

Fairyland



*Primary Teaching with
a Touch of Magic!*



Express Publishing

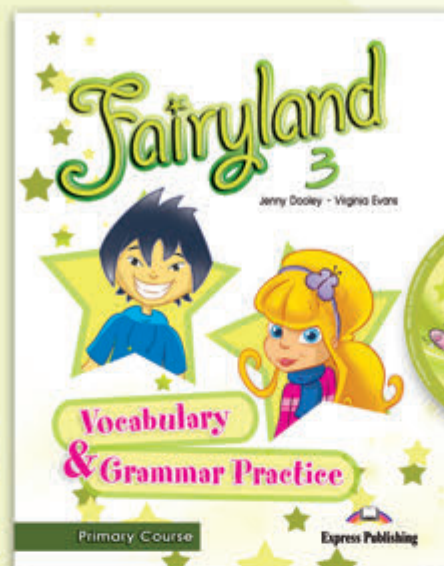
For Pupils



Pupil's Book



Activity Book (in full colour)



Vocabulary and Grammar Practice (in full colour)



DVD

For Teachers



Teacher's Book (interleaved)



Teacher's Resource Pack



Picture Flashcards



Posters



Interactive
Whiteboard
Software



Class audio CDs

For Pupils



Pupil's Book



Activity Book (in full colour)



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Interactive
Whiteboard
Software



In Fairyland Primary Course 3 and 4, the pupils are acquainted with the magical creatures in the *Magic Forest* along with a group of four children. The syllabus is based on graded structures and vocabulary enabling pupils to use English effectively and ensuring that they enjoy themselves while learning.



Pupils follow the adventures of four children and their magic friends with the support of **fully dramatised CDs** and **animated DVDs**.



Pupils explore the magic all around them through the **FAIRY FILES** section and use puppets to consolidate the new language in a fun way.



In the **Our World** section, pupils have the opportunity to read short texts about aspects of life in other countries.



The **Our School** section gives pupils the chance to explore other fields of study.



Strip cartoons (**Troll Tales!**) promote reading for pleasure.



The **Go Green!** sections promote an affinity with nature.

Fairyland

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Pupil's Book

Jenny Dooley - Virginia Evans



Primary Course

Express Publishing



Contents

Starter Unit (pp. 2-3)

In this module you will...

	learn, read and talk about...	learn how to...	practise...	write...
Module 1 (pp. 4-11)	the characters, numbers (1-10), colours	<ul style="list-style-type: none">introduce yourself and greet otherstalk about ageidentify colours	<ul style="list-style-type: none">the verb 'to be'a - an	<ul style="list-style-type: none">about yourself

In this module you will...

	learn, read and talk about...	learn how to...	practise...	write...
Module 2 (pp. 12-19)	school items, commands	<ul style="list-style-type: none">talk about school itemstalk about possessiongive and follow commands	<ul style="list-style-type: none">this/thatplurals(-s)possessive case	<ul style="list-style-type: none">about your school items

Fairyland Club 1 (pp. 20-23)

In this module you will...

	learn, read and talk about...	learn how to...	practise...	write...
Module 3 (pp. 24-31)	family members, numbers (11-20), jobs	<ul style="list-style-type: none">identify members of a familytalk about jobs	<ul style="list-style-type: none">the verb 'to be'	<ul style="list-style-type: none">about a member of your family

In this module you will...

	learn, read and talk about...	learn how to...	practise...	write...
Module 4 (pp. 32-39)	toys, birthdays, numbers (20-50)	<ul style="list-style-type: none">offer presentstalk about toysmake birthday wishes	<ul style="list-style-type: none">these/thoseplurals (-es, -ies)	<ul style="list-style-type: none">a birthday card

Fairyland Club 2 (pp. 40-43)



In this module you will...

	learn, read and talk about...	learn how to...	practise...	write...
Module 5 (pp. 44-51)	parts of the body	<ul style="list-style-type: none">• identify parts of the body• describe	<ul style="list-style-type: none">• the verb 'have got'• plurals (irregular)	<ul style="list-style-type: none">• about your favourite cartoon character

In this module you will...

	learn, read and talk about...	learn how to...	practise...	write...
Module 6 (pp. 52-59)	activities	<ul style="list-style-type: none">• talk about abilities	<ul style="list-style-type: none">• the verb 'can'	<ul style="list-style-type: none">• about what you can do

Fairyland Club 3 (pp. 60-63)

Optional Units (pp. 64-67)

Board Games (pp. 68-71)



The Magic Forest

Lesson 1



Match.



Draw the first letter of your name.



Module 1

Lesson 2

3 Talk with your friend.



Puppets to consolidate the new language in a fun way.

Pupils explore the magic all around them.



Lesson 3

★  Listen, point and repeat.

New vocabulary is always presented at the beginning of the lesson.



★ Match. Then point and say.



Circle-time activities



Lesson 4

6 Talk with your friend.



Lesson 5

7 Listen and read.

Pupils follow the adventures of four children and their magic friends.



8 Read and choose.

1 Lee is ...
a seven.

b ten.

2 Mona is ...
a nine.

b ten.



Do you like the story? Choose.



Lesson 6

9  Listen, point and repeat.



red



yellow



blue



green



orange



purple



black



white

10  Sing along!

Lively, TPR
songs with a
lot of
repetition.

Hello purple, hello blue,
Red for me and green for you!
Hello orange, yellow too,
Red for me and green for you!

Goodbye purple, goodbye blue,
Red for me and green for you!
Goodbye orange, yellow too,
Red for me and green for you!

Lesson 7

11 Read and complete.

Hi! My name's

1) **Mona**. I'm

2) n..... years old.

This is my dog, Missy.

Missy is 3) b.....

and white.

I love my dog!



Pupils are guided gently into reading and writing.

12 Draw and write.

13 Listen, point and repeat.



Hi! I'm Paul.
I'm eight. This
is my cat,
Molly!



My **n**ame is **J**ane and this is **D**ave.

Pronunciation practice is presented in a humorous way.

Lesson 8 Checkpoint 1, Activity Book page 11



Lesson 1

Pupils compare and contrast different cultures.



Hello!
My name is Lucas. I am 8 years old. I live in Germany. My flag is black, red and yellow.

Hi!
My name's Jennifer. I'm 9 years old. I live in the UK. My flag is red, white and blue.



Hello!
I'm Jane and I'm 7. I live in Canada. My flag is red and white.



1 Look, read and match.

NAME

AGE

FLAG

1 Lucas

9

black, red and yellow

2 Jennifer

7

red and white

3 Jane

8

red, white and blue



Lesson 2

2 Look and match.



Pupils use English to explore other subject areas.



- 3 **Portfolio:** In groups, make a map of your country. Include pictures (animals, buildings, people, food, etc).



Lesson 3

4 Listen and read.

Strip
cartoons to
promote
reading for
pleasure.



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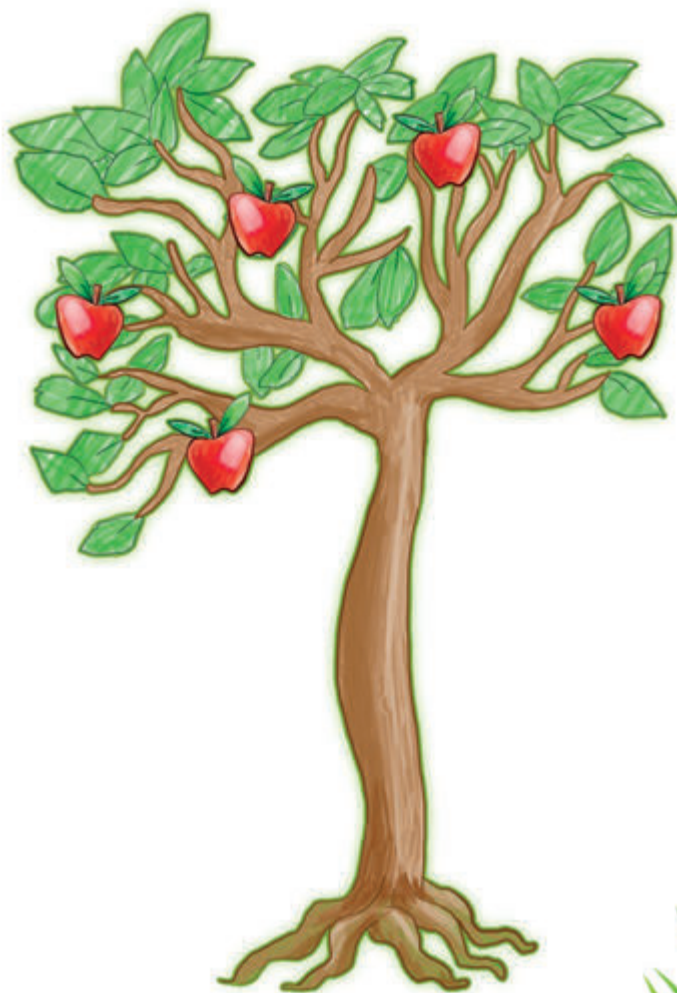
• Now take roles and read.

Lesson 4

5 Look at the apple tree.
Find, point and say.

This is my tree!

Pupils learn to
respect the
environment.



• Now draw your own fruit tree!

1

The Magic Forest!

Lesson 1

★ Circle and match.



W	E	R	L	I	N	A
I	J	A	L	V	I	N
L	L	M	O	N	A	W
L	E	P	L	D	F	N
O	E	M	M	A	L	C
W	H	A	R	R	Y	B



Lesson 2

2 Read and find the stickers!



3 Draw and write.

Hello, I'm _____.



Lesson 3

4 How many? Count and write.



One



5 Listen and write a name.



1 A _____



2 A _____



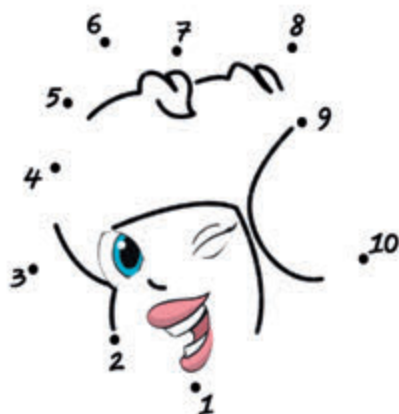
3 L _____

Lesson 4

6 Write.

<p>1</p> <p>I'm <u>seven</u>.</p>	<p>2</p> <p>I'm _____.</p>	<p>3</p> <p>I'm _____.</p>
<p>4</p> <p>I'm _____.</p>	<p>5</p> <p>I'm _____.</p>	<p>6</p> <p>I'm _____.</p>

7 Join the dots. Colour. Then write.



A: Who's that?

B: That's _____.



A: _____?

B: _____.



Lesson 5

About the story ... Go to Pupil's Book pages 8-9.

8 Colour.



9 Read and answer.

- 1 How old is Lee?

- 2 How old is Mona?

- 3 How old are you?

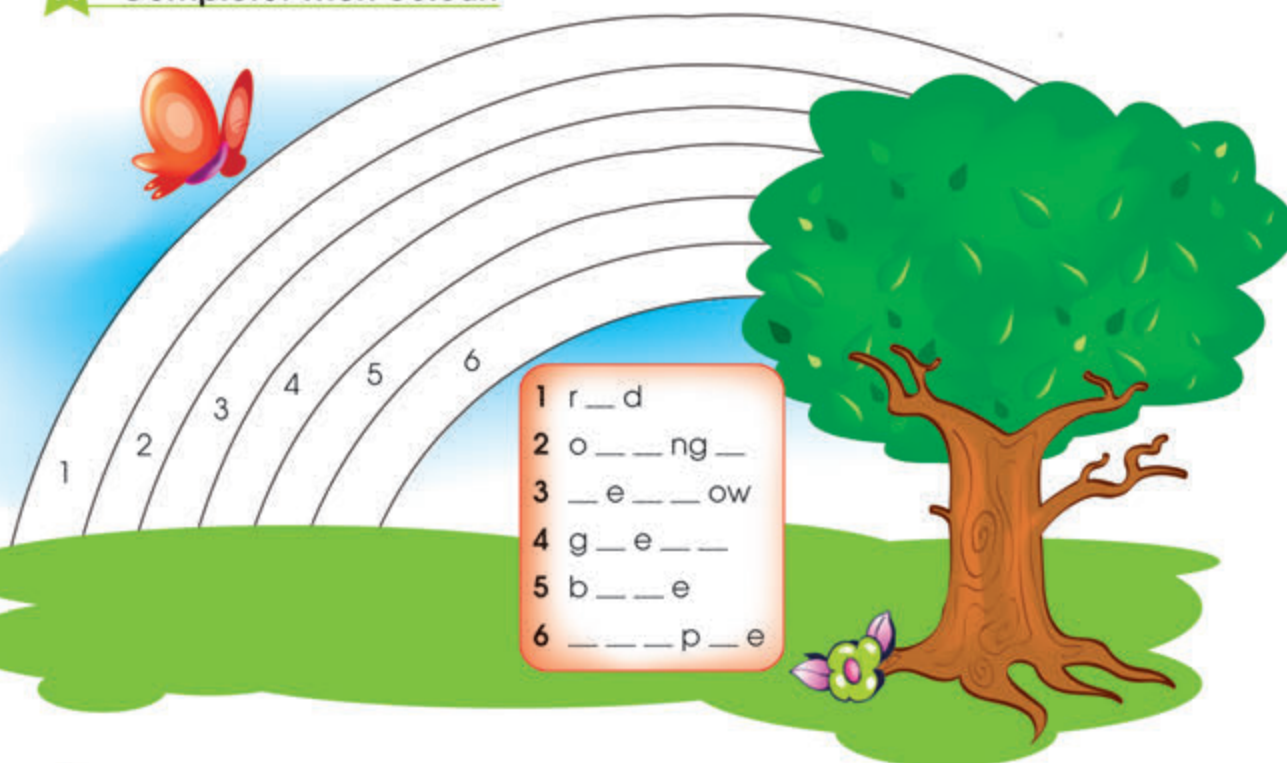
10 Look and complete.



Who's missing? _____

Lesson 6

11 Complete. Then colour.



12 Read and colour.

a red ball

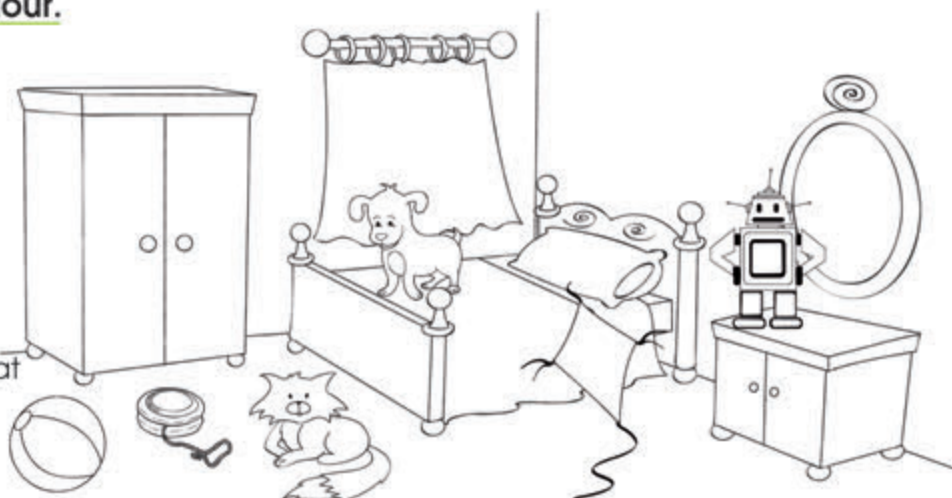
a blue robot

a green yo-yo

a purple kite

a black and white cat

a black dog



Lesson 7

13 Rhyme time! Read and circle.

 green	 queen	 dog	 fish	 snake	 cake
Yes	No	Yes	No	Yes	No

14 Read and write.

white John cat eight



Hi! My name is 1) _____.
 I'm 2) _____ years old.
 This is my 3) _____.
 It's 4) _____.

fish Anna blue seven



Hi! My name is 5) _____.
 I'm 6) _____ years old.
 This is my 7) _____.
 It's 8) _____.

CHECKPOINT 1

1 Look and write.

10

5

9

3

0 **ten**

1 _____

2 _____

3 _____

8

4

1

7

4 _____

5 _____

6 _____

7 _____

Revision at the end of every module.

2 Read and colour.



Number one is red.
Number two is black.
Number three is blue.
Number four is yellow.
Number five is orange.
Number six is purple.
Number seven is green.

3 Read and choose.

- 0 **A** Hello, I'm Lee.
B Hello, I Lee.
- 1 **A** What your name?
B What's your name?
- 2 **A** Who's that?
B Who that?
- 3 **A** How old you are?
B How old are you?
- 4 **A** That's Alvin.
B That Alvin.
- 5 **A** I'm ten.
B I ten.

Now I can

- introduce myself and greet others
- count from 1-10
- say the colours

in English

Pupils can check their progress upon completion of every module.



Lee's family

My Pictionary
(in the Activity book)

★ Find the stickers!



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My Pictionary

The Activity Book also includes 3 short plays to practise real English in a magical setting.



Play & Learn





The Magic Forest

Scene 1

Emma: Look! Flowers!
Hello purple, hello blue.
Red for me and green for you!
Hello orange, yellow too,
Red for me and green for you!
Sing with me everyone!

Audience: Hello purple, hello blue.
Red for me and green for you!
Hello orange, yellow too,
Red for me and green for you!

Willow: Hello!

Emma: Who's that?

Audience: Willow!

Emma: Who?

Audience: Willow!

Emma: Who are you?

Willow: I'm Willow the Guardian.
What's your name?

Emma: My name's Emma.

Willow: Welcome to the Magic Forest!

Mona: Emma! Emma! Oh! Who's that?

Audience: Willow!

Mona: Who?

Audience: Willow!

Mona: Who are you?

Willow: I'm Willow the Guardian.
What's your name?

Mona: My name's Mona.

Willow: Welcome to the Magic Forest!

Lee: Emma! Emma! Oh! Who's that?

Audience: Willow!

Lee: Who?

Audience: Willow!

Lee: Who are you?

Willow: I'm Willow the Guardian.
What's your name?

Lee: My name's Lee.

Willow: Welcome to the Magic Forest!

Harry: Emma! Emma! Oh! Who's that?

Audience: Willow!

Harry: Who?

Audience: Willow!

Harry: Who are you?

Willow: I'm Willow the Guardian.
What's your name?

Harry: My name's Harry.

Willow: Welcome to the Magic Forest!

Alvin: Hello, Willow.

Willow: Hello, Alvin.

Erlina: Hello, Willow.

Willow: Hello, Erlina. This is Emma,
this is Mona, this is Harry and
this is Lee!

Alvin &

Erlina: Welcome to the Magic Forest!

Lee: Wow! This is really great!

Alvin: Let's all sing!

All: Hello purple, hello blue.
Red for me and green for you!
Hello orange, yellow too,
Red for me and green for you!

Scene 2

Orange tree: Ahem!

Lee & Harry: What's that?

Willow: It's an orange tree!

Orange tree: Hello, Lee! Hello, Harry!

Modules 1-2

Lee & Harry: Oh, hello!
Orange tree: How old are you, Lee?
Lee: I'm ten.
Orange tree: How old are you, Harry?
Harry: I'm ten, too! How old are you?
Orange tree: Count my oranges!
Lee & Harry: One...two...three...four...five! How many oranges?
Audience: Five!
Lee & Harry: How many oranges?
Audience: Five!

Nut tree: Ahem!
Emma & Mona: What's that?
Willow: It's a nut tree!
Nut tree: Hello, Emma! Hello, Mona!
Emma & Mona: Oh, hello!
Nut tree: How old are you, Emma?
Emma: I'm nine.
Nut tree: How old are you, Mona?
Mona: I'm nine, too! How old are you?
Nut tree: Count my nuts!

Emma & Mona: One...two...three...four...five...six...seven! How many nuts?
Audience: Seven!
Emma & Mona: How many nuts?
Audience: Seven!

Erlina: Time to go now!
Alvin: Goodbye, Willow!
Willow: Goodbye! Goodbye!
Emma & Mona: Goodbye!
Alvin: Let's sing everyone!

All: Goodbye purple, goodbye blue.
Red for me and green for you!
Goodbye orange, yellow too,
Red for me and green for you!



Cutouts



1 Cut out the characters



2 Stick straws onto the characters



3 Play with your friends

Fairyland

4

Pupil's Book

Jenny Dooley - Virginia Evans



Primary Course

Express Publishing

Contents

Starter Unit (pp. 2-3)

In this module you will...

	learn, read and talk about...	learn how to...	practise...	write...
Module 1 (pp. 4-11)	things in a house	<ul style="list-style-type: none"> talk about possession talk about location 	<ul style="list-style-type: none"> possessive adjectives prepositions of place 	<ul style="list-style-type: none"> about room

In this module you will...

	learn, read and talk about...	learn how to...	practise...	write...
Module 2 (pp. 12-19)	rooms, things in a house	<ul style="list-style-type: none"> talk about things in a house/room 	<ul style="list-style-type: none"> there is/there are 	<ul style="list-style-type: none"> about your house

Fairyland Club 1 (pp. 20-23)

In this module you will...

	learn, read and talk about...	learn how to...	practise...	write...
Module 3 (pp. 24-31)	clothes, weather	<ul style="list-style-type: none"> talk about clothes describe the weather 	<ul style="list-style-type: none"> present continuous 	<ul style="list-style-type: none"> about your magic moments

In this module you will...

	learn, read and talk about...	learn how to...	practise...	write...
Module 4 (pp. 32-39)	animals	<ul style="list-style-type: none"> talk about animals 	<ul style="list-style-type: none"> present continuous 	<ul style="list-style-type: none"> a letter

Fairyland Club 2 (pp. 40-43)

In this module you will...

	learn, read and talk about...	learn how to...	practise...	write...
Module 5 (pp. 44-51)	food, time	<ul style="list-style-type: none">• talk about food• tell the time	<ul style="list-style-type: none">• present simple• some/any	<ul style="list-style-type: none">• about your favourite meal

In this module you will...

	learn, read and talk about...	learn how to...	practise...	write...
Module 6 (pp. 52-59)	daily routine, Environment Day, days of the week	<ul style="list-style-type: none">• talk about everyday activities• talk about Environment Day	<ul style="list-style-type: none">• prepositions of time• present simple	<ul style="list-style-type: none">• about your favourite day

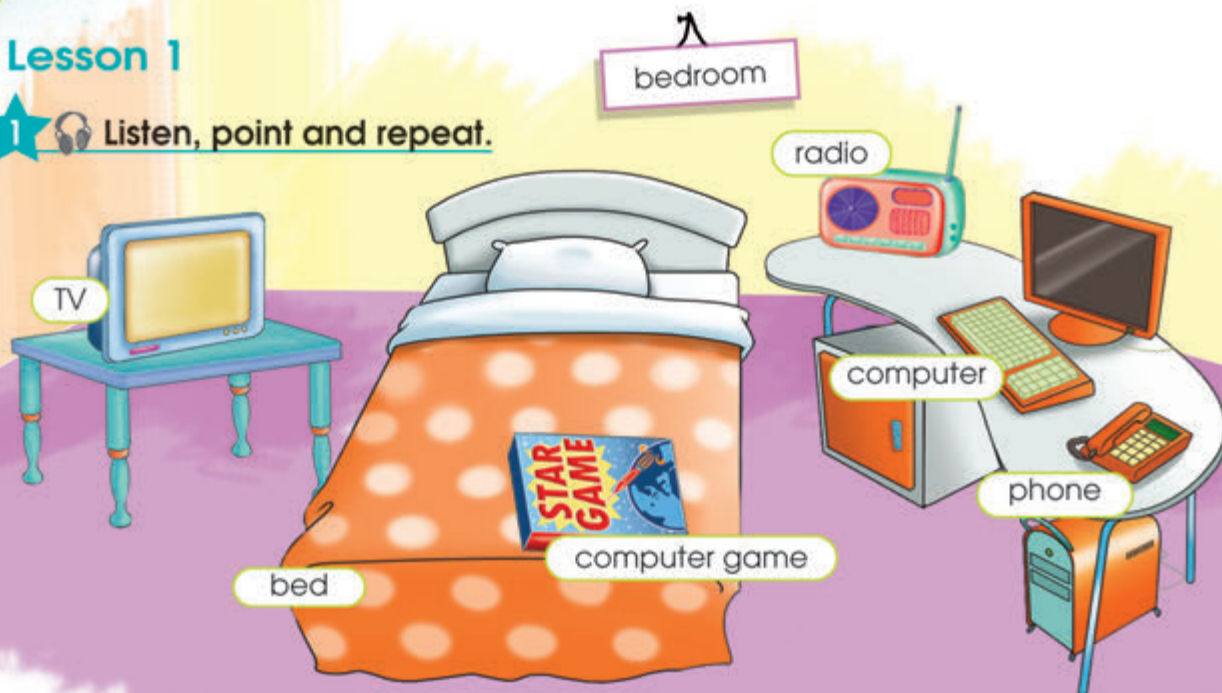
Fairyland Club 3 (pp. 60-63)

Optional Units (pp. 64-67)
Board Games (pp. 68-71)

1 Where's Alvin?

Lesson 1

1 Listen, point and repeat.



Let's play!

1 What's his name?



B ? ? ?

2 What's her name?



P ? ? ? ?

★ Now write your Secret Agent name.

Lesson 2

2 Read and complete.



- 1 I'm George.
This is **my** bike.



- 2 We're brothers.
This is cake.



- 3 She's my friend.
..... name is Sue.



- 4 Nice to meet you.
What's name?



- 5 They're sisters.
..... names are
Liz and Ann.



- 6 This is my brother.
..... name is Tom.

3 Ask and answer.



- A: What colour is his TV?
B: Blue.



Lesson 3

4 Listen, point and repeat.



5 Look, read and answer.

Which letter is ...

- 1 behind the picture?
- 2 in the wardrobe?
- 3 next to the picture?
- 4 on the wardrobe?
- 5 under the wardrobe?



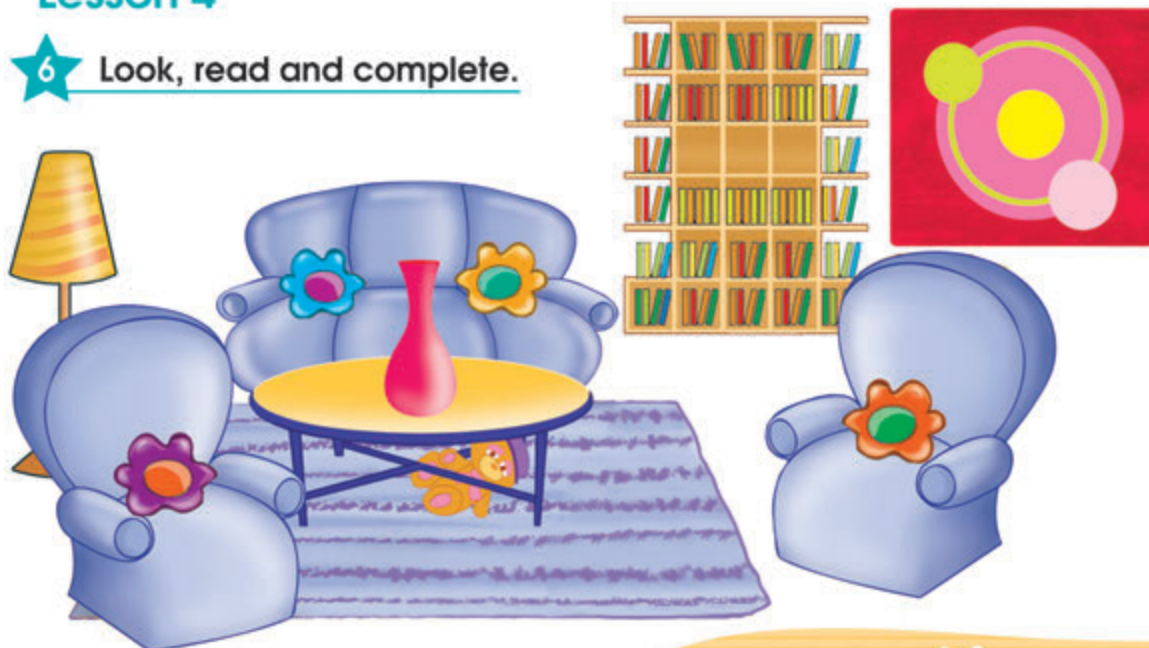
Where's Erlina? Reorder the letters and find out:

Erlina's under the



Lesson 4

★ 6 Look, read and complete.



- 1 The picture is **next to** the bookcase.
- 2 The books are the bookcase.
- 3 The teddy bear is the table.
- 4 The vase is the table.
- 5 The lamp is the armchair.

Where's the picture?

Let's Play!

It's next to the bookcase.



Where's Kitty the cat?

She's under the basket.



Lesson 5

7 Listen and read.



8 Which picture? Read and find the number.

1 Hi, Harry.

picture 2

3 I'm under the desk.

2 Quick! Hide!

4 He's on the wardrobe!

8

Module 1



Do you like the story? Choose.



Lesson 6

9  Listen, point and repeat.



sofa



mirror



CD



football team

10  Sing along!



Let's Play!

Where's Alvin?

Is he behind the sofa?



Lesson 7

11  Look, read and correct.



Hi! My name's Lucas and this is my room. My bed is 1) red and white – my football team's colours! My 2) trains and CDs are in my bookcase. That's my new 3) TV on my desk. My room is cool!

12  Portfolio: Draw and write.



Hi! I'm Anna and this is my room. My bed is pink and my desk is pink and white. My room is pretty!

13  Listen and say. Then read.



A big brown bear in the bath.

Lesson 8 Checkpoint 1, Activity Book page 11



Lesson 1

1 Read and choose.



This is my house in London,
England
1) Australia . It's quite big. There is a
garden and a garage for our car.

the garage

my dad's car

there are plants
on our balcony



My home is a flat in Paris,
France
2) Germany . There isn't a garden but
there's a very nice balcony.

2 **Portfolio:** Draw or stick a picture of your house. Present it to the class.

Lesson 2

3 Read and match.

1 This is a glass door.

2 This is an aluminium door.

3 This is a wooden door.

A



B



C



4 This is your new house. Design a front door for it.



Fairyland CLUB 1 Troll Tales!

Lesson 3

5 Listen and read.

1 Hello, Pog. Where's your brother?

He's in the kitchen.

2 Yum. That spaghetti looks good.

3 I'm hungry! Where's my food?

4 There! It's on the table.

OUCH!

5 Popsie! That's our dinner!

6 Mmm! It's yummy. Is there any more?

• Now take roles and read.



Lesson 4

6 Look at the picture, find the bugs and point to them.



bee



butterfly



ant



ladybird



spider



worm



7 Now, look at the picture again and complete.

- 1 The butterfly is in the air.
- 2 The ladybird is ... a leaf.
- 3 The worm is ... a stone.
- 4 The ants are ... the grass.
- 5 The spider is ... a branch.
- 6 The bee is ... a flower.



Fairyland for interactive whiteboards!



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