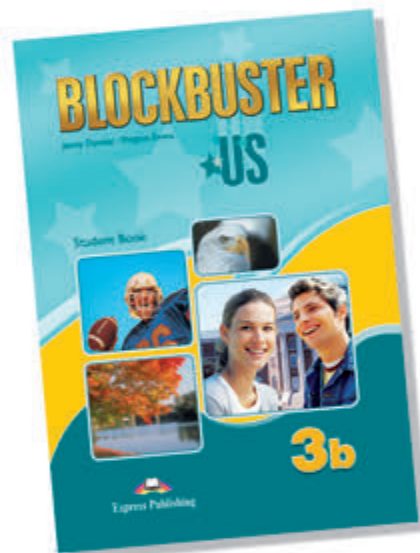


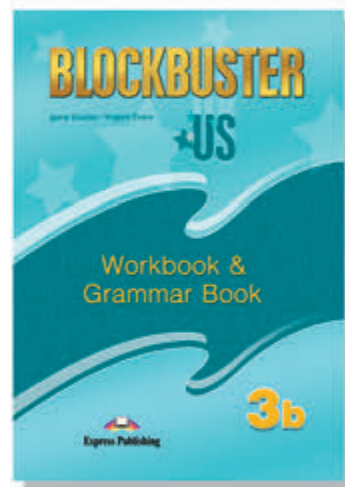
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US

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3b



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BLOCKBUSTER



Student Book

Jenny Dooley – Virginia Evans



Express Publishing

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American English – British English Guide

Word List (pp. WL7-WL11)

Key to Self Check sections

Money, money, ...

◆ Before you start

- What advice would you give someone who wants to visit your country?
- What are the rules in your school?
- Do you like extreme sports? Why(not)?
- What are the rules of the countryside?
- What should people take with them on a hiking trip?

◆ Look at Module 5

Where are the pictures (1-5) from? Say the page number.

◆ Find the page number(s) for

- a department store floor guide
- a quiz
- notices in stores
- newspaper headlines
- an e-mail
- a board game

- shapes & materials
- methods of payment
- faulty products

◆ Learn how to ...

- pay for items
- ask for directions
- describe things
- make complaints/request action & respond

◆ Practice ...

- order of adjectives
- the passive
- word formation: negative adjectives
- phrasal verbs: *come*

◆ Write/Make ...

- a comic strip
- a letter to a hotel about sth you left there
- a quiz
- a descriptive article
- an e-mail of complaint

◆ Listen, read, and talk about ...

- clothes & patterns
- stores & products

Culture Corner: Marketplaces – Eastern Market

Cross-Curricular Cut: (Math) – Catalog Orders



21 Shop till you drop



Sarah

Jess

Ann

Bob

Brad

Vocabulary

Clothes & patterns

- 1 a) Look at the pictures. Who is wearing ...
- a floral dress? • a checkered shirt? • baggy pants?
 - a striped T-shirt? • a plain V-neck sweater?
- b) Find the opposites. Match a noun to the adjectives (e.g., a fancy dress). Then make sentences using the phrases.
- | | |
|----------|-----------------|
| 1 plain | A casual |
| 2 long | B old-fashioned |
| 3 formal | C fancy |
| 4 trendy | D baggy |
| 5 tight | E short |

Listening

- 2 Listen to Kim talking to Sandra about her shopping trip. For questions 1-5 circle A, B, or C.
- Kim bought a ...
A pair of jeans. B T-shirt. C leather jacket.
 - Where did she go shopping?
A a second-hand store B shopping mall
C a department store
 - How much did the jacket cost?
A \$100 B \$15 C \$85
 - New leather jackets cost around ...
A \$70. B \$80. C \$100.
 - Does Sandra like Kim's jacket?
A Yes B No C Doesn't say
- 3 Listen and repeat. These sentences are from a dialogue. Where does the dialogue take place? Who says each sentence: *the customer* or *the salesperson*?
- Can I help you, Miss?
 - Well, I'm just looking.
 - What size are you?
 - Could I try them on, please?
 - The fitting rooms are over here.
 - How do they look?
 - I'll take them.

Reading

4 a) Read and fill in the missing sentences. Two of the sentences are unnecessary. Listen and check.

- A: Can I help you, Miss?
 B: Well, I'm just looking. Actually, do you have a pair of jeans?
 A: Of course. What size are you?
 B: 1).....
 A: OK, let me have a look ... Ah – there you are.
 B: 2).....
 A: Certainly. Would you like to try this sweater as well? It matches the jeans.
 B: 3).....
 A: No problem.
 B: 4).....
 A: Yes, it is. Now, if you could follow me – the fitting rooms are over here.

In the fitting room ...

- A: Do they fit? How do they look?
 B: 5).....
 A: No, no – it's supposed to be tight. It really suits you.
 B: 6).....
 A: Great. The cash register is just over there.



- A I think they're too big.
 B Oh yes, it's nice. Is it a medium?
 C A medium, I think.
 D Thanks. OK. I'll take them both.
 E No thank you.
 F Could I try them on, please?
 G The jeans are perfect, but I think I need a bigger top.
 H Can I have a look at it?

b) Find phrases/verbs which mean:

- | | |
|-------------------------|---------------------------------|
| 1 Can I see it? | 5 be the right size |
| 2 That's fine. | 6 go well together |
| 3 Of course. | 7 It makes you look attractive. |
| 4 Do you need any help? | |

Everyday English

At the cash register

5 What do the pictures show? Use the language box to act out a dialogue, as in the example.



<p>At the cash register (paying for items)</p> <p>How would you like to pay?</p>	<p>During/after payment</p> <ul style="list-style-type: none"> • Could you sign here, please? • Thank you very much. Your receipt is in the bag.
<p>Asking about types of payment</p> <ul style="list-style-type: none"> • Can I pay by credit card? • Could I write a check? • I'll pay cash. 	<p>Accepting/refusing payment</p> <ul style="list-style-type: none"> • Certainly. That's ... dollars, please. • I'm afraid/I'm sorry we don't take credit cards/checks.

- A: I'll take this coat, please.
 B: How would you like to pay?
 A: Can I pay by credit card?
 B: Certainly. That's \$60. Could you sign here, please?
 A: Of course.
 B: Thank you very much. Your receipt's in the bag.

Writing (a comic strip)

6 Turn the dialogue in Ex. 4 into a comic strip. Give your comic strip a different ending.



RIVERSIDE
Department Store

- 6** • Toys • Café
- 5** • Home & Furniture
- 4** • Electrical Goods
- 3** • Sports & Leisure
- 2** • Menswear • Footwear
- 1** • Womenswear • Lingerie
• Accessories • Children's Wear
- M** • Fragrance & Beauty • Jewelry

Vocabulary

Products

1 Look at the department store floor directory. On which floor would you find each of the items in the pictures?

Speaking

2 In pairs, act out dialogues as in the example.

A: Can I help you?

B: Yes, please. Could you tell me where I can find toasters?

A: Of course – they're in the Electrical Goods department.

B: Which floor is that on?

A: It's here on the fourth floor.

B: Thanks for your help.

Reading

3 Read the notices (A-F) and match them with the meanings (1-5). There is one notice you don't need to use.

A For **GIFT IDEAS**, ask our special consultant

B **Rock** **BOTTOM PRICES**
This week only!

C **LIMITED STOCK**
Hurry before everything goes

D **HALF PRICE SALE**

E **Winter sale ends**
ON SATURDAY

F **SAVE UP TO**
TODAY! 30%

1 You can buy items at very low prices for a limited time.

2 All items are 50% cheaper than usual.

3 The sale is almost over.

4 There aren't many items left for purchase.

5 We can help you choose which presents to buy.

Exploring Grammar

Order of adjectives

4 Read the theory below. Then decide if the adjectives are *O* (opinion) or *F* (fact).

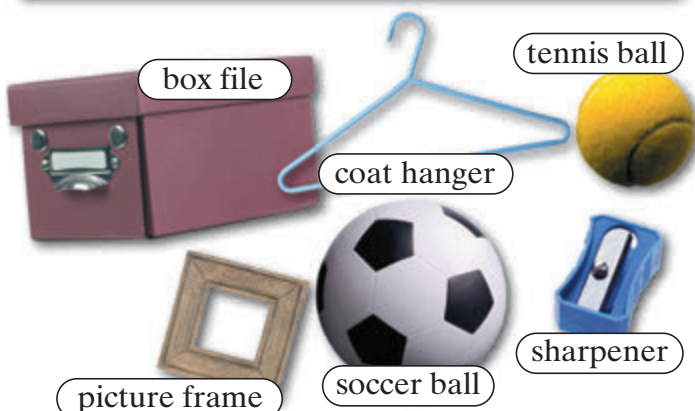
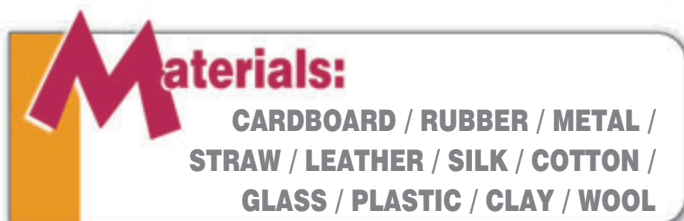
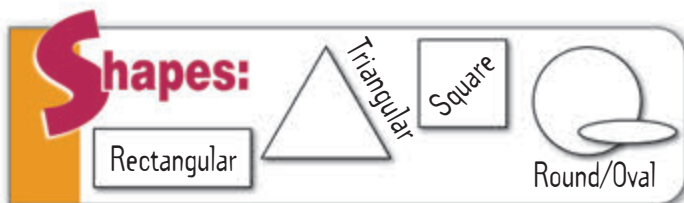
- A** Opinion adjectives express our personal opinion of someone/something (e.g., *ugly, nasty, pleasant, nice, etc.*).
- B** Fact adjectives provide factual information about someone/something (e.g., *color, material, etc.*).

1 beautiful; 2 white; 3 fantastic; 4 awful; 5 tiny; 6 beautiful; 7 square; 8 Spanish

Describing objects

5 Find the objects that match descriptions 1-2. Then describe the other objects.

- It's a rectangular brown object. It's made of cardboard. We store documents in it.
- It's a round yellow object. It's made of wool and rubber. We play tennis with it.



6 Read the theory box. Then put the descriptions in bold in the correct order.

When describing things we usually use two or three adjectives. If we use more than three adjectives, it can sound unnatural. These adjectives usually go in the following order:

- opinion** beautiful, nice, etc.
- fact** **size:** small, big, etc.
age: old, modern, etc.
shape: round, triangular, etc.
color: black, yellow, etc.
origin: Chinese, French, etc.
material: plastic, rubber, etc.

It's a nice, small, metal table.

- It's a **plastic/black/modern** chair.
- It's a(n) **wooden/old-fashioned** tennis racket.
- It's a **modern/silver** toaster.
- It's a **gray/winter/big** coat.
- They are **trendy/blue/leather** shoes.
- It's a **silver and red/toy/small** robot.
- It's a **straw/pretty/yellow** hat.
- It's a(n) **antique/large** rug.
- It's a **black and white/cute/little** toy.

Listening

- 7 Listen to the conversation at the Lost & Found department. Put a check (✓) under the items they find.



Writing

(a letter to a hotel about sth you left there)

- 8 While you were on vacation recently, you lost one of your bags. Write a letter to the hotel manager to find out if they have your bag in the lost and found department. Describe the bag and what was inside it.

23 Cash or card?

Vocabulary

Buying things

- 1 a) What things do you spend most of your money on? Write a list. Compare your list with your partner's. Tell the class.
- b) Which of the following can you see in the pictures? Which method of payment do you/your parents prefer?
- gift certificate • coins
 - credit card • money order
 - traveler's checks
 - banknotes/notes • check



- 2 Use the verbs to complete the questions. Then answer them.
- pay • spend • cost
 - get • earn
- 1 How much does a pair of sneakers in your country?
 - 2 Do you allowance? How much?
 - 3 Do your parents for their shopping in cash?
 - 4 How much money do you on clothes?
 - 5 Do you have a job? How much do you a month?

Reading

- 3 Circle the correct answer A-C. Then listen and check.

QUIZ time

- 1 Which method of payment was used first?
A coins B credit cards
C gift certificate
- 2 The first printed paper money was made in ...
A England. B Greece. C China.
- 3 How many different currencies are used around the world?
A 5 B 178 C 2,000
- 4 Credit cards have been used in the U.S. since ...
A the 1920s. B the 1960s. C the 1990s.
- 5 What motto is printed on all U.S. currency?
A All Men are Equal B In God we Trust C Liberty for All

Exploring Grammar

The passive (1)

- 4 a) Fill in: *are, have, were, will*. How do we form the passive? Which passive forms can you find in the quiz?

Active	Passive
They store the U.S. gold reserves in Fort Knox.	The U.S. gold reserves <i>are</i> stored in Fort Knox.
The company paid the employees by check.	The employees paid by check.
They will present Cindy with a gift certificate.	Cindy be presented with a gift certificate.
Archeologists have uncovered old coins in the center of Athens.	Old coins been uncovered in the center of Athens (by archeologists).

- b) Read the theory box. Find examples of each use in the quiz above.

The passive is used:

- 1 when the action is more important than the person who does it.
- 2 when the person who does the action is unknown, unimportant, or obvious from the context.

5 Use the prompts to complete the exchanges.

- 1 A: Are you going to the party?
B: No, (I/not/invite).
- 2 A: Do you have your sunglasses?
B: No, (they/steal) yesterday.
- 3 A: Hello – can I have some towels for room 202, please?
B: Yes, of course. (they/send up/immediately).
- 4 A: They're gorgeous! Where do they come from?
B: (they/make/Japan).
- 5 A: What happened to the garage?
B: (it/damage) in the storm last week.
- 6 A: (their house/sell)?
B: No. In the end, they decided not to sell it.

6 Read the theory and the examples. Then fill in *by* or *with*.

We use **by** + **agent** to say who/what did the action.
We use **with** + **material/instrument/ingredient/etc.** to say what the agent used.
*This sonnet was written **by** Shakespeare.*
*The sauce was made **with** fresh tomatoes.*

- 1 This dish was prepared hot peppers.
- 2 Their new car will be driven a young driver.
- 3 Her surprise birthday party was organized her parents.
- 4 Electronic equipment can be produced greater speed and accuracy robots nowadays.

Prepositions

7 Look at Appendix 1 and fill in: *in, by, on*. Make sentences using the phrases.

- 1 pay check; 2 spend money sth; 3 What is 20 euros dollars?; 4 buy sth credit

Writing (a quiz)

8 *Project:* Gather information about currency in your country. Make your own quiz, using the passive, like the one in Ex. 3.

Game

Play in teams. Toss a coin (heads for one move, tails for two moves) and move a counter along the board. Make a sentence, using a passive form, to explain the headline on the square you're on. Whoever makes a wrong sentence loses their turn. Use the verbs to help you make the sentences.

- cut • close • build • kill
- release • burn • save
- rob • sell

start →

- 1 **BANK RAID LAST NIGHT**
- 2 **FACTORY POWER OFF**
- 3 **MAYOR TO SHUT DOWN LOCAL MOVIE THEATER**
- 4 **MAN GETS \$50,000 FOR e-mail ADDRESS**
- 5 **NEW SCHOOL FOR TOWN**
- 6 **THREE DIE IN AVALANCHE**
- 7 **DOG RESCUES MAN FROM RIVER**
- 8 **FIRE DESTROYS HOTEL**
- 9 **NEW U2 ALBUM COMING**

→ **End phew!**

24 All under one roof

Vocabulary

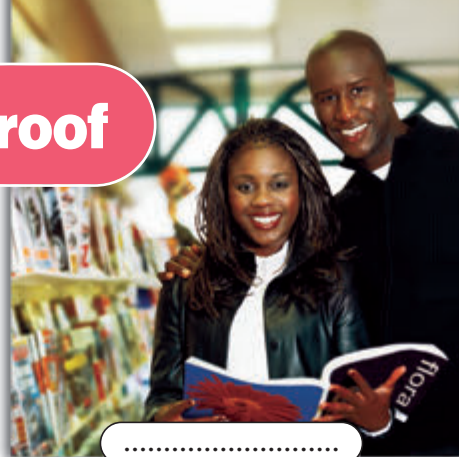
Types of stores & products

1 a) Match the items below. Then label the pictures. Which of these types of stores do you have in your country?

- | | | | | |
|---|--------------------------|------------|---|-------------|
| 1 | <input type="checkbox"/> | thrift | A | center/mall |
| 2 | <input type="checkbox"/> | flea | B | store |
| 3 | <input type="checkbox"/> | shopping | C | market |
| 4 | <input type="checkbox"/> | department | D | shop |
| 5 | <input type="checkbox"/> | souvenir | | |
| 6 | <input type="checkbox"/> | antique | | |
| 7 | <input type="checkbox"/> | book | | |
| 8 | <input type="checkbox"/> | coffee | | |

b) Which place(s) above would you go to if you wanted ...

- postcards? • designer clothes?
- books/stationery? • sneakers?
- second-hand/used items?



.....



.....



.....



.....

Reading

2 a) Read the title, the introduction, and the subheadings. What is the article about? Read, listen, and check.

Getaways

West Edmonton Mall - Alberta, Canada ★★★★★



'Hanging out at the mall' isn't the first thing most people think of for their next weekend break or short vacation. But this isn't just another mall – it's the world's largest entertainment and shopping center. The last section was completed in 1998, and now it covers 5.3 million ft², or 48 city blocks.

WHAT TO DO

With over 800 different stores, it's a shopper's **paradise**. Apart from shopping, though, it **offers** swimming, surfing, ice-skating, rock-climbing, and much more – all year round, and all under one roof. The mall also has the world's largest **indoor** amusement park, with 25 rides (including a roller coaster 14 stories tall). If you prefer less **active** entertainment, there are 26 movie theaters to choose from, plus a casino, a comedy club, 110 restaurants and food stands, and a huge **complex** of arcade and video games. There are plenty of **facilities** and fun activities for younger children, too, which makes this an ideal **destination** for a family vacation.

WHERE TO STAY

There is a hotel inside the mall itself and one across from the **entrance**. A **range** of good hotels can be found in downtown Edmonton.

WHEN TO GO

Since everything is indoors, you can go there at any time of the year. You know your vacation won't be spoiled by bad weather!

WHAT WE THINK

For a weekend or short break, this is a great vacation destination for almost everyone.

b) Read again. Are sentences 1-6 *Right* (A) or *Wrong* (B)? If there is not enough information to answer (A) or (B), choose *Doesn't Say* (C).

- 1 West Edmonton Mall opened in 1998.
A Right B Wrong C Doesn't Say
- 2 The mall is a good place to go shopping.
A Right B Wrong C Doesn't Say
- 3 There are 110 movie theaters in the mall.
A Right B Wrong C Doesn't Say
- 4 The mall offers entertainment for adults and children of all ages.
A Right B Wrong C Doesn't Say
- 5 The only hotels are in downtown Edmonton.
A Right B Wrong C Doesn't Say
- 6 Edmonton always has good weather.
A Right B Wrong C Doesn't Say

c) Read the text again, and explain the words in bold.

Speaking

- 3 Imagine you are a travel agent. Recommend the mall to your partner for a short vacation. Your partner asks questions, and you answer.

Exploring Grammar

The passive (2)

- 4 a) Look at the underlined phrases in the text. Is the agent mentioned in each case? Why/Why not?

b) Read the leaflet below, and change the active sentences into passive.

What are thrift shops?

- Charitable organizations operate them.
They are operated by charitable organizations.
- They sell second-hand goods at very low prices.
- Members of the public donate the goods.
- Volunteers run the shops.
- They give all profits to charity.

- 5 Expand the following headlines into full sentences using the passive.

1 **SUPERMARKET SHOPLIFTER
ARRESTED EARLY THIS MORNING**

2 **Coins stolen from
thrift shop**

3 **Local shopping center closed until June**

4 **Man attacked
last night**

Phrasal Verbs

- 6 Explain the phrasal verbs in your language. Use them to complete the sentences.



- 1 I was just looking around the flea market when I came this lovely antique box.
- 2 Come any time after seven. I'll be expecting you.
- 3 We were talking about best friends and your name came
- 4 His new book is coming at the end of the month.

Writing (a descriptive article)

- 7 Write a short article for a tourist magazine about a shopping center in your country. Use the article in Ex. 2 as a model. Write: *name - location - what visitors can do there - your recommendation.*

25 Not good enough



Skills Work

Vocabulary

Faulty products

- 1 Match the objects in the pictures (1-8) to the problems (a-h).

<input type="checkbox"/>	a	frame/damaged	<input type="checkbox"/>	e	face/scratched
<input type="checkbox"/>	b	sleeve/torn	<input type="checkbox"/>	f	heel/broken
<input type="checkbox"/>	c	zoom lens/stuck	<input type="checkbox"/>	g	lid/cracked
<input type="checkbox"/>	d	buttons/missing	<input type="checkbox"/>	h	wheels/loose

Everyday English

Making complaints/requesting action & responding

- 2 In pairs, use the language in the boxes to complain about the products in Ex. 1.

A Making complaints & requesting action

- Excuse me, there's something wrong with ...
- I have a problem with this/these ...
- It's broken/bent/ etc.
- Could I exchange/change this/these ... , please?
- Could you have a look at it, please?
- I'd like a replacement, please.

B Responding to complaints

- Of course. Can I have the receipt, please?
- Do you have your receipt?
- Certainly. May I see your receipt, please?

A: *Excuse me, there's something wrong with these glasses. The frame is damaged. Could I exchange them, please?*

B: *Of course. Can I have the receipt, please?*

Study Skills

Multiple matching listening

Before listening go through the list of prompts. Think of words/phrases related to each prompt. This will help you do the task.

Listening

- 3 Listen to four people complaining about damaged/faulty goods. What did each person ask for? Match the speakers (1-4) to what they asked for (A-F).

- 1 Speaker 1
 2 Speaker 2
 3 Speaker 3
 4 Speaker 4

- A a refund
 B to speak to the manager
 C to exchange the product
 D a written apology
 E to buy something else
 F item to be repaired

Reading

- 4 a) Read the first paragraph of the e-mail. What is the e-mail about?



- b) Read the rest of the e-mail. Which paragraph includes:

- date of purchase?
- details about what the problem is?
- contact details?
- action Sandra wishes to be taken?
- reason for writing?

- 5 Which of the sentences (1-4) are opening/closing remarks?

- I'm writing to express my dissatisfaction with ...

- I demand a full refund ...
- I feel (that) I deserve an apology ...
- I'm writing in order to complain ...

Word formation (negative adjectives)

- 6 Read the rule. Then use your dictionary to form negative adjectives.

Adjectives which start with *l*, *m*, or *r* form their opposite adjectives by adding *il-*, *im-*, or *ir-*.
Adjectives which start with *p* usually form their opposite adjectives by adding *im-*.
logical – *illogical*, *mature* – *immature*,
rational – *irrational*, *patient* – *impatient*

- | | | | |
|-------------|-------|---------------|-------|
| 1 legal | | 5 relevant | |
| 2 polite | | 6 responsible | |
| 3 moral | | 7 perfect | |
| 4 practical | | 8 regular | |

Writing (an e-mail of complaint)

- 7 Write an e-mail of complaint about a product you ordered from a catalog. Explain what is wrong with it and what action you would like to be taken (80-100 words). Use the e-mail in Ex. 4a as a model.

Now I can...

- describe clothes and patterns
- buy clothes
- talk about types of stores and products
- interpret notices in stores
- describe objects/faulty products
- talk about methods of payment
- explain newspaper headlines
- write a dialogue as a comic strip
- write a letter to a hotel about sth I left there
- write a quiz about currency in my country
- write an article describing a shopping center in my country
- write an e-mail of complaint
- make complaints/requesting action and responding

in English

Marketplaces

- 1 Read the information in the left column and the introduction and look at the picture. What information do you expect to read? Read, listen, and check.
- 2 Read the text. In pairs, ask and answer comprehension questions, as in the example. Then explain the words in bold.

A: When was Eastern Market built?

B: In 1873.

Eastern Market

7th St. & N. Carolina Ave.
Washington, D.C.

Hours of Operation:

South Hall Food Merchants

Tuesday-Saturday 7am to 6pm
Sunday 9am to 4pm

Open Air Farmers Line

Saturday & Sunday 8am to 6pm

Market 5 Gallery

Tuesday-Friday 11am to 5pm
Saturday & Sunday 8am to 5pm

Market Festival – an Arts & Crafts Fair

Saturday 10am to 5pm

The Flea Market at Eastern Market

Sunday 10am to 5pm
For both tourists and local residents of Washington, D.C., Eastern Market is a place of historic interest and a **hustle and bustle of activity**.



Market includes much more than just the **Open Air Farmers Line**.

Eastern Market was built in 1873, and it is the only historic fresh food market left in the city. Farmers from Maryland, Virginia, and West Virginia bring fresh produce, baked goods, and flowers to sell. But Eastern

Market 5 Gallery is an arts center that provides a **wide range** of art, educational, and cultural experiences. It is in the North Hall of the Market. There are art exhibitions, theater performances, and music concerts. Every Saturday there is a market festival of **pottery**, jewelers, **silversmiths**, musicians, clothing designers, street performers, and other creative people who perform and sell their work.

The Flea Market offers some of D.C.'s best shopping. It is a **multicultural** market which sells goods from all over the world such as **imported beads** in every **shade** imaginable, **discounted** jeans and sneakers, furniture from England, African art, Tibetan bowls, wedding masks from Mali, **hand-embroidered** clothes and **bedspreads** from Kashmir, etc. It is the city's largest outdoor market with 175 **vendors** and a waiting list of 600 **exhibitors**.

- 3 Make notes about Eastern Market. Use the notes to present a summary of the article to the class.
- 4 **Project:** Think of a marketplace in your country. Write a leaflet to advertise it. Write:
 - location
 - opening hours
 - what to do/buy there

Cross-Curricular Cut Catalog Orders

5
Math

1 Look at the key. Can you explain the words in bold in your language?

key

- +** PLUS → Addition
- MINUS → Subtraction
- x** TIMES / MULTIPLIED BY → Multiplication
- ÷** DIVIDED BY → Division
- =** EQUALS

2 Look at the catalog and the three order forms. Who will pay the most/least for their purchases? Make your calculations aloud.

Vince: $\$4.99 + \$12.29 + \$13.99 = \31.27
(four ninety-nine plus twelve twenty-nine plus thirteen ninety-nine is thirty-one twenty-seven)

-  \$4.99
-  \$5.99
-  \$36.00
-  \$8.99
-  \$30.29
-  \$19.89
-  \$13.99
-  \$12.29
-  \$19.89

3 Answer the questions.

- a How much change would Cindy get from \$100 if she paid in cash?
- b Imagine that Vince, Cindy, and Sherry win a gift certificate of \$750 from *Fame Sports and Leisure*. How much money will each one receive if they share the voucher equally?

4 **Project:** Write down how much money you spent last week. Think about activities, shopping (e.g., going to the movies, buying clothes, etc.). Compare your list with your partner's. Who spent the most?

Fame Sports and Leisure			
Name: Vince Branca		Customer no: 23897	Order no: 3498
Items	Quantity	Product Description	Size
3	1	5 lb. weights (pair)	-
	1	boxing gloves	large
	1	basketball	-

Fame Sports and Leisure			
Name: Cindy Marks		Customer no: 23997	Order no: 4563
Items	Quantity	Product Description	Size
4	1	scuba diving flippers	10 1/2
	2	badminton rackets	-
	1	football jersey	-

Fame Sports and Leisure			
Name: Sherry Gray		Customer no: 67549	Order no: 3478
Items	Quantity	Product Description	Size
3	1	horseback riding helmet	ladies' M
	1	sports bag	-
	1	bicycle helmet	ladies' M

Self Check 5

1 **Fill in:** *flea, spend, baggy, earn, credit, matches, department, fitting, scratched, traveler's.*

- 1 Do you accept cards?
- 2 How much money do you on shoes?
- 3 Macy's is a(n) store.
- 4 This CD is
- 5 She doesn't like pants.
- 6 This skirt the top.
- 7 Where are the rooms?
- 8 When abroad have checks with you.
- 9 How much do you a month?
- 10 I don't really like markets.

(Points: $\frac{\quad}{10 \times 2}$ 20)

2 **Underline the correct word.**

- 1 Could I try **on/out** these jeans, please?
- 2 I'll pay **cash/check**.
- 3 What is \$20 **on/in** euros?
- 4 I came **up/across** this vase in an antique shop.
- 5 There's something **wrong/broken** with these glasses.
- 6 Red really **fits/suits** you.
- 7 His new book came **out/down** last week.
- 8 The **cash/check** register is over there.
- 9 I'll send you the payment by money **order/certificate**.
- 10 Edmonton Mall is ideal for a **family/break** vacation.

(Points: $\frac{\quad}{10 \times 2}$ 20)

3 **Put the adjectives in the correct order.**

- 1 It's a **cotton/yellow/modern** jacket.
- 2 It's a(n) **Chinese/antique/silk** carpet.
- 3 It's a(n) **leather/lovely/Italian** wallet.
- 4 It's a(n) **gold/expensive/old** ring.
- 5 It's a **red/round/plastic** toy.

(Points: $\frac{\quad}{5 \times 4}$ 20)

4 **Rewrite the sentences in the passive.**

- 1 She mailed the letters a week ago.
- 2 She cleans the rooms every day.

- 3 He has sent the package to the wrong address.
- 4 Crystal bought all the purple beads.
- 5 They will give you time to decide.

(Points: $\frac{\quad}{5 \times 4}$ 20)

5 **Circle the correct response.**

- 1 A: How would you like to pay?
B: **a** I'll pay cash.
b That's \$20.
- 2 A: What size are you?
B: **a** It looks great.
b A medium, I think.
- 3 A: Can I exchange this jacket, please?
B: **a** That's fine.
b Certainly. Can I have the receipt, please?
- 4 A: How do these pants look?
B: **a** They match nicely.
b Just great.
- 5 A: Do you need any help?
B: **a** I'm just looking.
b Let me have a look.

(Points: $\frac{\quad}{5 \times 4}$ 20)

My total score

Great Good Try harder

