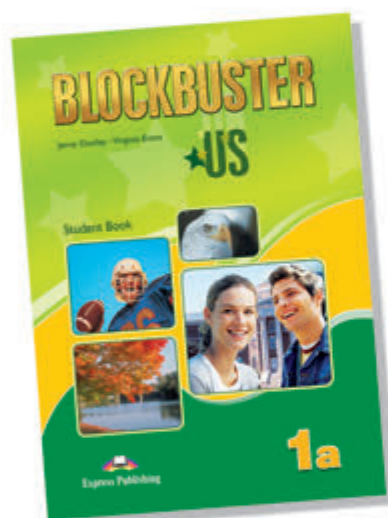


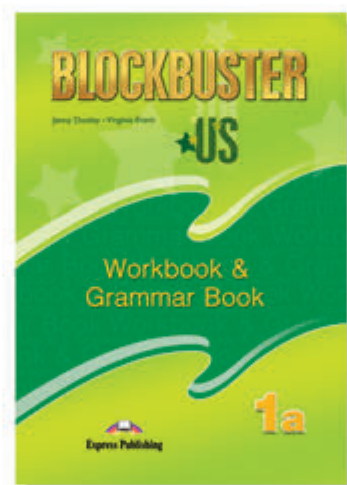
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BLOCKBUSTER

Jenny Dooley - Virginia Evans

★ US

Student Book



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Jenny Dooley - Virginia Evans

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1a

Student Book

Jenny Dooley - Virginia Evans



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American English-British English (p. AE1), **Word List** (pp. WL1-WL4), **Key to Self-Check Sections** (pp. SS1-SS2)

1 Hello!

Names

- 1 a) Look at the American names and say which are for boys and which are for girls. Add two more American names to the list.

Wendy Laura
Bob Jenny
Debbie
Steve BILL
Greg ANN

b) Make a list of some popular names in your country in pairs.

- 2 Ask and answer questions in pairs.

A: What's your name?

B: My name's Ann.

Listening

- 3 a) Listen and repeat. Can you explain these sentences in your language?

- My name's Steve.
- Nice to meet you, too.
- How are you?
- Fine. And you?
- Pleased to meet you, too.
- Not bad, thanks.

b) Read the sentences. Then close your books and try to remember as many as possible.

- 4 Listen and match the dialogues (A-C) to the pictures (1-4). There is one extra picture.

Reading

- 5 Read the dialogues. Which people know each other? Which people are meeting for the first time?

- | | |
|-------------------|-------------------|
| 1 Steve and Jenny | 3 Laura and Wendy |
| 2 Laura and Greg | 4 Bill and Ann |



- A** Steve: Hi! My name's Steve. Steve Newton.
Jenny: Hi! I'm Jenny Smith.
Steve: Nice to meet you, Jenny.
Jenny: Nice to meet you, too.
Steve: Is this your first day at school?
Jenny: Yes.
- B** Laura: Hello, Greg. How are you?
Greg: Fine. And you?
Laura: OK. This is my friend, Wendy.
Greg: Pleased to meet you, Wendy.
Wendy: Pleased to meet you, too.
- C** Bill: Hi, Ann.
Ann: Hi, Bill. How are you today?
Bill: Not bad, thanks.

6 Read the dialogues aloud in pairs.

Speaking

- 7** a) Look at Ex. 3 again. In pairs, say what the other speaker says.
- b) Act out similar dialogues in pairs.



2 Letters, Colors & Numbers

Vocabulary

The Alphabet

1  Listen and repeat.

Aa	Hh	Oo	Vv
Bb	Ii	Pp	Ww
Cc	Jj	Qq	Xx
Dd	Kk	Rr	Yy
Ee	Ll	Ss	Zz
Ff	Mm	Tt	
Gg	Nn	Uu	

2 Look at the capital letters. Then write the small letters, as in the example.



3 Ask and answer questions in pairs, as in the example.

A: How do you spell 'apple'?

B: Apple? A- double P-L-E.



• key



• balloon



• egg



• rose

Colors

4  Look, listen and repeat. Which is your favorite color?



School Objects

- 5 a) Write the color of each object, as in the example.



1 It's a *brown* book.

2 It's a eraser.



3 It's a ruler.

4 It's a schoolbag.



5 It's a pencil sharpener.

6 It's a pencil.



- b) Ask and answer questions in pairs, as in the example.

A: *What's this?* A: *What color is it?*
B: *It's a book.* B: *It's brown.*

- c) Ask questions about things in your classroom in pairs.

Cardinal Numbers (1 – 20)

- 6 Listen and repeat. Count from 1-20 in turns.

1 one	8 eight	15 fifteen
2 two	9 nine	16 sixteen
3 three	10 ten	17 seventeen
4 four	11 eleven	18 eighteen
5 five	12 twelve	19 nineteen
6 six	13 thirteen	20 twenty
7 seven	14 fourteen	

Listening

- 7 Listen and answer the questions.



What's Tom's friend's name?

.....
.....



How old is Tom?

.....
.....



How many pencils does Tom have?

.....
.....

Songtime!

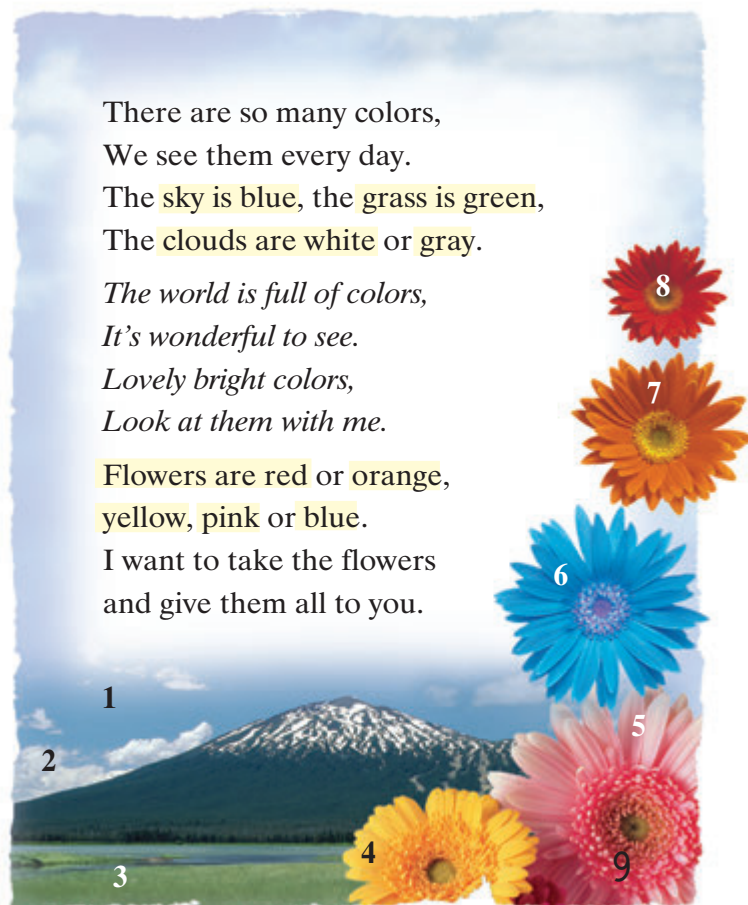
- 8 Name the colors. Listen and repeat the ones you hear. Read and match the highlighted words/phrases to the pictures.

There are so many colors,
We see them every day.
The sky is blue, the grass is green,
The clouds are white or gray.

The world is full of colors,
It's wonderful to see.
Lovely bright colors,
Look at them with me.

Flowers are red or orange,
yellow, pink or blue.

I want to take the flowers
and give them all to you.



3 What's This?

Exploring Grammar

The Indefinite Article (a - an)

- 1 Look at the pictures and complete the rules with **a** or **an**.



a ball



a cap



an ice cream cone



an umbrella



a mouse

- We use 1) ... before a consonant (b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z).
- We use 2) ... before a vowel (a, e, i, o, u).

- 2 a) Say **a** or **an**.



1 a snake



2 egg



3 apple



4 horse



5 parrot



6 orange



7 rabbit



8 goldfish

b) Ask and answer questions in pairs, as in the example.

A: What's number one?

B: It's a snake.

Game

Your teacher says words from the list. In teams, say the word, adding **a** or **an**. Each correct answer gets one point. The team with the most points is the winner.

- dog • apple • friend • egg • ball
- umbrella • boy • flower • orange

Teacher: dog

Team A S1: a dog

Teacher: Correct! apple etc.

Personal Subject Pronouns

- 3 Translate the pronouns into your language.

SINGULAR	PLURAL
I	we
you	you
he	they
she	
it	

- 4 Circle the correct pronoun.

- This is Tim, Joe and Meg. It/(They) are fifteen.
- This is Sue. **She**/He is sixteen.
- My name is Rosa. **We**/I am eleven.
- This is Tony. **He**/They is twelve.
- This is me and Ann. **I**/We are thirteen.
- This is Pete. **He**/She is twenty.
- This is John and Tim. **He**/They are my friends.
- This is me. **I**/We am eighteen.
- This is me and my friend Danny. **We**/They are fifteen.
- This is Ashley. **She**/He is my cousin.

5 Fill in the correct pronoun.



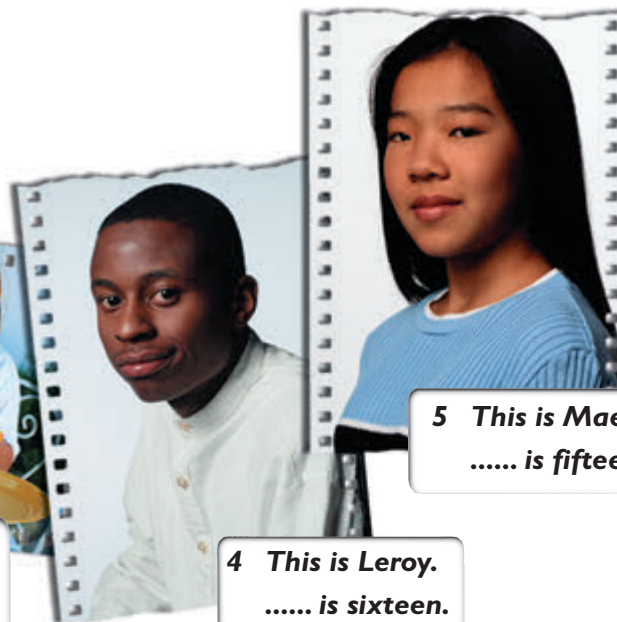
1 This is Bill, Shaunice and Alison. **They** are my friends.



2 This is me. am nine.



3 This is me and my friend. are nine.



4 This is Leroy. is sixteen.

5 This is Mae. is fifteen.

Exploring Grammar

The Verb 'to be' (affirmative)

6 a) Look at Ex. 5 and complete the table.

LONG FORM		SHORT FORM
I	1)	I'm
you	are	you're
he	} 2)	he
she		she
it		it
we	} 3)	we
you		you
they		they
		's
		're

b) Complete the sentences with am, is, or are.

- 1 They **are** twenty years old.
- 2 It a pencil sharpener.
- 3 Hi. I Amy.
- 4 You eight.
- 5 They friends.
- 6 It a parrot.
- 7 He two years old.
- 8 We friends.
- 9 She Alison.
- 10 He my brother.

Reading & Listening

- 7 a) Look at the pictures. In pairs, guess how old Jenny is. Listen and read. Was your guess correct?

b) Read again and complete the dialogue with 'm, 's or 're.

My name 1) Jenny. I 2) seventeen years old. This is me in my ski suit. It 3) pink and blue. These are my favorite ski boots. They 4) orange.



Writing

- 8 **Portfolio:** Find a picture of yourself. Stick it on a piece of paper. Then, write a small paragraph about yourself similar to the one in Ex. 7.

4 Meet My Pet!

Reading

- 1 a) Name the animals (1-4). 1 – parrot
b) Read and listen. Match each animal (1-4) to the correct text (A-D). What is the name of each animal?
- 2 Read the texts (A-D) again. How old is each animal?

A My name is Courtney. This is my cat, Fluffy. He is gray. He is four years old.

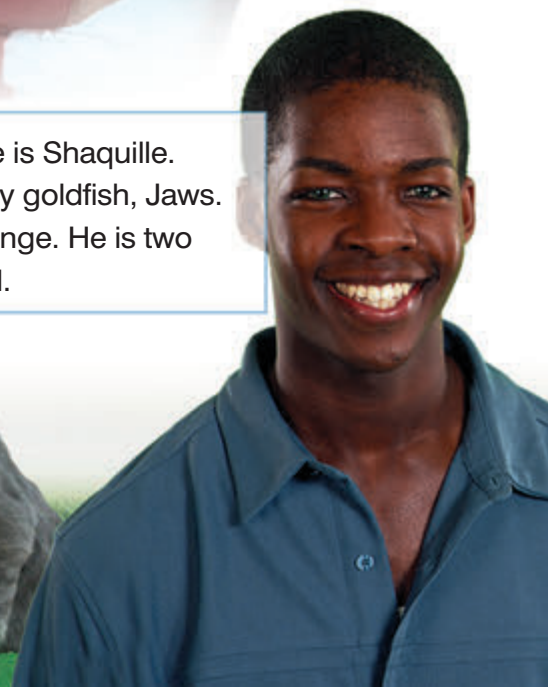
B My name is Lisa. This is my parrot, Polly. She is red, orange, yellow and blue. She is three years old.

C My name is Jim. This is my dog, Rex. He is white and brown. He is five years old.

Speaking

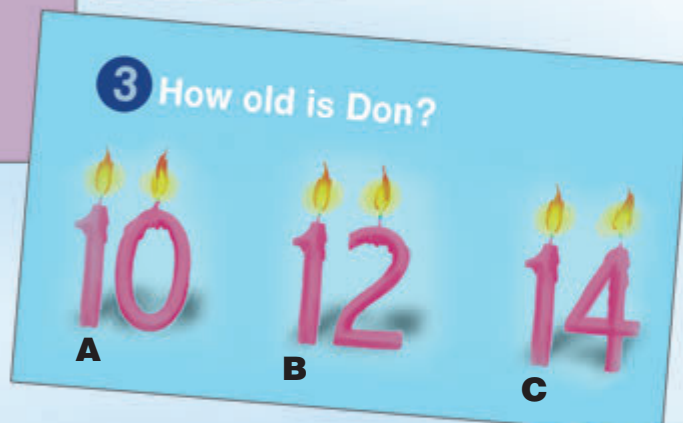
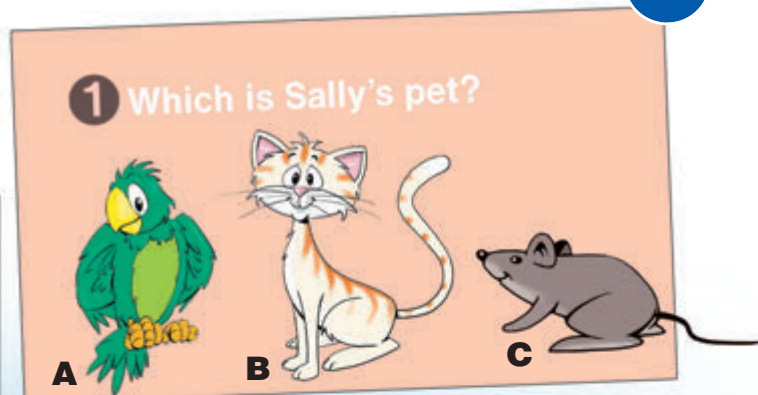
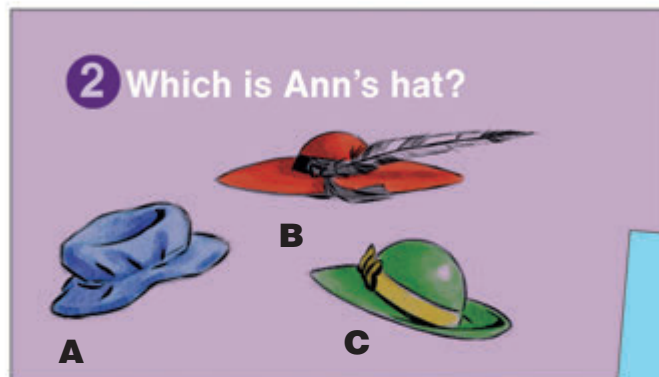
- 3 Present each animal to the class.
1 This is Lisa's parrot, Polly. She is red, orange, yellow and blue. She is three years old.

D My name is Shaquille. This is my goldfish, Jaws. He is orange. He is two years old.



Listening

4  Listen and choose the correct picture.



Everyday English

Introductions, Greetings & Asking About Age

5  a) Listen and repeat.

- A: Hello. I'm Rick Johnson. What's your name?
B: My name's Bill Martyn.
A: How do you spell that?
M-A-R-T-I-N?
B: No, M-A-R-T-Y-N.
A: And how old are you, Bill?
B: I'm twelve. And you?
A: I'm thirteen.

- A: Hi, Claire.
B: Hi, Debbie.

- A: Goodbye, Sally.
B: Bye, John. See you!

b) *Portfolio*: Act out similar dialogues about yourselves in pairs. Record your dialogues.



 b) Listen and check the correct box (✓). Then repeat the words.

	/ɪ/	/i:/
Liz	✓	
is		
she		

	/ɪ/	/i:/
Smith		
nineteen		
listen		

Pronunciation /ɪ/, /i:/

6  a) Listen and repeat.

/ɪ/: this, it, sister

/i:/: he, three, thirteen

Writing

7 *Portfolio*: Write a short text about yourself and your pet. Stick a picture of your pet under the text. Use the texts in Ex. 1 as models.

5 Meet my Family!

Skills Work

Vocabulary

Family Members

Listening

- 1 a) What is Mary's brother's name? Listen and repeat.



b) Look at the picture and complete the dialogues (1-4).

- | | |
|---|---|
| <p>1 A: Who's he?
B: He's Mary's <i>dad</i>.
A: What's his name?
B: His name is <i>David</i>.</p> | <p>3 A: Who's she?
B: She's Mary's
A: What's her name?
B: Her</p> |
| <p>2 A: Who's she?
B: She's Mary's mom.
A: What's her name?
B: Her name</p> | <p>4 A: Who's he?
B: He's Mary's
A: What's ?
B:</p> |

Speaking

- 2 Ask and answer questions, as in the example.

S1: Who's David?

S2: He's Mary's dad. Who's Linda?

S3: She's ...

- 3 Complete the table. Then present yourself and your family to the class.

my name: age:
mom (name):
dad (name):
brother (name, age): ,
sister (name, age): ,

Study Skills

Capital Letters

In English, some words begin with capital letters. Read the theory box on the right and compare the rules with the ones in your language.

Reading

4 a) Read the letter. What is wrong with it?

b) Rewrite the letter and write the capital letters.

*D
dear carl,
hello! my name's leslie. i'm twelve
years old.
this is a picture of me and my family.
this is my mom, ann, and my dad, fred.
my brother, gary, is ten years old.
my pet rabbit, hoppy, is white. she is
eight years old.
that's all about me. what about you?
your new friend,
leslie*



Writing

5 **Portfolio:** Write a letter to your pen pal.
Use the information from Ex. 3.

*Dear ,
Hello! My name's I'm
old.
This is a picture of me and my family.
This is my mom, , and this is my
..... , My years old.
My pet
years old.
That's all about me. What about you?
Your new friend,
(your first name)*

Capital Letters

We use a capital letter for:

- the first word in a sentence.
e.g., *He's twelve.*
- names. e.g., *Karen*
- the personal pronoun 'I'.
e.g., *I'm Sally and I'm nine years old.*
- days of the week. e.g., *Monday*
- nationalities. e.g., *Canadian*

Now I can...

- spell names
- count from 1 - 20
- talk about myself, my family and my pet
- ask for personal information
- ask about age
- introduce myself and greet others
- use capital letters in English
- write a short text about myself
- write a short text about myself and my pet
- write a letter to my pen pal about myself and my family

in English

Famous Athletes

Study Skills

Understanding What a Text is About

Before you read the text, look at the picture and the title. This helps you understand what the text is about.

- 1 Look at the picture and the title and try to answer the questions.

- 1 Who is she?
- 2 Where is she from?
- 3 What is she famous for?
- 4 Does she have brothers or sisters?

- 2 Listen to the recording, read the text and check your answers.

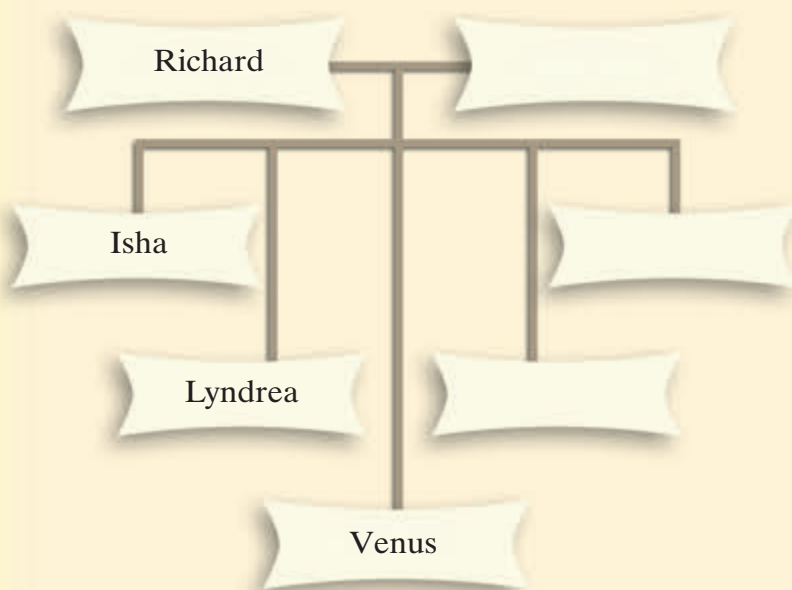
Venus Williams

Venus Williams is from the US. Her full name is Venus Ebony Starr Williams. She is a famous tennis player. Her hair is long and brown and her eyes are brown, too.

She was born on June 17th, 1980 in Lynwood, California. Her mother is Oracene and her father is Richard. She has four sisters, Isha, Lyndrea, Yetunde and Serena. Serena is a famous tennis player, too. Venus' favorite color is blue and her favorite band is *Green Day*.



- 3 Read again. Complete Venus Williams' family tree.



Make a POSTER

- 4 **Project:** Write about a famous athlete from your country. Attach a picture to your poster.

Think about:

his/her name

where he/she is from

what he/she is famous for

his/her hair & eyes

when he/she was born

his/her family



Cross-Curricular Cut

Colors



- 1 Look at the wheels.
Name the warm colors.
Name the cold colors.

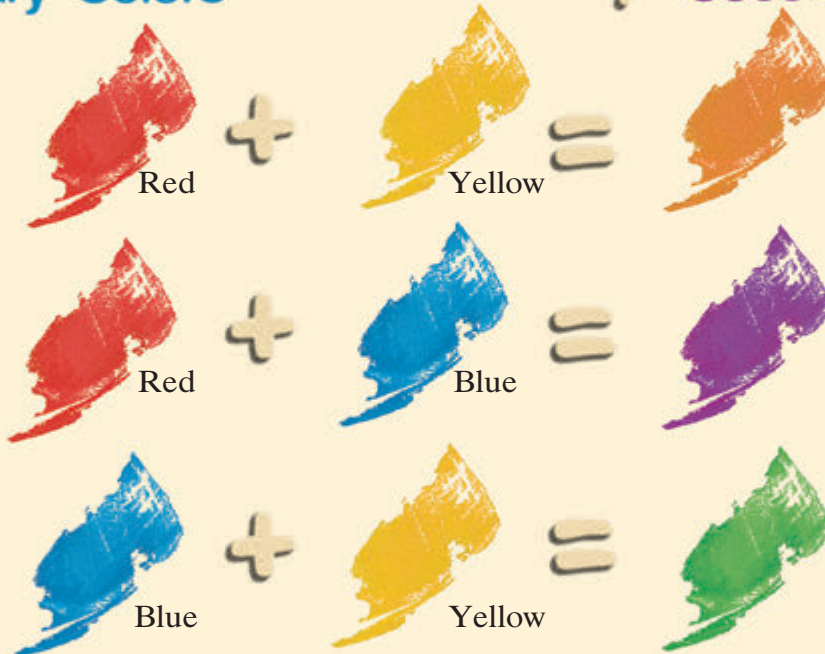


- 2 Say the secondary colors.

Primary Colors



Secondary Colors



- 3 Look at the pictures. Name the colors you can see. Which of these colors are warm/cold?



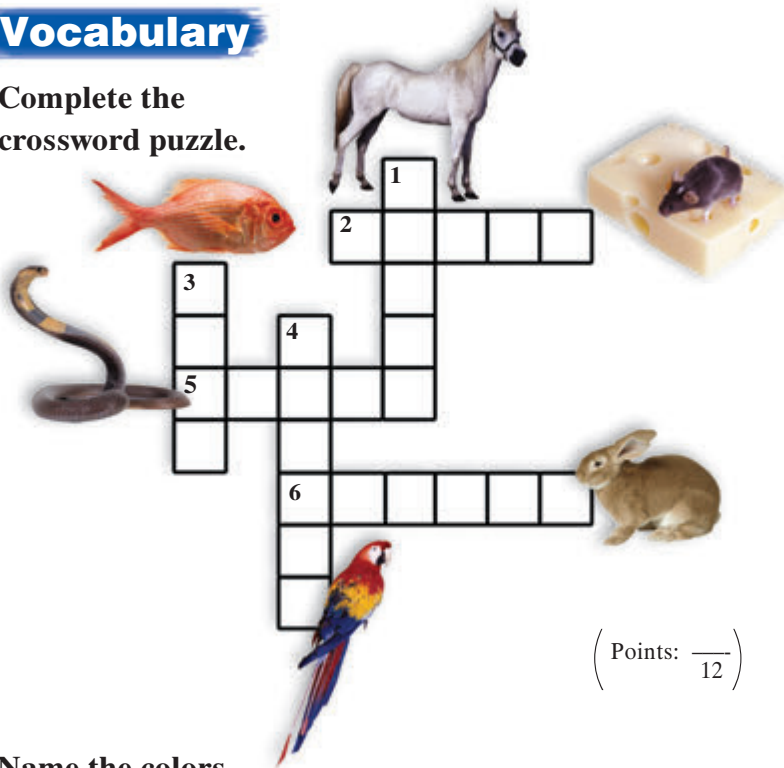
- 4 Find pictures in magazines. Tell your partner which colors are in each picture.



Self-Check 1

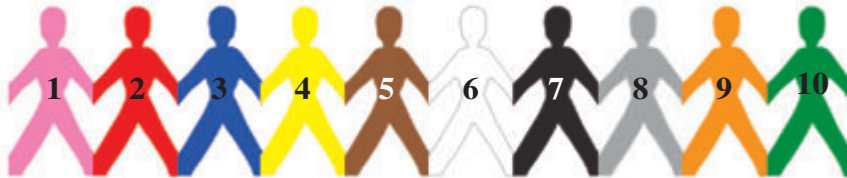
Vocabulary

1 Complete the crossword puzzle.



(Points: $\frac{\quad}{12}$)

2 Name the colors.

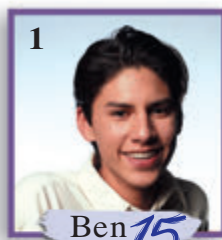


(Points: $\frac{\quad}{10}$)

3 How old are they? Look and write sentences.



Liz **10**



Ben **15**



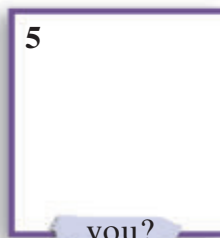
Bob **19**



Ann & Gary **7**



Steve **16**



you?

0 Liz is ten years old.

(Points: $\frac{\quad}{5}$)

4 Write the words.



1



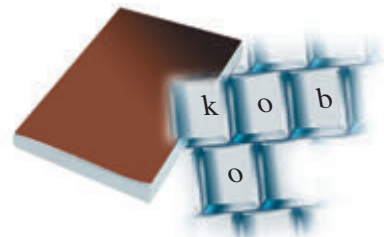
2



3



4



5

(Points: $\frac{\quad}{10}$)

5 Make a sentence with each word, as in the example.

- | | |
|-----------------|-------------|
| 0 old | 4 years old |
| <i>How old</i> | 5 dad |
| <i>are you?</i> | 6 brother |
| 1 color | 7 sister |
| 2 name | 8 shoe |
| 3 mom | |

(Points: $\frac{\quad}{16}$)

Grammar

6 Write five words which take 'a' and three which take 'an'.

a cat
an egg

(Points: $\frac{\quad}{9}$)

7 Complete the text with **is** or **are**.

Josh 1) twelve years old.
This 2) his sister. Her name
3) Claire. His mom 4)
Ann and his dad 5) Peter.
This 6) Mitzi, his dog, and
that 7) Sooty, his cat. They
8) his pets.

(Points: $\frac{\quad}{16}$)



Smile!

What's your
name?

Um, wait.

"Happy birthday to you,
happy birthday to you,
happy birthday dear
Bill."

Oh yes! It's Bill.



8 He, she, it or they?

1



3



2



4

6



5



(Points: $\frac{\quad}{6}$)

Speaking

9 Match the answers to the questions.

- 1 How old are you?
- 2 What's your name?
- 3 How do you spell that?
- 4 Who's this?
- 5 How are you?
- 6 What's your last name?
- 7 What's your favorite color?
- 8 What's this?

- A M-A-R-Y.
- B I'm fine, thanks.
- C Robinson.
- D Red.
- E This is my dad.
- F Mary.
- G It's a snake.
- H Twelve.

(Points: $\frac{\quad}{16}$)

My score

Great Good Could be better

pairwork
activity

Student A looks at page PA1. Student B looks at page PA3. Ask questions and complete the cards.