

Fairyland US



Primary Teaching with
a Touch of Magic!

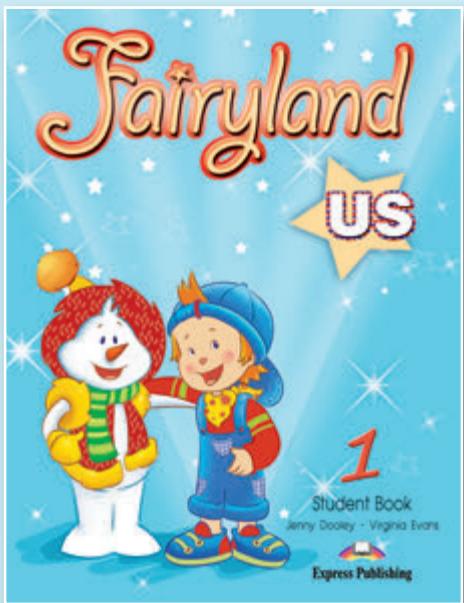


Express Publishing

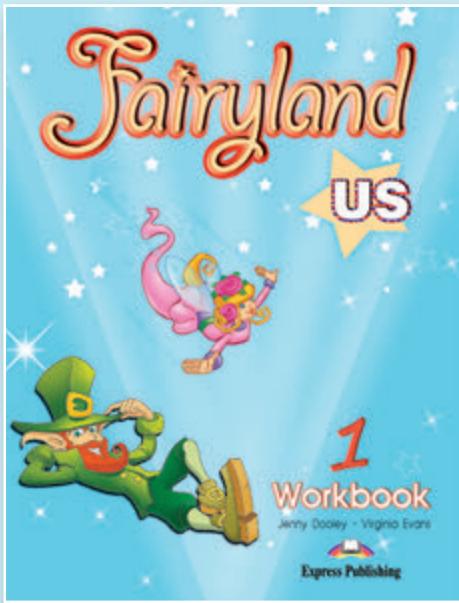
For Students



Fairyland 1



Student Book



Workbook

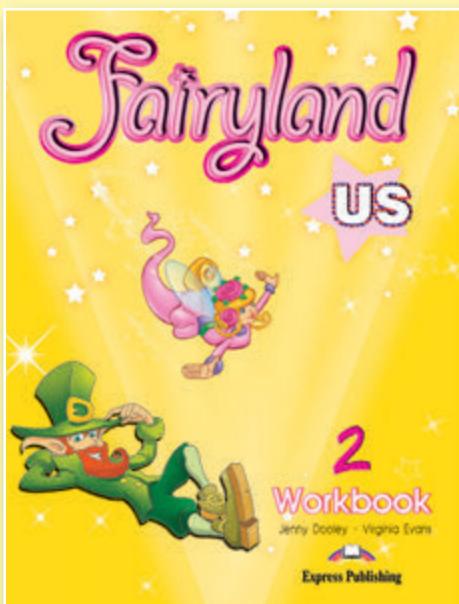


Student CD/DVD

Fairyland 2



Student Book



Workbook

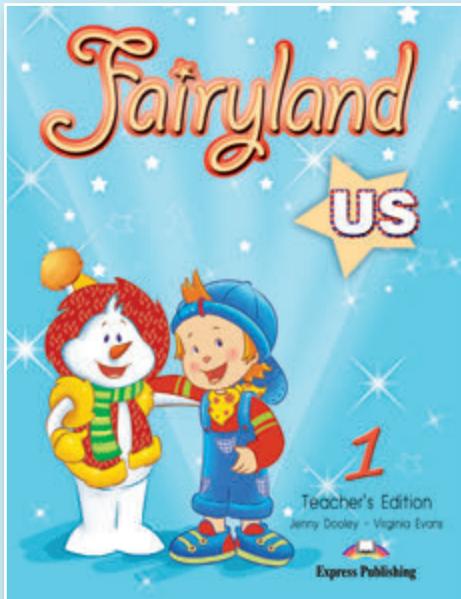


Student CD/DVD



For Teachers

Fairyland 1



Teacher's Edition (*interleaved*)



Teacher's Resource Pack

Also available:

- Picture Flashcards



Class CD/DVD



Posters

Fairyland 2



Teacher's Edition (*interleaved*)



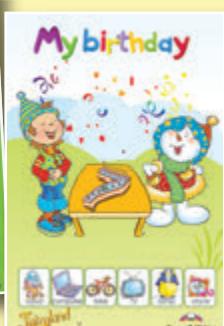
Teacher's Resource Pack

Also available:

- Picture Flashcards



Class CD/DVD



Posters

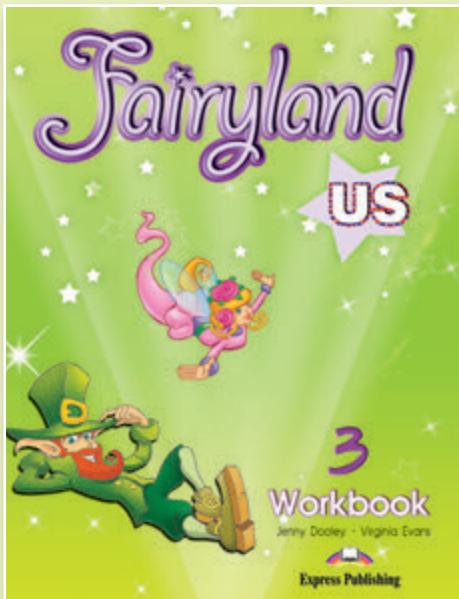
For Students



Fairyland 3



Student Book



Workbook

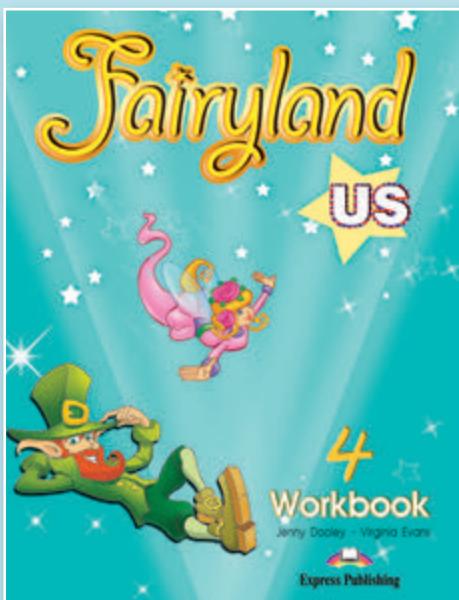


Student CD/DVD

Fairyland 4



Student Book



Workbook



Student CD/DVD

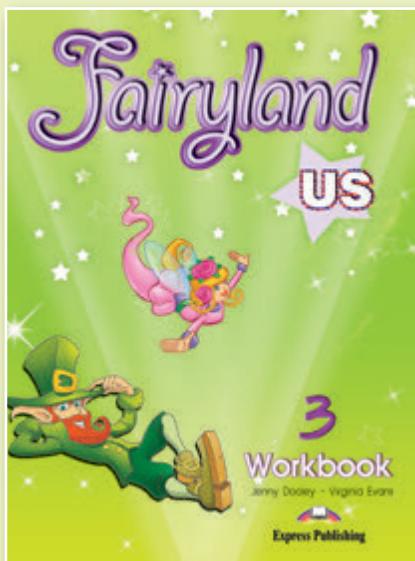


For Teachers

Fairyland 3



Teacher's Edition (*interleaved*)



Teacher's Resource Pack

Also available:

- Picture Flashcards



Class CD/DVD



Posters

Fairyland 4



Teacher's Edition (*interleaved*)



Teacher's Resource Pack

Also available:

- Picture Flashcards



Class CD/DVD



Posters

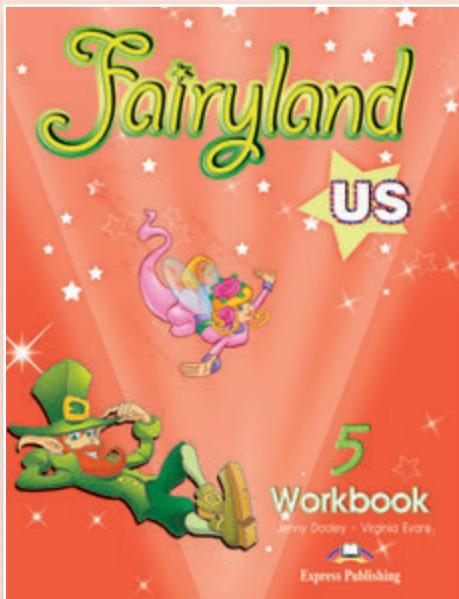
For Students



Fairyland 5



Student Book

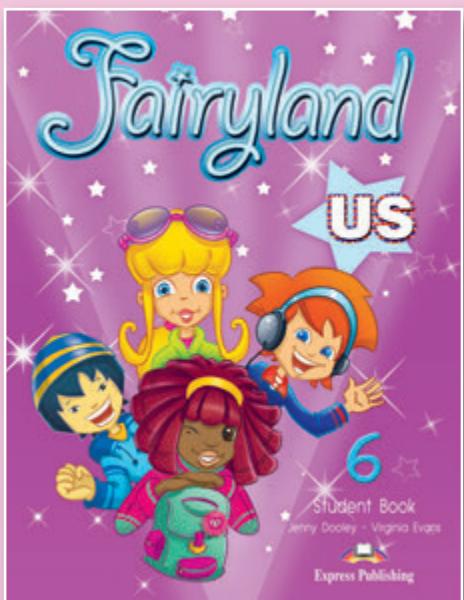


Workbook

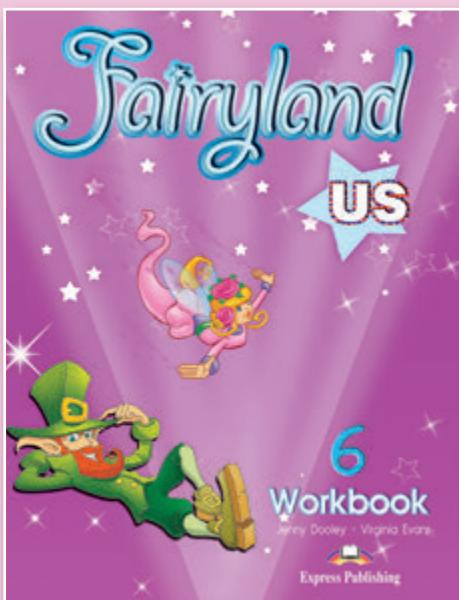


Student CD/DVD

Fairyland 6



Student Book



Workbook



Student CD/DVD

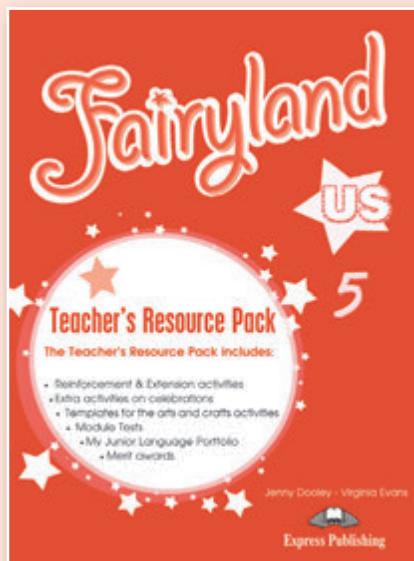


For Teachers

Fairyland 5

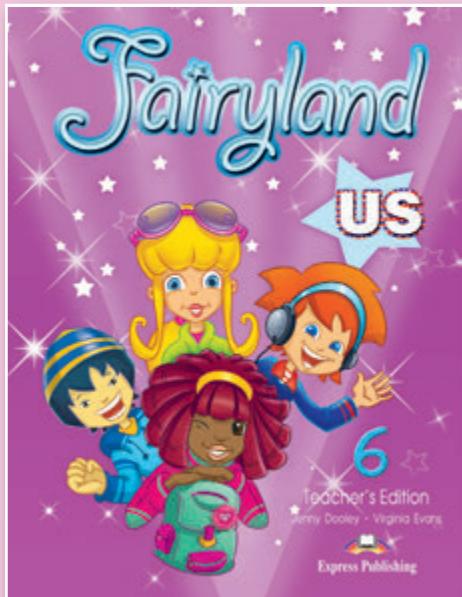


Teacher's Edition (*interleaved*)



Teacher's Resource Pack

Fairyland 6



Teacher's Edition (*interleaved*)



Teacher's Resource Pack

Also available:

- Picture Flashcards



Class CD/DVD



Posters



Class CD/DVD



Posters

Fairyland



Interactive
Whiteboard
Software

The teacher's interactive tool!



Forthcoming
in 2013



In the old house *

Listen, point and repeat.

Lesson 1

House

At the animal park *

Sing and do!

Lesson 6

Two funny rabbits Are hopping away, Hopping away today!
Two funny ducks Are flying away, Flying away today!
Two funny ducks Are flying away, Flying away today!
Two funny sheep Are running away, Running away, running away!
Two funny sheep Are running away, Running away today!

Fairyland

US



1

Student Book

Jenny Dooley - Virginia Evans



Express Publishing

Contents

In this module students will ...

talk about ...	learn how to ...	draw ...
Module 1 (pp. 2-21) Unit 1 greetings, colors	<ul style="list-style-type: none">introduce themselves and greet othersidentify colorssay what their favorite color isidentify school objectscount from 1 to 5	<ul style="list-style-type: none">a picture of themselves and use their favorite colora picture of their school objects
Unit 2 school objects, numbers 1-5		

In this module students will ...

talk about ...	learn how to ...	draw ...
Module 2 (pp. 22-41) Unit 3 house, furniture	<ul style="list-style-type: none">identify areas of a housetalk about locationidentify toystalk about their toyscount from 1 to 10talk about size	<ul style="list-style-type: none">a picture of their roomsa picture of their favorite toys
Unit 4 toys, numbers 6-10, size (big - small)		

In this module students will ...

talk about ...	learn how to ...	draw ...
Module 3 (pp. 42-61) Unit 5 features of the face, how to keep clean	<ul style="list-style-type: none">identify features of the facetalk about keeping clean and healthytalk about food preferences	<ul style="list-style-type: none">a picture of Mr./Miss Potatoa picture of their favorite food
Unit 6 food		

In this module students will ...

**Module 4
(pp. 62-81)**

talk about ...
Unit 7 animals, abilities
Unit 8 the five senses

learn how to ...

- identify animals and the noises they make
- talk about abilities
- talk about the senses

draw ...

- a picture of a farm
- a picture or make a collage of things connected with day and night

Fun Time! (pp. 82-83)
Season's Greetings! (pp. 84-85)
Mother's Day! (pp. 86-87)

5

My Face

1

Listen and point. Then sing.



TPR songs to internalize and integrate the language taught.



2

Look and find.



42 Listen, point to the parts of the face, and say.

1 Listen and point. Then sing and do.

2 Find the parts of the face in the picture. Then play the Touch game.

42

Module 3



3 Listen and number. 



4 Make and say. 



3 Listen and number. Then point and say: He/She has

4 Make a monster mask. Then say: Look at me! I have



1 Look and say.



Teaching English through other subjects makes learning an appealing adventure.



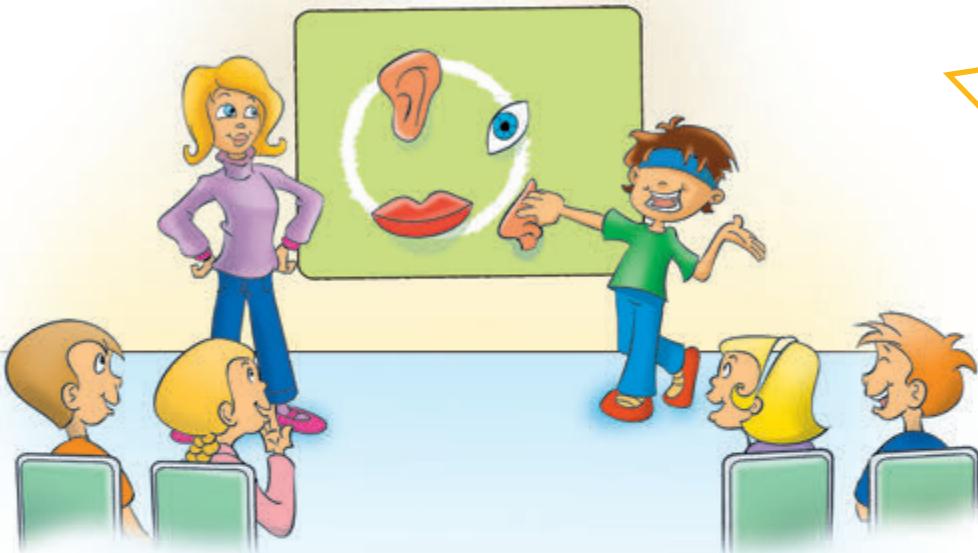
4 Listen, point to the actions, and say.

1 Look at the pictures. Tell Woody what to do to get clean! Say: (Wash) your (hair).

My Face



2 Let's play!



A great variety of games to develop social skills by creating a safe, structured atmosphere.

3 Sing. 🎵



- 2 Play the Make a Monster game.
- 3 Listen and point. Then sing and do.

5

1 Listen and look. ♫

Students are plunged into a playful 'dream world' through the adventures of Woody and Frosty and their magic friends.

1



2



3



4



1 Listen to the story and point to the pictures.

My Face



Do you like the story? Draw a face.





Go Green!



1 Look and circle.



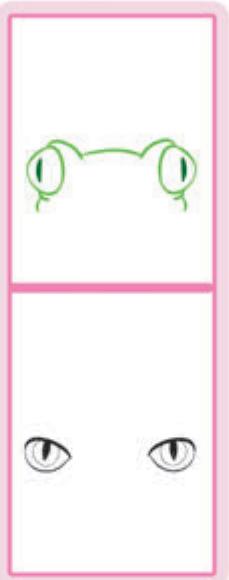
The Go Green! sections help children appreciate the beauty in nature and everyday living.



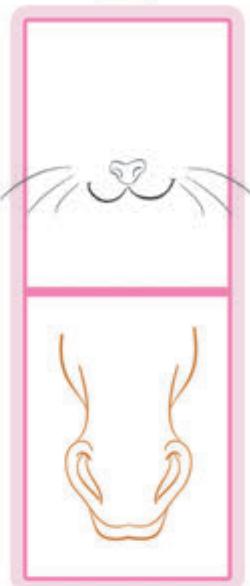
48

Module 3

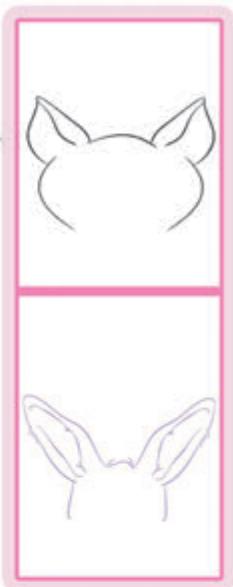
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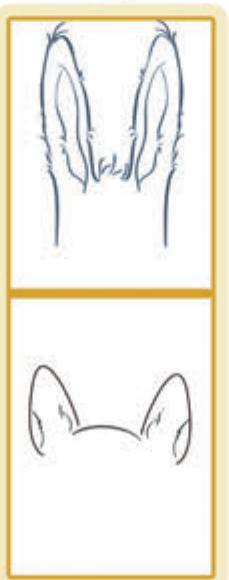
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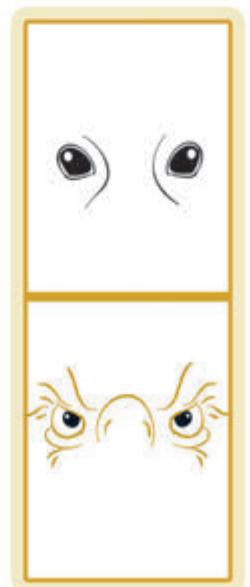
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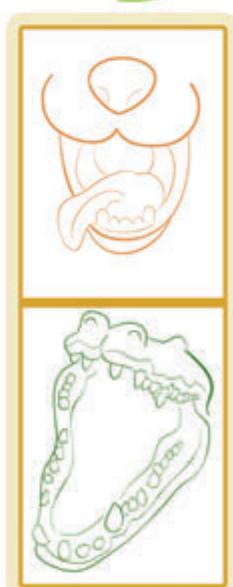
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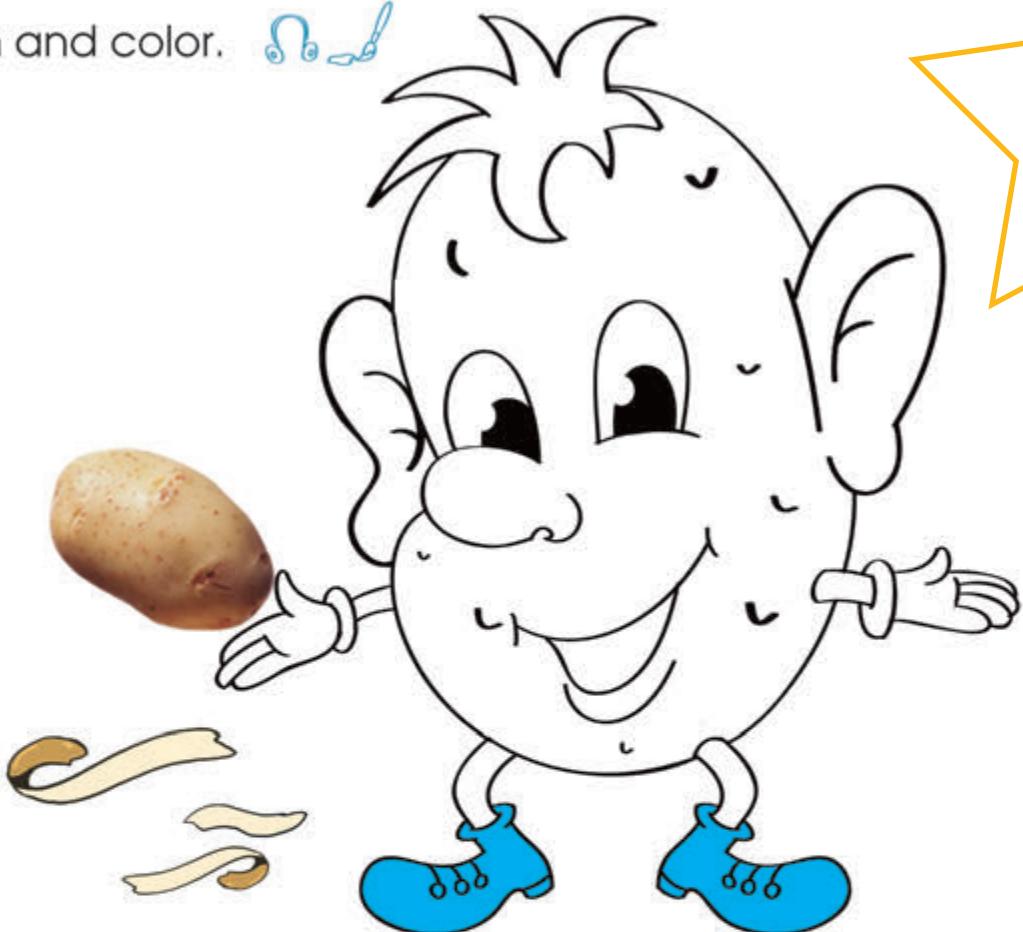
3



1 Look at the pictures and circle the correct parts of their face.

My Face

2 Listen and color.



Listening activities to enhance the capacity to concentrate and focus on the new language.

3 Portfolio: Draw and say.



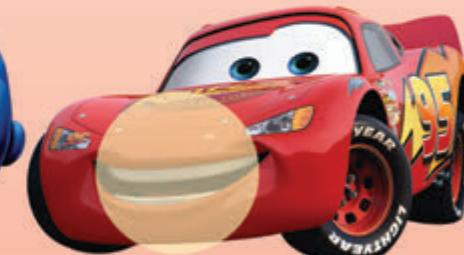
The Portfolio activities enable students to express their personal feelings and share their experiences with their peers.

- 2 Listen and color. Then say: He has yellow hair,
3 Draw a picture of Mr./Miss Potato. Present them to the class. Say: Look at Mr./Miss Potato. He/She has



1 Look. Then match.

Students get to know themselves and see connections with the rest of the world.



1 Look at the pictures. Point and say: He has Then match and say: He has (big eyes).

My Face

- 2 Listen and find the stickers.   



- 3 Let's play!



- 2 Listen and find the stickers. Then point and say: Yellow – hair,
3 Play the Mirror Me game.



My Face

1

Look and find the stickers.

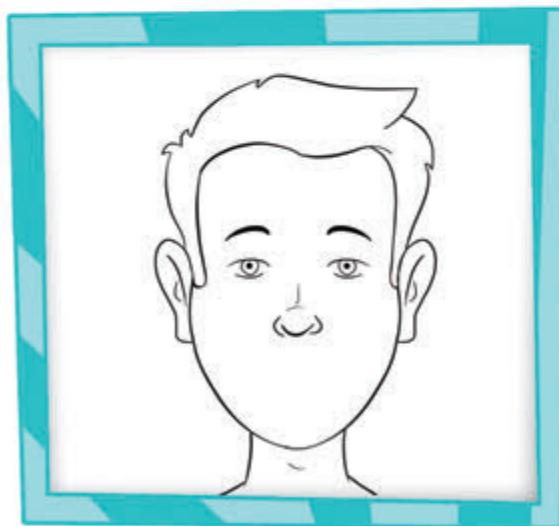
SAMPLE PAGES
(Fairyland US 1 Workbook)



1 Look and find the stickers. Then point and say: (Frosty) has a (mouth).

My Face

2 Draw.



2 Draw the part of the face that is missing in each picture.

Board Game 1

BOARD GAMES
(in the Workbook)



Board Game 2

Units 3-4



Fairyland

US



2

Student Book

Jenny Dooley - Virginia Evans



Express Publishing

Contents

My Letters (pp. 2-3)

Hello (pp. 4-5)

In this module students will ...

learn, read and talk about ...

Unit 1

family members, parts of a house

Module 1
(pp. 6-25)

Unit 2

presents, shapes

learn how to ...

- introduce family members
- identify parts of a house
- say where someone is
- say how old they are
- identify and present presents
- identify shapes

draw ...

- a picture of a character in a part of a house
- a card and make a birthday present

In this module students will ...

learn, read and talk about ...

Unit 3

parts of the body, commands

Module 2
(pp. 26-45)

Unit 4

actions, musical instruments

learn how to ...

- identify parts of the body
- talk about illnesses
- give and follow commands
- describe people
- talk about actions
- say what they can/can't do
- identify musical instruments

draw ...

- and label their body
- and write what they can do

In this module students will ...

learn, read and talk about ...

Unit 5

animals, numbers 11-20

Module 3
(pp. 46-65)

Unit 6

food

learn how to ...

- identify animals
- talk about animals and what they can do
- count from 11-20
- talk about food preferences
- talk about food that is good for them

draw ...

- a picture of and write about their favorite animal
- a picture of their favorite fruit and vegetable

In this module students will ...

**Module 4
(pp. 66-85)**

learn, read and talk about ...

- Unit 7**
the weather, seasons
- Unit 8**
clothes, size

learn how to ...

- identify different weather conditions
- talk about the seasons
- describe what they are wearing
- talk about size

draw ...

- a picture of and write about their favorite season
- a picture of and write what they are wearing

Fun Time (pp. 86-87)
Happy Halloween! (pp. 88-89)
Happy New Year! (pp. 90-91)
Songs & Chants (pp. 92-95)

3

1 Let's listen.

My body

1 Listen to the dialogue and point to the pictures.

30 Module 2

Do you like the story? Draw a face.

31 Module 2

Go Green!

1 Look. Write: A or B.

A It has paws.	B It has hooves.
-----------------------	-------------------------

2 Write.

heads tummy arms

1 I have two four arms, and two legs.

2 I have two legs, two arms, and a big

3 I have three legs and four

3 Portfolio: Draw and write.

My Body

My head
My arm
My leg
My tummy
My foot

1 Look and write A or B, then point and say: A cow has...
2 Look, read, and write.
3 Draw your body. Present it to the class. Say: This is me. Look! My...

32 Module 2

33 Module 2

Fairyland

US



3

Student Book

Jenny Dooley - Virginia Evans



Express Publishing

Contents

Starter Unit (pp. 2-3)

In this module students will ...

	learn, read and talk about ...	learn how to ...	practice ...	write ...
Module 1 (pp. 4-11)	numbers 1-10, colors	<ul style="list-style-type: none">introduce themselves and greet othersspell namestalk about ageidentify colors	<ul style="list-style-type: none">the verb "to be"	<ul style="list-style-type: none">about themselves and their pet

In this module students will ...

	learn, read and talk about ...	learn how to ...	practice ...	write ...
Module 2 (pp. 12-19)	school items, commands	<ul style="list-style-type: none">identify school itemstalk about possession	<ul style="list-style-type: none">a - anthis - thatpossessive caseplural number (-s)imperatives	<ul style="list-style-type: none">about their school items

Fairyland Club 1 (pp. 20-23)

In this module students will ...

	learn, read and talk about ...	learn how to ...	practice ...	write ...
Module 3 (pp. 24-31)	family members, numbers 11-20, jobs	<ul style="list-style-type: none">count up to 20identify members of a familytalk about jobs	<ul style="list-style-type: none">the verb "to be"	<ul style="list-style-type: none">about their family

In this module students will ...

	learn, read and talk about ...	learn how to ...	practice ...	write ...
Module 4 (pp. 32-39)	toys, numbers 1-50	<ul style="list-style-type: none">identify toyscount from 1 to 50talk about birthdaysoffer and accept gifts	<ul style="list-style-type: none">these - thoseplural number (-es)	<ul style="list-style-type: none">a birthday card

Fairyland Club 2 (pp. 40-43)

In this module students will ...

	learn, read and talk about ...	learn how to ...	practice ...	write ...
Module 5 (pp. 44-51)	parts of the body	<ul style="list-style-type: none">identify parts of the bodydescribe physical appearance	<ul style="list-style-type: none">the verb "to have"irregular plural nouns	<ul style="list-style-type: none">about their favorite hero

In this module students will ...

	learn, read and talk about ...	learn how to ...	practice ...	write ...
Module 6 (pp. 52-59)	activities	<ul style="list-style-type: none">express ability	<ul style="list-style-type: none">the verb "can"	<ul style="list-style-type: none">what they can do

Fairyland Club 3 (pp. 60-63)

Merry Christmas! (pp. 64-65)

Mother's Day (pp. 66-67)

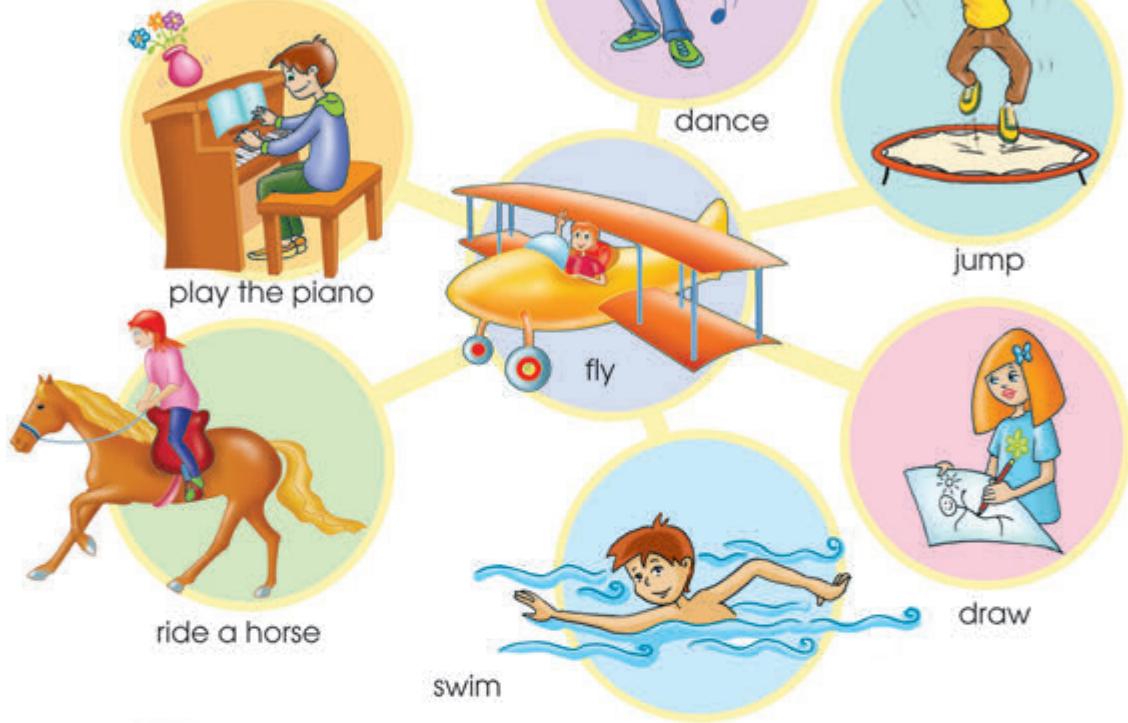
Board Games (pp. 68-71)

6

Talent show

Lesson 1

1 Listen, point, and repeat.



Circle-time activities

LET'S PLAY!

I can dance.



New vocabulary presented at the beginning of the lesson.

Students explore the magic all around them.

Lesson 2

2 Talk with your friend.

Student a

	piano	dance	plane	horse
Peter	x		✓	
Sam		✓		x
Jane	x		✓	
Liz		✓		x

Student b

	piano	dance	plane	horse
Peter			✓	x
Sam	✓			x
Jane			✓	
Liz	x			x

Can Peter dance?



Yes, he can.

3 Find someone who can ...

1 play the piano.

Julie can play the piano ...

2 dance.

No, I can't.

3 ride a horse.

I can fly. Can you fly?

4 swim.

5 draw.

6 ride a bike.



A: Julie, can you play the piano?

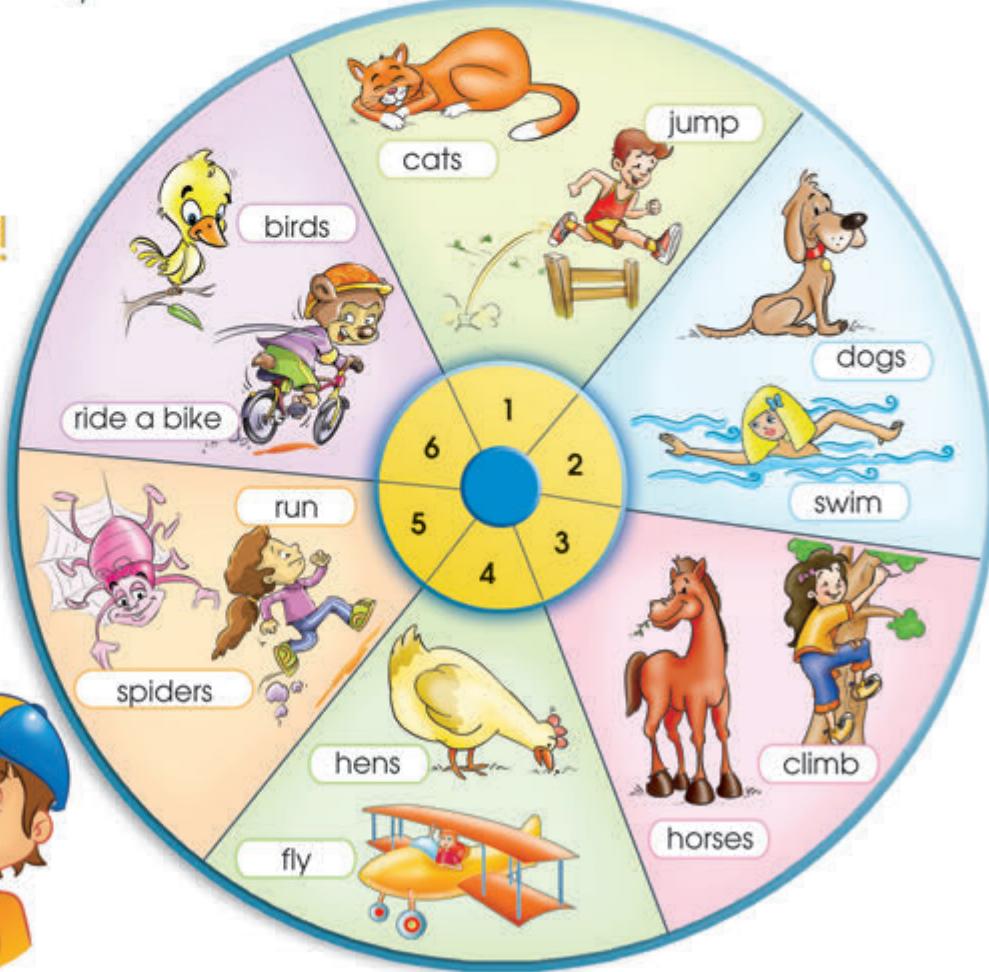
B: Yes, I can.

Lesson 3

4 Listen, point, and repeat.



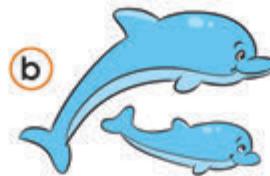
Let's play!



Lesson 4

5 Look, read, and match.

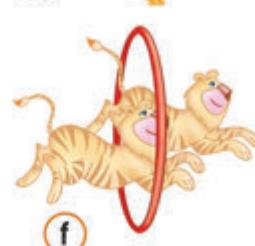
1 They can hop.



2 They can jump.



3 They can run.



4 They can fly.

5 They can swim.

6 They can climb.

6 Let's sing!



We're Zappy and Zip.
We can do magic tricks!
What can we do? What can we do?
We're Zappy and Zip.
We can do magic tricks!
We can fly, we can fly!
Zipperoo!



We can fly!

Can you fly?

No, we can't.



Can you fly?



Students follow the adventures of four children and their magic friends.

Lesson 5

7 Listen and read.



8 Which picture? Read and say.

- 1 I have an idea!
- 2 Here is the Amazing Harry!

picture 6

- 3 A white rabbit!
- 4 This is for you!

A few minutes later ...

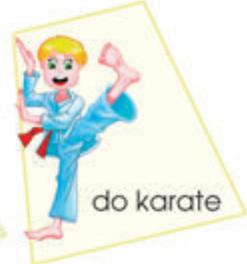


Do you like the story? Choose.



Lesson 6

9 Listen, point, and repeat.



10 Sing and do.

Beep! Beep! Beep!

I can drive my car

Seat belt on, watch me go!

Beep! Beep! Beep!

I can drive my car

Sometimes fast and sometimes slow!

Zoom! Zoom! Zoom!

I can fly my plane

Seat belt on, watch me go!

Zoom! Zoom! Zoom!

I can fly my plane

Sometimes fast and sometimes slow!

Ding! Ding! Ding!

I can ride my bike

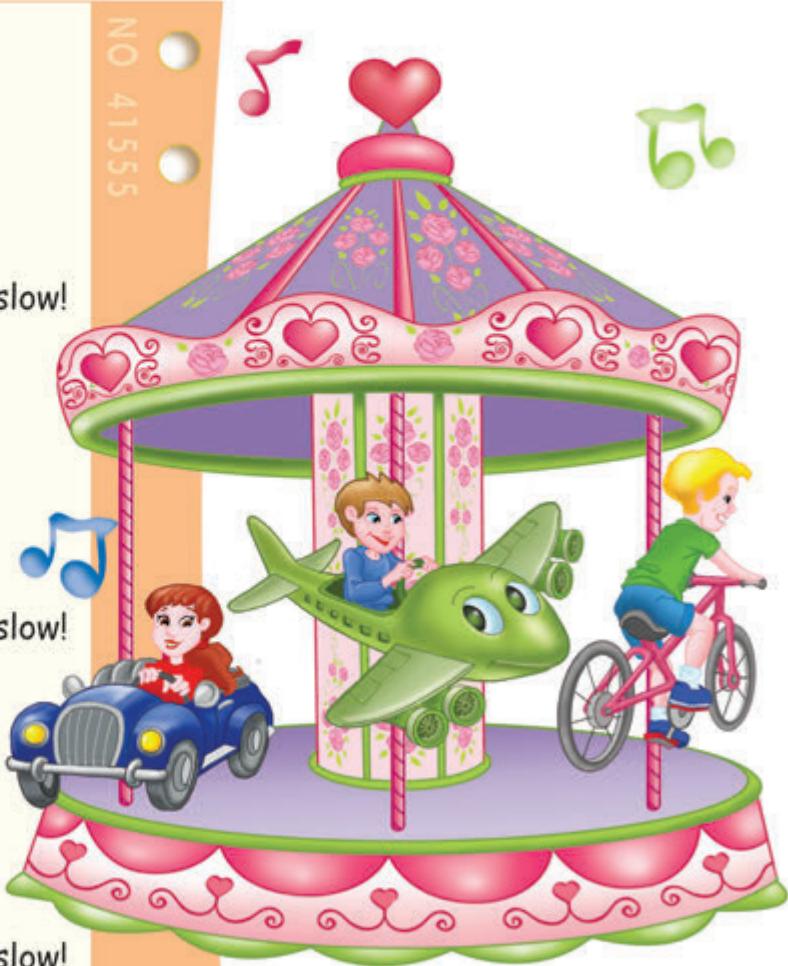
Helmet on, watch me go!

Ding! Ding! Ding!

I can ride my bike

Sometimes fast and sometimes slow!

Lively TPR songs with a lot of repetition.



Lesson 7

11 Listen and say yes or no.

1 Scott is nine years old.

2 He can do karate.



My name's Scott
and I'm eight years old.
I can do a lot of things.
I can swim and
I can do karate, too.
Look at me in my car!
I can drive really well.
Watch me go!



12 Portfolio: Draw and write.



My name's Emily. I'm
nine years old. I can sing
and I can dance, too.

Students
are gently
guided into
reading and
writing.

Listen and repeat. Then read.



Pronunciation
practice is
presented in
a humorous
way.

Lesson 8 Checkpoint 6, Workbook page 59

Students compare and contrast different cultures.

Fairyland Club 3

OUR WORLD



Lesson 1



Rachel Atherton

This is **Rachel Atherton**. She lives in the UK. Look at Rachel! She's riding a bike. She can ride really well!

Ronaldinho

This is **Ronaldinho**. He's from Brazil, but he lives in Spain. Ronaldinho has long dark hair and brown eyes. He plays for *Barcelona*. Look at him! He's wearing his soccer team's colors.



1 Read and answer.

- 1 Who's from Brazil?
- 2 Who lives in the UK?

- 3 Who can play soccer?
- 4 Who can ride a bike?

2 **Portfolio:** Write about your favorite sports person.



Lesson 2

3 Look and match.



- A Cha-cha-cha!
- B Splash-splash-splash!
- C Boing-boing-boing!
- D Plink-plink-plink!

4 Complete the poem.

I can dance, I can dance,
Cha - cha - cha!

I can swim, I can swim,

I can play the piano,

I can jump, I can jump,



5 Portfolio: Make your own poem.

Fairyland CLUB 3



Troll Tales!



Lesson 3

6 Listen and read.

Cartoon strips to promote reading for pleasure.



62

- Now take roles and read.

Go Green!

Lesson 4

7 Find, point, and say.



In my garden I can...!



8 Let's sing!

My Garden of Wonder!

I can taste the apples.
I can smell the flowers.
I can see the funny spider!
I can hear the birds.
I can touch the trees.
My garden's full of wonder!

Students learn
to respect the
environment.

Board Game 1



Mother's Day

1 Let's sing!

I love you, Mommy,
I really do!
You're always happy
And funny too!
When it is sunny,
I think of you,
I love you, Mommy,
You love me too!

2 My Mommy!



3 What's

A - 1	E - 5
B - 2	F - 6
C - 3	G - 7
D - 4	H - 8
	I - 12
	K - 11
	L - 13
	P - 16

EXTRA OPTIONAL UNITS

8 1 22 5 1 23 15 14 4 5 18 6 21 12 4 1 23

★ Write a secret Mother's Day message. Ask your friend to read it.

★ Give your mom an award.

Dear Mom,
You are the
greatest
Mom on earth!
HAPPY
MOTHER'S DAY!
Love,



Fairyland

US



3 Workbook

Jenny Dooley - Virginia Evans



Express Publishing

1

The Magic Forest

Lesson 1

 Circle and match.

W	E	R	L	I	N	A
I	J	A	L	V	I	N
L	L	M	O	N	A	W
L	E	P	L	D	F	N
O	E	M	M	A	L	C
W	H	A	R	R	Y	B



Lesson 2

2 Read and find the stickers!

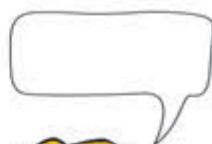
Hello, Harry!



1

Hi! I'm Lee.
What's your name?

2



Hello!

3



3 Draw and write.

Hello, I'm

Module 1



Lesson 7

13 Rhyme time! Read and circle.

 green	 queen	 dog	 fish	 snake	 cake
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No

14 Read and write.

white John cat eight



Hi! My name is 1)
I'm 2) years old.
This is my 3)
It's 4)

fish Anna blue seven



Hi! My name is 5)
I'm 6) years old.
This is my 7)
It's 8)



CHECKPOINT 1

1 Look and write.

10

0 ten

5

1

9

2

3

3

8

4

4

5

1

6

7

7

Revision sections for each unit in the Workbook.

2 Read and color.



Number one is red.
Number two is black.
Number three is blue.
Number four is yellow.
Number five is orange.
Number six is purple.
Number seven is green.

3 Read and choose.

- 0 A Hello, I'm Lee.
B Hello, I Lee.
- 1 A What your name?
B What's your name?
- 2 A Who's that?
B Who that?
- 3 A How old you are?
B How old are you?
- 4 A That's Alvin.
B That Alvin.
- 5 A I'm ten.
B I ten.

Students can check their progress upon completion of every unit.

Now I can

- introduce myself and greet others
- count from 1-10
- say the colors

in English





The Magic Forest

Scene 1

Emma: Look! Flowers!
Hello purple, hello blue.
Red for me and green for you!
Hello orange, yellow too,
Red for me and green for you!
Sing with me everyone!

Audience: Hello purple, hello blue.
Red for me and green for you!
Hello orange, yellow too,
Red for me and green for you!

Willow: Hello!

Emma: Who's that?

Audience: Willow!

Emma: Who?

Audience: Willow!

Emma: Who are you?

Willow: I'm Willow the Guardian.
What's your name?

Emma: My name's Emma.

Willow: Welcome to the Magic
Forest!

Mona: Emma! Emma! Oh! Who's
that?

Audience: Willow!

Mona: Who?

Audience: Willow!

Mona: Who are you?

Willow: I'm Willow the Guardian.
What's your name?

Mona: My name's Mona.

Willow: Welcome to the Magic
Forest!

Lee: Emma! Emma! Oh! Who's
that?

Audience: Willow!

Lee: Who?

Audience: Willow!

Lee: Who are you?

Willow: I'm Willow the Guardian.
What's your name?

Lee: My name's Lee.

Willow: Welcome to the Magic
Forest!

Harry: Emma! Emma! Oh! Who's
that?

Audience: Willow!

Harry: Who?

Audience: Willow!

Harry: Who are you?

Willow: I'm Willow the Guardian.
What's your name?

Harry: My name's Harry.

Willow: Welcome to the Magic
Forest!

Alvin: Hello, Willow.

Willow: Hello, Alvin.

Erlina: Hello, Willow.

Willow: Hello, Erlina. This is Emma,
this is Mona, this is Harry,
and this is Lee!

Alvin &

Erlina: Welcome to the Magic
Forest!

Lee: Wow! This is really great!

Alvin: Let's all sing!

All: Hello purple, hello blue.
Red for me and green for you!
Hello orange, yellow too,
Red for me and green for you!

Scene 2

Orange tree: Ahem!

Lee & Harry: What's that?

Willow: It's an orange tree!

Orange tree: Hello, Lee! Hello, Harry!

SCHOOL PLAYS

Modules 1-2

Lee & Harry: Oh, hello!

Orange tree: How old are you, Lee?

Lee: I'm ten.

Orange tree: How old are you, Harry?

Harry: I'm ten, too! How old are you?

Orange tree: Count my oranges!

Lee & Harry: One...two...three...four... five! How many oranges?

Audience: Five!

Lee & Harry: How many oranges?

Audience: Five!

Nut tree: Ahem!

Emma &

Mona: What's that?

Willow: It's a nut tree!

Nut tree: Hello, Emma! Hello, Mona!

Emma &

Mona: Oh, hello!

Nut tree: How old are you, Emma?

Emma: I'm nine.

Nut tree: How old are you, Mona?

Mona: I'm nine, too! How old are you?

Nut tree: Count my nuts!

Emma &

Mona: One...two...three...four... five...six...seven! How many nuts?

Audience: Seven!

Emma &

Mona: How many nuts?

Audience: Seven!

Erlina: Time to go now!

Alvin: Good-bye, Willow!

Willow: Good-bye! Good-bye!

Emma &

Mona: Good-bye!

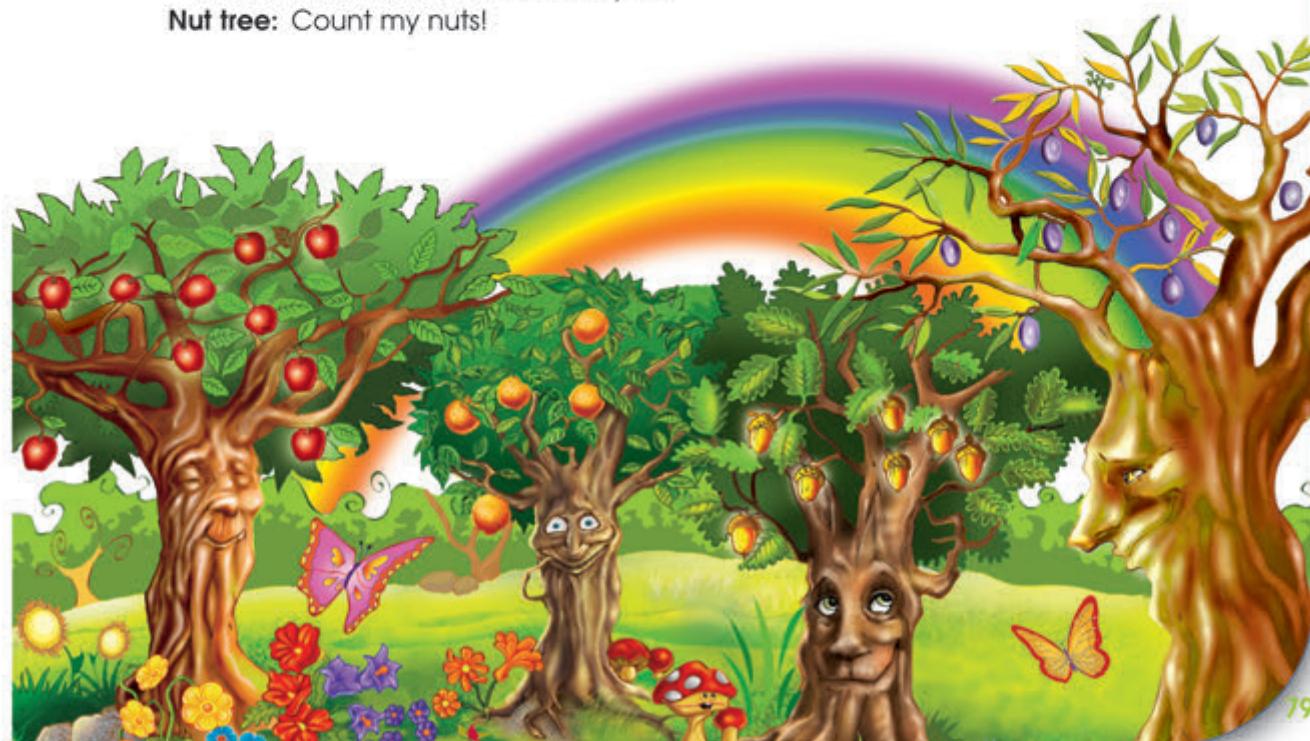
Alvin: Let's sing everyone!

All: Good-bye purple, good-bye blue,

Red for me and green for you!

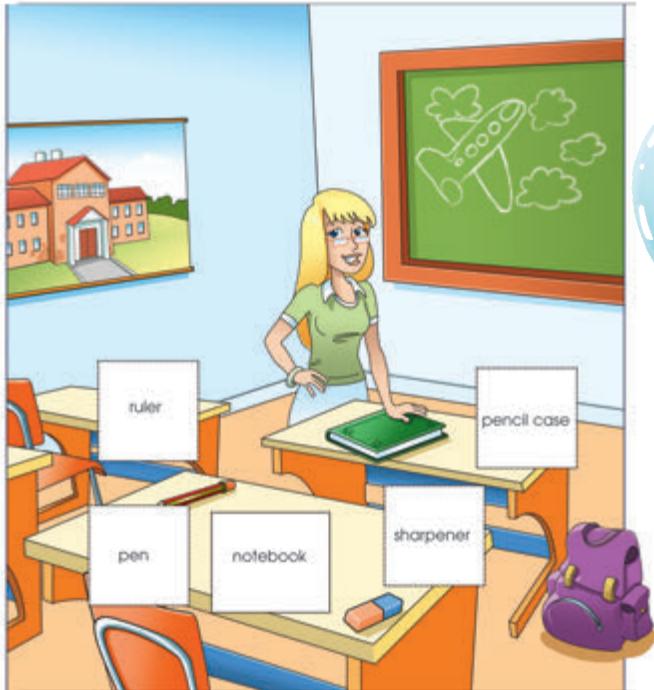
Good-bye orange, yellow too,

Red for me and green for you!



My classroom!

★ Find the stickers!



My Pictionary
(in the Workbook)

73
My Pictionary

Cutouts

CHARACTER CUTOUTS
(in the Workbook)

1 Cut out the characters

Hi, Lee.
I'm Harry.

2 Stick straws on the characters

Hi, Harry. Nice to meet you!

3 Play with your friends

Fairyland

US



4

Student Book

Jenny Dooley - Virginia Evans



Express Publishing

Contents

Starter Unit (pp. 2-3)

In this module students will...

	learn, read and talk about...	learn how to...	practice...	write...
Module 1 (pp. 4-11)	things in a house, furniture	<ul style="list-style-type: none">identify things in a housetalk about location	<ul style="list-style-type: none">possessive adjectivesprepositions of place	<ul style="list-style-type: none">about their room

In this module students will...

	learn, read and talk about...	learn how to...	practice...	write...
Module 2 (pp. 12-19)	rooms, things in a house	<ul style="list-style-type: none">identify roomsdescribe what there is in a room	<ul style="list-style-type: none">there is – there are	<ul style="list-style-type: none">about their house

Fairyland Club 1 (pp. 20-23)

In this module students will...

	learn, read and talk about...	learn how to...	practice...	write...
Module 3 (pp. 24-31)	clothes, weather	<ul style="list-style-type: none">identify clothestalk about weather conditionstalk about actions happening now	<ul style="list-style-type: none">present progressive	<ul style="list-style-type: none">about their magic moments

In this module students will...

	learn, read and talk about...	learn how to...	practice...	write...
Module 4 (pp. 32-39)	animals	<ul style="list-style-type: none">talk about animalsdescribe actions happening now	<ul style="list-style-type: none">present progressive	<ul style="list-style-type: none">a letter

Fairyland Club 2 (pp. 40-43)

In this module students will...

learn, read and talk about...	learn how to...	practice...	write...
Module 5 (pp. 44-51) food, time	<ul style="list-style-type: none">identify food itemstalk about food preferencestell the time	<ul style="list-style-type: none">present simple (un)countable nounssome – anyprepositions of time (at – in)	<ul style="list-style-type: none">about their favorite meal

In this module students will...

learn, read and talk about...	learn how to...	practice...	write...
Module 6 (pp. 52-59) actions, seasons, days	<ul style="list-style-type: none">talk about daily routinestalk about seasons and related activities	<ul style="list-style-type: none">present simple	<ul style="list-style-type: none">about their favorite day

Fairyland Club 3 (pp. 60-63)

Happy New Year! (pp. 64-65)

Happy Easter (pp. 66-67)

Board Games (pp. 68-71)

Lesson 5

★ Listen and read.



★ Which picture? Read and find the number.

1 Hi, Harry. **picture 2**
2 Quick! Hide!

3 I'm under the desk.
4 He's on the closet!



Here's your book, Harry.



Come out! My dad isn't here now.



Is he in the closet?



Do you like the story? Choose.



Lesson 6

★ Listen, point, and repeat.



couch



mirror

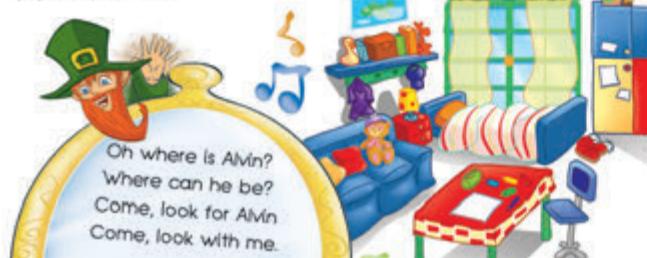


CD



soccer team

★ Sing along!



Lets play!

Where's Alvin?

Is he behind the couch?

Lesson 7

★ Look, read, and correct.



Hii! My name's Lucas and this is my room. My bed is 1) red and white – my soccer team's colors! My 2) trains and CDs are in my bookcase. That's my new 3) TV on my desk. My room is cool!

★ Portfolio: Draw and write.



★ Listen and say. Then read.



Lesson 8 Checkpoint 1, Workbook page 11

Fairyland

US



5

Student Book
Jenny Dooley - Virginia Evans



Express Publishing

Contents

Starter Unit (pp. 2-3)

In this module students will...

learn, read and talk about...	learn how to...	practice...	write...
countries, appearance, character, family members, ability	<ul style="list-style-type: none">talk about countries and origindescribe people and talk about their charactertalk about abilities	<ul style="list-style-type: none">the verb 'to be'the verb 'to have'possessive adjectivesthe verb 'can'	<ul style="list-style-type: none">about their super family

In this module students will...

learn, read and talk about...	learn how to...	practice...	write...
household chores, sports, musical instruments, sea animals	<ul style="list-style-type: none">describe things happening nowask for helpmake requests	<ul style="list-style-type: none">present progressiveprepositions of movement	<ul style="list-style-type: none">a description of a photo

Fairyland Club 1 (pp. 20-23)

In this module students will...

learn, read and talk about...	learn how to...	practice...	write...
buildings, directions, clothes, prices, the Green Cross Code	<ul style="list-style-type: none">talk about locationgive directionsidentify clothestalk about prices	<ul style="list-style-type: none">imperativesthere is – there areprepositions of placeplural nouns	<ul style="list-style-type: none">about their neighborhood

In this module students will...

learn, read and talk about...	learn how to...	practice...	write...
jobs, daily activities, school subjects	<ul style="list-style-type: none">talk about everyday activitiestell the timeexpress preferences	<ul style="list-style-type: none">present simpleadverbs of frequencyprepositions of timelike + -ing	<ul style="list-style-type: none">about their favorite subject and what they want to be when they grow up

Fairyland Club 2 (pp. 40-43)

In this module students will...

learn, read and talk about...	learn how to...	practice...	write...
Module 5 (pp. 44-51) animals, habitats	<ul style="list-style-type: none">make comparisonstalk about animal habitats	<ul style="list-style-type: none">adjectivescomparisonssuperlatives	<ul style="list-style-type: none">about their country

In this module students will...

learn, read and talk about...	learn how to...	practice...	write...
Module 6 (pp. 52-59) feelings, places, character adjectives	<ul style="list-style-type: none">talk about feelingstalk about where they were	<ul style="list-style-type: none">was – were	<ul style="list-style-type: none">about when they were young

Fairyland Club 3 (pp. 60-63)

Happy Halloween! (pp. 64-65)

Father's Day (pp. 66-67)

Board Games (pp. 68-71)

Lesson 5

9 Listen and read.



10 Read and correct.

In the magic mirror ...

1 Emma has long hair.

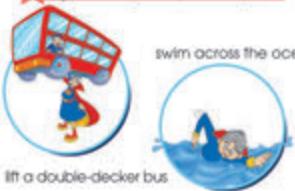
2 Mona has curly hair.

3 Lee's short.



Lesson 6

11 Listen, point, and repeat.



12 Sing along!

I have a super grandma,
I call her Super Gran!
Can you ride
A skateboard on your head?
My super granny can!

Oh, my granny!
I have
A Super Gran.
She's a super duper grandma
And I call her Super Gran!

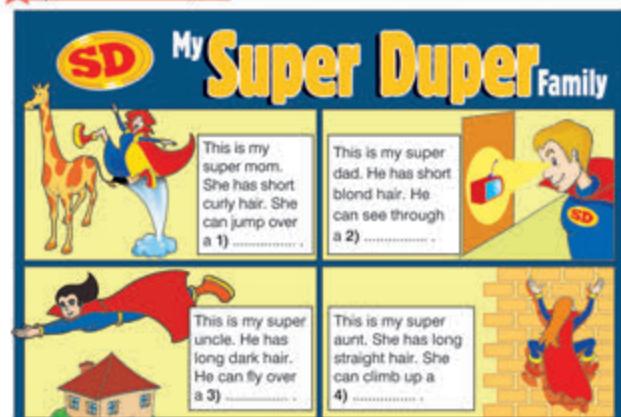
I have a super grandma,
I call her Super Gran!
Can you lift
A double-decker bus?
My super granny can!



10 Module 1

Lesson 7

13 Read and complete.

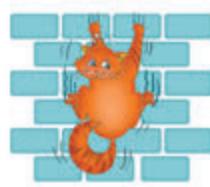


14 Write about your super family.



PORTFOLIO PORTFOLIO IN FULL

15 Listen and say. Then read.



Can a fat cat walk up a wall?

11 Module 1

Fairyland

US



6

Student Book
Jenny Dooley - Virginia Evans



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Contents

Starter Unit (pp. 2-3)

In this module students will...

learn, read and talk about...	learn how to...	practice...	write...
Module 1 (pp. 4-11) the country code, illnesses, health	<ul style="list-style-type: none">protect the countrygive and follow rulestalk about illnessesgive advice	<ul style="list-style-type: none">must – mustn'tshould – shouldn'tobject pronouns	<ul style="list-style-type: none">about how to stay healthy

In this module students will...

learn, read and talk about...	learn how to...	practice...	write...
Module 2 (pp. 12-19) food, containers	<ul style="list-style-type: none">talk about food and quantities	<ul style="list-style-type: none">much – many – a lot ofsome – anycontainers	<ul style="list-style-type: none">a note to their moms

Fairyland Club 1 (pp. 20-23)

In this module students will...

learn, read and talk about...	learn how to...	practice...	write...
Module 3 (pp. 24-31) life in a castle, activities	<ul style="list-style-type: none">talk about the past	<ul style="list-style-type: none">simple past (regular)	<ul style="list-style-type: none">about what they did last weekend

In this module students will...

learn, read and talk about...	learn how to...	practice...	write...
Module 4 (pp. 32-39) accidents, jobs	<ul style="list-style-type: none">talk about the pasttalk about people from the past	<ul style="list-style-type: none">simple past (irregular)	<ul style="list-style-type: none">about famous people from the past

Fairyland Club 2 (pp. 40-43)

In this module students will...

	learn, read and talk about...	learn how to...	practice...	write...
Module 5 (pp. 44-51)	fairy animals and flowers, facial features, months	<ul style="list-style-type: none">ask questionstalk about life in the future	<ul style="list-style-type: none">question wordsordinalswill	<ul style="list-style-type: none">about life in the future

In this module students will...

	learn, read and talk about...	learn how to...	practice...	write...
Module 6 (pp. 52-59)	vacation items, vacation activities	<ul style="list-style-type: none">talk about plans and intentions	<ul style="list-style-type: none">be going to	<ul style="list-style-type: none">about their plans for the weekend

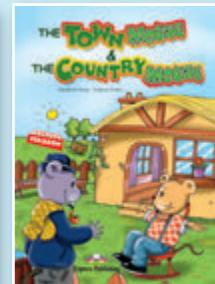
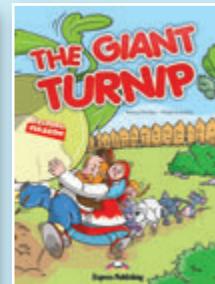
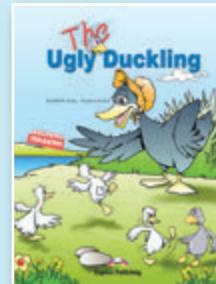
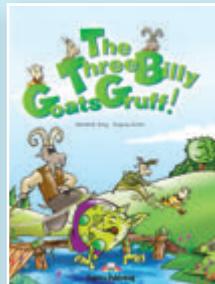
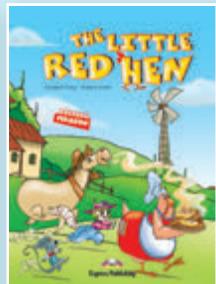
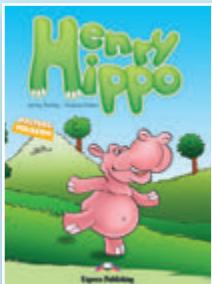
Fairyland Club 3 (pp. 60-63)

Bonfire Night (pp. 64-65)
Happy New Year (pp. 66-67)
Board Games (pp. 68-71)

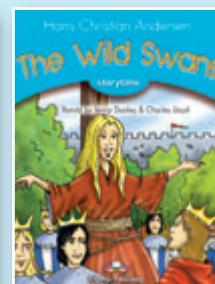
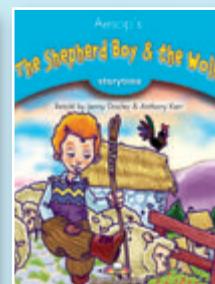
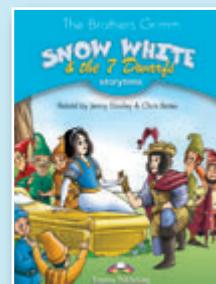
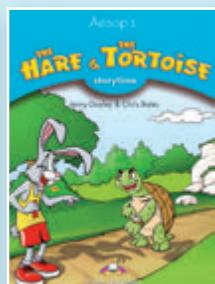
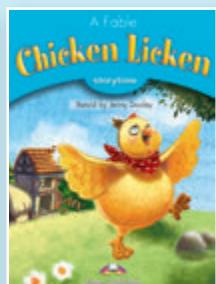
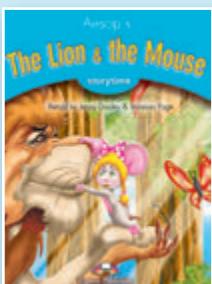
Recommended
Readers

Fairyland US

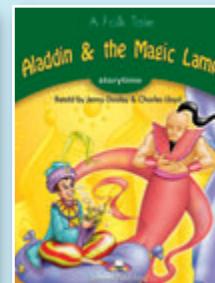
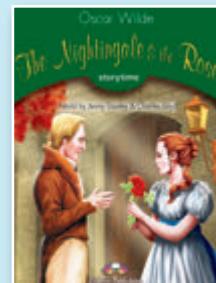
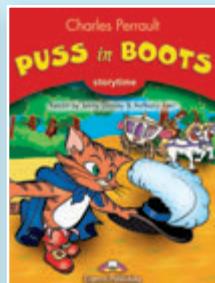
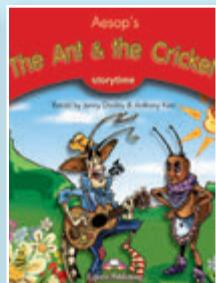
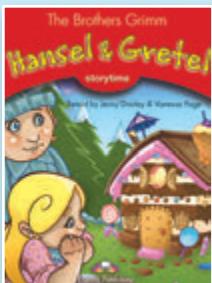
Fairyland 1



Fairyland 3



Fairyland 5



Fairyland 4

Fairyland 6

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