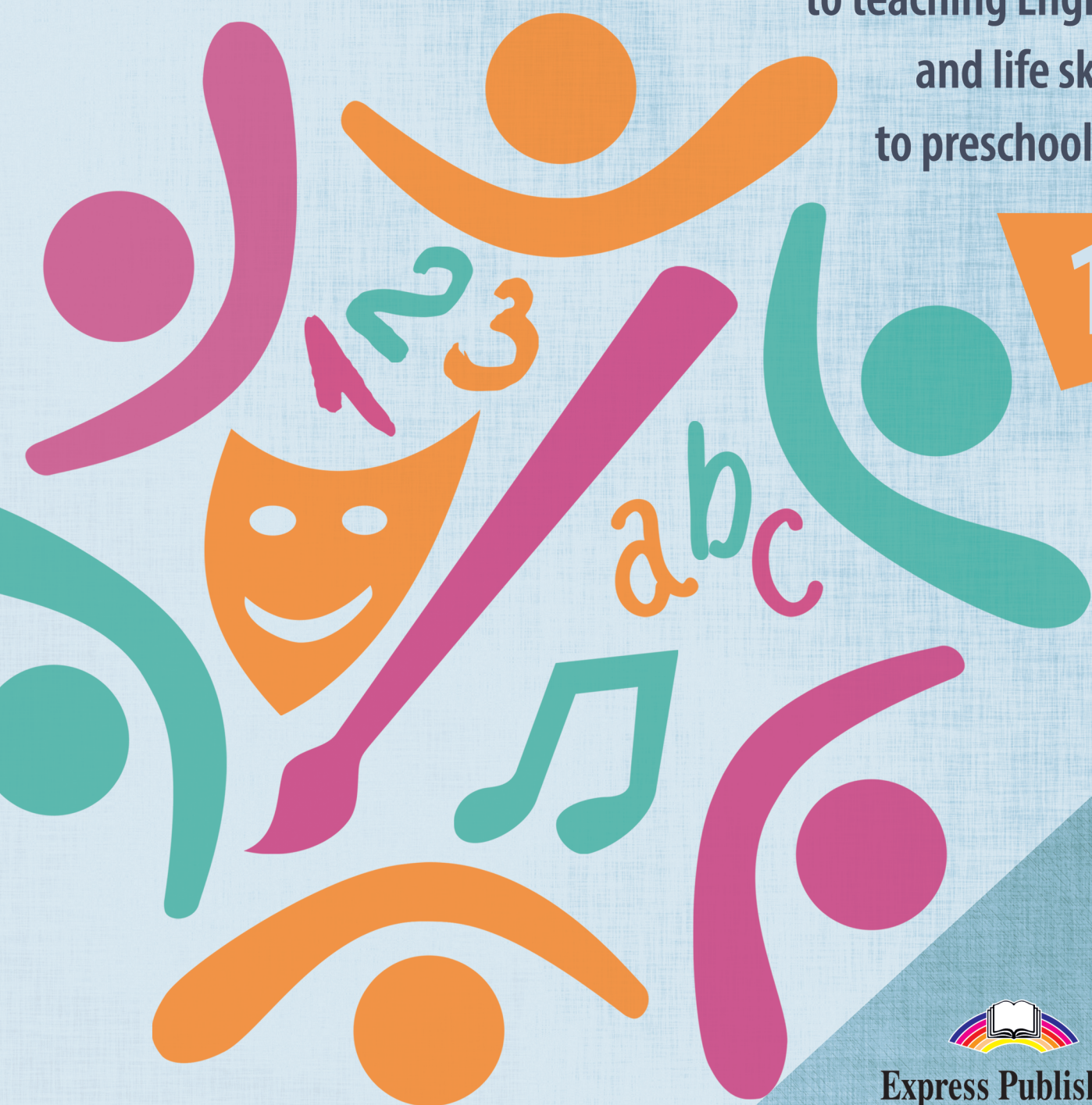


Myrsini Verdoukas - Jenny Dooley

My Edutainment World

A holistic approach
to teaching English
and life skills
to preschoolers

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Aim:

To get to know each other

Language in use:

Hello, my name's ... , bye-bye

Layout:

Beginning the lesson: (3 mins)

Language Activities: (20 mins)

Outdoor Activities: (30 mins)

Arts and Crafts: (35 mins)

Ending the lesson: (2 mins)

BEGINNING THE LESSON (3 mins)

Welcome the pupils to the classroom and introduce yourself. Say: "Hello, my name is Miss/Mr" and ask each pupil: "What's your name?" Each pupil says: "I'm ... "

Now tell the pupils that you are going to play a few games to get to know each other.

LANGUAGE ACTIVITY

CATCH THE BALLOON (10 mins)

Aim:

To practise: "Hello, my name's ..." in a fun way

SUPPLIES CHECKLIST:

1. an inflated balloon for each pupil with their name written on it with a marker
2. a big plastic bag to put all the balloons inside
3. a CD player or laptop to play music



HOW TO PLAY:

Each pupil receives a balloon with their name written on it. Put all the balloons in a big bag. Release all the balloons at once. Play some music as the pupils hit the balloons around and keep them in the air. Stop the music and get the pupils to 'catch' a balloon and freeze in their position. When everyone has a balloon pick a pupil. With your help

get the pupil to call out the name written on the balloon he/she is holding. The pupil, whose name is called, introduces themselves saying "Hello, my name is ..." or "Hello, I'm ..." The game continues till every pupil introduces themselves.



NAME TOSS (10 mins)

Aim:

To get to know each other and practice: "Hello, my name's ..." in a fun way

SUPPLIES CHECKLIST:

a soft ball

HOW TO PLAY:

Everyone stands in a circle facing each other. Give the ball to one pupil. The pupil holding the ball picks someone in the group and throws the ball to that pupil. The pupil catches the ball and says: "Hello. My name's" and picks another pupil in the group to throw the ball to. The game continues till each pupil has received and thrown the ball once.

OUTDOOR ACTIVITIES (30 mins)

FUN RELAY RACES

Aim:

To enable pupils to learn the language naturally in a fun way using fun outdoor games

SUPPLIES CHECKLIST:

1. four cones to designate starting point and turning point (all races)
2. two wooden spoons and two hard-boiled eggs or two tennis balls (Race 1)
3. two sacks (Race 2)
4. two long scarves or bandanas (Race 3)

All about me!

RACE 1: Egg and Spoon Race (10 mins)

HOW TO PLAY:

Divide your pupils into two teams. Show them the starting point and the turning point. Give each team a wooden spoon with a tennis ball or hard-boiled egg. (The hard-boiled egg option is more exciting for pupils than the tennis balls as they know that they need to be extra careful not to drop the egg as it will crack.) Demonstrate the activity to them. Each team must carry their egg or tennis ball on their spoon to the final cone and back again. Then, the egg is passed to the next teammate who takes their turn. If the egg is dropped, the player must pick it up and continue. Before the pupil holding the spoon passes it to the next person, they say *"Hello, my name is ..."* When the next pupil takes the spoon they reply *"Hello, my name is ..."* and immediately run. Now, let them race. You can say: *"Ready, steady go!"* or *"One, two, three go!"* or *"On your marks, get set, go!"* The race continues till everyone has had a turn in each team.



RACE 2: Sack race (10 mins)

HOW TO PLAY:

Divide your pupils into two teams. Show them the starting point and the turning point. Give each team a sack. Demonstrate the activity to pupils. The first person in each team steps into the sack. They must hold the top of the sack with both hands and hop with both feet to move forwards.



Students hop to the final cone and back again, then tag their friend and swap. The next person takes the sack and continues. Before the pupil tags the next person they say *"Hello, my name is ..."* When the next pupil gets tagged they reply *"Hello, my name is ..."* Now, let them race. You can say: *"Ready, steady go!"* or *"One, two, three go!"* or *"On your marks, get set, go!"* You might need to assist some pupils. The race continues till everyone has had a turn in each team.

RACE 3: Three-armed/three-legged race (10 mins)

HOW TO PLAY:

Divide your pupils into two teams. Show them the starting point and the turning point. Give each team long scarves or bandanas. Demonstrate the activity to them. Two pupils pair up in each team. They stand next to each other. They introduce themselves by saying: *"Hello, I'm ..."* and shake hands. Then tie their inner arms/legs together with the scarves or bandanas to create the shared third arm/leg. Now, let them race. You can say: *"Ready, steady go!"* or *"One, two, three go!"* or *"On your marks, get set, go!"* The race continues till everyone has had a turn in each team.

ALTERNATIVE ACTIVITY FOR SCHOOLS WITH NO OUTDOOR AREA OR GYM

The following relay race can take place in any classroom in a school. Push the desks to the side to create some space.

RACE 4: Shoe relay race (10 mins)

SUPPLIES CHECKLIST:

two baskets

HOW TO PLAY:

Divide pupils into two teams. Get each team to take off both shoes and throw them into their team's basket. Show them the starting point and the turning point. Demonstrate the activity. Each team makes two lines facing the baskets. The pupil at the front of the line goes first. Each team member will need to run to the basket and find their left shoe, put it on and run back. When they reach their line they say *"Hello, my name is ..."* The next pupil in line replies *"Hello, my name is ..."* Then the first pupil runs back and takes the right shoe, puts it on and runs back. They then tag the person they introduced themselves to and the relay continues. The team who finishes first wins.



ARTS & CRAFTS

MY SELF-PORTRAIT (35 mins)

Aim:

To make a self-portrait and practice saying: "Hello, I'm ..."

SUPPLIES CHECKLIST:

1. an empty cereal box for each pupil or A4 size piece of cardboard or construction paper for the base (You can ask each pupil to bring a box from home.)
2. a paper plate for the face
3. white liquid glue and plastic tubs for the glue.
4. glue spatulas for each pupil
5. wool or newspaper (cut into strips) for the hair
6. plastic bottle caps or pompoms or buttons for eyes
7. wool or scrap pieces of construction paper for the mouth
8. straws (cut into pieces) or scrap pieces of construction paper for the nose
9. coloured markers
10. scissors
11. some wet wipes or a wet cloth for pupils to clean their hands afterwards

STEPS:

Give each pupil a cereal box, a paper plate, a spatula and some tubs with white liquid glue. Point to your face. Say: "My face." Encourage your pupils to point to their face and say: "My face." Point to your hair. Say: "My hair." Encourage your pupils to point to their hair and say: "My hair." Then give the pupils some newspaper or wool to create their hair. Point to your eyes. Say: "My eyes."

Encourage your pupils to point to their eyes and say: "My eyes." Then give the pupils some bottle caps or pompoms or buttons to create their eyes. Point to your nose. Say: "My nose." Encourage your pupils to point to their nose and say: "My nose." Then give the pupils a piece of straw or construction paper to create their nose. Point to your mouth. Say: "My mouth." Encourage your pupils to point to their mouth and say: "My mouth." Then give the pupils some wool or construction paper to create their mouth. Tell pupils they can use coloured markers to add details. Write pupils' names. Pupils can hold up their portraits and say "Hello, I'm ..."

ENDING THE LESSON (2 mins)

Pupils go back to their classroom to get their bags. The teacher gives each pupil their portrait which is on the display shelf. The teacher waves to pupils and says: "Bye-bye." Pupils wave back and say, "Bye-bye."





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This book aims to provide a holistic hands-on curriculum for teachers who teach English as a second language to pre-school children aged 4-6. Pupils are exposed to the English language through play and by involving them in fun and creative hands-on activities. The games and activities in this book provide preschoolers with the opportunity to be taught in an informal and enjoyable way. In other words, they will actually be learning without realizing it!

My Edutainment World does not only focus on teaching English, but also aims to teach and equip pupils with important life skills. The activities have been specifically designed to focus on developing pupils socially, physically, intellectually, creatively and emotionally.



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