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US 2b

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BLOCKBUSTER

Jenny Dooley - Virginia Evans

US

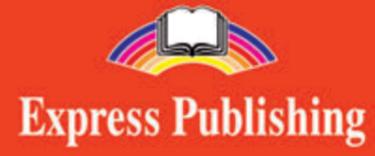
Student Book



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Express Publishing



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American English – British English Guide

Key to Self Check Sections

What will be, will be

MODULE 5

Units 21 - 25

◆ Before you start ...

- What were you doing yesterday at 7 o'clock in the evening?
- Describe an experience of yours. What happened? How did you feel?

◆ Look at Module 5

- Where are the pictures (1-5) from? Say the page number.

◆ Find the page number(s) for

- a comic strip
- a horoscope
- a museum advertisement
- students' project work

◆ Listen, read, and talk about ...

- life in the future
- star signs
- people's character
- environmental issues
- inventions

◆ Learn how to ...

- make offers, promises, predictions
- express reassurance, surprise, and concern
- state your opinion

◆ Practice ...

- *will - be going to*
- Type 1 conditionals

◆ Write/Design ...

- an ending to a story
- next week's horoscope
- a car of the future and describe it
- a future product poster
- an article giving your opinion

Culture Corner: Arizona Science Center

Cross-Curricular Cut: (Science) Why is the sky blue?



21 My lucky day

Vocabulary

Technology

- 1 Which frames in the comic strip show: *flying cars, a videophone screen, a wristwatch phone, an e-paper, robots, solar panels?*

When does the story take place?

Reading

- 2 Read the first two frames of the comic strip. Where are the two girls going tonight? Do you think they will make it? Listen and read to find out.

1 Oh, look – my horoscope says that today **will be** my lucky day!

2 Sorry, Astrid, I'm stuck in traffic. I'll **be** there in about half an hour, I promise.

Well, get here as fast as you can, or we'll **miss** the concert!

3 We're already lucky. I can't believe we got front row seats for the concert tonight. **Will you pick me up** before 7?

Sure!

3 Come on, let's go! Don't worry, we'll **get** there on time. It's my lucky day, remember?

Thank goodness you're here!

4 Oh dear! Why are we slowing down?

That's just great. Now we definitely **won't make it** to the concert. I thought this was your lucky day!

5 I don't believe it! I forgot to recharge my solar batteries! I know, I'll **phone** for a taxi. On no! My wrist phone isn't working. Its battery's dead, too!

Wait a minute ... Look – that limo is stopping. Oh my goodness, it's Ziggy X, the star of the concert.

6 Hello, ladies. How can I help you?

We were on our way to your concert but our car broke down.

No problem. You can come with me.

3 Read the comic strip and find words/phrases which mean:

- out of order • not going as fast as before
- musical performance • we were going to
- be too late for • stopped working

Everyday English

Expressing reassurance/surprise/concern

4 a) Listen and repeat.

Reassurance

- Sure.
- No problem.
- Don't worry.
- I promise.

Surprise/Concern

- I don't believe it!
- Oh no!
- Oh, my goodness!
- Oh dear!

b) Respond to the following statements, using phrases from the table above. Then, in pairs, make up similar exchanges.

- 1 My car broke down this morning, and I had to walk to work!
- 2 Will you be here on time?
- 3 Don't forget to pick me up at 7.
- 4 I left the tickets at work!

Exploring Grammar

Simple future ('will')

5 Look at the verbs in bold in the comic strip. Which expresses: *prediction based on what we think or imagine? a promise? a warning? a request? an on-the-spot decision?*

6 a) Study the table, then complete sentences 1-5. What does each sentence express?

AFFIRMATIVE I/you/he etc. will /ll ...	INTERROGATIVE Will I/you/he etc. ...?
NEGATIVE I/you/he etc. will not ... (short form: won't) ...	SHORT ANSWERS Yes, I/you/he etc. will . No, I/you/he etc. won't .

1 What lovely flowers!
I put them
in a pot for you.

2 Ooh, that salad
looks good. I think I
..... order one.

3 Thank you, Mr. James.
I forget to
send you a copy of
the contract in the
morning.

4 Hold on tight,
Davey, or you
..... fall off.

5 Congratulations, Mr. and Mrs. Hill.
I'm sure you be very happy in
your new home.

b) Now choose the correct reply (a-c) for each sentence in Ex. 6a.

- 1 a That's nice of you.
b Thanks for nothing.
c I'll put them in water.
- 2 a I'm hungry.
b I don't think so.
c Me too.
- 3 a I promise.
b See you soon.
c That would be great.
- 4 a Alright, Dad.
b Thank goodness you're here!
c Oh dear!
- 5 a We will, I promise.
b No problem.
c I'm sure we will, too.

Speaking

7 Portfolio: Take roles and act out the story in Ex. 2. You can record your dialogue.

Writing

8 Portfolio: In pairs, write a different ending for the comic strip on p. 66. Draw the pictures and write the dialogue. Then act it out.

22 What will happen?

Speaking

Star signs

- 1 a) Do you believe in horoscopes? Why/Why not?
b) Use the pictures and the dates in the text to find your star sign. Then, guess your partner's sign as in the example.

A: When is your birthday?

B: In May.

A: Are you a Taurus?

B: Yes, I am./No, I'm a Gemini.

Reading

- 2  Read and listen to the horoscopes. Does your character match what is said about your sign?
3 Read the horoscopes, and answer the questions (1-6).

Which sign ...

- | | |
|------------------------------|-------------------------|
| 1 is worried about work? | 4 works hard? |
| 2 will meet a new person? | 5 loses their patience? |
| 3 does not listen to others? | 6 will have a problem? |

Now explain the words in bold.



Aries

Mar 21 – Apr 19

Try not to be so **impatient** with others, or you will have an **argument** with someone you love.



Taurus

Apr 20 – May 20

You are **honest**, and people **trust** you. A friend will ask you to **keep a secret**.



Gemini

May 21 – Jun 21

Today's an exciting day for you **energetic** Geminis. Some good friends will invite you to go on a **trip**.



Cancer

Jun 22 – Jul 22

You **moody** Cancers are feeling a bit down. Don't worry – an unexpected phone call or e-mail will **cheer** you up.



Leo

Jul 23 – Aug 22

Even though you think you are right, try not to be so **stubborn**! You will have to learn to listen to others!



Virgo

Aug 23 – Sept 22

Try to **calm down**, Virgos. Don't be so **anxious** about work. You will finish your **project**.



Libra

Sept 23 – Oct 23

Charming Libra, this is your day! You will meet someone new and interesting.



Scorpio

Oct 24 – Nov 21

Now is the time to show how **loyal** and **caring** you are. A friend of yours will need your help.



Sagittarius

Nov 22 – Dec 21

You are usually **optimistic**, but a personal problem will **upset** you. Don't worry! Things will get better soon.



Capricorn

Dec 22 – Jan 19

This won't be an easy day for you **hardworking** Capricorns. You will **take an important test** or exam.



Aquarius

Jan 20 – Feb 18

You are friendly, but be more careful with people you don't know well, or you will make someone unhappy.



Pisces

Feb 19 – Mar 20

You will have to make an important **decision**. **Make sure** you are **sensitive** to other people's **feelings**.

Vocabulary

Character adjectives

- 4 a) Underline all the adjectives in the text that describe character. Which are positive? Which are negative?

Study Skills

Negative prefixes

Prefixes are groups of letters added to the beginning of a word to make a new word. Keep an alphabetical notebook in which you can write and revise words and their prefixes, e.g., interesting – *un*interesting.

- b) Use *un-*, *in-*, *im-*, *dis-* to form the opposites of the adjectives (1-6). Check with your dictionary.

- | | |
|------------|-------------|
| 1 honest | 4 sensitive |
| 2 loyal | 5 patient |
| 3 friendly | 6 happy |

- 5 In pairs, ask and answer questions about friends or family members, trying to guess their signs. Use adjectives from the text and Ex. 4b.

- A: What's your friend like?
 B: She's friendly and caring.
 A: Is she an Aquarius?
 B: No, she's a Scorpio.

Exploring Grammar

Simple future ('will') – making predictions

- 6 Compare the sentences. Which one is: a prediction? a decision at the moment of speaking (on-the-spot decision)?

One day *I'll* be famous.
 It's cold – *I'll* close the window.

- 7 Make predictions about yourself for tomorrow/next year/10 years from now.

I'll do well on the test tomorrow. Maybe *I'll* go to Brazil next year. *I'll* be married ten years from now.

- 8 a) Use words from the text on p. 68 to complete the phrases (1-10).

1 to an argument with sb; 2 to a secret; 3 to receive a call; 4 Don't be anxious! You have to down!; 5 to a project; 6 to sb new; 7 to have a problem; 8 to an exam; 9 to sb (un)happy; 10 to a decision

- b) Work in groups. Imagine you are an astrologer. Make a prediction for each member of the group. Use ideas from Ex. 8a.

Game

Cut out 9 slips of paper and write a prediction about your partner on each of them. Then, fold them and number them from 1 to 9. Your partner adds up the numbers of his/her date of birth e.g., 4/12/1995 = 4 + 1 + 2 + 1 + 9 + 9 + 5 = 31 = 3 + 1 = 4. Tell him/her your prediction for this number.

A: 4

B: You'll become famous one day.

- 9 Answer statements 1-6. Use: *buy, close, answer, take, talk, make.*

- 1 A: It's too cold in here.
 B: *I'll close the window.*
 2 John is very upset.
 3 Judy! The phone's ringing.
 4 It's raining.
 5 I'm a little bit hungry.
 6 It's John's birthday tomorrow.

Writing

- 10 **Portfolio:** Write next week's horoscope for two signs. Make it as funny as possible. Read out the horoscope.



Aries

Mar 21 – Apr 19

You will travel to an island. You will stay in a dirty hotel, and it will rain all weekend.

Vocabulary

The environment

- 1 Look at the picture. Why are these cars unusual?

Study Skills

Collocations

Collocations are words that are used together by native English speakers. Write them in a special section in your notebook. Revise often. This will help you remember them.

- 2 Match the words.

exhaust
air
solar
gas
traffic
energy
natural

pollution
station
jam
source
power
fumes
gas

Reading

- 3 Look at the collocations in Ex. 2 and the title of the text. What do you think the text will be about? Read through and check.

- 4 a) In pairs, fill in the questions (A-F) in the interview. Listen and check.

- A) Are you working on any special type of car at the moment?
- B) Will these cars be cheaper than the ones we have now?
- C) Why are your cars friendlier to the environment?
- D) Do you have any other plans for the future?
- E) What does your company do?
- F) But will these cars really help to reduce air pollution?

Greener cars

FOR A GREENER FUTURE



Can you imagine the day when you will no longer need to stop for fuel at gas stations? Or how about flying to work in your own car? Do you think this is science fiction? Let's see what Dr Stephen Green, director of *Cars of the Future International*, has to say.

1)
Well, our job is to design and test cars that won't pollute the environment. Scientists from all over the world work for the company.

2)
These cars don't run on gas. Instead, they use alternative sources of energy, such as solar power, electricity, natural gas, or even water.

3)
Yes, I believe they will. There will be almost no car exhaust fumes, or there won't be any fumes at all! People will also save a lot of money on gas.

4)
They will, of course, be expensive in the beginning. However, we're going to find large companies to produce them at a lower cost.

5)
Right now, we're testing a new solar car. We're going to present our results at a conference in Tokyo next month.

6)
We are soon going to start working on a flying vehicle! Can you imagine that? No more traffic jams!

- b) Explain the highlighted words. What facts can you remember from the text?

Exploring Grammar

'Will' vs. 'Be going to'

- 5 a) Read the interview again, and complete the table, as in the example.

Dr. Green's predictions	Dr. Green's plans
<i>There will be almost no car fumes, or there won't be any fumes at all.</i>	<i>We're going to find large companies to produce them at a lower cost.</i>

b) Complete the rules with *will* and *be going to*.

- We use + **bare infinitive** to make predictions based on what we think or imagine.
- We use + **bare infinitive** to talk about future plans and intentions.

c) Use *will* or *be going to* and the verbs in parentheses to complete the sentences.

- Mary (**not/come**) to the party with us because she doesn't feel well.
- We (**see**) *Spiderman* on Saturday. I bought the tickets yesterday.
- I think everyone (**have**) a flying car in the future.
- With so many forest fires, there (**not/be**) any trees left in a few years.
- He wants to lose some weight, so he (**join**) a gym.

- 6 a) How will technology change people's lives in the future? Make your predictions.

Robots will do the housework.

b) Make three sentences about your plans for the weekend/next summer.

I'm going to go on a trip on the weekend.

Study Skills

Listening for specific information

Before you listen, go through the notes and try to predict what the missing words are.

Listening

- 7 You are going to listen to a museum guide. Go through the text. What are the missing words (1-5)? Listen and complete.

STAR CAR MUSEUM



Some of the collections:

Over cars from Hollywood movies and TV programs.

Cars are in impressive scenes with sounds, , and action.

A 1959 Cadillac Ambulance used in the .

The hood of the 1955 T-Bird is .

Guidebook costs .

Museum closes at o'clock

Speaking

- 8 In pairs, ask and answer questions about the museum. Use the poster in Ex. 7 and the prompts below.

- what/collections?
- what/car models/see/?
- who/drive/1969 Camaro?
- guidebook/how much?
- museum/close?

Writing

- 9 **Portfolio:** Design a car of the future. Make a drawing, and write a short paragraph explaining how the car will help the environment.

24 Smart or silly inventions?

Reading

- 1 Look at the texts and pictures. How are they related to the title of the unit?
- 2  Read the heading and the subheadings in the texts. What do you think each invention does? Read or listen and check. Do you think they are real?

Address: <http://www.attentioninventors.com>

B

ATTENTION INVENTORS...

Dog Doorbell

How do you know when your dog wants to come back into the house? It's easy! If you have the new dog doorbell, your dog can let you know! The dog doorbell means no more **muddy paw prints** on your doors! If your dog stands on a small **platform** outside your front door, a **transmitter** will send a **signal** to the doorbell. It's the perfect solution for all dog owners!




Address: <http://www.attentioninventors.com>

A

ATTENTION INVENTORS...



Talking Cone

People just don't notice signs. But don't worry – if you use the Talking Cone, you'll get everyone's **attention**. This amazing invention looks like an **ordinary cone**, but it has a **flashing light** on top and a **microchip** that records sound.

If someone walks near the cone, it will call out a **message**. It says things like "the elevator is **out of service**" or "careful – wet floor." No more accidents, no more **injuries**. The Talking Cone **guarantees safety**.

Exploring Grammar

Type 1 conditionals

- 4 a) Look at the highlighted sentence in text A in Ex. 2 and complete the rule for Type 1 conditionals.

If + , → will/can/must etc. + bare infinitive

We use Type 1 conditionals to talk about possible situations in the present or future.

b) Find more examples of Type 1 conditionals in the texts.

- 5 Complete the sentences. Use the verbs in parentheses.

- 1 If he has enough money, he (**buy**)
- 2 If there's time, we (**go**)
- 3 If I find the address, I (**give**)
- 4 If you get more exercise, you (**feel**)
- 5 If you tell them the truth, they (**not punish**)

- 3 a) Match the captions (1-3) to the texts (A-B). One caption doesn't match.

1 IF YOU WANT TO IMPROVE YOUR SWIMMING SKILLS, YOU MUST TRY THIS AMAZING PRODUCT!

2 HELPS MAX'S PAWS TO OPEN DOORS!

3 GET YOUR SAFETY MESSAGE ACROSS LOUD AND CLEAR _____

b) Explain the words in bold. Say what facts you can remember about each invention.

- 6 You are an inventor. What will you do if you sell your best invention? Start a chain, using Type 1 Conditionals.

S1: *If I sell my invention, I'll get lots of money.*

S2: *If I get lots of money, I'll ...*

- 7 a) Match the descriptions of the inventions (1-5) to the names of the products (A-E).

A FRESH FRIDGE

B SMART THERMAL JACKET

C ROBODOG

D WONDER PAN

E TALKING PLANT POT

- 1 listens to your voice and jumps, barks, wags its tail, etc. when you tell it to – \$150
- 2 measures the water level in the soil, and a recorded voice tells you when it gets dry – \$70
- 3 reads the expiration date on the food inside, and a screen shows how fresh everything is – \$210
- 4 boils, bakes, or fries all kinds of food, as much as ten times faster than usual methods – \$85
- 5 measures the temperature and warms up automatically when the outside air is colder – \$300

b) Use the prompts (1-5) to make Type 1 conditional sentences about the products.

- 1 feel cold
If you wear the Smart Thermal Jacket, you won't feel cold.
- 2 cook a meal in 10 minutes
- 3 tell you when food goes bad
- 4 be amused for hours
- 5 not worry when to water it

Everyday English

Stating opinions

- 8 What do you think of the inventions mentioned in Ex. 7? Use the prompts below and the useful language in the table, to discuss in pairs.



Stating an opinion

The way I see it, ...
In my opinion, ...
I think/believe ...

Eliciting an answer

What do you think?
How about you?
What's your opinion?

A: *The way I see it, the Wonder Pan will save you a lot of time. What do you think?*

B: *Well, in my opinion, ... / I think ...*

Pronunciation

Will - 'll - Won't

- 9 Underline the correct word(s) in bold. Listen and check. Then listen again and repeat.

A: *Will I ever be famous?*

B: *Yes, you will/'ll – but you'll not/won't be very rich.*

A: *That's OK – if I'm famous, then I'll not/won't be disappointed.*

Writing

- 10 **Portfolio: The Future Product Poster.** 'Invent' some useful new products. Draw pictures of your inventions, and write Type 1 conditional sentences to advertise them.

25 Future life

Skills Work

Reading

- 1 Look at the pictures and texts by a class at Middletown School. How are they related to the title of the unit? Which look optimistic/pessimistic?
- 2  Read and listen to Tony's article. What are his predictions for the future? Do you agree with him?

Opinions & examples/reasons

- 3 What examples/reasons does Tony give to support his opinion? Complete the table below with phrases from the text.

Stating Opinions

- In my opinion, ...
-
- The way I see it, ...

Giving Examples/Reasons

- If this happens, ...
-
- so
- that way

A Better Tomorrow?

- 1  What will the world be like 100 years from today? In my opinion, a lot of what we see in science fiction films will come true.
- 2  I think that there will be flying cars which people will park on top of buildings. If this happens, there won't be any more traffic jams! Tourism in space will be very popular, and space shuttles will take people on exciting vacations to the Moon. I believe that most houses will be environmentally friendly, as we'll only use alternative sources of energy like wind and solar power. In the future, I think robots will do most of our housework, so life will be easier. There will be robot teachers, too, and children will take laptop computers to school instead of books.
- 3  No one really knows what the future holds for our life on Earth. All we need to do is be optimistic. After all, as Albert Einstein once said, "I never think of the future. It comes soon enough."

Tony

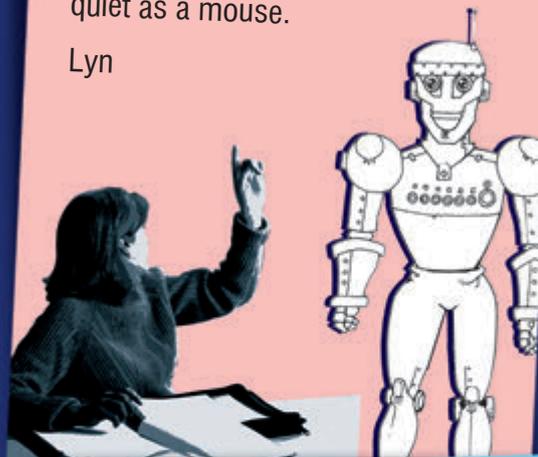
- More people
- More wars
- No water
- No food
- No wild animals
- More computers
- More pollution

Sam

Future Classroom

No teacher, just a boring robot. The robot always shouts – quite different from Miss Smith, who's quiet as a mouse.

Lyn



The planet will be very dirty in 100 years' time and there will be a lot of garbage everywhere.

Mark



Paragraph planning

- 4 Which paragraph in Tony's article:
- presents opinions and examples/reasons?
 - introduces the topic and states the writer's opinion clearly?
 - restates the writer's opinion?

Introductions/Conclusions

- 5 Read the introduction and conclusion to the article and answer the questions.
- a Which paragraph starts with a question? Does Tony expect an answer?
- b Which paragraph includes a quotation? Why is it in quotation marks (“ ”)?

Writing (an article giving opinion)

- 6 a) Read the directions below, and underline the key words. In pairs, answer the questions.

You've read this in the school magazine:

What will life be like in 100 years' time? Will the future be better or not? Write your article (100-120 words).

- 1 What are you going to write?
- 2 How many paragraphs will you write?
- 3 What will each paragraph be about?

b) What does the quotation mean?

“Yesterday is not ours to recover, but tomorrow is ours to win or lose.” *(Lyndon Johnson)*

- 7 **Portfolio:** Use your answers in Ex. 6 and the quotation to write your article.

Songtime!

- 8  Read the title. What is the song about? Listen and read. Which adjectives show that the singer is an optimist?

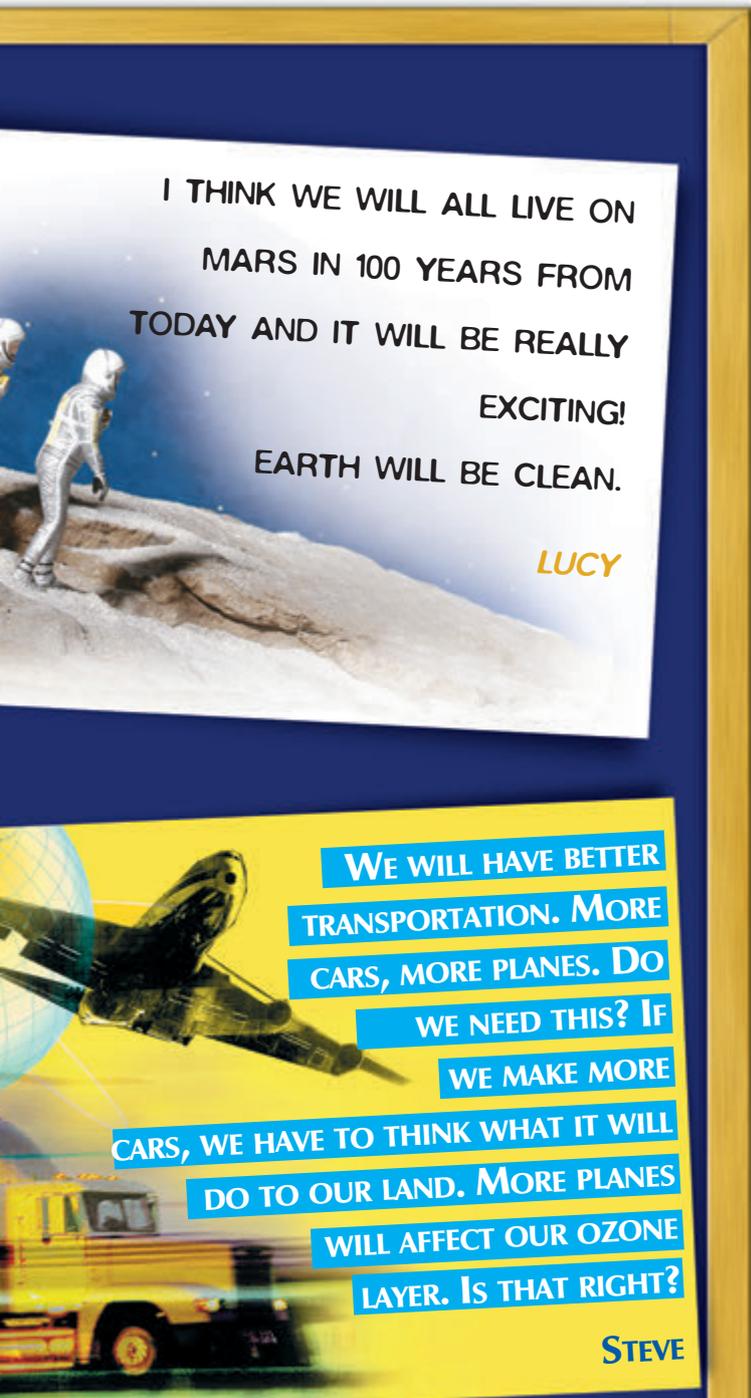
A better Day

I look on the bright side
It's the only way to be
I try to find good things
In all that I see

I know life will be happy
And we will all be OK
Because I'm sure that tomorrow
Will be a better day

Now I can...

- talk/write about future inventions
- express reassurance/surprise/concern
- make predictions, offers, promises, and on-the-spot decisions
- describe people's character
- write horoscopes
- express my opinion
- write a short article expressing my opinion about life in the future



I THINK WE WILL ALL LIVE ON
MARS IN 100 YEARS FROM
TODAY AND IT WILL BE REALLY
EXCITING!
EARTH WILL BE CLEAN.
LUCY

WE WILL HAVE BETTER
TRANSPORTATION. MORE
CARS, MORE PLANES. DO
WE NEED THIS? IF
WE MAKE MORE
CARS, WE HAVE TO THINK WHAT IT WILL
DO TO OUR LAND. MORE PLANES
WILL AFFECT OUR OZONE
LAYER. IS THAT RIGHT?
STEVE

Arizona Science Center

1 Look at the text. What does it advertise? What types of exhibitions can you see there?

The Arizona Science Center promises an **unforgettable experience** with over 300 **interactive exhibits**, a **planetarium**, a five-story **giant-screen theater**, live **demonstrations**, and traveling **exhibitions**.

BON James Bond THE EXHIBITION

OPENS OCTOBER 23



Featured
Exhibition
Highlights

If you dream of being a **spy**, take a look at this exhibition. Find out about Bond's **high-tech spy gadgets**, perform a dangerous **stunt**, try to escape from a **maze**. You can even **train** to be a spy.



Find out more about life in space. **Transport** to the only **scientific lab orbiting** the Earth, spot **satellites**, and use **visual cues** to **dock** a space shuttle at the station.

Permanent Exhibits

ALL ABOUT YOU: Learn more about the way we move, how we learn and remember, and new biotechnologies.

NETWORKS: Learn how information technology brings us all together.

The Arizona Science Center is the doorway to another world – the world of the future.
600 E Washington St., Phoenix

2  Read and listen to the advertisement, and say where someone can go if they ...

- | | |
|---|--|
| 1 want to find out more about themselves. | 3 want to pretend they are a secret agent. |
| 2 want to feel like an astronaut. | 4 want to learn about computers. |

Read the text again, and explain the words in bold.

3 **Project:** Write a short advertisement about a science center/museum in your country.
Write: name - address - what someone can see/do there. Use the text in Ex. 1 as a model.

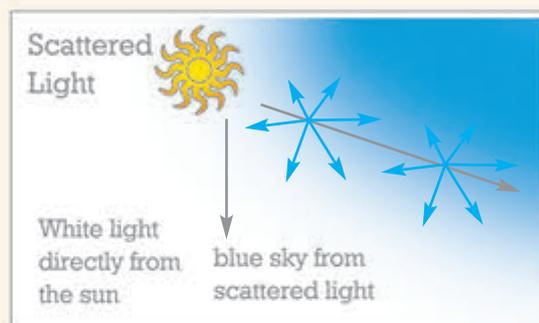
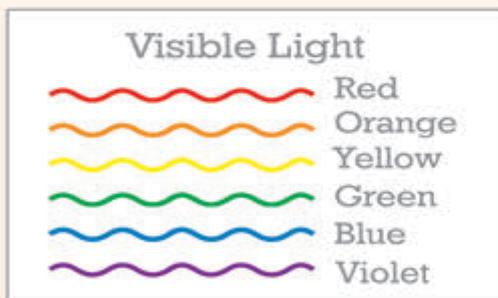
Why is the sky blue?

1  Look at the title above. Do you know the answer? Listen and read to find out.

When you look at the sky at night, it is black and you can see the moon and stars. So why is it that, during the day, the sky turns bright blue and the stars disappear?

S unlight is a **mixture** of all the colors of the **rainbow** – red, orange, yellow, green, blue, and violet. Light **energy** travels in **waves**, short or long. Different colored light has different **'wavelengths'**.

For example, red has a long wavelength. Blue, on the other hand, has a short wavelength.



S unlight **hits air particles** and **bits of dust** in the atmosphere and **scatters** in all directions. Short wavelengths scatter more easily than long ones, so more blue light scatters than other colors. This is why we see a blue sky most of the time.

2 a) Read the text, and replace the pronouns in bold below with the correct word from the text. Where would you read a text like this?

1 It is made up of all the colors of the rainbow.

2 It travels in waves.

3 They have different wavelengths.

4 It hits **them** and scatters.

5 **These** wavelengths scatter more easily.

b) Explain the words in the text that are in bold.

3 **Project:** Use the information in the text to make a cartoon strip presenting the subject to younger children.

Self Check 5

1 Fill in: *keep, receive, take, have, make, meet.*

- 1 Someone will ask you to a secret.
- 2 This Sunday you will an interesting person.
- 3 You'll an important exam, and you'll pass it.
- 4 You'll have to a decision by the end of the week.
- 5 You'll an important phone call.
- 6 You'll an argument with your family.

(Points: $\frac{\quad}{18}$)

2 Write the opposite adjectives.

- | | |
|------------------|-------------------|
| 1 patient | 4 sensitive |
| 2 honest | 5 happy |
| 3 friendly | 6 loyal |

(Points: $\frac{\quad}{12}$)

3 Underline the correct word.

- 1 In 2100, there will be flying **cars/stations**.
- 2 We will talk on videophone **seats/screens**.
- 3 There won't be any traffic **courses/jams**.
- 4 We will use solar **power/fuel** for almost everything.
- 5 We'll use alternative **fumes/sources** of energy.

(Points: $\frac{\quad}{15}$)

4 Fill in: *will, won't, or be going to.*

- 1 There be so many cars in 2100.
- 2 I'm tired. I sleep early tonight.
- 3 I call you when I arrive.
- 4 It's raining so I take my umbrella.
- 5 I promise I be back in time.
- 6 She wants to save money, so she find a part-time job.
- 7 Who do you think get the job?

8 John's ill, so he see a doctor.

(Points: $\frac{\quad}{16}$)

5 Put the verbs in parentheses in the *simple present or simple future.*

- 1 If you (**get**) more exercise, you'll feel better.
- 2 They (**call**) us if there's a problem.
- 3 If you (**press**) this button, a red light will start flashing.
- 4 I (**not/come**) if it rains.
- 5 If he has time, he (**go**) shopping.

(Points: $\frac{\quad}{15}$)

6 Choose the correct answer.

- | | |
|--|---|
| 1 A: I left the book at work.
B: a Oh no!
b Sure. | 4 A: John's late.
B: a Look.
b Oh, my goodness! |
| 2 A: I think I'll have a salad.
B: a That's nice of you.
b Me too. | 5 A: Will you be here on time?
B: a See you tomorrow.
b I promise I will. |
| 3 A: When's your birthday?
B: a I'm a Taurus.
b May 6th. | 6 A: Will you help me do this?
B: a No problem.
b Oh dear. |

(Points: $\frac{\quad}{24}$)

My total score

Great Good Try harder



Smile!

What do you call a crazy spaceman?



An astro-nut.