Michigan ECPE

The Exam At a Glance

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	Description	Items	Time
Writing	From a choice of 2 options – an article/proposal or an essay – test takers write 1 response (about 2 pages) considering and presenting multiple points of view. For the article/proposal, a situation and a purpose for writing is briefly described, followed by instructions on what to write. For the essay, a topic is briefly set up, followed by instructions on what to write. 3 sources in the form of simple charts, graphs, figures, and quotations are provided, at least 1 of which should be incorporated into the test taker's response.	1 task	45 mins
Listening		50 total items	
Part 1	20 short conversations, each followed by a question. The questions are printed in the booklet. There are 4 answer options for each item. Each conversation is heard once .	20	50 mins
Part 2	3 short talks, each delivered by a single speaker followed by 6 questions. The questions are printed in the booklet. There are 4 answer options for each item. Test takers get 30 seconds to preview the questions before each talk. Each talk is heard once .	18	
Part 3	2 recorded talks, like a radio program with an interviewer and expert(s) followed by 6 comprehension questions each. The questions are printed in the booklet. There are 3 answer options for each item. Test takers get 30 seconds to preview the questions before each talk. Each talk is heard twice .	12	
Reading		70 total items	
Grammar	Each item consists of a sentence with a deletion followed by choices of words or phrases to complete it. There are 4 answer options for each item. Only 1 choice is grammatically correct.	16	55 mins
Cloze	2 passages with 10 deletions each are followed by choices of words or phrases to complete the text. There are 4 answer options for each item. Test takers must choose the option that best fills each blank in terms of grammar and meaning.	20	
Vocabulary	Each item consists of a sentence with a deletion followed by choices of words or phrases to complete it. There are 4 answer options for each item. Only 1 option has the correct meaning in that context.	16	-
Reading	3 reading passages, each followed by 6 comprehension questions. There are 4 answer options for each item.	18	
Speaking	2 examiners, 2 or 3 test takers		
Stage 1 Stage 2	Meet & Greet (Ss answer simple Qs about themselves.) Test takers are given a scenario (e.g., choosing a person to hire/promote, a destination to go on a school trip, a location to open a business, etc.) Each test taker is given 2 options and each option has a list of 6 positive/neutral points and 1 negative. (They're not allowed to look at the other test taker's sheet.) Test takers will explain their options to their partner. The partner listens, takes notes, then says (just the name) which option they prefer. Then they switch roles (explaining/listening). At the end, each test taker chooses which of their own options they think is the best.	1 task with 5 stages	30 mins
Stage 3 Stage 4	Test takers compare & contrast their option with their partner's option and in the end, must decide which option is the best. Test takers now look at the same sheet and prepare a Formal Presentation to		
	Examiner 2 who plays the part of someone in authority (principal, boss, CEO, etc.) Each test taker presents 2 points from the sheet (e.g., activities to do, this location is close to public transportation, etc.)		
Stage 5	Examiner asks follow up questions based on what the test takers said in Stage 4.		