Spain | C camera |
| 4 Germany | D coffee |
| 5 Turkey | E bag |
| | F cassette |
| | G book |

(10 marks)

Reading & Writing

- 8 Read this information about a woman who wants to travel around Europe. Fill in the information on the PASSPORT APPLICATION.

Kerry Taylor lives in the UK. She is 22 years old and she's a teacher. She's from a city called Chester in England.

PASSPORT APPLICATION

First name: 1)

Surname: 2)

Age: 3)

Date of birth: 16/7/1985

Place of birth: 4)

Sex: Female

Job: 5)

(20 marks)

(Total = 100 marks)

NOW

I can...

- talk about countries and nationalities
- ask for and give personal information
- introduce myself and greet other people
- talk about family members
- describe people's appearance and character
- talk about abilities
- ask for and offer help
- write short friendly letters/a postcard

... in English!

WHO DO YOU TAKE AFTER?


- 1 Do a survey. Ask ten people in your class and fill in the table. Which eye/hair colour is the most common? How many people take after their mother/father?

Name	Eye colour	Hair colour	Mother's eye colour	Father's eye colour	Mother's hair colour	Father's hair colour
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

Songsheet 1

- 1 Read the title. What kind of people do you expect to find in *Dreamland*?

DREAMLAND

- 2  Read the lyrics and try to guess the missing words. Then, listen and check your answers.

The boy I like's from Dreamland
He looks just like Brad Pitt!
He's got fair hair and big blue eyes
And he's tall and very **1**)

He's funny and he's friendly
And he loves to give me flowers
He can play guitar and sing love songs
For hours and hours and **2**)

The girl I like's from Dreamland
She looks just like Cameron Diaz
She's slim and fair, she's got lovely hair,
Big eyes and such cute **3**)

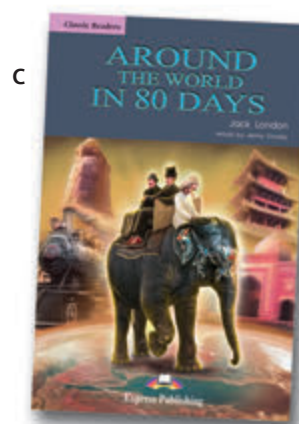
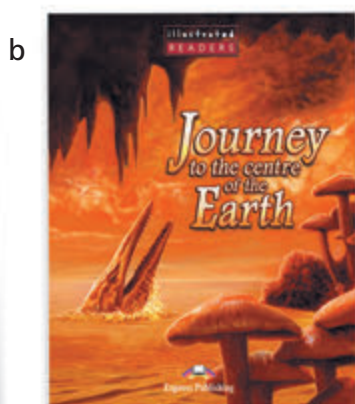
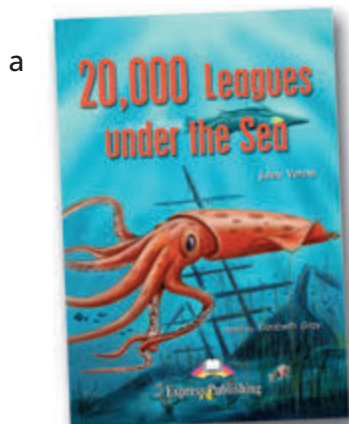
She's sweet and kind and clever
And she loves to watch TV –
Her favourite sport is football
And her favourite guy is **4**)



Across the Curriculum 5



1 Look at the novels. Are they about: a) travelling or b) monsters?



2 Read and match the characters to the novels.

- | | |
|---|---|
| 1 | Phileas Fogg, a rich man who travelled to win a bet |
| 2 | Captain Nemo, the captain of an underwater ship |
| 3 | Professor Lidenbrock, the leader of an expedition |

3 Listen to an extract and match it to the correct novel.



Get Into The Groove!

Hold on tight
Gonna dance with you all night
And I ain't takin' no for an answer!
Hold me close
Gonna sweep you off your toes
Coz I ain't no statue, I'm a dancer!

*Gonna make you dance
Gonna make you move
Gonna make you get
Into the groove!*

1 Listen and read. Underline the words that mean: *I'm going to, I'm not (a), because.*

2 Read the following lines from songs and try to rewrite them in 'correct' English! Check with your teacher.

Ain't no sunshine when she's gone
Ain't gonna cry over you
Ain't it the truth?
Never gonna give you up
I ain't got no money and I ain't got no hair

.....
.....
.....
.....
.....

Valentine's Day



Love is in the air!

Valentine's Day is a popular celebration all over the world. Nowadays it's usual to send Valentine's cards, flowers or chocolates to the people you love. In the past, however, people did some very unusual things!

In the Middle Ages, young men and women took names from a jar to see who their valentines were. They wore the names on their sleeves for a week. Today, when we say that someone is **loving** someone else, we mean that it is easy to understand how they are feeling!

Lead-in

- 1 The phrases below all mean the same thing. Can you guess which languages they are? What do they mean?

♥ *Je t'aime!*


♥ *Te amo!*

♥ *Ich liebe dich!*

♥ *Ti amo!*

Now, say it in your language!

Reading

- 2  Read the text and complete it with the following phrases. Then, listen and check your answers.

'you unlock my heart'

'wears their heart on their sleeve'

'Good Morning, 'tis Valentine's Day!'

- 3 Answer the questions. Then, explain the words in bold.

- 1 What do people do on Valentine's Day nowadays?
- 2 What did they do in the Middle Ages?
- 3 What gifts were popular in Wales?
- 4 Why did women in Britain and Italy get up before sunrise?



In Wales, men **carved** wooden spoons and gave them as gifts on 14th February. Hearts and keys were popular decorations on the spoons, meaning 2) !

In Britain and Italy, women got up before **sunrise** and stood at their windows. The first man they saw, or someone who looked like that man, would be their husband within a year!

An old English **custom** was for people to call out to each other 3) Whoever said it first got a present from the other!



b. Listen and read this famous love poem and find:

- 1 two words that mean *beautiful*.
- 2 another word for *tune*.
- 3 a word that means *girl/woman*.

*My love is like a red, red rose
That's newly sprung in June
My love is like the melody
That's sweetly played in tune*

*As fair are you, my bonny lass
So deep in love am I
And I will love you still, my dear
Till all the seas run dry.*

(Robert Burns, adapted)

- **Over to you!** Close your eyes and think of your favourite person. Make sentences beginning with *My love is like ...* . Think of sights, sounds, smells and tastes. Be as humorous as you wish!

My love is like a summer's day. His eyes are bright and his smile warms my day!

My love is like a chocolate chip cookie. She's the sweetest girl I know!

Did You Know?

The colour of a rose represents a particular feeling:

Red: love, passion

Yellow: friendship

White: true love

Pink: happiness

Black: goodbye

- 4 a.** Do you know any poems or songs about love? In pairs or groups, write down as many song/poem titles you can think of with the word 'love' in them! You've got three minutes!

Word Perfect

9 Sports

1 Look and write the sports.

- 1 t _ _ _ _ _
- 2 s _ _ _ _ _
- 3 s _ _ _ _ _
- 4 i _ _ h _ _ _ _
- 5 f _ _ _ _ _
- 6 t _ _ _ _ _
- 7 s _ _ _ _ _
- 8 b _ _ _ _ _
- 9 s _ _ _ _ _



2 Mime one of the sports. Ask your friend to name the sport.

10 Natural Features

1 Write the word. Then, use the numbered letters to find a famous waterfall.

1 anumtoni

			1				
--	--	--	---	--	--	--	--

2 virre

	2			
--	---	--	--	--

3 lalfs

	3			
--	---	--	--	--

4 glujen

			4		
--	--	--	---	--	--

5 evac

	5		
--	---	--	--

6 tofser

		6			
--	--	---	--	--	--

7 habec

		7		
--	--	---	--	--

The

1	2	3	4	5	6	7
---	---	---	---	---	---	---

 Falls

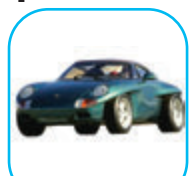
2 Are there any famous natural features in your country? What are they called? Work with your friend and make a list.

Grammar Check

Unit 2

► The verb 'have got'

1 Look, ask and answer. Then, write.



Mike



Bill & Sam



Sue



Janet & Tim



Peter



Barbara

- 1 A: *Has Mike got* a bike?
B: *No, he hasn't.*
He's got a car.
- 2 A: *Have Bill and Sam got* a pet?
B: *Yes, they have.*
- 3 A: a computer?
B:
- 4 A: a small house?
B:
..... a big house.
- 5 A: a mobile phone?
B:
- 6 A: a horse?
B:
..... a dog.

► The verb 'can'

2 Make true sentences using *can* or *can't*.

- 1 horse/run fast
A horse can run fast.
- 2 dog/ski
.....
- 3 chef/cook
.....
- 4 parrot/talk
.....
- 5 fish/walk
.....

3 What can you do/not do? Put a tick (✓) or a cross (X). Then, ask your friend what he/she can/can't do. Then, write.

	Me	My friend
swim
cook
ski
ride a bike
dive
play chess

I can, but I can't

My friend, but

► Possessive case/adjectives/pronouns

4 Read the examples. Then, complete the table.

- Jenny • Joseph • Alice • the cat
- the man • Rose

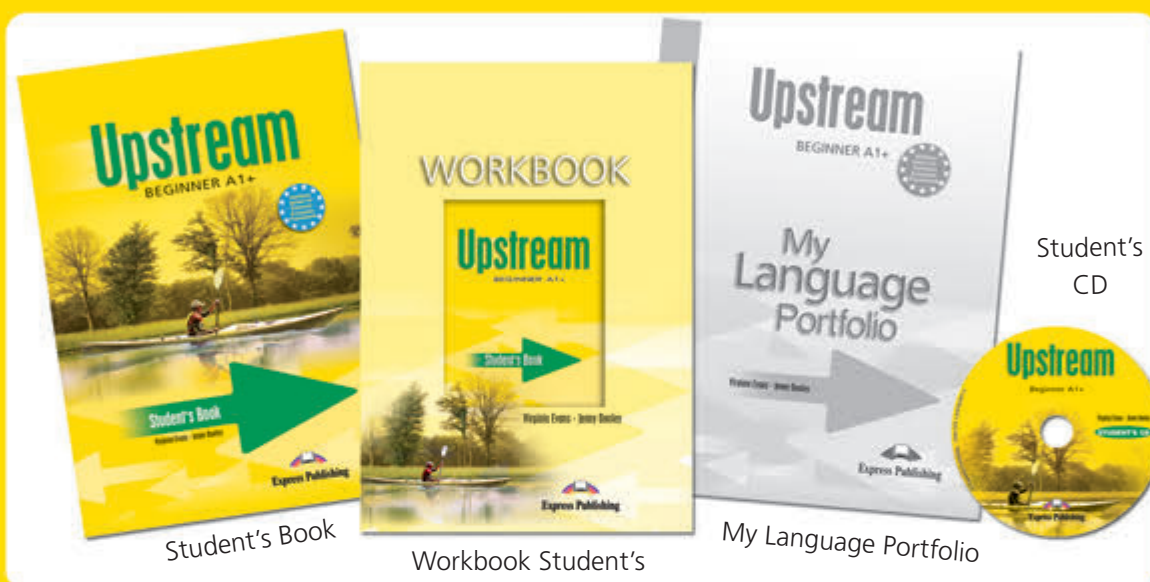
/s/	/z/	/z/
<i>Pat's</i>	<i>George's</i>	<i>the dog's</i>
.....
.....

5 Read and make sentences, as in the example.

- 1 (he/books)
These are his books.
These books are his.
- 2 (she/bike)
.....
- 3 (they/horse)
.....
- 4 (I/home)
.....
- 5 (we/football)
.....

Upstream

Upstream Beginner A1+ is a modular secondary-level course for learners of the English language at CEF A1+ level. The series combines active English learning with a variety of lively topics presented in themed units.



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