Career Paths: Beauty Salon is a new educational resource for salon professionals who want to improve their English communication skills in a work environment. Incorporating career-specific vocabulary and contexts, each unit offers step-by-step instruction that immerses students in the four key language components: reading, listening, speaking, and writing. Career Paths: Beauty Salon addresses topics including customer interface, hairstyles, perms, hair coloring, and manicures.

The series is organized into three levels of difficulty and offers over 400 vocabulary terms and phrases. Every unit includes a test of reading comprehension, vocabulary, and listening skills, and leads students through written and oral production.

Included Features:
- A variety of realistic reading passages
- Career-specific dialogues
- 45 reading and listening comprehension checks
- Over 400 vocabulary terms and phrases
- Guided speaking and writing exercises
- Complete glossary of terms and phrases

The Teacher’s Guide contains detailed lesson plans, a full answer key and audio scripts.

The audio CDs contain all recorded material.
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## Glossary
Get ready!

1 Before you read the passage, talk about these questions.
   1 What are some grooming services for men?
   2 What items do men use when they shave?

Reading

2 Read the poster from a salon. Then, choose the correct answers.

   1 What is true about the barber services at the Bella Salon?
      A They are available to men and women.
      B They include massage treatments.
      C They focus on maintenance of facial hair.
      D They are only offered during the evening.

   2 According to the poster, which of the following is a difference between a wet shave and a dry shave?
      A the type of razor used
      B the price of the service
      C the kind of aftershave used
      D how sharp the razor is

   3 What is probably true about men who choose dry shaves?
      A They have mustaches.
      B They do not get nicks or cuts.
      C They prefer not to use aftershave.
      D They are in a hurry.

Vocabulary

3 Choose the word that is closest in meaning to the underlined part.

   1 David needs to visit a barber to trim his hair that covers the upper lip.
      A mustache  B beard  C five o’clock shadow

   2 Alex entered the salon and asked for a(n) type of shave that uses shaving cream and a razor.
      A barber  B wet shave  C dry shave

   3 The barber applied a liquid that is put on a man’s face after shaving to the client’s face.
      A aftershave  B razor burn  C shaving cream

   4 The salon does good business because it has a very loyal collection of clients.
      A electric razor  B barber  C clientele

   5 Michael applied an ointment to his face to treat the small cut he received from his razor.
      A five o’clock shadow  B nick  C aftershave
Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

I’d like a shave, please.
Can you tell me about them?
I’ll have ..., please.

Writing

9 You are a barber. Use the poster and the conversation from Task 8 to write a notice about your barber services. Write about:

- available services
- how long various shaves take
- types of razors used for various shaves.

Student A: You are a barber at the Bella Salon. Talk to Student B about:

- the reason for his visit
- what choice of service the salon offers
- the processes and tools involved

Student B: You are a client at the Bella Salon. Ask Student A questions about the services offered. Then, tell Student A what service you want.

Listening

6 Listen to a conversation between a stylist and a client. Mark the following statements as true (T) or false (F).

1 __ The wet shave takes longer than the dry shave.
2 __ Most clients prefer the dry shave.
3 __ The client wants to have his mustache trimmed.

7 Listen again and complete the conversation.

Barber: Hello, Mr. Ridley. What can I do for you today?
Client: I’d like a 1, please.
Barber: Okay. We have a few shaving services.
Client: Can you tell me about them?
Barber: Sure. Most clients go with a traditional 2.
Client: What does that involve?
Barber: First, I’ll cover your skin with 3. Then, I’ll use a 4 to get rid of the hair.
Client: How long does that take?
Barber: It takes about 45 minutes.
Client: Do you have a faster shaving service?
Barber: Yes, we also offer a 20 minute 5. I would use an electric razor for that.
Client: Electric razors always give me 6, so I’ll have a wet shave, please.

Services available: __________________________
Time: __________________________

Types of razors: __________________________

5 Listen and read the poster from a salon again. What is a styptic pencil used for?

4 Read the sentences and choose the correct meaning of the underlined word(s).

1 John cannot use the electric razor because there’s no electricity for an hour.
   A a rotating blade that runs on electricity
   B a long blade that folds out from the handle
   C cream that is put on a person’s face before shaving

2 The bank requires all of its male employees to be clean-shaven.
   A without hair on the face
   B have hair that covers the upper lip
   C have the lower half of the face covered in hair

3 James always uses shaving cream because he wants to prevent irritation.
   A liquid applied after shaving to smell nice
   B a type of cream which removes hair
   C a cream used during a wet shave
Get ready!

Before you read the passage, talk about these questions.
1 Why do women like to wear makeup?
2 What kinds of makeup do people wear?

Reading

Read the website announcement about a company’s new product line. Then, mark the following statements as true (T) or false (F).

1  ___ A person with skin imperfections should use a concealer.
2  ___ The new items are only available for purchase online.
3  ___ An eye-liner adds length to a person’s eye lashes.

Vocabulary

Read the sentence pair. Choose where the words best fit the blanks.

1 blemishes / scar
   Elizabeth washes her face every night to prevent _____________________.
   Helga has a ______________________ on her cheek from an accident on her bike.

2 eye shadow / lip-liner
   Before applying her lipstick, Kelly used a ____________________ to emphasize the edges of her mouth.
   Sue applied a bright green ____________________ to her eyelids.

3 lipstick / mascara
   That new ____________________ makes Audrey’s eyelashes look very long.
   Sara always leaves thick ____________________ around the edge of her glass.
4 Write a word that is similar in meaning to the underlined part.

1 Kate always has a difficult time finding a skin colored liquid cream that matches her skin tone.
   f _ _ n _ _ t _ _

2 The sales assistant at the cosmetics store recommends using a type of makeup that covers the flaws on a person's face to hide skin imperfections.  _ _ n _ _ e _ _ e _

3 The makeup artist carefully outlined the client's eyes with a special kind of pencil used on the edges of eyelids.
   e _ _ l _ _

4 That cosmetics store sells a strawberry flavored substance used on the lips to make them shine.  l _ _ _ _ s _

5 Listen and read the website announcement about a company's new product line again. What would be the best way to hide unsightly spots?

6 Listen to a conversation between two makeup artists. Then, choose the correct answers.

1 According to the dialogue, what is one of the benefits of using a Contessa's lipstick?
   A It defines lips.  C It does not need re-applying.  
   B It tastes nice.  D It looks glossy.  

2 Which of the following products is NOT mentioned in the dialogue?
   A lip gloss  C lipstick  
   B concealer  D foundation

7 Listen again and complete the conversation.

Makeup Artist 1: Hi, Alex. I 1 ____________ Contessa Cosmetic's fall line is now available.

Makeup Artist 2: Really? I love Contessa's products. They're so glamorous!

Makeup Artist 1: Me, too. Which product is your 2 __________ ?

Makeup Artist 2: Hmm ... It's so hard to 3 __________. My clients love their smooth 4 __________ and fruity lip glosses.

Makeup Artist 1: My favorite is their bright 5 __________.

Makeup Artist 2: What do you like about them?

Makeup Artist 1: They 6 __________ __________ all day.

Makeup Artist 2: Really? I'll take a look when I'm next in town.

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:
I hear that ...
Which product is your favorite?
My favorite is ...

Student A: You are a makeup artist. Ask Student B questions to find out:
• which product is his or her favorite
• why this product is his or her favorite

Student B: You are also a makeup artist. Answer Student A's questions.

Writing

9 Use the website and the conversation in Task 8 and the passage to fill out the advertisement.

Contessa Cosmetics

New Items on Sale!
Visit your local cosmetics store and buy one of these great new items!

Item: Use:
Satin Foundation  Enhances your complexion
Liquid Eye-Liner  Emphasizes your eyes
Glossary

eye-liner [N-COUNT-U13] An eye-liner is a special pencil that is used to emphasize the edges around a person's eyes.

eye shadow [N-COUNT-U13] An eye shadow is a type of powder or cream that is used to add color to a person's upper eyelids.

face mask [N-COUNT-U11] A face mask (or dust mask) is something that covers the face in order to protect it.

fade [V-I-U3] To fade is to grow paler and lose coloring.

fair [ADJ-U12] If something is fair, it is light colored.

featured product [N PHRASE-U1] A featured product is an item that a store presents as a special attraction.

fill [N-COUNT-U10] A fill is a process in which the gap between the cuticle and the artificial nail is filled in and any necessary repairs to the nail are made.


flammable [ADJ-U11] If something is flammable, it burns easily and fast.

foil highlight [N-COUNT-U4] A foil highlight is a highlighting method that involves wrapping sections of hair in foil so that they can be colored. It allows colorists to color each section a different color.

foundation [N-UNCOUNT-U12] Foundation is a kind of makeup that is applied to the skin before other makeup is applied.

fragrance-free [ADJ-U6] If something is fragrance-free, it doesn't have a smell.

frayed [ADJ-U5] If something is frayed, it is worn out or shredded.

French Braid [N-COUNT-U8] A French Braid is a hairstyle that involves dividing the hair into three sections and weaving it together, slowly drawing more hair into the braid until all the hair is included.

French Twist [N-COUNT-U8] A French Twist is a hairstyle that involves twisting the hair up, tucking in the ends and fastening it against the head.

full updo [N PHRASE-U8] A full updo is a hairstyle in which all the hair is gathered on the top of the head.

fumes [N-PLURAL-U11] Fumes are gases or vapor that cause irritation and are often dangerous when inhaled.

fungal infection [N-COUNT-U9] A fungal infection is an inflammatory condition caused by fungus.

fungus [N-COUNT-U9] Fungus is any of a group of organisms that feed on organic matter.

gel [N-UNCOUNT-U6] Gel is a clear, thick liquid substance used to style hair.

gels [N-PLURAL-U10] Gels are a very realistic and flexible type of artificial nails.

gift certificate [N-COUNT-U2] A gift certificate is a document issued from a business that is worth a certain sum of money for goods or services offered at that business.

glow [N-COUNT-U12] A glow is the state of emitting light.

grooming [N-UNCOUNT-U7] Grooming is the process of cleaning and tidying someone.

grow out [V-PHRASE-U3] To grow out is to let hair grow until its previous color or style is no longer visible.

hair gel [N-UNCOUNT-U6] Hair gel is a thick, spreadable hair product that holds hair in place.

hairspray [N-UNCOUNT-U6] Hairspray is a sticky substance that is usually sprayed from an aerosol can onto hair in order to hold it in place.

hazel [ADJ-U13] If eyes are hazel, they are a combination of light brown and green.

high season [N-UNCOUNT-U14] High season is a time of the year when people do the most of an activity like travelling or getting married. Prices are usually higher during high season.

highlights [N-PLURAL-U4] Highlights are sections of hair that are a lighter color than the rest.

home hair color kit [N-COUNT-U4] A home hair color kit is a package that contains all of the items needed to dye hair at home.

hue [N-COUNT-U12] A hue is the degree of lightness, darkness or strength of a color.

humidity [N-UNCOUNT-U5] Humidity is the quantity of water contained in the air.
Career Paths: Beauty Salon is a new educational resource for salon professionals who want to improve their English communication skills in a work environment. Incorporating career-specific vocabulary and contexts, each unit offers step-by-step instruction that immerses students in the four key language components: reading, listening, speaking, and writing. Career Paths: Beauty Salon addresses topics including customer interface, hairstyles, perms, hair coloring, and manicures.

The series is organized into three levels of difficulty and offers over 400 vocabulary terms and phrases. Every unit includes a test of reading comprehension, vocabulary, and listening skills, and leads students through written and oral production.

Included Features:
- A variety of realistic reading passages
- Career-specific dialogues
- 45 reading and listening comprehension checks
- Over 400 vocabulary terms and phrases
- Guided speaking and writing exercises
- Complete glossary of terms and phrases

The Teacher’s Guide contains detailed lesson plans, a full answer key and audio scripts. The audio CDs contain all recorded material.