

Skills Practice

Skills Practice is a three-level series that helps primary learners develop their language skills. Each module is carefully designed so that pupils receive the appropriate support and challenge to become better at language learning. With its easy to use and flexible programme, **Skills Practice** enhances young learners' language experience!

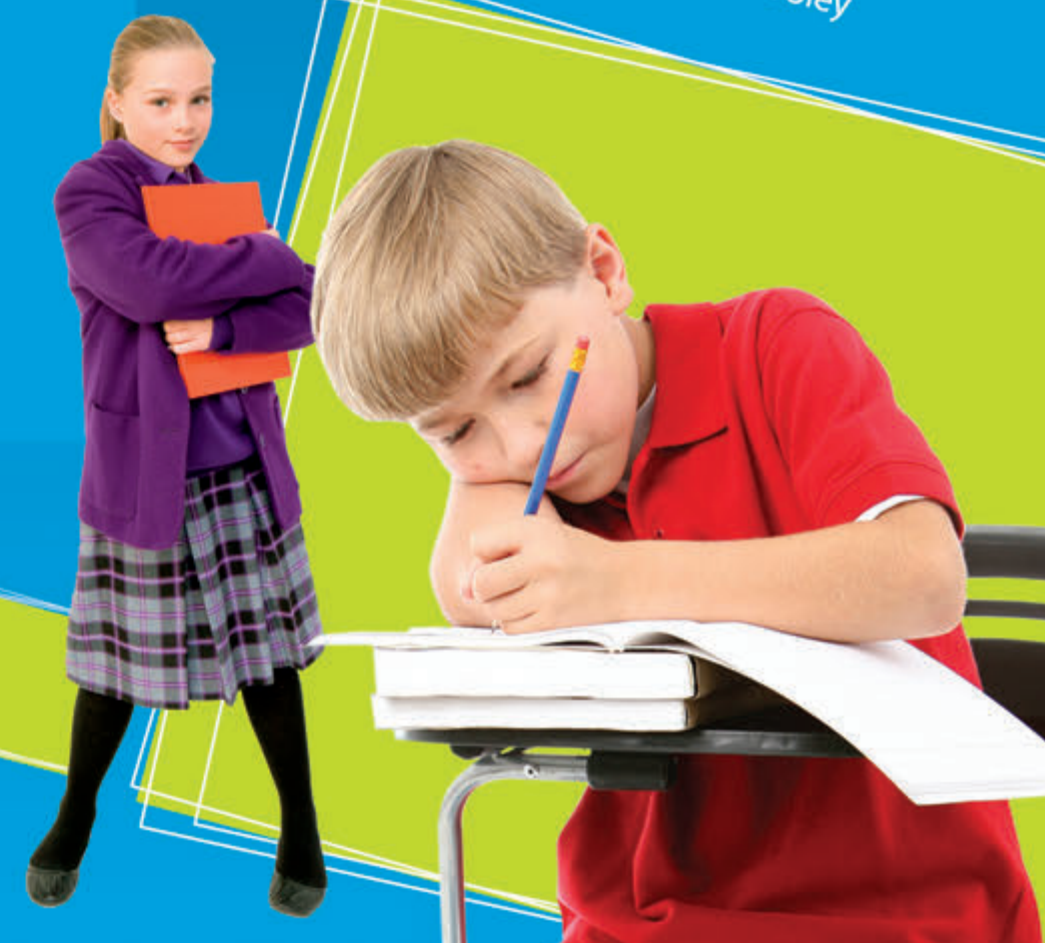
Key Features

- Eight thematically related modules
- Vocabulary section at the beginning of each module builds on the most frequently used words
- Thorough, systematic development of language skills
- *Study Skills* to help learners cope with various language sub-skills

Skills Practice

1

Virginia Evans - Jenny Dooley



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Contents

1	School	p. 2
2	My things	p. 6
3	Sports	p. 10
4	My home	p. 14
5	My family	p. 18
6	Animals	p. 22
7	Free-time activities	p. 26
8	Food	p. 30
	Final Skills Practice Test.....	p. 34

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1










School

I like Maths and English but my favourite subject is Music.



Vocabulary

- 1 Work in pairs. Ask and answer the questions. What subjects do you have at school? What's your favourite subject?
- 2 Match the subjects to the classrooms.


 Room C	Room D 	Room E 	Room F 	Room G 	1 Geography Room 2 Music Room 3 Art Room 4 English Room 5 IT Room 6 Science Room 7 History Room 8 P.E. Room 9 Maths Room
Room B 	Room H 	Room I 			
Room A 					

Listening

- 3 Look at the photos in Ex. 4. Ask and answer the questions.
 - 1 How old do you think they are?
 - 2 Which year do you think they are in at school?
- 4 Listen to the recording and complete.

STUDY TIP


Predicting content
 Try to guess what is missing in each gap (e.g. a name, a number). This will help you do the task.



Name: Mark
 Age: 1) years old
 Favourite subjects: 2) and Maths



Name: Kate
 Age: 3) years old
 Favourite subject: 4)



Name: 5)
 Age: 6) years old
 Favourite subject: P.E.

5  Listen again. Match the names with their school years.

<input type="checkbox"/> 1	Mark	a	Year 6
<input type="checkbox"/> 2	Kate	b	Year 10
<input type="checkbox"/> 3	Pierre	c	Year 8

Speaking

6 Complete the dialogue with the right responses. There is one response you do not need.



Carrie: Hi! I'm Carrie. What's your name?
 Paul: 1)
 Carrie: Where are you from, Paul?
 Paul: 2)
 Carrie: Which class are you in?
 Paul: 3)
 Carrie: 5C? I'm in Class 5C, too! 4)
 Paul: IT. 5)

- a What's your favourite subject?
- b Class 5C.
- c I love computers!
- d I'm from Australia.
- e Nice to meet you, too.
- f I'm Paul.

Reading


7 Read Jack's email to his new pen pal. Complete.

- subjects • Art • eleven

Hi Kevin,

My name is Jack and I'm
 1) years old.
 I'm from New York, USA.
 I'm in Year 7.
 My favourite 2)
 are History and 3)
 I'm really good at drawing and painting.
 What about you?

Your pen pal,
 Jack



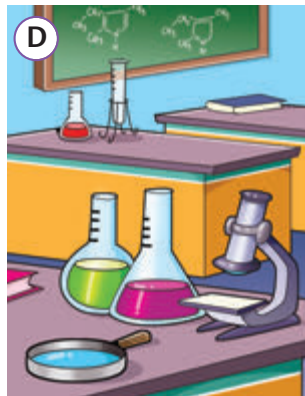
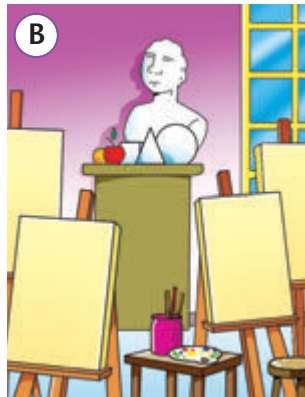
8 Read the text again and match the parts of the sentences.

- 1 Jack is ...
- 2 He's in ...
- 3 His favourite subjects are ...
- 4 He's really good ...

- a at drawing and painting.
- b Year 7.
- c eleven years old.
- d History and Art.

Listening Comprehension

1 You will hear three dialogues (1.-3.) twice. For each dialogue, choose the correct place (A-D). Write the answers in the boxes. Careful! One place is extra and does not match any of the dialogues.



1. 2. 3.

Knowledge of Language Functions

2 You are going to hear four questions (1-4) twice. Read the answers below. For every question (1-4.) choose the right answer (A-E). One answer is extra.

- A. No, I'm British.
- B. History.
- C. Nice to meet you, too.
- D. I'm fine, thanks.
- E. The UK.

1.	2.	3.	4.

3 For each situation (1.-5.), choose the appropriate response (A-F). Write the correct letter in the box next to each description of a situation. Careful! One response does not match any of the situations.

1. Your friend asks what your telephone number is. What will you answer?
2. Your teacher asks you how you spell your surname. What will you say?
3. Your teacher asks you what your name is. What will you answer?
4. You ask the new boy in your class how old he is. What will he say?
5. Your friend asks what your address is. What will you answer?

- A. 15 Oak Tree Road.
- B. Amanda Jones.
- C. Thirteen.
- D. J-O-N-E-S.
- E. Warsaw in Poland. That's W-A-R-S-A-W.
- F. 5678393.

Knowledge of Language Means

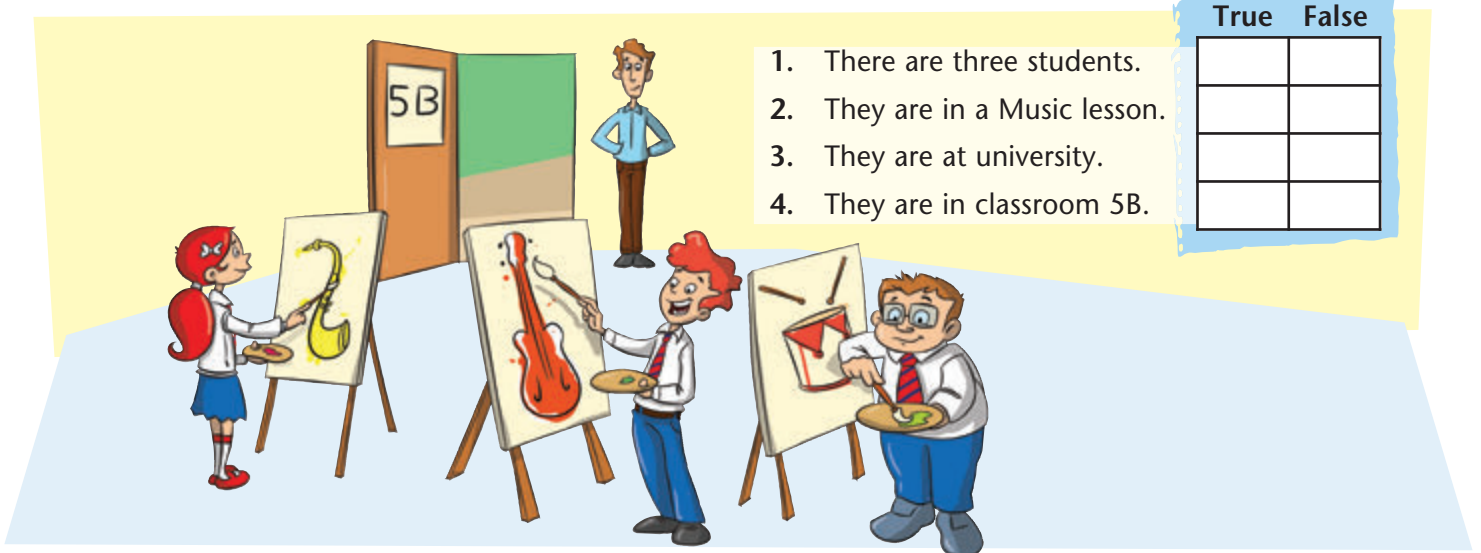
4 Read the text. Out of the words given in the box, choose the ones which correctly fill the gaps 1.-3. Write the appropriate letter (A-F) next to each gap's number. Careful! Three words are given extra and do not match any of the gaps.

- A. flag C. What E. Who
- B. case D. bag F. map

QUESTIONNAIRE: School

1. _____ is your favourite subject?	Geography.
Is there a world 2. _____ in your classroom?	Yes, there is.
What colour is your pencil 3. _____?	Red.

5 Read the sentences (1.-4.) and look at the picture. Decide if the sentences are True or False. Write X in the right box.



1. There are three students.
2. They are in a Music lesson.
3. They are at university.
4. They are in classroom 5B.

True False

True	False
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Reading Comprehension

6 Read the text. Choose the correct answer. Write X in the box next to answer A, B or C.

To: adam.b@server.pl
From: emma94@mail.co.uk
Subject: Hello

Hi Adam,

My name is Emma and I'm ten years old. My best friend Julia is eleven. We are in Year 7 at school.

I'm British, but Julia is from Canada. She's good at French – it's her favourite subject. I'm good at Maths, but my favourite subject is Science. I'm not good at Art. What about you?

My school is a sports school and we do sports every day. My favourite is swimming and Julia's is tennis. Our P.E. teacher, Mr Johnson, is very good at football. He's famous! What's your favourite sport?

Write back,
 Emma

1. How old is Emma?

7

A.

10

B.

11

C.

2. Where is Emma from?



A.



B.



C.

3. What is Emma's favourite subject?



A.



B.



C.

4. What is Julia's favourite sport?



A.



B.



C.

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eyevine/www.iml.gr for the picture of the Alton Towers on p. 17.

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Contents

1	Jobs	p. 2
2	Film world	p. 6
3	My profile	p. 10
4	Celebrations	p. 14
5	My day	p. 18
6	Transport	p. 22
7	Holidays	p. 26
8	Shopping	p. 30
	Final Skills Practice Test.....	p. 34

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I want to be a chef because I love cooking!

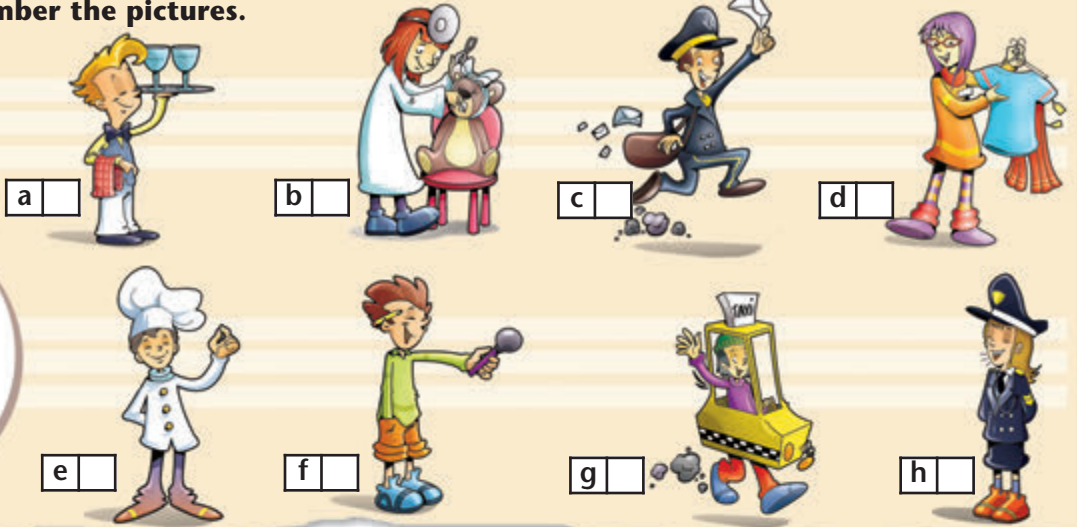


Vocabulary

1 Work in pairs. What do you want to be when you leave school? Answer the question.

2 Read and number the pictures.

- 1 taxi driver
- 2 chef
- 3 TV reporter
- 4 waiter
- 5 postman
- 6 dentist
- 7 police officer
- 8 shop assistant



3 Read, choose and write.

artist singer mechanic teacher actor fashion designer

- 1 A person who works in films, TV, theatre, etc.
- 2 A person who sings songs.
- 3 A person who paints pictures.
- 4 A person who designs clothes.
- 5 A person who works at a school.
- 6 A person who fixes cars.

Listening

4 Listen and match the children to the jobs they want to do when they leave school. There is a job you do not need.

- 1 John
- 2 Frank
- 3 Tina
- 4 Roy
- 5 Alice

- a teacher
- b taxi driver
- c mechanic
- d singer
- e fashion designer
- f police officer

STUDY TIP

Listening for specific information
Read the sentences carefully. Underline key words that will help you decide if the information is true or false.

5 Listen again and tick (✓) the correct box.

	T	F
1 John likes fixing cars.	<input type="checkbox"/>	<input type="checkbox"/>
2 Frank hates driving.	<input type="checkbox"/>	<input type="checkbox"/>
3 Tina is creative.	<input type="checkbox"/>	<input type="checkbox"/>
4 Roy is good at Maths.	<input type="checkbox"/>	<input type="checkbox"/>
5 Alice likes helping animals.	<input type="checkbox"/>	<input type="checkbox"/>

Speaking

6 Read and choose the right answer a, b or c.

- 1 A: What do you want to be when you leave school?
B: a) Good idea!
b) A TV reporter.
c) I go jogging.
- 2 A: What does your big brother do?
B: a) He's a pilot.
b) He's upstairs.
c) He's twenty-five.
- 3 A: Does your mum wear a uniform at work?
B: a) Yes, she's at work.
b) Yes, she wears beautiful clothes.
c) Yes, she does.
- 4 A: I'm a fashion designer!
B: a) Oh, that sounds exciting!
b) Of course I am!
c) Yes, I am!

Reading

7 Read, choose and complete the texts.

(A)

I'm very creative. I like 1) things, especially clothes 2) jewellery. I'm 3) in fashion. I want 4) a fashion designer.

Carol, 12

- | | | |
|----------------|------------|---------------|
| 1 A make | B making | C makes |
| 2 A or | B but | C and |
| 3 A interested | B interest | C interesting |
| 4 A be | B being | C to be |

(B)

I'm patient. I 1) working with 2) I'm good 3) English, Maths and computers. I want to be 4) teacher.

Derek, 11

- | | | |
|-----------|------------|----------|
| 1 A likes | B liking | C like |
| 2 A child | B children | C childs |
| 3 A at | B on | C in |
| 4 A an | B the | C a |

8 Which of the two children above would like to go to this summer camp? Read and write C for Carol or D for Derek.

Sparkling Camp

Are you creative? Do you like making things?
Then Sparkling Camp is the right place for you!

Here you will learn to design clothes and make jewellery. There is also an end of the summer show where you can show your creations!

At Sparkling Camp you will also learn how to use computers. We also give extra English lessons for children from other countries.

Just visit our site for more information: www.sparklingcamp.com



Listening Comprehension

1 You will hear three texts twice. On the basis of the information in the recording, decide whether sentences (1.-3.) are TRUE or FALSE. Write X in the box next to the correct answer.

1. The girl is talking about her father's job. TRUE FALSE
2. The boy is describing his favourite celebrity. TRUE FALSE
3. The woman is congratulating the man on his new job. TRUE FALSE

2 You will hear a dialogue twice. On the basis of the information in the recording, match each person (1.-4.) with the appropriate person from the picture (A-E). Write the correct letter in the box next to each person. Careful! One person in the picture is extra.

- | | |
|--|--|
| 1 Andy <input type="checkbox"/> | 3 Tim <input type="checkbox"/> |
| 2 Paul <input type="checkbox"/> | 4 Stuart <input type="checkbox"/> |



Knowledge of Language Functions

3 You are going to hear four questions (1.-4.) twice. Read the answers below. For every question (1.-4.) choose the right answer (A-E). One answer is extra.

- A. I like playing basketball.
- B. My mum and dad.
- C. I come from Wales.
- D. In London.
- E. He's a police officer.

1.	2.	3.	4.

4 For each situation (1.-5.) choose the appropriate response (A-F). Write the correct letter in the box next to each description of a situation. Careful! One response does not match any of the situations.

1. Your friend asks what you usually do at the weekend. What will you say?
2. Your mum asks you what you are doing now. What will you answer?
3. You ask your friend if he/she likes fishing. What will he/she say?
4. You ask your friend if he/she is fond of rap music. What will he/she say?
5. Your friend asks who you go biking with. What will you answer?

- A. Not really. I prefer sailing.
- B. No, but I'm crazy about rock!
- C. I can play the violin.
- D. I usually go with my friends.
- E. I go mountain biking on Saturdays.
- F. I'm doing my homework.

Knowledge of Language Means

- 5 Read the text. Out of the words given in the box, choose the ones which correctly fill the gaps 1.-3. Write the appropriate letter (A-F) next to each gap's number. Careful! Three words are given extra and do not match any of the gaps.



A. do	D. about
B. on	E. go
C. buy	F. have

My hobby

by Richard

I'm crazy 1. _____ mountain biking – it's my favourite activity! I 2. _____ every weekend with my dad. I've got a blue mountain bike and he's got a red one. I want to 3. _____ a new one, though.

Reading Comprehension

- 6 Read the text. Choose the correct answer. Write X in the box next to answer A, B or C.

To: lucia@server.pl

From: ben.frank@mail.co.uk

Hi Lucia,

Your dad's job sounds interesting. I don't know any chefs. My mum is a shop assistant and my dad is a postman. He gets up at four, so I never see him in the mornings because I get up at seven. He spends four hours in the office before he starts delivering letters and parcels at half past eight.

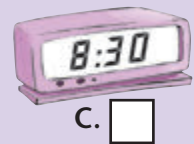
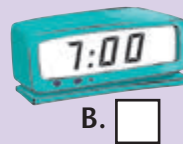
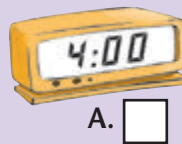
It takes him five hours to deliver everything, and it's nice because he's at home when I get back from school. We play computer games for a few hours and then Dad cooks dinner while I do my homework. We eat dinner with my mum, but my sister Laura works at a restaurant in the evenings and she gets home at 11:30. What does your sister do?

Write back,
Ben

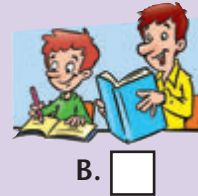
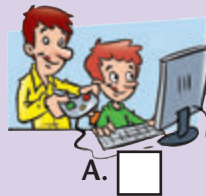
1. What job does Ben's dad do?



2. What time does Ben get up?



3. What do Ben and his dad do together?



4. Why is Ben writing this email?

- A. to tell her about his sister.
 B. to tell her about his everyday life.
 C. to tell her about his father's job.

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Contents

1 Clothes	p. 2
2 Accidents	p. 6
3 Extreme sports	p. 10
4 Environment	p. 14
5 It's the law!	p. 18
6 Communication	p. 22
7 Entertainment	p. 26
8 Places	p. 30
Final Skills Practice Test	p. 34

Virginia Evans – Jenny Dooley



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1

Clothes

I usually wear casual clothes like jeans and T-shirts.



Vocabulary

1 Answer the question. What kind of clothes do you usually wear?
Discuss in pairs.

2 Look, read and complete.

- tight-fitting • polka dot • loose-fitting • polo neck • tartan • short-sleeved



Listening

3 Listen to the speaker talking about her sister, Nina. Which of the girls below is Nina? Tick (✓) the right picture.



4 Listen again and write (T) for True or (F) for False.

- 1 Nina wears casual clothes.
- 2 Nina always wears bright colours.
- 3 Nina usually wears trainers.
- 4 Nina is taller than her sister.

Speaking

5 Read and complete the dialogue with the right response (a-e).

Lisa: I just love coming to the mall!
1)
Tim: Let's look in this shop. I need a new pair of jeans.
Lisa: OK. 2)
Tim: Well, I'm looking for some baggy jeans.
Lisa: 3)
Tim: They look nice. 4)
...
Lisa: Wow! 5)

- a I'll try them on.
- b What do you think of these?
- c Where do you want to look first?
- d What kind of jeans do you want to buy?
- e Those jeans look great on you!

Reading

- 6 Which shop would the following people visit?
Read and match.

STUDY TIP

Scanning short texts

Read through the short dialogues quickly and underline key words. Go through the short texts quickly to find the information that matches the key words from the dialogues. Read the information carefully and complete the task.

A

A friend of mine just bought some great trainers at a good price. They're from Warner's next to the train station.

B

CHARITY SHOP

Don't throw your old clothes away!
Bring them here and help us help others!

SALE NOW ON!

Save up to 50%

One week only, so don't miss out on some great bargains!

C

1 Pam: Hi, Becky. Going shopping?

Becky: Yes. I need a new jacket, but I can't afford to pay a lot of money. Do you know any clothes shops that have any special offers?

2 Helen: I like your trainers, Bob. Are they new?

Bob: Yes, and they were cheap. Only £15. I bought them from a new shop in town.

Helen: £15? Not bad at all. My brother wants to buy a new pair. I should tell him about the shop. Where is it?

3 Nick: What are you doing, Rachel?

Rachel: I'm clearing out my wardrobe! I want to throw some old clothes away.



- 7 Read the texts and the dialogues again and circle the right answer.

- 1 Becky needs
a more money. b a new jacket.
- 2 Rachel wants to throw away some clothes because
a they're old. b they don't fit her.
- 3 The shop Bob bought his trainers from is
a fifteen years old. b new.

Listening Comprehension

1 You will hear four texts twice. On the basis of the information in the recording, in tasks 1-4, choose the correct answer out of the ones given. Write X in the box next to answer A, B or C.

1. What job does the woman do?



- A. B. C.

2. Which boy followed all of his mother's instructions?



- A. B. C.

3. What does Martin decide to buy?



- A. B. C.

4. Which of the girls is Becky?



- A. B. C.

Knowledge of Language Functions

2 Fill in each conversation with the missing line. Choose A, B or C.

You look great in that dress.

1.

A. It fits you perfectly!
B. Wow!
C. Thank you!

2.

A. Do you like him?
B. What does he look like?
C. What's he like?

He's of medium height with spiky hair and a beard.

3.

A. Is it new?
B. Does it suit me?
C. Is it your birthday?

Yes, it's a birthday present from my sister.

Knowledge of Language Means

3 Read the text. Out of the words given in the box, choose the ones which correctly fill the gaps 1-3. Write the appropriate letter (A-F) next to each gap's number. Careful! Three words are given extra and do not match any of the gaps.

- A. hang C. like E. stay
B. smell D. sense F. taste

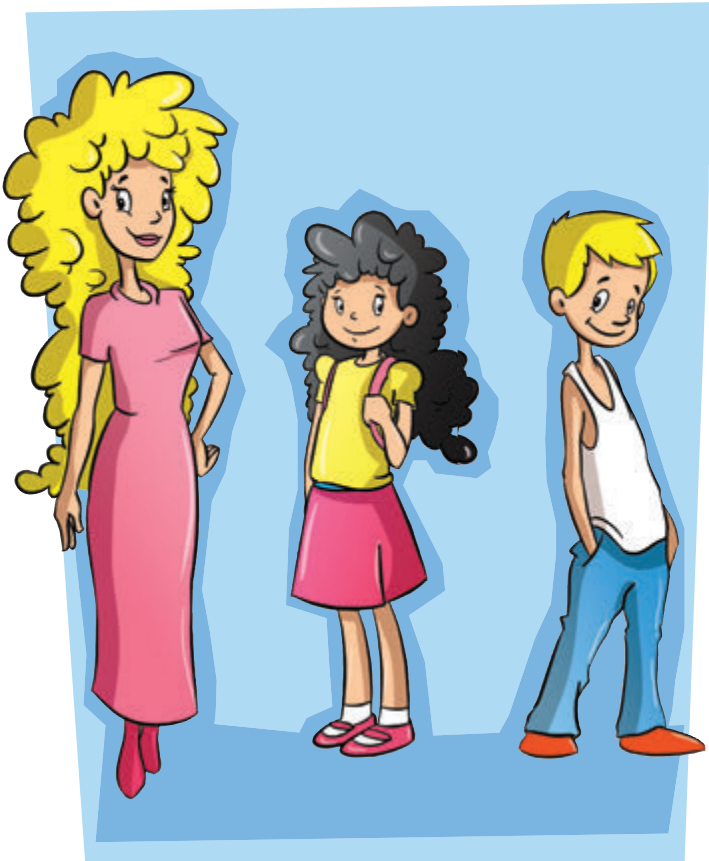
QUESTIONNAIRE: Your best friend

Does your best friend have a good 1. _____ of humour? Yes, he does.

How often do you 2. _____ out with him/her? Every day.

Have you got the same 3. _____ in clothes? Yes, we have.

- 4** In sentences 1.-3., out of the given answers, choose the one which corresponds with the picture. Write X in the box next to answer A, B or C.



- 1.** The woman has got
- A. long curly fair hair.
 - B. short straight fair hair.
 - C. long curly dark hair.
- 2.** The girl is wearing
- A. a dress.
 - B. a skirt.
 - C. jeans.
- 3.** The boy is
- A. taller than the girl.
 - B. as tall as the girl.
 - C. shorter than the girl.

Reading Comprehension

- 5** Decide what texts (1.-3.) are about. Match the appropriate topic (A-D) with each text. Write the correct letter in each box. Careful! One topic does not match any of the texts.

A. a school B. a friend C. clothes D. a job

1

I hang out with him almost every day. We go to the same school, but he is not in my class. He is very creative and hard-working. When he grows up he wants to be a pilot.

This text is about .

2

They drive fast cars or jump off buildings that are on fire and so many other dangerous things. Sometimes they even get hurt. My friends say I'm quite daring, so I wouldn't mind trying it out. I love action!

This text is about .

3

We have all the usual subjects like Maths and Science, but we also have extra lessons on sports. We spend more than five hours every day doing various sports. We also wear special uniforms when we do sports.

This text is about .