

# BLOCKBUSTER

## ★US 2a

Blockbuster US 2a is designed for learners studying English at the Elementary level.  
The course is based on an integrated language learning approach.

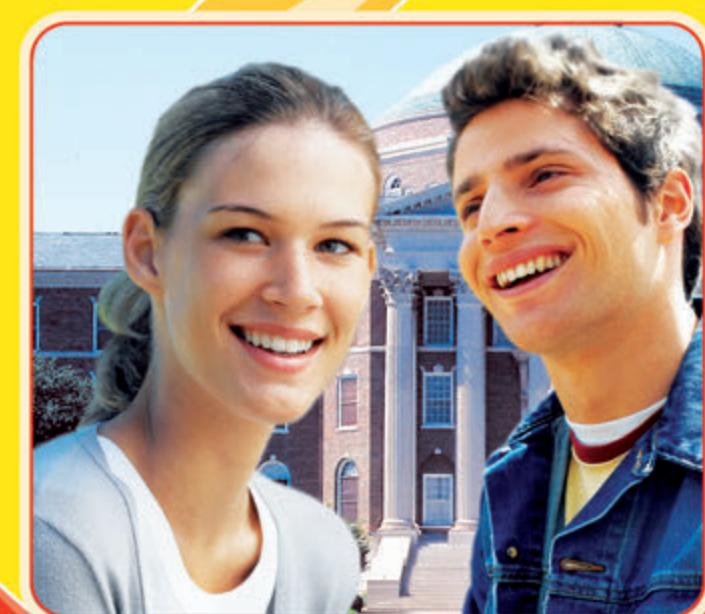


# BLOCKBUSTER

## ★US

Jenny Dooley - Virginia Evans

### Student Book



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American English – British English Guide

Key to Self Check Sections

# S1 Meeting people



## 1 Use four of the phrases to complete the exchanges.

- Hi – how are you? I'm ...
- Hello – it's a pleasure to meet you.
- Good afternoon. I'm ...
- Goodbye. It was nice meeting you.
- Hi – I'm ...
- Bye-bye!
- Good morning. My name's ...
- Nice to meet you, ...

## 2 Go around the class greeting your classmates and introducing yourself.

A: *Hi – how are you? I'm Paulo.*

B: *Hi – nice to meet you.  
I'm Rosa.*

### Reading

## 3 a) Look at the short texts. What kind of texts are they? Listen and read. How are they related to the title?

**World Friends .com** Help/FAQs Search

Home > Search > Search Results > View Profile

**(A) Loony**  
Female/Aged 26  
Hello everyone!  
My name is Rosa and I'm twenty-six. I am from Brazil. My husband is Ricardo. He is twenty-seven, and he is Brazilian. We both live in Brazil now. I am a nurse, and Ricardo is a bank manager. Write to us.

**(B) Cyber**  
Females/Aged 24  
Hi!  
We're Jia Li and Wan. We are teachers. We are twenty-four years old, and we're both single. We're from China. Where are you from? Send us an e-mail today.

**(C) Ole!**  
Male/Aged 16  
Hello!  
My name's Mike Tyler. I'm from the U.S. It's a great place to live. I'm sixteen years old, and I'm a student.  
Be my Internet pen pal!



**b) Read the texts and replace the pronouns with:  
Mike, Jia Li & Wan, Rosa,  
Ricardo, Rosa & Ricardo.**

- 1 They are married.
- 2 He is still in school.
- 3 They are Chinese.
- 4 He is in his late twenties.
- 5 She isn't a teacher.

### Countries & nationalities

- 4 a)** Fill in the country or nationality. What nationality are you?

the U.S.	American
Spain	Spanish
.....	British
Italy	Italian
China	Chinese
Russia	Russian
.....	Portuguese
Mexico	Mexican
Colombia	.....

**b) Think of famous people.  
In pairs, ask and answer about their countries/  
nationality.**

- A: Where's Hugh Grant from?  
B: I think he's from the U.K.  
What nationality is Monica Bellucci?  
A: I think she's Italian.

## Exploring Grammar

### The verb 'to be'

- 5** Read the table. Underline the 'to be' forms in the texts. How do we form the negative/interrogative?

#### AFFIRMATIVE

I'm ...  
he/she/it's ...  
you/we/they're ...

#### NEGATIVE

I'm not ...  
he/she/it isn't ...  
you/we/they aren't ...

#### INTERROGATIVE

Am I ...? Is he/she/it ...? Are you/we/they ...?

#### SHORT ANSWERS

Yes, I am.	No, I'm not.
Yes, he/she/it is.	No, he/she/it isn't.
Yes, you/we/they are.	No, you/we/they aren't.

- 6** Complete the questions. Then use the texts in Ex. 3 to answer them.

- 1 Is Rosa from Brazil? Yes, she is.
- 2 ..... Ricardo and Rosa married? .....
- 3 ..... Mike thirteen years old? .....
- 4 ..... Jia Li and Wan single? .....
- 5 ..... Jia Li and Wan nurses? .....
- 6 ..... Rosa a bank manager? .....

- 7** Look at text A on p. 4 and, in pairs, ask and answer questions. Use: what, how old, where.

- A: How old is Rosa?  
B: She's twenty-six.

Now, ask and answer questions about texts B and C.

### Listening

- 8** Listen to a conversation between two people and complete the form.

#### PERSONAL INFORMATION FORM

<input type="radio"/>	First name: 0) Vincent
<input type="radio"/>	Last name: 1) .....
<input type="radio"/>	Marital Status: 2) .....
<input type="radio"/>	Nationality: 3) .....
<input type="radio"/>	Job: 4) .....

(for Office use only)

### Writing

- 9** Ask and answer questions and complete a form like the one above about your partner.

# S2 My personal things

## Vocabulary

### Possessions

- 1 Look at the objects. What are they called in your language?



wallet



purse



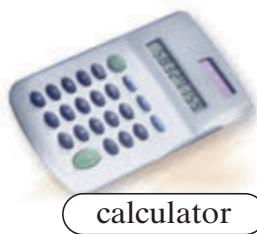
briefcase



diary



laptop



calculator



alarm clock



watch



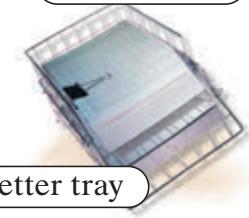
cell phone



office chair



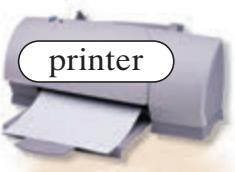
wastebasket



letter tray



camera



printer

## Reading

- 2 a) Read the first two lines of the dialogue. Does it take place: • *on the telephone*? • *at a store*? What is it about?



- b) Listen and read. Then complete the receipt below.

A: Office Depot, Catalog Sales. Can I help you?  
 B: Yes – I'd like to place an order, please.  
 A: Certainly. Your customer number, please?  
 B: 324678.  
 A: Thank you. Now, Mr. Smith, could you please give me the item number and description?  
 B: Yes. First, I'd like to order item 4532. That's the Toshiba 2100 laptop with the black case.  
 A: The black case ... yes, okay.  
 B: Next, I'd like the brown executive briefcase, item number 11437.  
 A: Item 11437 ... brown. Anything else?  
 B: I'd like item 6709, and I want it in red, please.  
 A: All right. That's the reclining office chair.  
 B: That's right. And finally, number 2362, the Seiko alarm clock.  
 A: 2362 ... Seiko alarm clock. Okay. Oh, one second – what color alarm clock do you want? It's available in gray and blue.  
 B: Hmm ... gray, I think. Yes, gray.  
 A: Okay ... thank you for your order. You can expect to receive the items within a week.  
 B: That's fine. Thank you very much.

### Office Depot

### Catalog Sales - Customer receipt

Customer number: 324678

Date of order: 02-14

Shipping Date: 02-19

Qty	Item Number	Item Description	Color	Price
1	4532	1) .....	black	\$ 1500
1	2) .....	briefcase	brown	\$ 89
1	6709	office chair	3) .....	\$ 42
1	4) .....	alarm clock	gray	\$ 18
				subtotal: \$ 1649.00
				8.25% tax: \$ 136.04
				total: \$ 1785.04

## Speaking

- 3 Use objects from Ex. 1 to act out a dialogue similar to the one in Ex. 2.

## Exploring Grammar

### Possessive adjectives/pronouns

- 4 a) Study the table. Then underline the correct word in sentences 1-6.

POSSESSIVE ADJECTIVES	POSSESSIVE PRONOUNS
This is <span style="border-left: 1px solid black; padding-left: 10px;">my your his her its our your their</span> place.	It's <span style="border-left: 1px solid black; padding-left: 10px;">mine. yours. his. hers. — ours. yours. theirs.</span>

- 1 Are these **yours/your** boxes?
- 2 Is this briefcase **hers/her**?
- 3 Are these **their/theirs** pens?
- 4 Are these desks **our/ours**?
- 5 That office chair is **my/mine**.
- 6 Is that **his/him** wallet?

b) In groups, take objects from your bags and place them on a desk. Take turns asking each other about them.

- A: *Is this your pen?*  
 B: *Yes, it's mine./No, it's Paul's. It's his pen.*  
*It's his.*

### The verb 'to have'

- 5 Read the short dialogue. Then fill in the blanks with the correct form of the verb *to have*.

- A: *Does Sam have a laptop?*  
 B: *Yes, he does. He has a Toshiba.*  
 A: *Does he have a calculator?*  
 B: *No, he doesn't.*
- 1 ..... John ..... a camera?  
     Yes, he ..... . He ..... a Nikon 216.
  - 2 ..... Katie ..... a watch?  
     No, she .....

- 3 ..... you ..... a desk lamp?  
     No, I .....
- 4 ..... they ..... a big office?  
     No, they .....

### Plurals

- 6 Study the table. How do we form plurals? Write the plural of the words in Ex. 1.

camera – cameras	but	man – men
watch – watches		woman – women
box – boxes		foot – feet
diary – diaries		tooth – teeth
cell phone – cell phones		mouse – mice

### Prepositions of place

- 7 Look at the key and the picture. In pairs, ask and answer questions, as in the example.

#### KEY



- A: *Where's Sam's cell phone?*  
 B: *It's on the desk.*

- 8 Describe your room/study and your partner will try to draw it.

### Writing

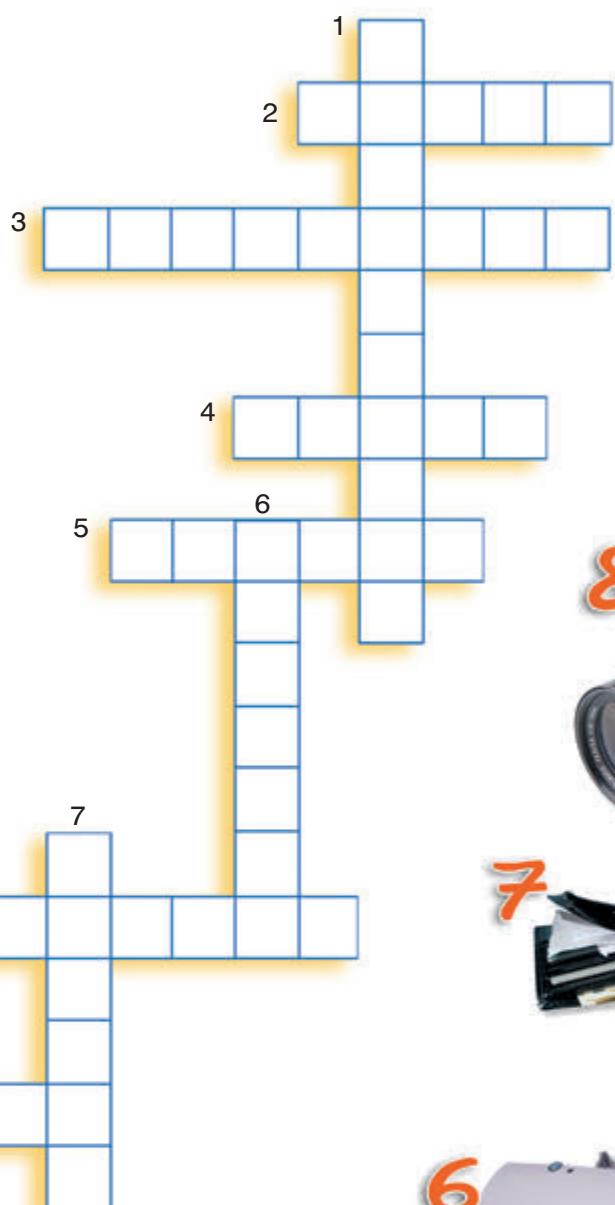
- 9 Write a short paragraph about what you have/don't have in your room.

# S2 Game

10 Complete the crossword.



1



2



3



8



6



4



5

